

FYBA

Course Outcomes

Semester-I

Early India: From Prehistory to the Age of the Mauryas

Course Outcomes

1. The history of Early India is a crucial part of Indian history.
2. It is a base for understanding the entire Indian history.
3. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
4. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.
5. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
6. It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history

Semester-II Early India: Post Mauryan Age to the Rashtrakutas

Course Outcomes

1. The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
2. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
3. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.
4. The attempt is also to instill the spirit of enquiry among the students.

SYBA

Course Outcomes

Subject: Compulsory English Literacy Landscapes (Code No.2017)

Course Outcomes

1. To develop competence among the students for self-learning
2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
3. To develop students' interest in reading literary pieces.
4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness.
5. To develop overall linguistic competence and communicative skills of the students

Subject: Optional English-G2-Study of English Language and Literature (Course Code: 2337)

Course Outcomes

1. To expose students to the basics of short story, one of the literary forms.
2. To familiarize them with different types of short stories in English.
3. To make them understand the literary merit, beauty and creative use of language.
4. To introduce some advanced units of language so that they become aware of the technical aspects and their practical usage.
5. To prepare students to go for detailed study and understanding of literature and language.
6. To develop integrated view about language and literature in them.

Subject: Economics-G2-Modern Banking (Course Code – 2157) (Preamble)

Course Outcomes

1. To create the awareness among the students of Modern Banking System.
2. Banking constitutes important components towards understanding of economics.
3. Clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.

Subject: Economics-S1-Micro Economics (Course Code – 2158) (Preamble)

Course Outcomes

1. As a foundation course, in this Paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

2. The chapter incorporated in this Paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.
3. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included

Subject: Economics-S2-Macro Economics (Course Code – 2159) (Preamble)

Course Outcomes

1. On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
2. Macroeconomics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro Economics and application.
3. Macroeconomics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
4. The Paper entitled Macroeconomics is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

Subject: Politics G2-Political Theory and Concepts (Course Code – 2167)

Course Outcomes

1. This is an introductory paper to the concepts, ideas and theories in political theory.
2. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically.
3. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change.
4. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how an idea and theory of yesteryears gains prominence in contemporary political theory.

Subject: A Course on Environmental Awareness-Grade (Course Code – 2999)

Course Outcomes

1. To create awareness of Environment quality.
2. To develop skills in Environmental and Water Auditing.
3. To create manpower in Air and water pollution monitoring

TYBA

Course Outcomes

Subject: Compulsory English-Literary Pinnacles

(Course Code – 3017) Course Outcomes

1. To introduce students to the best uses of language in literature.
2. To familiarize students with the communicative power of English.
3. To enable students to become competent users of English in real life situations.
4. To expose students to varied cultural experiences through literature.
5. To contribute to their overall personality development by improving their communicative and soft skills

Subject: Optional English G3-Advanced Study of English Language and Literature

(Course Code – 3337) Course Outcomes

1. To expose students to some of the best samples of Indian English Poetry.
2. To make the students see how Indian English poetry expresses the ethos and culture of India.
3. To make them understand creative uses of language in Indian English Poetry.
4. To introduce students to some advanced areas of language study.
5. To prepare students to go for detailed study and understanding of literature and language.
6. To develop integrated view about language and literature among the students.

Subject: Economics G3-Economic Development and planning

(Course Code – 3157) Course Outcomes (PREAMBLE)

1. The Study of Economic Development has gained importance because of stained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.
2. While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. For this and other reasons, their have been many approaches to economic development.
3. In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic

development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.

Subject: Economics S3-International Economics

(Course Code – 3158) Course Outcomes (PREAMBLE)

1. This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
2. The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
3. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.
4. The students would also be well trained about the rationale of recent changes in the export import policies of India.
5. This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.

Subject: Economics S4-Public Finance

(Course Code – 3159) Course Outcomes (PREAMBLE)

1. The main objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems.
2. The emphasis of this paper is on understanding economic concepts with the help of statistical methods.
3. Hence in this paper a student will be initiated into various economic concepts, which are amenable to statistical tools.
4. The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various statistical hypotheses.

Subject: Politics G3-Political Ideologies

(Course Code – 3167) Course Outcomes

1. This paper studies the role of different political ideologies and their impact in politics. Each ideology is critically studied in its historical context.
2. In course of its evolution and development, the different streams and subtle nuances within each ideology, the changes and continuities in its doctrine and its relevance to contemporary times are highlighted.

3. The close link between an idea and its actual realization in public policy needs to be explained as well. The philosophical basis of the ideologies is emphasized with special emphasis on key thinkers and their theoretical formulations
4. . The legacy of all the major ideologies is to be critically assessed