





CHRIST COLLEGE - PUNE

REPORT

FACULTY DEVELOPMENT PROGRAMME

27th June - 2nd July 2022

Topic: Dodge the Desk-Reject: Prowess of Research Writing

Resource Person: Dr. Benny J Godwin

Report

Christ College-Pune organized a 15 hrs Faculty Development Programme as an IQAC initiative, from 27th June to 2nd July 2022. The FDP aimed to provide hands on training on academic research writing. The purpose of this intensive 15-hour FDP was to comprehensively discuss the possible reasons for Desk-Reject and strategies to dodge the same. The training programme was designed for aspiring and pursuing scholars and academic researchers who wish to develop their writing skills. It also focussed on article formatting & referencing guidelines.

The inauguration of the Faculty Development Programme was done on 27th June 2022 by the Director of Christ College, Dr (Fr) Arun Antony Chully CMI and the resource person of the FDP, Dr Benny J. Godwin, Associate Professor of Marketing at the School of Business and Management from CHRIST (Deemed to be University) Lavasa Campus, Pune. The FDP was divided into various sessions conducted in offline mode. The sessions covered the following topics:

- 1) Targeting appropriate journals – Scopus & ABDC
- 2) Art of writing – Paraphrasing & Summarizing
- 3) Searching the right way – ProQuest Application
- 4) Strategical usage of references – APA guidelines
- 5) Imperative Introduction – Conceptual Framework
- 6) Mandated 'Research Methods' subsections – Design & Technique
- 7) Standardized Instrument Search – Questionnaire
- 8) Making a long-lasting last impression – Conclusion
- 9) Title Tactics & Abstract – Inducement to read
- 10) Submitting to the selected journal & clearing the desk!

Expected outcomes for participants:

After the workshop participants will be able to:

- a) Avoid desk reject
- b) Select appropriate journals to submit your work
- c) Obviate accidental and deliberate plagiarism
- d) Search relevant literature in your domain
- e) Understand the art of citations
- f) Manage the magic of 'Research Methods'
- g) Adopt standardized instruments
- h) Publish your work in top tier journals

The Faculty Development Programme ended with the valedictory function where Dr (Fr) Arun Antony Chully CMI congratulated the participants and encouraged all the faculty members to indulge in writing quality research papers. MSc. Computer Science Coordinator Ms Priti Khandve and Ms Meya Simon from Management department shared their valuable feedback on the FDP. The feedback was also collected online. The response about the relevance of the FDP and feedback of the Resource Person was positively overwhelming.

The Brochure

Organizing Committee

Convener

Dr (Fr) Arun Antony Chully CMI
Director, Christ College Pune

Coordinator

Dr Priya Wahab
Research Coordinator
Christ College Pune

Co-coordinator

Mr Blesson James
M.Com. Coordinator
Christ College Pune

Resource Person

Dr Benny J. Godwin
Associate Professor of Marketing
CHRIST (Deemed to be University) Lavasa
Campus - Pune

Contact Us

26/4 A, Vadgaonsheri, Off Pune Nagar
Road, Opposite Weikfield IT Park Pune,
Maharashtra INDIA - 411014

Phone: +91 7823839456
Email: director@christcollegepune.org

CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Accredited by NAAC with B+ Grade)



An IQAC initiative

FACULTY DEVELOPMENT PROGRAMME

**Dodge the Desk-Reject:
Prowess of Research Writing**

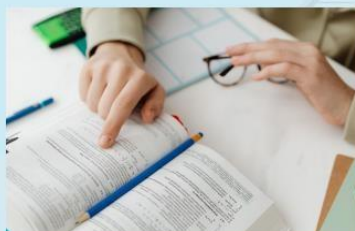
27th June - 2nd July 2022



Scope and Approach

About FDP

The Faculty Development Programme aims to provide hands on training on academic research writing. The purpose of this intensive 15-hour workshop is to comprehensively discuss the possible reasons for Desk-Reject and strategies to dodge the same. The training programme is designed for aspiring and pursuing scholars and academic researchers who wish to develop their writing skills. It will also focus on article formatting & referencing guidelines.



The programme seeks to familiarize participants with the various stages associated with drafting a research paper. The programme will be covering the following topics:

- 1) Targeting appropriate journals - Scopus & ABDC
- 2) Art of writing - Paraphrasing & Summarizing
- 3) Searching the right way - ProQuest Application
- 4) Strategical usage of references - APA guidelines
- 5) Imperative Introduction - Conceptual Framework
- 6) Mandated 'Research Methods' subsections - Design & Technique
- 7) Standardized Instrument Search - Questionnaire
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- 10) Submitting to the selected journal & clearing the desk!

About Us

Christ College-Pune affiliated to Savitribai Phule Pune University established by the CMI congregation in the year 2007, is a Christian minority institution managed by Carmel Vidya Bhavan Trust. Inspired by the vision of St. Kuriakose Elias Chavara, the college upholds the motto Enlighten to Excel. A sister concern of Christ University, Bengaluru, the college is accredited by NAAC with B+ grade and is ISO Certified. In a highly systematic and disciplined atmosphere with state-of-the-art technology and facilities, the college revolutionizes education by creating and providing opportunities for students to explore themselves and nurture champions of intellectual brilliance.

Registration Form Link:

<https://forms.gle/1g4oyUvPseRoPf6p8>



CARMEL VIDYA BHAVAN TRUST'S

CHRIST COLLEGE-PUNE

(Accredited by NAAC with B+ Grade)

FACULTY DEVELOPMENT PROGRAMME

on

Dodge the Desk-Reject: Prowess of Research Writing

27th June - 2nd July 2022

TOPICS

- ✓ Targeting appropriate journals - Scopus & ABDC
- ✓ Art of writing - Paraphrasing & Summarizing
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- ✓ Submitting to the selected journal & clearing the desk!

REGISTRATION



Resource Person

Dr Benny J. Godwin

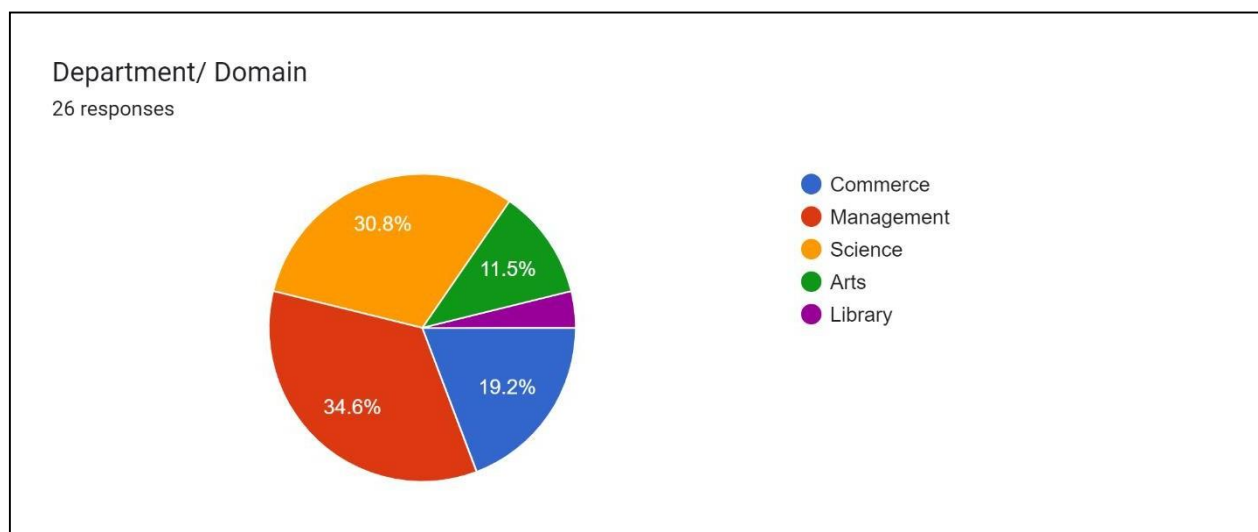
Associate Professor of Marketing
CHRIST (Deemed to be University)
Lavasa Campus - Pune

www.christcollegepune.org

Letter of invitation to the Resource Person



Registration



Attendance

CHRIST COLLEGE-PUNE

FACULTY DEVELOPMENT PROGRAMME

Dodge the Desk-Reject: Prowess of Research Writing

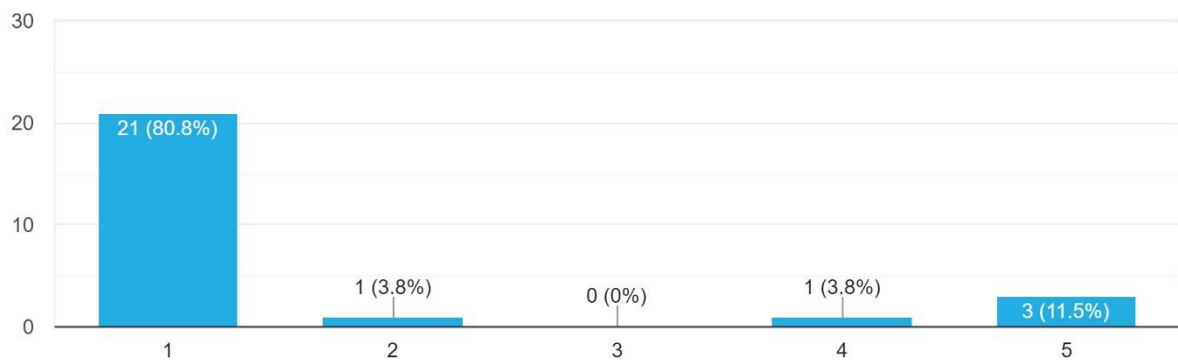
27th June to 2nd July 2022

Sr. No	Name	Signature
1	Dr. Jiji Johnson	J Johnson
2	Mrs. Deepa Sujith	Deepa
3	Mr. Kallol Bose	K Bose
4	Mr. Blesson James Varghese	Blesson
5	Mrs. Geetha Rajan	Geetha
6	Mrs. Rutuja Purohit	Rutuja
7	Dr. Priya Wahab	Priya
8	Dr. Assunta Mendonca-Sandhir	Assunta
9	Mrs. Nilima Gaikwad	Nilima
10	Mrs. Priti Khandve	Priti
11	Mrs. S Petricia Leema Roseline	S Petricia
12	Mrs Leena Sanu	Leena
13	Mrs. Swati Jadhav	Swati H.
14	Mrs. Suvarna Nade	AB
15	Mr. Balasaheb Aware	Balasaheb
16	Mrs. Nisha More	Nisha
17	Mr. Biju Sebastian	Biju
18	Ms. Merin K Varghese	Merin
19	Mr. Sushil Sawant	AS
20	Ms. Shagufta Khan	Shagufta
21	Mr. Sagar Dhikale	NA
22	Mr. Abhinav Nair	Abhinav
23	Mrs. Puja Jindal	Puja
24	Dr. Maninder Kaur	Maninder
25	Ms. Kirti Nikam	Kirti
26	Mrs. Milu Dass	NA
27	Dr. Priya Raphel	Priya
28	Mr. V.S. Rao	V.S. Rao
29	Mrs. Asha Nagoriya	Asha
30	Mrs. Meya Simon	Meya Simon
31	Mrs. Pooja Khedkar	Pooja
32	Ms. Mrunalini Gadade	Mrunalini
33	Mrs. Maya Mathew	Maya

Feedback

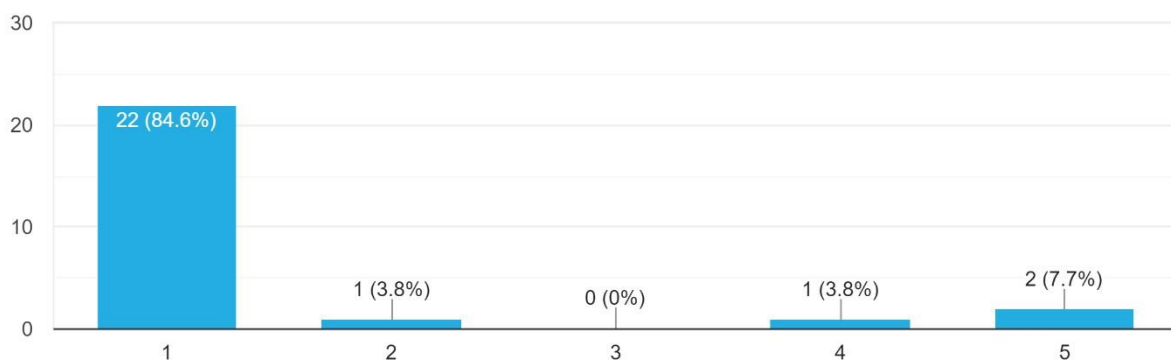
How relevant was the content delivered by the resource person? (On a scale of 1 to 5, 1 Excellent)

26 responses

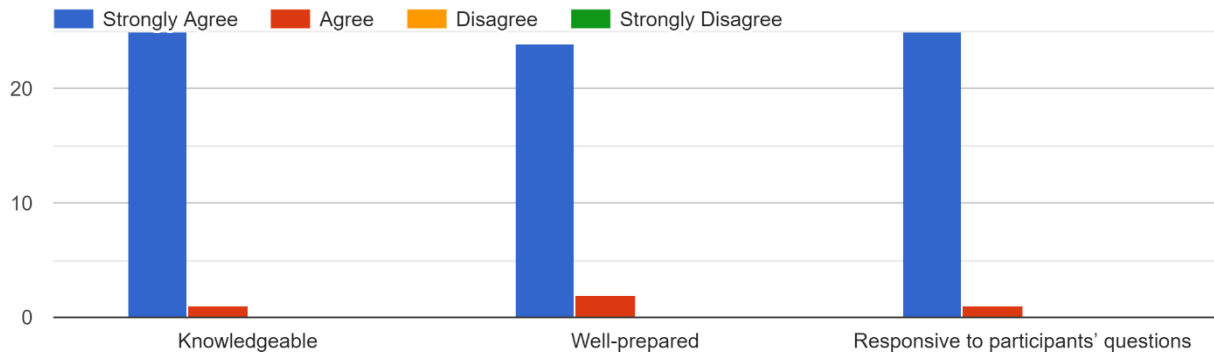


How would you rate the Presentation skills of the Resource Person. (On a scale of 1 to 5, 1 Excellent)

26 responses

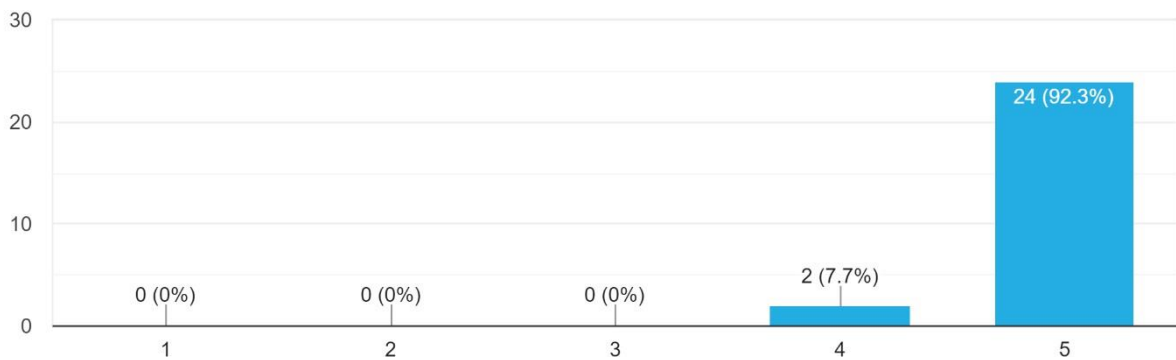


The resource person was:



Overall, how do you rate the program you attended in terms of usefulness and effectiveness? (On a scale of 1 to 5, 1 being lowest)

26 responses



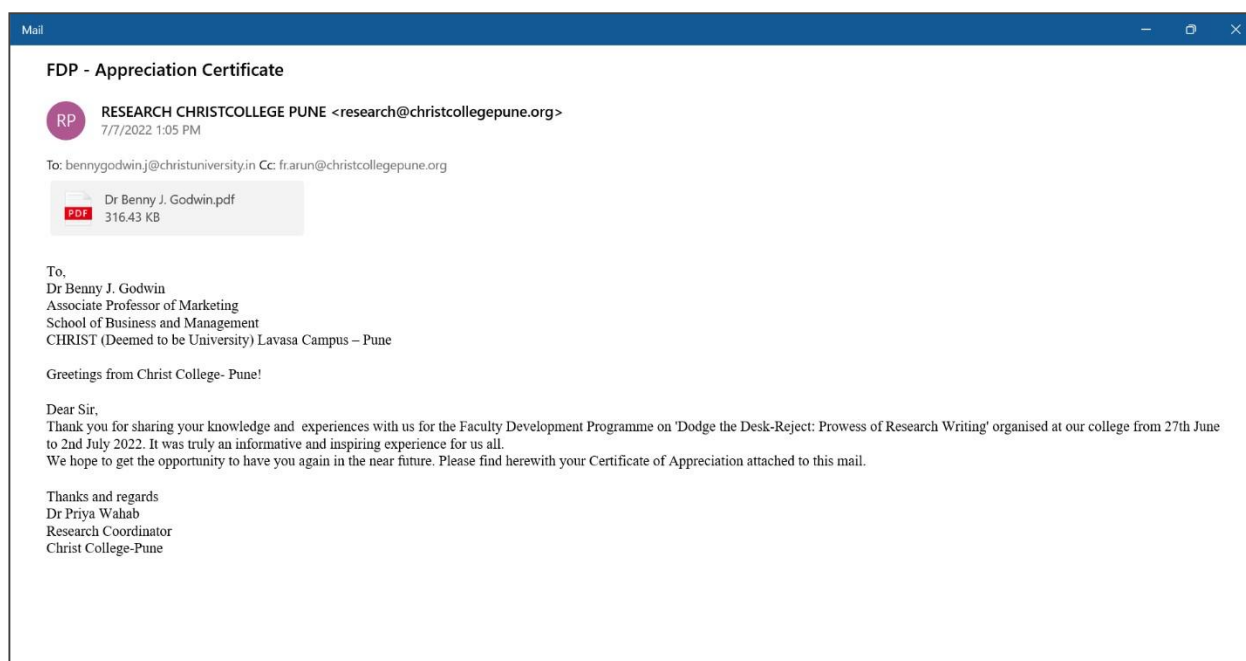
List of participants

Sr. No	Name of the Participant	Contact Number	Department/ Domain
1	Blesson James	963710362 2	Commerce
2	Swati Jadhav	758835899 4	Science
3	Asst. Prof. Priti S. Khandve	702089354 4	Science
4	Mr. Aware Balasaheb Parasram	952753385 3	Science
5	Asst. Prof. Nilima Pradip Shingate	976679470 1	Science
6	Dr. Priya Raphael	945192383 4	Science
7	Nisha Vinod More	976541994 1	Science
8	Dr. Assunta Mendonca-Sandhir	982322677 6	Arts
9	Dr Jiji Johnson	986033707 0	Commerce
10	Geetha Rajan N	727621463 9	Commerce
11	Rutuja Purohit	976336006 1	Commerce
12	Pooja Khedkar	976379188 9	Science
13	S Petricia Leema Roseline	750724656 7	Management
14	Deepa Sujith	989010942 9	Management
15	Puja Jindal	996016678 6	Management
16	Dr Priya Wahab	959555883 6	Arts
17	Shagufta Khan	951177656 0	Science
18	Leena Sanu	860099934 6	Management
19	Dr Maninder Kaur	915850008 8	Management
20	Merin K Varghese	703882236 4	Arts
21	Kirti A. Nikam	955226946 4	Management
22	V.S.Rao	989077322 2	Management

23	Baiju Sebastian	963711540 9	Arts
24	Mrunalini Dhondiram Gadade	988107223 1	Library

25	Kallol Bose	982388832 2	Commerce
26	Asha H .Nagoriya	963747779 8	Science
27	Abhinav R Nair	731823531 1	Management
28	Maya Mathew	844645267 6	Library
29	Meya Simon	703467024 4	Management

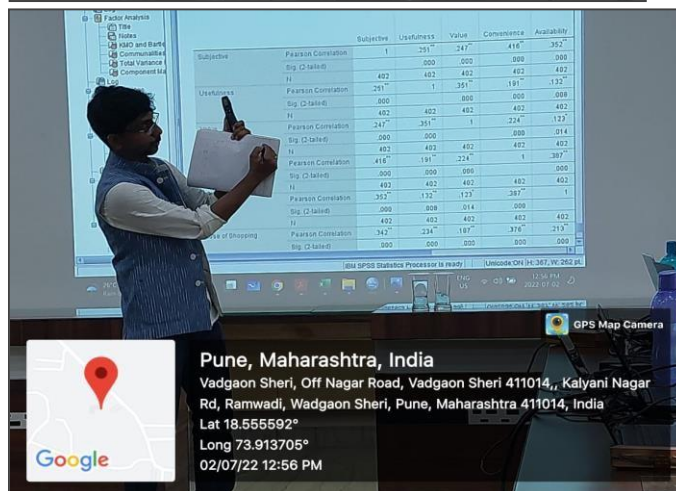
Letter of Gratitude to Resource Person



Certificates



Geo-tagged Photos







Group photograph of Christ College – Pune faculties along with Director – Dr. Fr. Arun Anthony CMI and Resource Person – Dr. Benny J Godwin.



CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

IQAC

Activity Report

Type of Activity: Quality Improvement Program for Teachers

Activity Name: Adaptive for Future

Date of the Activity: 16 July 2022

Resource Person: Mr. Clifford Mohan Pai

Activity Co-Coordinator: Mrs. Deepa Sujith

General Report:

Faculty Development Programme session titled “Adaptive for Future” was conducted on 16th July, 2022 at the Christ College – SMART Room. The objective of the session was to equip faculties with the necessary knowledge to prepare themselves for the future and thrive in an ever-changing world. The session aimed to explore emerging trends, technologies, and strategies in the Corporate Sector that can help educators stay relevant and adapt to the evolving needs of students and the workforce.

Aims & Objectives:

1. To understand the current trends in the Corporate Sector.
2. Developing a Growth Mindset.
3. To comprehend the future requirements in order to mold the students to become future ready.

Learning Outcome:

1. The session helped gain insights on the new corporate trends, especially the practices seen in corporate sector post the Covid pandemic.
2. Importance of Digital Transformation and Integration of new tools.
3. Need and importance to adapt to change in order to stay relevant.

No. of participants benefitted: 30

About the Resource Person

Mr. Clifford Mohan Pai
ACC, GPHR

Session Agenda:

1. Introduction and Welcome: The session began with a warm welcome and introduction of the facilitators and participants. The facilitators provided an overview of the session's

objectives and emphasized the importance of being future-ready in the context of education.

2. **Understanding Future Trends:** The first segment focused on discussing current and anticipated future trends that will impact various industries and educational practices. The facilitators highlighted the importance of keeping abreast of technological advancements, changing demographics, globalization, and environmental factors. The participants engaged in interactive discussions and shared their perspectives on the subject.
3. **Digital Literacy and Technology Integration:** The session delved into the realm of digital literacy and the integration of technology in education. The facilitators discussed the importance of digital skills and how they can enhance teaching and learning experiences.
4. **Critical Thinking and Problem Solving:** This segment focused on the development of critical thinking and problem-solving skills, which are essential for future readiness. The facilitators explored various strategies, such as inquiry-based learning, project-based learning, and case studies, to foster critical thinking abilities among students. The participants actively participated in group activities and brainstorming sessions to apply these strategies.
5. **Q&A Session:** The session concluded with an interactive Q&A session where the facilitators addressed the questions raised by the faculty members and clarified their doubts. The facilitators highlighted the need to embrace change in order to become future ready. The participants actively engaged in the discussions.
6. **Vote of Thanks:** The session winded up by giving and vote of thanks and momento to the facilitator. The session received a positive feedback from the participants.

Photographs:



Mr. Clifford Mohan Pai addressing the faculties as part of Quality Improvement Program

Brochure:



Christ College-Pune



Quality Improvement Program

An IQAC Initiative

Day 1

SESSION BY

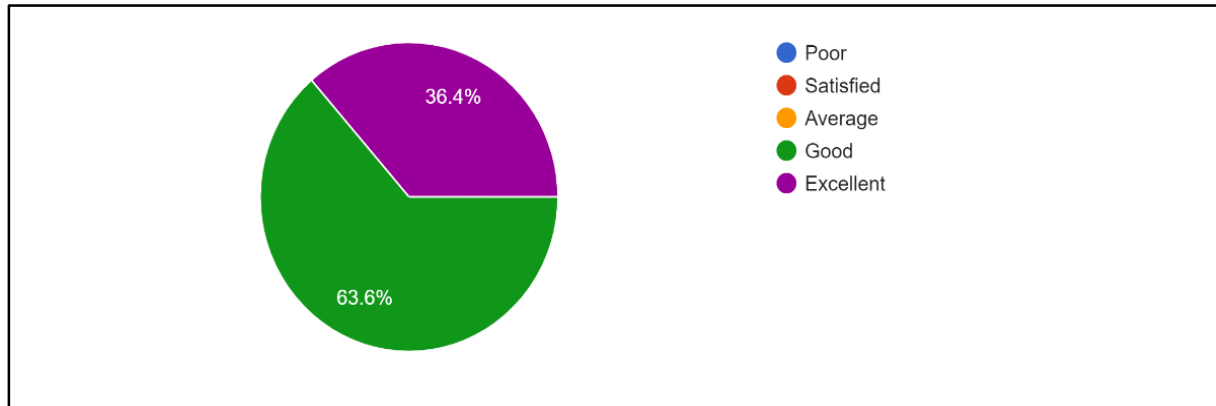
Clifford Mohan Pai
ACC, GPHR



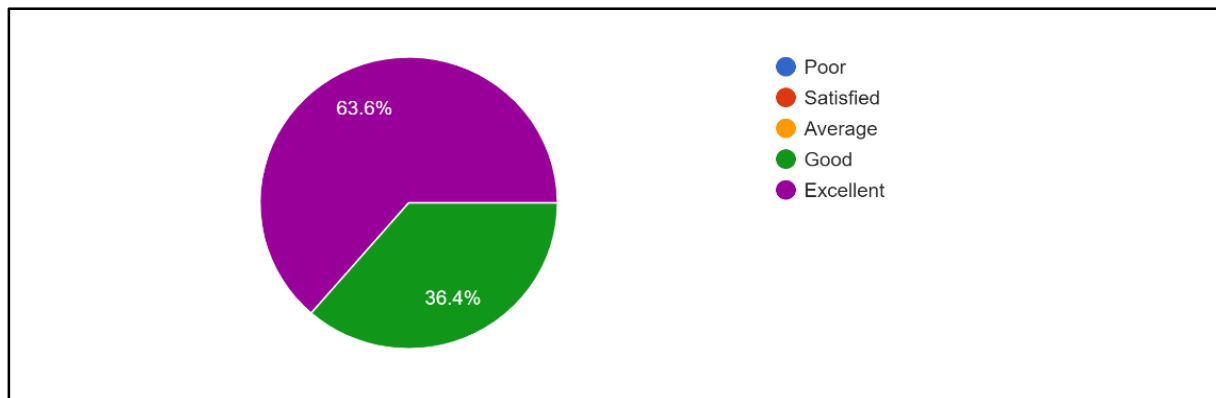
16TH JULY, 9:00 AM
VENUE:
SMART ROOM

Feedback Summary

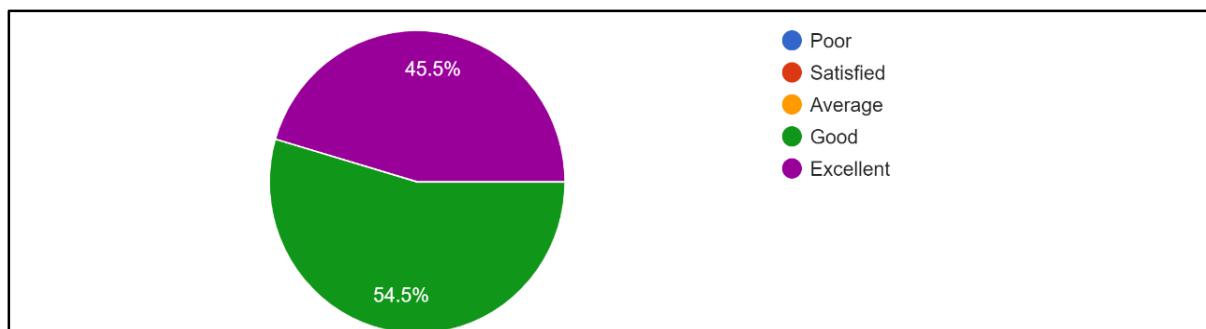
Q) How would you rate this session?



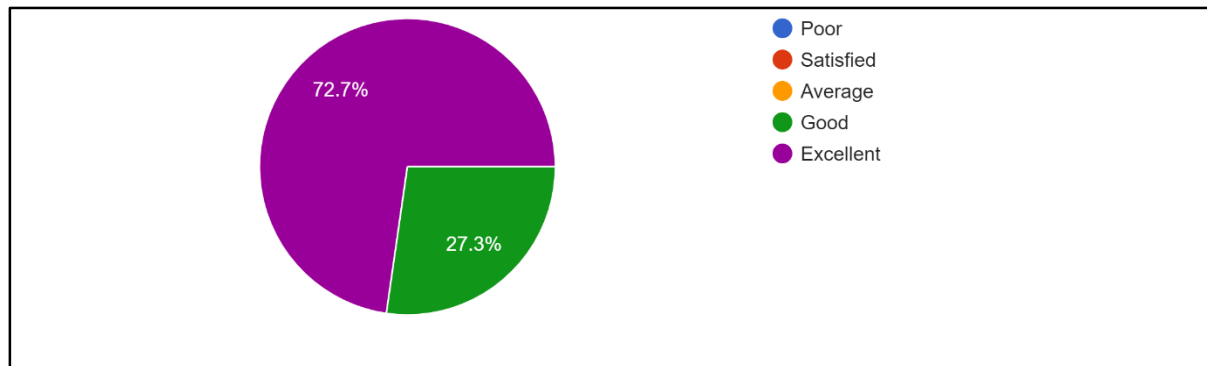
Q) The resource person was well prepared for the session



Q) The session helped you in widening your knowledge in the are and exposed you to new ideas



Q) The resource person responded effectively to the queries





CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

IQAC

Activity Report

Type of Activity: Quality Improvement Program for Teachers

Activity Name: hands on training on Python

Date of the Activity: 18 & 19 july 2022

Resource Person: Mr. Kunal Pagaria

Activity Co-Coordinator: Mrs. Deepa Sijith

Activity Report

About the Activity

General Report:

A Quality improvement program was held on 18th and 19th July, 2022, at 10:00 AM to 5 p.m. for the teachers of Department of Management – BCA faculties along with Department of Science. Mr. Kunal gave the teachers a lot of knowledge and information on what python programing is, how it can be used and how it works in the field of Computer science.

The two topics that were spoken about at the lecture were:

- 1) INTRODUCTION python programing
- 2) HOW python programing WORKS?

In the introduction, the teachers got a brief sense of what python programing actually is, and that “A python programing is a distributed software network that functions both as a digital ledger and a mechanism enabling the secure transfer of assets without an intermediary”.

About how python programing works, the teachers experienced a good flow of knowledge where they got a sense of understanding that, a python programing.

Aims & Objectives:

1. To learn what python programing is and how it works.
2. To get a sense of understanding on how to implement python programing in the different fields of science and technology.
3. To increase problem-solving skills and solve complex problems.

Learning Outcome:

1. Gained the knowledge of python programing implementation and why is it necessary.
2. Got insights on how complex problems can be solved through python programing
3. Development of analytical and technical skills

No. of teachers benefitted: 04

About the Resource Person

Mr. Kunal Pagaria is a software developer completed his higher studies in computer science from Sir Parshurambhau College, Sadashiv Peth Pune, he is currently working as a Software Engineer. Kunal has more than 10 years of experience as a software developer and his area of interest is Python programming.

Circular / Notice / Brochure/ Invitations & Correspondence

Christ College-Pune
DEPARTMENT OF SCIENCE AND
DEPARTMENT OF MANAGEMENT
JOINTLY ORGANISES
QUALITY IMPROVEMENT PROGRAM



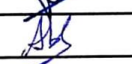


KUNAL PAGARIA

**HANDS ON TRAINING
ON PYTHON**

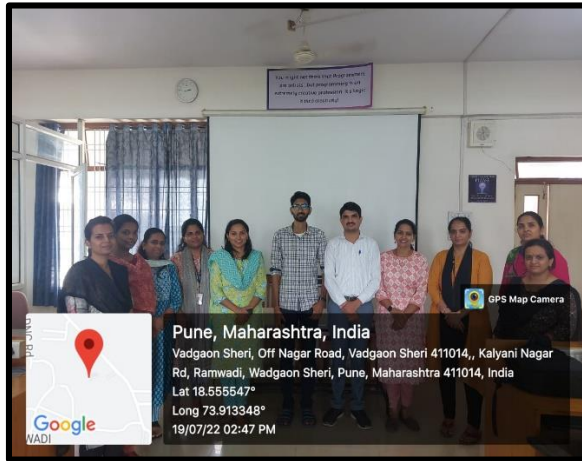
 18TH AND 19TH JULY, 2022

 **COMPUTER LAB , 4TH FLOOR
CHRIST COLLEGE-PUNE**

Attendance

Seminar on: Quality Improvement Program		
Speaker: Mr. Kunal Pagaria		
Date: 18th July 2022		
Sr. No	Name	Sign
1	Mrs. Leena Sanu	
2	Mrs. Petricia Leema Roseline	
3	Mrs. Preeti Brahmane	
4	Mr. Abhinav Nair	

Geo-tagged Photographs



Feedback Summary

CHRIST COLLEGE - PUNE
Department of Management (2022-23)
Date: 18th & 19th July

Quality Improvement Program

Thank you for participating in Quality Improvement Program. We hope you find it valuable and knowledgeable. We would appreciate if you give your valuable minute to fill this feedback form.

Event Name: Quality Improvement Program

How would you rate this event in terms of following? (Tick mark in the box)

Criteria	Excellent	Very Good	Good	Fair	Poor
Overall rating	<input checked="" type="checkbox"/>				
Event was knowledgeable	<input checked="" type="checkbox"/>				
Event was skill based	<input checked="" type="checkbox"/>				
Visual aids	<input checked="" type="checkbox"/>				
Materials/ Resources	<input checked="" type="checkbox"/>				
Facilities available	<input checked="" type="checkbox"/>				
Conduction of event	<input checked="" type="checkbox"/>				

Teacher Name: Mrs. Peticia Beema

School/ College Name: Christ College - Pune

Male/ Female: Female

Suggestions if any: -

Signature: [Signature]

CHRIST COLLEGE - PUNE
Department of Management (2022-23)
Date: 18th & 19th July

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Event was knowledgeable	<input checked="" type="checkbox"/>				
Event was skill based	<input checked="" type="checkbox"/>				
Visual aids	<input checked="" type="checkbox"/>				
Materials/ Resources	<input checked="" type="checkbox"/>				
Facilities available	<input checked="" type="checkbox"/>				
Conduction of event	<input checked="" type="checkbox"/>				

Teacher Name: Mr. Preeti Brahmane

School/ College Name: Christ College - Pune

Male/ Female: Female

Suggestions if any: - No

Signature: [Signature]

CHRIST COLLEGE - PUNE
Department of Management (2022-23)
Date: 18th & 19th July

Quality Improvement Program

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Event was skill based	<input checked="" type="checkbox"/>				
Visual aids	<input checked="" type="checkbox"/>				
Materials/ Resources	<input checked="" type="checkbox"/>				
Facilities available	<input checked="" type="checkbox"/>				
Conduction of event	<input checked="" type="checkbox"/>				

Teacher Name: Mrs. Leena Sami

School/ College Name: Christ College - Pune

Male/ Female: Female

Suggestions if any: -

Signature: [Signature]

CHRIST COLLEGE - PUNE
Department of Management (2022-23)
Date: 18th & 19th July

Quality Improvement Program

Thank you for participating in Quality Improvement Program. We hope you find it valuable and knowledgeable. We would appreciate if you give your valuable minute to fill this feedback form.

Event Name: QIP

How would you rate this event in terms of following? (Tick mark in the box)

Criteria	Excellent	Very Good	Good	Fair	Poor
Overall rating	<input checked="" type="checkbox"/>				
Event was knowledgeable	<input checked="" type="checkbox"/>				
Event was skill based	<input checked="" type="checkbox"/>				
Visual aids	<input checked="" type="checkbox"/>				
Materials/ Resources	<input checked="" type="checkbox"/>				
Facilities available	<input checked="" type="checkbox"/>				
Conduction of event	<input checked="" type="checkbox"/>				

Teacher Name: Mr. Abinav Nair

School/ College Name: Christ College - Pune

Male/ Female: Male

Suggestions if any: -

Signature: [Signature]



CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

IQAC

Activity Report

Type of Activity: Quality Improvement Program for Teachers

Activity Name: Innovative Pedagogical Approaches in Teaching

Date of the Activity: 19 July 2022

Resource Person: Ms. Tanuja Devi

Activity Co-Coordinator: Mrs. Deepa Sujith

About Resource Person

Dr Tanuja Devi, Chairman, Syllabus designing committee for BBA/BBA(IB) and BBA(CA), SPPU.

Objective

- To get idea about innovative pedagogical approaches in teaching

Learning outcome

- We were able to know about the different innovative approaches by which we can teach students the concepts
- We came to know about Bloom's taxonomy
- Methods to come out of our comfort zone.

Detailed report

The Department of Management at Christ College-Pune conducted a session on “**Innovative Pedagogical approaches in Teaching**” for the Faculty Members as part of the Quality Improvement Programme on 19th July 2022 at 9:00 am. Our resource person was Dr Tanuja Devi, Chairman, Syllabus designing committee for BBA/BBA(IB) and BBA(CA), SPPU. She gave a brief idea about how innovative techniques can be made useful & how to use it in real life and convert that to produce money. She also discussed about the Bloom's Taxonomy. She also discussed about Comfort Zone cycle. The different level through which one can come out of their comfort and reach to growth zone. She had conducted simple activities to come out of our comfort zone.

Photographs



Dr. Tanuja Devi addressing Christ College faculties on Innovative Pedagogical Approaches in Teaching.

Brochure



Correspondence

QIP on 19th July 2022 🖨️ 🔗

D Department Management <dept.management@christcollegepune.org> Mon, Jul 18, 2:02 PM ☆ ↩ ⋮
to jijji@christcollegepune.org, nilima.gaikwad@christcollegepune.org, baiju.sebastian@christcollegepune.org, deepa.sujith, fr.arun ▼

Dear Sir/Madam

As per the discussion with Fr Director, a QIP has been organised on 19th July 2022 from 9.00 a.m to 11 a.m. We request the presence of faculties of your department for the same.

Resource Person: Dr Tanuja Devi, Chairman, Syllabus designing committee for BBA/BBA(IB) and BBA(CA), SPPU

Topic: Innovative Pedagogical Approaches in Teaching

Regards

Dept of Management
Christ College - Pune

Attendance:



Christ College - Pune

Innovative Pedagogical Approaches in Teaching

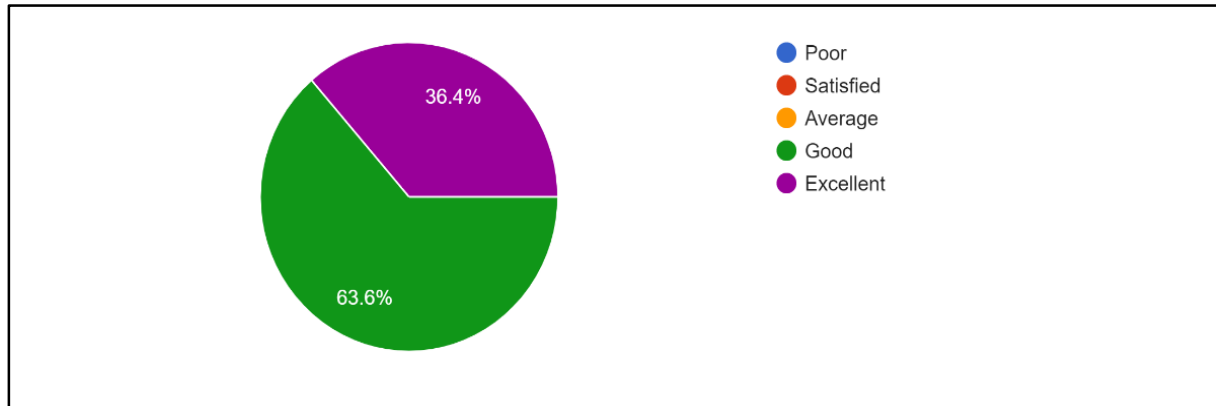
Speaker: Dr. Tanuja Devi

Date: 19 July 2022

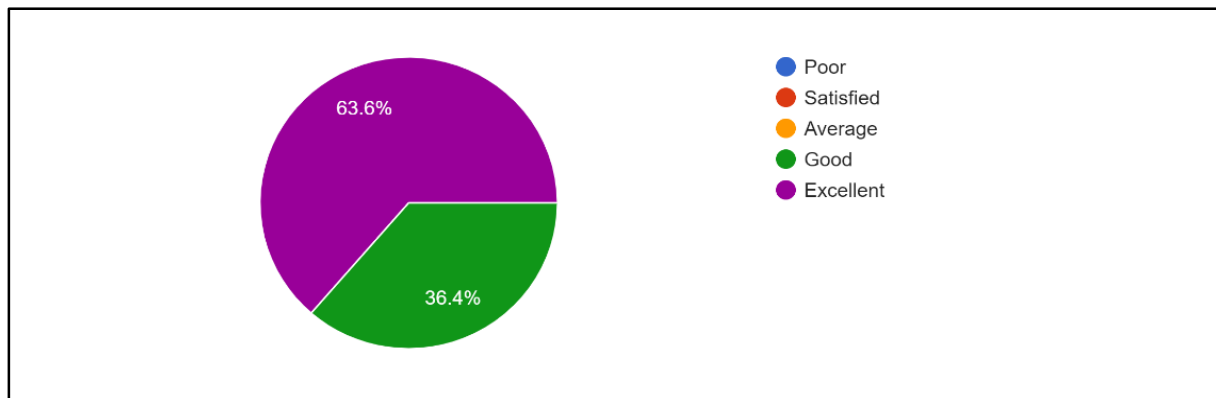
Sr. No	Name	Sign
1	Dr. Jiji Johnson	J. Johnson
2	Mrs. Deepa Sujith	Deepa
5	Dr. Geetha Rajan	Geetha
6	Dr. Priya Wahab	Priya
7	Dr. Assunta Mendonca-Sandhir	Assunta
8	Mrs. Nilima Gaikwad	Nilima
9	Mrs. Priti Khandve	Priti
10	Mrs. S. Patricia Leema Roseline	S. Patricia
11	Mrs. Leena Sanu	Leena
12	Mrs. Swati Jadhav	Swati
13	Mr. Balasaheb Aware	Balasaheb
14	Mrs. Nisha More	Nisha
15	Mr. Biju Sebastian	Biju
16	Mr. Sagar Dhikale	Sagar
17	Mr. Dinup Chandran	Dinup
18	Mrs. Puja Jindal	Puja
19	Dr. Maninder Kaur	Maninder
20	Ms. Kirti Nikam	Kirti
21	Mrs. Milu Dass	Milu
22	Dr. Priya Raphael	Priya
23	Mrs. Asha Nagoriya	Asha
24	Mrs. Meera Simon	Meera
25	Mrs. Pooja Khedkar	Pooja
26	Mrs. Simi Nair Sharma	Simi
27	Mr. Bitto Benny	Bitto
28	Ms. Pathak Shraddha	Shraddha
29	Ms. Anusha Bijoy	Anusha
30	Ms. Vandana Bais	Vandana
31	Ms. Eteena Philip	Eteena
32	Mr. Sudeep A	Sudeep
33	Mr. Nikhil Gaikwad	Nikhil
34	Ms. Simran Arora	Simran
35	Mr. Santosh Lal	Santosh
36	Ms. Juliet Jenny	Juliet
37	Ms. Preeti Brahmane	Preeti
38	Ms. Yogyata Sharma	Yogyata
39	Ms. Wilma Victor Dias	Wilma
40	Mr. Abhinav Nair	Abhinav
41	Ms. Anjali B Gohel	Anjali

Feedback Summary

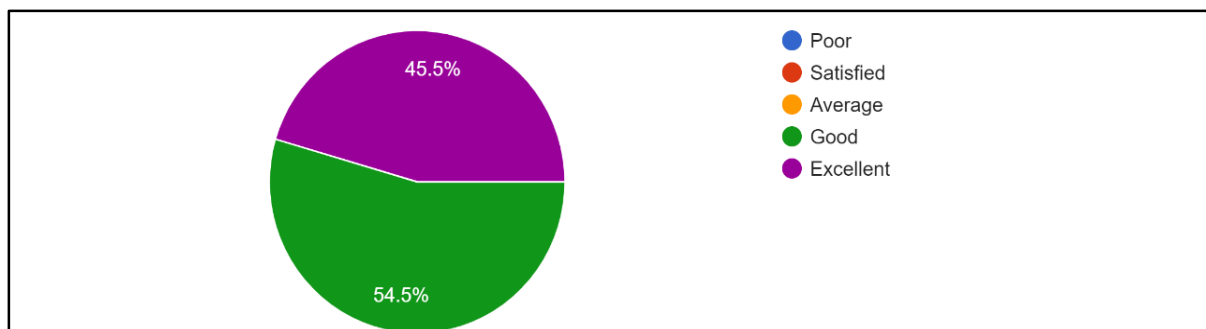
Q) How would you rate this session?



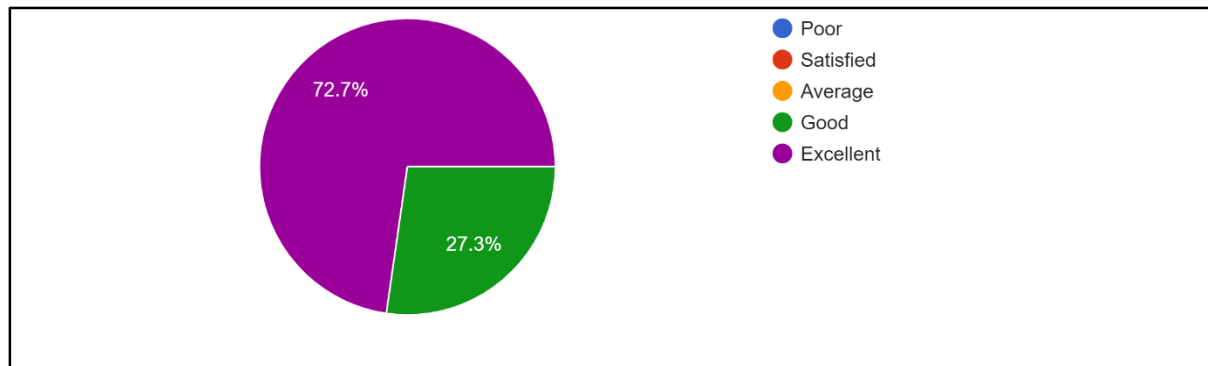
Q) The resource person was well prepared for the session



Q) The session helped you in widening your knowledge in the are and exposed you to new ideas



Q) The resource person responded effectively to the queries





CHRIST COLLEGE – PUNE

Academic Year: 2022-2023

IQAC

Activity Report

Type of Activity: Faculty Induction Program

Topic: Welcome Onboard

Date of the Activity: 23 August, 2022

Activity Co-Ordinator: Ms. Leena Sanu

General Report

The Faculty Induction Program at Christ College - Pune is a comprehensive and structured initiative aimed at onboarding new faculty members and providing them with the necessary resources, support, and guidance to excel in their roles.

Objectives:

The primary objectives of the Faculty Induction Program are as follows:

1. **Orientation:** To familiarize new faculty members with our institution's culture, policies, and procedures.
2. **Pedagogical Training:** To enhance teaching skills, curriculum development, and assessment strategies.
3. **Research Support:** To provide resources and mentorship to support research and scholarship activities.
- d. **Professional Development:** To offer opportunities for growth, networking, and advancement within academia.

Learning Outcomes:

The Faculty Induction Program has achieved the following outcomes:

- a. Increased faculty satisfaction and engagement.
- b. Enhanced teaching quality and student learning experiences.
- c. Improved research productivity and collaboration.
- d. Higher retention rates among new faculty members.

Participants: 30

Session 1: Director's Address

The Faculty Induction Program commenced with an inspiring and informative address by our esteemed Director, [Director's Name]. The Director's speech served as a motivating and insightful start to the program, setting the tone for the induction of our new faculty members.

Key Points and Highlights:

1. Welcome to new faculties
2. Vision and Mission of the Institution
3. Significance of Faculty member
4. Administrative responsibilities

Session 2: Dr. Jiji Johnson

Methodology of Assessments in CBSE Pattern as per SPPU guidelines

The College Exam Officer, Dr. Jiji Johnson, delivered an informative and engaging session to new faculty members. The session focused on the methodology of assessment in the CBSE (Central Board of Secondary Education) pattern as applied within Pune University.

Sessions Highlights:

1. Introduction to the Examination Cell of Christ College – Pune.

CEO introduced all the members of the exam cell and also mentioned the purpose and intention behind the cell.

2. Overview of CBSE Pattern:

The session commenced with an overview of the CBSE pattern and its significance within Pune University. She explained that this pattern is widely adopted in schools and colleges, and understanding its assessment methodology is essential for effective teaching.

3. Assessment Components:

CEO elaborated on the various components of assessment in the CBSE pattern (Internal and External), which typically include periodic tests, assignments, projects, practicals, and final examinations. They emphasized the need to balance formative and summative assessments.

4. Grading System:

The session delved into the grading system used in CBSE assessments, explaining the grading scale for evaluating student performance. The importance of providing constructive feedback to students was highlighted.

5. Continuous Assessment:

CEO stressed the concept of continuous assessment, where students are assessed throughout the academic year rather than relying solely on final examinations. The benefits of this approach, such as reducing exam stress and promoting a deeper understanding of subjects, were discussed.

6. Examination Formalities:

Examination form details were explained. The procedure for application was briefly explained. Roles and responsibilities of faculties during examinations and post exams were explained. Exam evaluation and grading details were explained and the University procedures were introduced as well.

7. Resources and Support:

CEO informed the attendees about available resources and support systems within the institution to help faculty members implement effective assessment practices. They encouraged faculty to seek guidance when needed.

Session 3: Mrs. Deepa Sujith

Establishment of Quality Culture, an Essential Prerequisite for HEIS (A NAAC Perspective)

The Faculty Induction Program included a session focused on the critical theme of "Establishment of Quality Culture in Higher Education Institutions" by the HOD of Department of Management - Mrs. Deepa Sujith. The session provided an overview of the key insights and discussions from the session, which was aimed at acquainting new faculty members with the significance of quality culture in academia.

The session commenced by addressing the challenges faced by the Higher Education Institutions. Following were the session highlights and key notes:

1. NAAC

The National Assessment and Accreditation Council (NAAC) was introduced to the faculties. Its origin and need in an institution was briefly and concisely explained. Vision, Mission and Core-values of the same were explained in detail.

2. NAAC Process

NAAC process followed was briefly explained to all the faculties. Each step followed by the Council was explained.

The journey of the institution through the process and its current status was also shared with the faculties.

3. IQAC & Importance of Quality Culture:

Internal Quality Assurance Cell (IQAC) was introduced. The structure of the cell and the roles and responsibilities were also shared. The emphasis was placed on the importance of a quality culture in higher education. It was stated that a strong quality culture enhances the institution's reputation, attracts talented students and faculty, and ensures that graduates are well-prepared for the challenges of the modern world.

4. NAAC Criteria:

NAAC criteria with its roles and functions and purpose were briefly explained. The grading aspect for each were also explained to all the faculties.

5. Importance of Quality Culture:

Emphasis was placed on the importance of a quality culture in higher education. It was stated that a strong quality culture enhances the institution's reputation, attracts talented students and faculty, and ensures that graduates are well-prepared for the challenges of the modern world.

Session 3: Mrs. Nilima Gaikwad

Inventing New Teaching Methods (Through Digital Tools)

Mrs. Nilima Gaikwad – HOD of Department of Science conducted a session to introduce new faculty members to innovative teaching methods using digital tools and technologies, fostering engagement and effective learning in today's educational landscape.

1: The Changing Landscape of Education

- Understanding the evolving needs of today's learners.
- The role of technology in modern education.
- The need for innovative teaching methods.

2: Exploring Digital Tools

- Introduction to a variety of digital tools and platforms for teaching.
- Showcase of tools for interactive lessons, content creation, and collaboration.
- Discussion on how these tools can enhance the learning experience.

3: Hands-On Workshop

- Faculty members will have the opportunity to explore and experiment with digital tools.
- Guided exercises and activities to create sample digital content.
- Encouraging creativity and innovation in teaching methods.

4: Best Practices and Case Studies

- Highlighting successful case studies of educators using digital tools effectively.
- Sharing best practices for integrating technology into teaching.
- Addressing common challenges and solutions.

5: Designing Your Digital-Enhanced Course

- Encouraging faculty members to envision how they can apply digital tools to their specific courses.
- Setting goals for incorporating technology into their teaching.
- Discussing potential projects and ideas.

Q&A and Discussion:

- Open floor for questions, comments, and sharing experiences.
- Facilitating discussions on potential challenges and solutions.

Session 4: Mr. Biju Sebastian

Skills and Potentials of Competent Teaching and Effective Mentoring

This session was designed by the HOD of Department of Arts – Mr. Biju Sebastian to provide new faculty members with insights into the essential skills and potentials required for competent teaching and effective mentoring in higher education. It aims to equip faculty with the knowledge and strategies to excel in their teaching roles and become valuable mentors to students.

Highlights:

1. Understanding Competent Teaching

- Defining competent teaching in higher education.
- Key qualities and attributes of effective educators.
- Importance of student-centered teaching approaches.

2. Essential Teaching Skills

- Effective communication skills.

- Classroom management techniques.
- Utilizing technology for enhanced learning.
- Adaptability and flexibility in teaching.

3. Effective Mentoring in Academia

- What is mentoring in the academic context?
- The role of mentors in student development.
- Benefits of effective mentoring for both faculty and students.

4. Mentoring Skills and Strategies

- Active listening and communication in mentoring relationships.
- Setting clear expectations and goals for mentees.
- Providing constructive feedback.
- Addressing challenges and conflicts in mentoring.

5. Q&A and Discussion

- An opportunity for participants to ask questions and engage in open discussion with the facilitator.

Session 5: Valedictory

The valedictory ceremony of the Faculty Induction Program marked the conclusion of an enriching and comprehensive orientation program for our new faculty members. The ceremony served as an opportunity to celebrate their successful completion of the program and to provide them with inspiration and encouragement as they embark on their academic journeys.

Brochure:




PROGRAM SCHEDULE

TIME	EVENT	RESOURCE PERSON
9 AM	DIRECTOR'S ADDRESS	Dr. Fr. Arun Antony CMI, Director Christ College, Pune
10 AM	METHODOLOGY OF ASSESSMENTS IN CBCS PATTERN AS PER SPPU GUIDELINES	Dr. Jiji Johnson, HOD Commerce and Chief Examination Officer Christ College, Pune
10:45 AM	ESTABLISHMENT OF QUALITY CULTURE, AN ESSENTIAL PREREQUISITE FOR HEIS (A NAAC PERSPECTIVE)	Ms. Deepa Sujith, HOD Management, Coordinator IQAC Christ College, Pune
11:30 AM	TEA BREAK	
12:00 PM	INVENTING NEW TEACHING METHODS (THROUGH DIGITAL TOOLS)	Ms Nilima Shingate, HOD Science Christ College, Pune
12:45 AM	SKILLS AND POTENTIALS OF COMPETENT TEACHING AND EFFECTIVE MENTORING	Mr Biju Sebastian, HOD Arts Christ College, Pune
1:30 PM	VALEDICTORY	



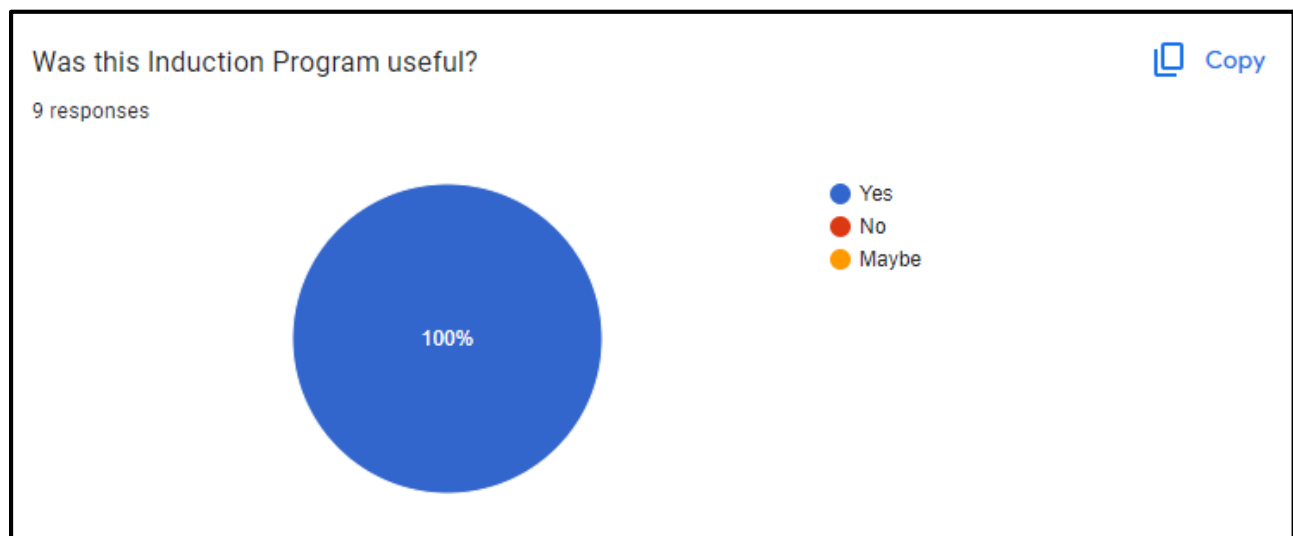
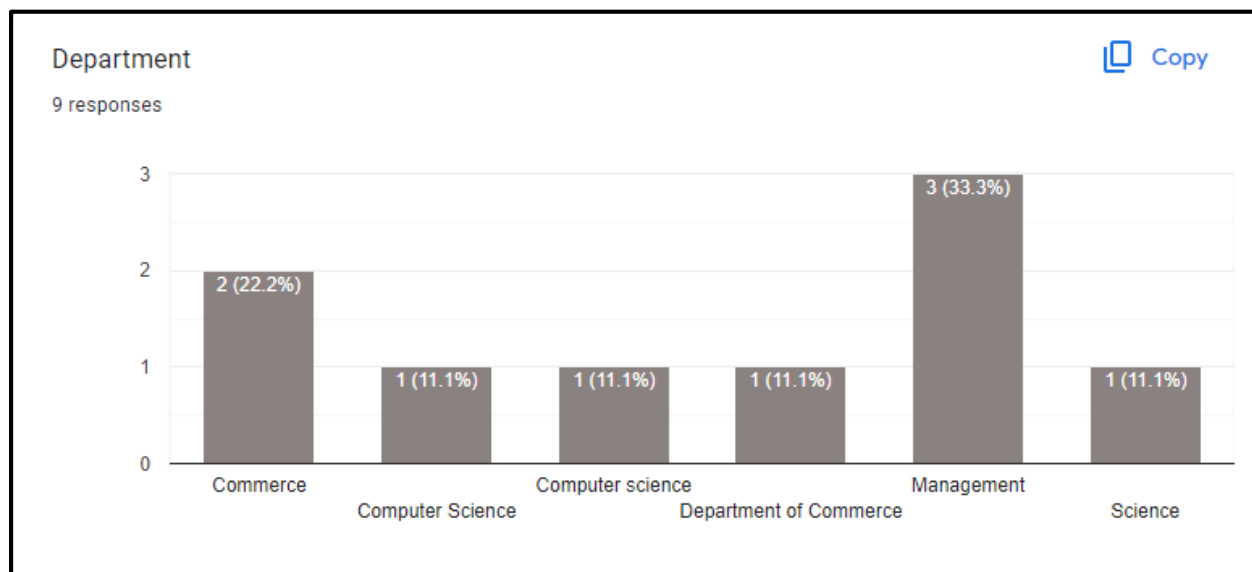
Attendance


Christ College - Pune
Faculty Induction Program
Attendance List

Date: 23 August 2022

Sr. No	Name	Sign
1	Mr. Nikhil Gaikwad	Nikhil
2	Mr. Bitto Benny	Bitto
3	Ms. Anusha Bijoy	Anusha
4	Ms. Eteena Philip	Eteena
5	Mrs. Simi Nair Sharma	Simi
6	Mr. Sudeep A	Sudeep
7	Mr. Santosh Lal	Santosh
8	Ms. Pathak Shraddha	Shraddha
9	Ms. Simran Arora	Simran
10	Ms. Vandana Bais	Vandana
11	Ms. Juliet Jenny	Juliet

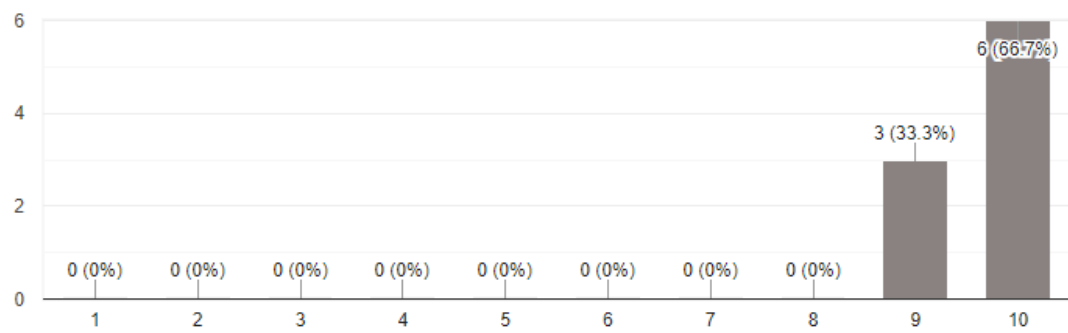
Feedback Summary



How likely are you to rate today's sessions on a scale of 1 to 10?

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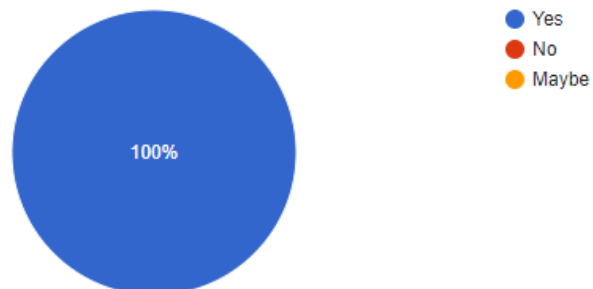
9 responses



Were you overall satisfied with the sessions and the way it was delivered?

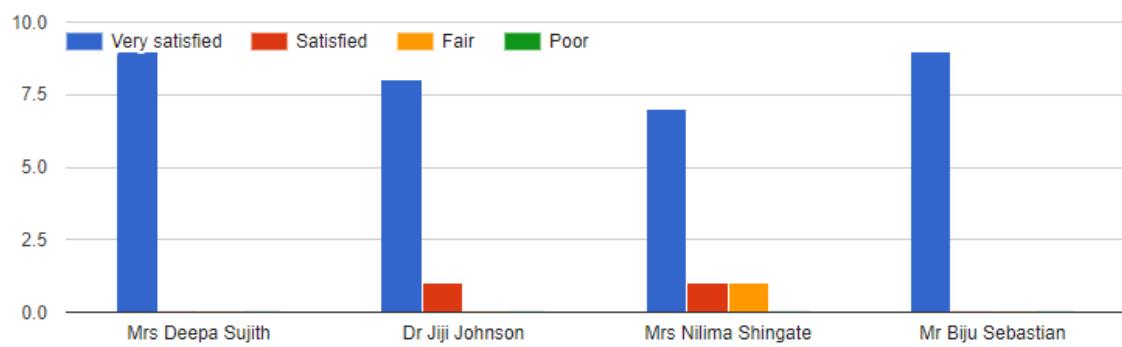
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9 responses



Rate the resource person in rating scale

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CHRIST COLLEGE – PUNE

Academic Year: 2022-2023

FDP Session Report

Type of Program: Faculty Development Program

Topic: Empowering towards Excellence: New Age Teaching – Learning Strategies and Approaches

(An IQAC Initiative)

Date of the Activity: 24 August 2022 – 27 August 2022

Session Report

About the Activity

General Report:

Faculty Development Program titled “: Empowering towards Excellence: New Age Teaching – Learning Strategies and Approaches” was conducted from 24th August 2022 to 27th August 2022 at the Christ College. The FDP focused on enhancing the teaching methodologies, research capabilities, and professional development of the faculty members. The program aimed to empower the faculty to deliver quality education and promote overall academic excellence.

Aims & Objectives:

1. To update faculty members with the latest trends and advancements in their respective fields.
2. To foster a collaborative learning environment and exchange best practices among the faculty.
3. To strengthen research skills and encourage publication in reputed journals.
4. To enhance the use of technology in teaching and learning processes.
5. To promote effective communication and soft skills among faculty members.

Learning Outcomes:

1. Increased awareness of modern teaching techniques and their successful implementation in classrooms.
2. Enhanced research capabilities leading to an increase in research publications and collaborations.
3. Improved utilization of technology to create engaging and interactive learning experiences.
4. Strengthened inter-departmental collaboration, fostering a sense of community among faculty members.
5. Positive impact on faculty-student interactions, resulting in better student engagement and academic performance.
6. Uplifted soft skills, leading to effective communication and improved professional relationships.

Number of Participants: 30 teaching staff.

Day 1

About the Resource Persons:

1. **Rev. Dr. Fr. Arun Anthony CMI**

Rev. Dr. Fr Arun Antony CMI is a Ph.D holder in management from Bharathiyar university Coimbatore. Completed his MBA and M.Phil. from Christ University, Bangalore. He had been associated with Christ University since its inception in 2008 in various capacities. A core academician and has a vast professional experience and has carried out various research projects and conducted enormous national and international seminars to his credit.

2. Mr. Kapil Tiwari

Mr. Kapil Tiwari is working with Amazon as Software Developer. An industrial expert specializing making people future ready.

Session Agenda:

Session 1: Outcome Based Education-its need and importance in the modern educational set up.

Understanding OBE

In this session, participants were introduced to the core principles and components of Outcome-Based Education. The discussion included the importance of defining clear learning outcomes, aligning curriculum with outcomes, and the role of assessment in OBE.

Need for OBE

The second session delved into the evolving landscape of education and how OBE addresses the changing needs of students and employers. The session emphasized the role of OBE in producing job-ready graduates with the skills and competencies required in the 21st century.

Importance of OBE

During this session, participants engaged in interactive discussions on the significance of OBE in improving teaching and learning processes. The session explored how OBE enhances program quality, promotes student-centered learning, and fosters continuous improvement.

Implementing OBE

The final session focused on practical strategies for implementing OBE in classrooms and institutions. Participants learned about designing effective learning outcomes, developing assessment methods aligned with outcomes, and collecting and analyzing data for program improvement.

Session 2: Role of faculty in bridging the gap between Industry and Academia

Session 1: Understanding the Gap

This session commenced with a comprehensive overview of the existing gap between what academia provides and what the industry demands. Participants engaged in discussions and reviewed relevant case studies to gain insights into the challenges and opportunities this gap presents.

Session 2: Faculty as Catalysts

In this session, the pivotal role of faculty members in initiating and nurturing collaborations between academia and industry was discussed. The importance of faculty acting as catalysts for change and innovation was emphasized, along with the benefits of such collaborations for students, institutions, and industry partners.

Session 3: Curriculum Enhancement

Faculty members learned about strategies for enhancing academic curriculum to include industry-relevant content and skills. This session included discussions on curriculum design, the integration of practical industry experiences, and the importance of staying updated with industry trends.

Session 4: Industry Engagement

Participants explored ways to actively engage with industry partners, including organizing workshops, seminars, internships, and guest lectures. Real-world examples of successful collaborations between faculty and industry were shared to inspire and guide the participants.

Day 2 & 3

About the Resource Person:

Dr. Jibrael Jose

Dr. Jibrael Jos has achieved several accolades and milestones in his career. He has completed projects in India, United Kingdom and USA (Finance and Transportation Domain expertise). He is also a certified project management professional. His specialities spread over a wide horizon of subject areas including Business Intelligence/ Data Warehousing, Master Data Management and Data Reconciliation. Moreover he is an excellent motivator and also has an amazing artistic side.

Session Agenda:

Session: *Activity based approach for quality teaching and enhanced learning*

Developing Innovative Teaching Techniques:

Faculty members were divided into teams to collaborate on developing a chart outlining innovative methods for successful teaching techniques. These teams brainstormed and exchanged ideas on leveraging AI, technology, and pedagogical approaches to enhance teaching and learning experiences. The goal was to identify novel approaches that integrated AI while focusing on student engagement, personalized instruction, and academic success.

Presenting Ideas Narratively:

To promote effective communication and knowledge sharing, each team was tasked with presenting their ideas in a narrative format. Faculty members were encouraged to showcase their creativity in presenting their innovative teaching techniques. This activity aimed to improve storytelling skills and enhance the ability to communicate complex ideas in an engaging and coherent manner.

Review of Learning and its Different Forms:

At the beginning of the class, a comprehensive review of learning and its various forms was conducted. Faculty members explored different learning theories, including behavioral, cognitive, connectivist, humanist, constructivist, and social cognitive approaches. This review provided a foundation for understanding the diverse perspectives on how learners acquire knowledge and skills.

Real-World Teaching Examples:

The resource person shared real-world teaching examples to illustrate the practical application of psychology in education. These examples helped faculty members grasp the psychology behind effective teaching strategies and their impact on student learning outcomes. By showcasing real-life scenarios, the resource person facilitated a deeper understanding of the psychological principles in educational contexts.

Ice-Breaking Exercises:

Ice-breaking exercises were conducted to foster team development, group dynamics, time management, inventive thinking, and improvisational abilities. These activities aimed to create a positive and inclusive learning environment, enabling participants to establish connections, collaborate, and develop essential skills for effective teamwork and problem-solving.

Knowledge Sharing among Senior and Junior Faculty Members:

The program provided an opportunity for senior faculty members to share their expertise with junior faculty

members. Through interactive sessions, senior faculty members imparted their wisdom, insights, and best practices to junior colleagues. This knowledge-sharing approach aimed to combine the experience and expertise of senior faculty members with the fresh perspectives and enthusiasm of new talent, fostering a collaborative learning environment.

Role-Play for Classroom Revitalization:

Role-play activities were utilized to revitalize the classroom environment and provide new faculty members with an immersive and practical learning opportunity. Participants engaged in simulated teaching scenarios, allowing them to practice and refine their teaching skills in a safe and supportive educational setting. Role-play facilitated the application of theoretical knowledge into practice, encouraging effective instructional strategies and classroom management techniques.

Day 4

About the Resource Person:

Mr. Joy George

Mr. Joy George. As the Senior Director and Head of HR at CDK Global, India. With over 20 years of comprehensive experience in HR, Mr. Joy George has traversed the far reaches of the world, successfully partnering with businesses across India, UK, US, and APAC regions. He has been a driving force behind all aspects of employee life cycle management, adeptly handling recruitment and resourcing, learning and development, compensation and benefits, employee engagement and communication, as well as legal and statutory compliance. He has spent more than 13 years in HR senior leadership roles, commanding respect and admiration from his peers and subordinates alike. Throughout his illustrious career, Mr. George has been at the forefront of hiring top talent across various domains, from IT and Engineering industries to the vibrant world of start-ups. His extensive experience in large and volume recruitments, including IT products and services, SAP across modules, and Engineering (CAD & CAE), has been a driving force behind many successful ventures.

Beyond his professional accomplishments, Mr. Joy George is a dynamic trainer and coach, empowering individuals with behavioral skills that embrace discerning leadership, personal effectiveness, powerful communication, and team building. His self-starter attitude, combined with exceptional leadership qualities, interpersonal skills, and a genuine focus on people, have earned him immense respect and credibility in the industry.

Session Agenda:

1. Welcome and Introduction:

The session began with a warm welcome and introduction of the facilitator, participants, and the session objectives.

2. Understanding the Corporate World:

The facilitator provided insights into the evolving nature of the corporate world, emphasizing the importance of skills such as adaptability, critical thinking, and effective communication.

3. Role of Higher Education Institutions:

This segment focused on the key responsibilities of higher education institutions in preparing students for the corporate environment. Discussion points included curriculum design, practical exposure, internships, and soft skill development.

4. Best Practices and Case Studies:

Participants shared their experiences and discussed successful strategies employed by their respective institutions to produce corporate-ready graduates. Case studies were presented to highlight effective approaches.

5. Breakout Sessions:

Participants were divided into small groups to brainstorm ideas and solutions for improving corporate readiness in higher education.

6. Feedback and Q&A:

The session concluded with a feedback session where participants shared their thoughts and suggestions. The facilitator also addressed any questions or concerns raised by the participants.

Circular/ Brochure/ Notice:



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE

FACULTY DEVELOPMENT PROGRAM

(An IQAC Initiative)

2022-2023
24th - 27th August 2022

EMPOWERING TOWARDS EXCELLENCE:
**New Age Teaching - Learning
Strategies and Approaches**

SCHEDULE

24th

Time

10:00 AM - 11:30AM

02:00 PM - 03:30PM

August

Resource Person Topic

Dr (Fr) Arun Antony CML,
Director, Christ College Pune

Outcome Based Education - Its Needs
and Importance in the Modern
Educational Setup.

Mr Kapil Tiwari, Manager,
Software Development Amazon

Role of Faculty in Bridging the Gap
Between Industry and Academia.

25th

Time

09:00 AM - 03:30PM

August

Resource Person Topic

Dr Jibrael Jose,
Christ University, Lavasa

Activity Based Approach for Quality
Teaching and Enhanced Learning

26th

Time

09:00 AM - 03:30PM

August

Speaker

Topic

Dr Jibrael Jose,
Christ University, Lavasa

Activity Based Approach for Quality
Teaching and Enhanced Learning

27th

Time

09:00 AM - 10:30AM

11:00 AM - 03:30PM

August

Speaker

Topic

Mr Joy George, Senior Director
& Head HR CDK Global India.

Corporate Ready Graduates - Role of a
Higher Education Institution

Department Level Planning & Preparation for New Academic Session

Attendance:



Christ College - Pune

Outcome Based Education-Its need and importance in the modern educational set up.

Speaker: Dr. Fr. Arun Anthony CMI

Date: 24th August 2022

Sr. No	Name	Sign
1	Dr. Jiji Johnson	Jiji Johnson
2	Mrs. Deepa Sujith	Deepa Sujith
3	Dr. Geetha Rajan	Geetha Rajan
4	Dr. Priya Wahab	Priya Wahab
5	Dr. Assunta Mendonca-Sandhir	Assunta Mendonca-Sandhir
6	Mrs. Nilima Gaikwad	Nilima Gaikwad
7	Mrs. Priti Khandve	Priti Khandve
8	Mrs. S. Patricia Leema Roseline	S. Patricia Leema Roseline
9	Mrs. Leena Sanu	Leena Sanu
10	Mrs. Swati Jadhav	Swati Jadhav
11	Mr. Balasaheb Aware	Balasaheb Aware
12	Mrs. Nisha More	Nisha More
13	Mr. Biju Sebastian	Biju Sebastian
14	Mr. Sagar Dhikale	Sagar Dhikale
15	Mr. Dinup Chandran	Dinup Chandran
16	Mrs. Puja Jindal	Puja Jindal
17	Dr. Maninder Kaur	Maninder Kaur
18	Ms. Kirti Nikam	Kirti Nikam
19	Mrs. Milu Dass	Milu Dass
20	Dr. Priya Raphael	Priya Raphael
21	Mrs. Asha Nagoriya	Asha Nagoriya
22	Mrs. Meera Simon	Meera Simon
23	Mrs. Pooja Khedkar	Pooja Khedkar
24	Mrs. Simi Nair Sharma	Simi Nair Sharma
25	Mr. Bitto Benny	Bitto Benny
26	Ms. Pathak Shraddha	Pathak Shraddha
27	Ms. Anusha Bijoy	Anusha Bijoy
28	Ms. Vandana Bais	Vandana Bais
29	Ms. Eteena Philip	Eteena Philip
30	Mr. Sudeep A	Sudeep A
31	Mr. Nikhil Gaikwad	Nikhil Gaikwad
32	Ms. Simran Arora	Simran Arora
33	Mr. Santosh Lal	Santosh Lal
34	Ms. Juliet Jenny	Juliet Jenny
35	Ms. Preeti Brahmane	Preeti Brahmane
36	Ms. Yogyata Sharma	Yogyata Sharma
37	Ms. Wilma Victor Dias	Wilma Victor Dias
38	Mr. Abhinav Nair	Abhinav Nair
39	Ms. Anjali B Gohel	Anjali B Gohel



Christ College - Pune

Role of faculty in bridging the gap between Industry and Academia

Speaker: Mr. Kapil Tiwar

Date: 24th August 2022

Sr. No	Name	Sign
1	Dr. Jiji Johnson	Jiji Johnson
2	Mrs. Deepa Sujith	Deepa Sujith
3	Dr. Geetha Rajan	Geetha Rajan
4	Dr. Priya Wahab	Priya Wahab
5	Dr. Assunta Mendonca-Sandhir	Assunta Mendonca-Sandhir
6	Mrs. Nilima Gaikwad	Nilima Gaikwad
7	Mrs. Priti Khandve	Priti Khandve
8	Mrs. S Petricia Leema Roseline	S Petricia Leema Roseline
9	Mrs Leena Sanu	Leena Sanu
10	Mrs. Swati Jadhav	Swati Jadhav
11	Mr. Balasaheb Aware	Balasaheb Aware
12	Mrs. Nisha More	Nisha More
13	Mr. Biju Sebastian	Biju Sebastian
14	Mr. Sagar Dhikale	Sagar Dhikale
15	Mr. Dinup Chandran	Dinup Chandran
16	Mrs. Puja Jindal	Puja Jindal
17	Dr. Maninder Kaur	Maninder Kaur
18	Ms. Kirti Nikam	Kirti Nikam
19	Mrs. Milu Dass	Milu Dass
20	Dr. Priya Raphel	Priya Raphel
21	Mrs. Asha Nagoriya	Asha Nagoriya
22	Mrs. Meera Simon	Meera Simon
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35	Ms. Preeti Brahmane	Preeti Brahmane
36	Ms. Yogyata Sharma	Yogyata Sharma
37	Ms. Wilma Victor Dias	Wilma Victor Dias
38	Mr. Abhinav Nair	Abhinav Nair
39	Ms. Anjali B Gohel	Anjali B Gohel

CHRIST COLLEGE PUNE

Activity Based Approach for Quality Teaching & Enhanced Learning

Speaker: Dr. Jibreal Jose, Christ University Lavasa

Date: 25th Aug 2022

Sr. No	Name	Signature
1	Dr (Fr) Arun Antony Chully CMI	
2	Dr(Fr) Martin K.J. CMI	
3	Dr. Jiji Johnson	J Johnson
4	Mrs. Deepa Sujith	Deepa
5	Mrs. Geetha Rajan	Geetha
6	Dr. Priya Wahab	Priya
7	Dr. Assunta Mendonca-Sandhir	Assunta
8	Mrs. Nilima Gaikwad	Nilima
9	Mrs. Priti Khandve	Priti
10	Mrs. S Petricia Leema Roseline	S Petricia
11	Mrs Leena Sanu	Leena
12	Mrs. Swati Jadhav	Swati
13	Mr. Balasaheb Aware	Balasaheb
14	Mrs. Nisha More	Nisha
15	Mr. Biju Sebastian	Biju
16	Mr. Sagar Dhikale	Sagar
17	Mr. Dinup Chandran	Dinup
18	Mrs. Puja Jindal	Puja
19	Dr. Maninder Kaur	Maninder
20	Ms. Kirti Nikam	Kirti
21	Dr. Priya Raphael	Priya
22	Mrs. Asha Nagoriya	Asha
23	Mrs. Meha Simon	Meha
24	Mrs. Pooja Khedkar	Pooja
25	Mrs. Simi Nair Sharma	Simi
26	Mr. Bitto Benny	Bitto
27	Ms. Pathak Shraddha	Shraddha
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32	Mr. Nikhil Gaikwad	Nikhil
33	Ms. Simran Arora	Simran
34	Mr. Santosh Lal	Santosh
35	Ms. Juliet Jenny	Juliet
36	Ms. Preeti Brahmane	Preeti
37	Ms. Yogyata Sharma	Yogyata

CHRIST COLLEGE PUNE

Activity Based Approach for Quality Teaching & Enhanced Learning

Speaker: Dr. Jibreal Jose, Christ University Lavasa

Date: 26th Aug 2022

Sr. No	Name	Signature
1	Dr (Fr) Arun Antony Chully CMI	
2	Dr(Fr) Martin K.J. CMI	
3	Dr. Jiji Johnson	J. Johnson
4	Mrs. Deepa Sujith	
5	Mrs. Geetha Rajan	
6	Dr. Priya Wahab	
7	Dr. Assunta Mendonca-Sandhir	
8	Mrs. Nilima Gaikwad	
9	Mrs. Priti Khandve	P. Khandve
10	Mrs. S Petricia Leema Roseline	S. Petricia Leema Roseline
11	Mrs Leena Sanu	
12	Mrs. Swati Jadhav	
13	Mr. Balasaheb Aware	B. Aware
14	Mrs. Nisha More	N. More
15	Mr. Biju Sebastian	B. Sebastian
16	Mr. Sagar Dhikale	S. Dhikale
17	Mr. Dinup Chandran	
18	Mrs. Puja Jindal	
19	Dr. Maninder Kaur	
20	Ms. Kirti Nikam	K. Nikam
21	Dr. Priya Raphael	P. Raphael
22	Mrs. Asha Nagoriya	A. Nagoriya
23	Mrs. Meera Simon	M. Simon
24	Mrs. Pooja Khedkar	P. Khedkar
25	Mrs. Simi Nair Sharma	S. Nair Sharma
26	Mr. Bitto Benny	
27	Ms. Pathak Shraddha	S. Pathak
28	Ms. Anusha Bijoy	A. Bijoy
29	Ms. Vandana Bais	V. Bais
30	Ms. Eteena Philip	E. Philip
31	Mr. Sudeep A	S. Sudeep A
32	Mr. Nikhil Gaikwad	N. Gaikwad
33	Ms. Simran Arora	S. Arora
34	Mr. Santosh Lal	S. Lal
35	Ms. Juliet Jenny	J. Jenny
36	Ms. Preeti Brahmane	P. Brahmane
37	Ms. Yogyata Sharma	Y. Sharma



Christ College - Pune

Corporate Ready Graduates: Role of a Higher Education Institution.

Speaker: Mr. Joy George

Date: 27th August 2022

Sr. No	Name	Sign
1	Dr. Jiji Johnson	
2	Mrs. Deepa Sujith	
3	Dr. Geetha Rajan	
4	Dr. Priya Wahab	
5	Dr. Assunta Mendonca-Sandhir	
6	Mrs. Nilima Gaikwad	
7	Mrs. Priti Khandve	
8	Mrs. S. Patricia Leema Roseline	
9	Mrs. Leena Sanu	
10	Mrs. Swati Jadhav	
11	Mr. Balasaheb Aware	
12	Mrs. Nisha More	
13	Mr. Biju Sebastian	
14	Mr. Sagar Dhikale	
15	Mr. Dinup Chandran	
16	Mrs. Puja Jindal	
17	Dr. Maninder Kaur	
18	Ms. Kirti Nikam	
19	Mrs. Milu Dass	
20	Dr. Priya Raphael	
21	Mrs. Asha Nagoriya	
22	Mrs. Meera Simon	
23	Mrs. Pooja Khedkar	
24	Mrs. Simi Nair Sharma	
25	Mr. Bitto Benny	
26	Ms. Pathak Shraddha	
27	Ms. Anusha Bijoy	
28	Ms. Vandana Bais	
29	Ms. Eteena Philip	
30	Mr. Sudeep A	
31	Mr. Nikhil Gaikwad	
32	Ms. Simran Arora	
33	Mr. Santosh Lal	
34	Ms. Juliet Jenny	
35	Ms. Preeti Brahmane	
36	Ms. Yogyata Sharma	
37	Ms. Wilma Victor Dias	
38	Mr. Abhinav Nair	
39	Ms. Anjali B Gohel	



Dr. Jibrael being presented with a memento



FDP session photograph



Faculties attending the FDP sessions by actively participating in the activities conducted by Dr. Jibrael



CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

Research Cell

Activity Report

Type of Activity: Others

Activity Name

**AVISHKAR EXPO-2022 -RESEARCH & INNOVATION - PROJECT
COMPETITION**

Date of the Activity: 21st September 2022

Activity Coordinator: Research Cell

An IQAC initiative

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AVISHKAR EXPO-2022 -RESEARCH & INNOVATION -PROJECT COMPETITION

Report

AVISHKAR, an inter-university research project competition was organized by the Research Cell of Christ College Pune as per the guidelines given by Savitribai Phule Pune University. Orientation workshop 'Avishkar 2022-23 workshop for Academic and Research Coordinator ARC' was attended by Dr Priya Wahab, ARC, Christ College Pune at Shri. Tikaram Jaganath Arts & Commerce College, Khadki on 21st July 2022. As per the university circular, the exhibition was conducted at college level. Expert teachers were provided to students stream-wise to guide the students. 81 participants registered and 56 students participated in the exhibition. The inauguration was done by the Manager Rev. Fr Joy Puthussery CMI and the Principal Dr (Fr) Arun Antony Chully CMI. The students actively and enthusiastically participated and presented their papers. The winners of all 6 categories were referred to further participate for next level subjected to their selection at higher level. List of 23 participants was sent to affiliated university.

About AVISHKAR

AVISHKAR aimed to inculcate research culture and scientific temper among students, scholars and teachers. It was a platform for students to learn, innovate and showcase their knowledge and ideas. This research project competition is held at different stages from College level to Zonal/District – University – State – National level. Prize money/Fellowships/ Scholarships are awarded to winners from university level onwards. The Winners in various categories at College level will be competing at next level as per Savitribai Phule Pune University format.

Aims & Objectives:

- To inculcate research culture among students.
- To engage students in creative & analytical thinking.
- To provide an opportunity and a platform for expression of academic talent.
- To felicitate and recognize student's achievements by offering awards and honors.
- To promote interaction among academia, R & D Institutes and Industries.

Learning Outcomes:

- Participants were able to inculcate research skills through active participation.
- Students were engaged in critical thinking and developed analytical skills through the research poster exhibition. They could present their views creatively through digital posters.
- Students were encouraged to participate by providing them expert teacher animators. The guidance molded the students to present their research posters in a more logical and systematic way.
- Avishkar Expo provided the participant a platform and an opportunity to display their talents. All the participants and Animators were awarded certificate of participation.
- The Expo facilitated students to identify the gap between academics and research. It opened new avenues of learning and building career.

No. of participants benefitted: 56

Guidelines for Participants:

1. Research project should be based on an innovative idea/new concept/system design/problem solving.
2. The project idea should be practically applicable in real world scenarios.
3. Projects can be chosen by candidates from the given six categories irrespective of the discipline to which they belong:
 - i. Humanities, Languages, Fine Arts etc.
 - ii. Commerce, Management, Law
 - iii. Pure Sciences
 - iv. Agriculture and Animal Husbandry
 - v. Engineering & Technology
 - vi. Medicine and Pharmacy
4. The Project should contain unique idea and should be innovative.
5. Repetition of idea and plagiarism is not allowed.
6. Students are required to confirm the topic with the faculty animators before selection.
7. Projects are to be submitted only to their faculty animators on or before 20th September 2022.
8. Project presentation can be through Poster/ Model / Live demonstration.
9. Minimum one and maximum two participants can work on a single project.
10. Registrations will be open from 12th till 19th September 2022.

Link: <https://forms.gle/4N7s7cJKK4uaidmt6>

11. For submission (Soft copy- jpeg & pdf format and 1 Hard copy is required):


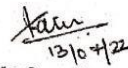
- 1Poster - A3 size colored print
- Abstract - 100 words A4 size sheet
- Model (if reqd.)

Poster Requirements:

1. A3 size colored print
2. Visually balanced with complete information
3. Make use of bullets, numbering and headlines
4. Can effectively use fonts, colors, pictures, graphs, tables, diagrams etc.

List of Animators:

1. Arts - Ms Yogyata Sharma & Mr Nikhil Gaikwad
2. Management - BBA - Dr Maninder Kaur
BBA (IB) - Ms Meya Simon
BBA(CA) - Ms Petricia L Roseline
3. Commerce - Ms Geetha Rajan & Mr Bitto Benny
4. Science - Ms Priti Khandve & Mr Balasaheb Aware

सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)	
<p>दूरध्वनी क्र. ०२०-२५६२१०४५/४८ /४९ ई-मेल iqac@unipune.ac.in</p>	<div style="text-align: center;"></div> <p style="text-align: right;">गणेशखिंड, पुणे ४११००७ अंतर्गत गुणवत्ता सिध्दता कक्ष</p> <hr/> <p>संदर्भ क्र.:आयक्यूएस/५३४ दिनांक : १३.०७.२०२२</p> <p style="text-align: center;">अत्यंत महत्त्वाचे व तातडीचे</p> <p>प्रति, मा. प्राचार्य/संचालक, संलग्न महाविद्यालये/मान्यताप्राप्त परिसंस्था/विद्यापीठ विभाग, प्रस्तुत विद्यापीठ/ पुणे (जिल्हा व ग्रामीण).</p> <p>महोदय/महोदया,</p> <p>सावित्रीबाई फुले पुणे विद्यापीठांतर्गत विद्यार्थ्यांसाठी संशोधन स्पर्धा (अविष्कार, अन्वेषण) इनोव्हेशन परिषद, अध्यापकांचे संशोधन प्रकल्प यासारखे उपक्रम राबविले जातात. शैक्षणिक वर्ष २०२२-२३ मध्ये सदर उपक्रमांची प्रभावी अंमलबजावणी करण्याच्या दृष्टीने महाविद्यालये/परिसंस्थेने नेमलेल्या शैक्षणिक व संशोधन समन्वयकांची (ARC) कार्यशाळा खालीलप्रमाणे आयोजित करण्यात आलेली आहे.</p> <p>✓ १. गुरुवार, दिनांक २१ जुलै, २०२२ रोजी पुणे (जिल्हा व ग्रामीण), श्री. टिकाराम जगन्नाथ कला आणि वाणिज्य महाविद्यालय, खडकी, पुणे-४११ ००३ येथे दुपारी ०२ ते ०५ या कालावधीमध्ये आयोजित करण्यात आलेली आहे.</p> <p>२. शनिवार, दिनांक २३/०७/२०२३ रोजी अहमदनगर. *</p> <p>३. रविवार, दिनांक २४/०७/२०२३ रोजी नाशिक. *</p> <p>(* स्थळ यथाअवकाश कळविण्यात येईल तसेच तारखेत बदल होण्याची शक्यता आहे.)</p> <p>सदर सभेला मा. कुलगुरू व मा. प्र-कुलगुरू उपस्थित राहून मार्गदर्शन करणार आहेत. तरी आपल्या महाविद्यालये/परिसंस्थेतील नेमणूक केलेल्या 'शैक्षणिक आणि संशोधन समन्वयक' (ARC) यांची उपस्थिती अनिवार्य असल्याने त्यांना सदर सभेस उपस्थित राहण्याबाबत आपल्या स्तरावरून सुचित करण्यात यावे.</p> <p>कळावे,</p> <div style="text-align: right;"> (डॉ. सुधिया पाटील) संचालक अंतर्गत गुणवत्ता सिध्दता कक्ष</div>



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University)
ID-No. PU/PN/ASC/269/2007, College Code-829
26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014
Accredited by NAAC with 'B+' Grade

Ref. No. CCP/1237/2022

Date: 21/07-2022

To,
The Director
Internal Quality Assurance Cell
Savitribai Phule Pune University
Ganeshkhind, Pune-411007

Subject: Attending Avishkar 2022-23 workshop for Academic and Research Coordinator
ARC at Shri. Tikaram Jaganath Arts & Commerce College, Khadki on 21st July 2022.

Madam,

As per the SPPU reference letter no. IQAC/ 534 dated 13/07/2022, this is to kindly inform you that Academic and Research Coordinator (ARC) Dr Priya Wahab of Christ College-Pune will be attending the Avishkar 2022-23 workshop at Shri. Tikaram Jaganath Arts & Commerce College, Khadki on 21st July 2022. Kindly acknowledge.

Yours sincerely,


Dr (Fr) Arun Antony Chully CMI
Principal / Director
Carmel Vidya Bhavan Trust's
Christ College
Pune- 411014.

Received
Dr. S. S. Gaudly
21 JUL 2022


Tel : Reception - 7823839456 Office - 7447727242 / 7447727243
Email : director@christcollegepune.org Web : www.christcollegepune.org

University Circular – AVISHKAR Guidelines

सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्र.
०२०-२५६२१०४५/४८
/४९
ई-मेल
igac@unipune.ac.in



गणेशखिंड, पुणे ४११००७
अंतर्गत गुणवत्ता सिध्दता कक्ष

संदर्भ क्र.:आयक्यूएसी/६९

दिनांक : ०८.०९.२०२२

सुधारित परिपत्रक

संदर्भ क्र. अंतर्गत गुणवत्ता सिध्दता कक्षाचे परिपत्रक क्र. ६७/२०२२ दि. २६ ऑगस्ट, २०२२

- विद्यापीठाशी संलग्न महाविद्यालये व मान्यता प्राप्त परिसंस्थातील प्रत्येकी एका अनुभवी प्राध्यापकांना संशोधन समन्वयक (Academic & Research Co-ordinator) म्हणून नेमण्यात आले आहे. संबंधित महाविद्यालयांचे मा. प्राचार्य/परिसंस्थांचे संचालक व शैक्षणिक व संशोधन समन्वयक यांच्या सक्रिय सहभागाने विद्यार्थ्यांमधील संशोधनवृत्ती वाढीस लावून संशोधन संस्कृती बळकट करण्याचा विद्यापीठाचा प्रयत्न आहे.
- विद्यार्थ्यांचे यश हे संलग्न महाविद्यालयांचे मा.प्राचार्य/परिसंस्थांचे संचालक व शैक्षणिक व संशोधन समन्वयक या सर्वांचा सक्रिय सहभाग व सहकार्यावर अवलंबून असल्याने प्रथम स्तरावर विद्यार्थ्यांना प्रोत्साहित करण्याची जबाबदारी प्रस्तुत महाविद्यालयांवर सोपविण्यात येत आहे. आविष्कार संशोधन प्रक्रियेमध्ये शैक्षणिक व संशोधन समन्वयकांच्या सक्रिय सहभागाचे महत्त्व लक्षात घेऊन मा.प्राचार्य/संचालक/विभागप्रमुख यांनी आप-आपल्या महाविद्यालय/परिसंस्था/विद्यापीठ विभागातील विद्यार्थ्यांसाठी महाविद्यालयस्तर संशोधन स्पर्धेचे आयोजन करावे.
- शैक्षणिक वर्ष २०२२-२३ च्या 'आविष्कार' या महाविद्यालयस्तर संशोधन स्पर्धेचे आयोजन विद्यापीठाच्या सर्व संलग्न महाविद्यालयांनी दि. १५ सप्टेंबर, २०२२ पर्यंत करावे.
- उपरोक्त स्पर्धा आयोजन केल्यानंतर सदर स्पर्धेत सहभागी झालेल्या विद्यार्थ्यांची यादी.
- Two Geotagged Photographs-(at galance).
- One Video Clips-1 min (at galance).
- A3 size poster ची प्रत (फक्त निवड झालेल्या स्पर्धकांचे)
- Abstract 100 words for each Successful participant (Times New Roman)
- उपरोक्त १-५ मुद्द्यांची माहिती (Soft copy & Hard copy) प्रस्तुत विद्यापीठाच्या अंतर्गत गुणवत्ता व सिध्दता कक्षाकडे दि. २५ सप्टेंबर, २०२२ पर्यंत सादर करावी.
- दि. २५ सप्टेंबर, २०२२ पर्यंत संशोधन स्पर्धा आयोजित केल्याची माहिती विहीत वेळेनंतर सादर करणाऱ्याच महाविद्यालयांना प्रत्येकी रु.२०००/- (रुपये दोन हजार फक्त) प्रती महाविद्यालय ऐवढे मानधन देण्यात येईल.

- प्रथमस्तर स्पर्धेतून प्रत्येक महाविद्यालयांनी प्रत्येक स्तर/प्रत्येक शाखेतून प्रत्येकी २ संघांची निवड करून सदर यादी विद्यापीठातील अंतर्गत गुणवत्ता व सिध्दता कक्षाकडे दि. २५ सप्टेंबर, २०२२ पर्यंत सादर करावी. (खालील तक्त्यानुसार)

Sr. No	Category	Level			
		UG	PG	PPG (M.Phil & Ph.D. Students those who are pursuing Ph.D. from SPPU))	Teacher (Approve Teachers those who are pursuing Ph.D. from SPPU)
1	Pure Sciences				
2	Medicine and Pharmacy				
3	Agriculture and Animal Husbandry				
4	Commerce, Management & Law				
5	Engineering & Technology				
6	Humanities, Languages, Fine Arts				

- ख्यातनाम विषय तज्ज्ञांकडून सदर संकल्पनांचे परिक्षण करून पहिल्या टप्प्यात प्रस्तावांची निवड करण्यात येईल, याबाबत निवड झालेल्या सर्व महाविद्यालयांच्या मा. प्राचार्यांना कळविण्यात येईल, तसेच निवड झालेल्या प्रस्तावांचे विभागीय स्तरावर सादरीकरण करण्यासाठी निमंत्रित करून संबंधित विद्यार्थ्यांना मा. तज्ज्ञांकडून मार्गदर्शन करण्यात येईल.
- विभागीय स्तरावर (Zonal Level) निवड झालेल्या संशोधक स्पर्धकांकरिता जिल्हास्तरावर (District Level) कार्यशाळा आयोजित करून त्यांच्या संकल्पना अंतिम स्पर्धेच्या दृष्टीने यथा योग्य करण्यासाठी प्रयत्न केले जातील.
- सदर स्पर्धांच्या अंतिम संकल्पनांमधून स्पर्धेद्वारे गटनिहाय अंतिम स्पर्धकांच्या संघाची निवड करण्यात येईल.

सदरच्या संशोधन स्पर्धा उपरोक्त मार्गदर्शक नियम व तत्वानुसार आयोजित करण्यात याव्यात, ही विनंती

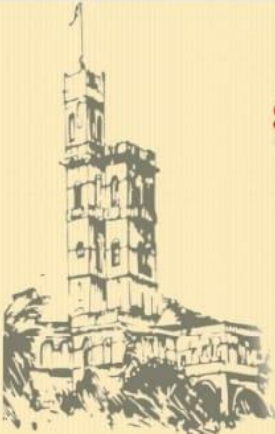

(डॉ. सुप्रिया पाटील)


संचालक

अंतर्गत गुणवत्ता सिध्दता कक्ष

प्रत:-

- मा. प्राचार्य, सर्व संलग्न महाविद्यालये.
- मा. संचालक, सर्व मान्यताप्राप्त परिसंस्था.
- मा. विभागप्रमुख/मा. संचालक, सर्व विद्यापीठ विभाग/केंद्र.
- मा. विल्ल व लेखा अधिकारी, प्रस्तुत विद्यापीठ.



SAVITRIBAI PHULE PUNE UNIVERSITY
(FORMERLY UNIVERSITY OF PUNE)
Avishkar - 2022
 **Avishkar**

His Excellency, the then Chancellor of Universities and Governor of Maharashtra, Shri S.M. Krishna initiated a novel research project competition for students named AVISHKAR in the year 2006 with the view to inculcate research culture among students, encourage original and novel thinking, provide an opportunity for expression of academic talent and promote interaction among academia, R & D Institutes and Industries. This activity is unique in its nature and has generated a lot of enthusiasm among student.

Aims and Objectives of Avishkar:

- To inculcate research culture among students
- To encourage original and novel thinking
- To provide an opportunity for expression of academic talent
- To promote interaction among academia, R & D Institutes and Industries

Disciplines (Theme of group)

Projects can be in the form of live demonstration /models / posters and should be based on innovative ideas:

1) Humanities, Languages, Fine Arts, etc.	2) Commerce, Management & Law
3) Pure Sciences	4) Agriculture and Animal Husbandry
5) Engineering & Technology	6) Medicine & Pharmacy.

Levels of Participation

I) Undergraduate Level (UG)	II) Post Graduate level (PG)
III) Post PG level (M. Phil /PhD) (PPG)	IV) Teachers' level (TH)

Eligibility Criteria


UG : Students who have enrolled for the degree /diploma in the participating university or its constituent / affiliated colleges or recognized institutes who are below the age of 25 years.

PG : Students who have enrolled for the Post graduate degree /diploma in the participating university or its constituent / affiliated colleges or recognized institutes who are below the age of 30 years.

PPG : Students who have enrolled for the **M.Phil./ Ph.D./ D.Sc. / D.Lit./ PDF** in the participating university or its constituent / affiliated colleges or recognized institutes.

TH: Only the approved teachers who are pursuing their **M.Phil./ Ph.D./ D.Sc. / D.Lit./ PDF** in the participating university or its constituent / affiliated colleges or recognized institutes.

Prizes and Trophies

 Cash Prize State level to winners of each level:

1 st Prize	: Rs. 5,000/-
2 nd Prize	: Rs. 3,000/-

- Winner's Trophy in each of the six categories
- General Champion Trophy
- Certificate of Participation to all the participants.

Fellowship for State level Winners:

- Avishkar Graduation Fellowship @ 3,000/- per month for a period of 10 months to the winners from UG and PG.
- Avishkar Research Fellowship @ Rs. 6,000/- per month for period of 24 months to the winners of Post PG Category.

Tentative Schedule for various levels of competition.

Zonal Level: Sep. – Oct. 2022, University Level : 1 st Week of Nov. 2022
State Level: 1 st Week of Jan. 2023

Contact : Avishkar,
IQAC Cell, Savitribai Phule Pune University, Pune

Further Details: <http://avishkar.unipune.ac.in/> avishkarsupport@unipune.ac.in

AVISHKAR

THE EXPRESSION OF CREATIVITY



(AN IQAC INITIATIVE)

RESEARCH & INNOVATION-PROJECT COMPETITION



EXPO

2022

*Your idea
can change
the world !!*



21 SEPTEMBER

POSTER

MODEL (if required)

REGISTRATION:



<https://forms.gle/yky5W4ftwQJ1reNj9>

Categories:

HUMANITIES
LANGUAGES
FINE ARTS

COMMERCE
MANAGEMENT
LAW

PURE SCIENCES

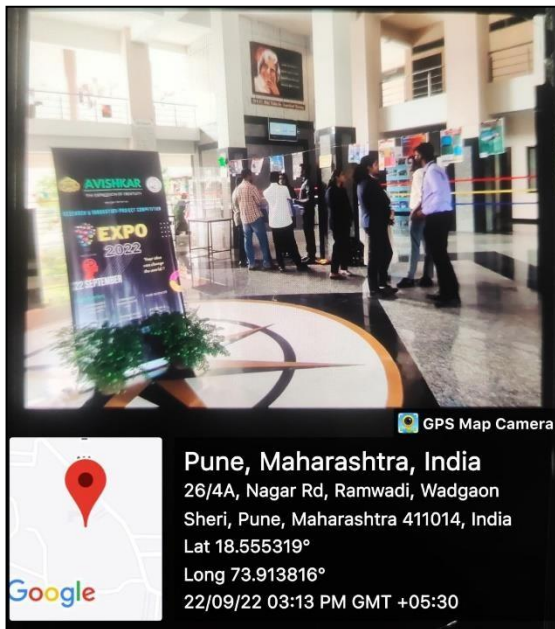
• • •
• • •
• • •
AGRICULTURE
& ANIMAL
HUSBANDRY

ENGINEERING
& TECHNOLOGY

MEDICINE &
PHARMACY

www.research@christcollegepune.org

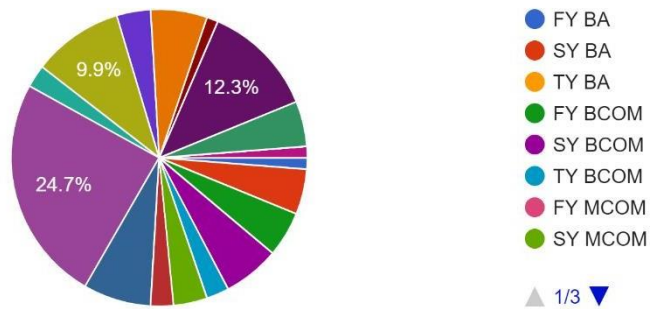
Geotagged Photographs



Registration Summary

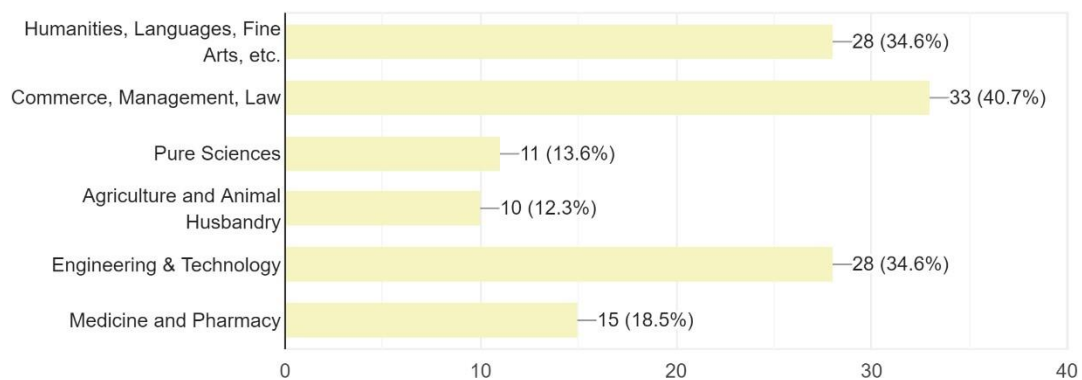
Class

81 responses



Category of interest

81 responses



List of the Participants

List of selected participants for AVISHKAR 2022-23

UNDERGRADUATE LEVEL				
Sr. No.	Category	Name of Participant	Class	Topic
1	Humanities/ Languages/ Fine Arts	Samruddhi Gaikwad	SYBA	Filling Happiness in Generation Gaps
2		Shreyash Yadav	SYBA	Unlocking India's Tidal Potential With the Help of Tidal Turbine and Tidal Fence
3		Aileen Parey	FYBBA(IB)	Tonex Bags
4	Commerce/ Management	Tanu Agarwal	TYBBA	Subaquaneus Binman
5		Suditi Channey Rahul Shetty	TYBBA	Safe Space - Prefabricated Container Homes
6		Aryaman Sean Masik Alweera Khan	TYBBA	Fitscapes- The Healthy Way to Life
7	Pure Sciences	Mritunjay Singh Apeksha Walunj	FYBSC CS	Basic Gear Mechanisms to Electricity
8		Renito Fernandes	FYBBA(IB)	Anemo Energeia – Wind Energy
9	Agriculture & Animal Husbandry	Vaseem Jafar Amanda Raji	TYBBA(IB)	Want your fish to be healthy & fit
10		Shine John	FYBCOM	“ Students Farmers Association: Shaping Our Shared Community And Developing Positive Attitude Through Agro-Tourism Among College Students”
11	Engineering & Technology	Furkan Ashfaq Shaikh	FYBBA(CA)	Suoercritical Carbon Dioxide (SCO Airbags)
12		Debangshu Das Bhumika Shetty	TYBBA(CA)	Flood Prevention Housing Design
13		Ritesh Patole	TYBBA(CA)	Emergency Alert
14	Medicine & Pharmacy	Neha Naidu	SYBBA	Youngme Application
15		Rahim Shaikh Zubiya Khan	TYBCA	3-D Implants Set to Transform Tumor Surgery
16		Vidhita Lene Sakshi Kataria	FYBSC CS	Quick Access to Emergency Medicine

TEACHERS' LEVEL				
Name of participant for AVISHKAR 2022-23				
Sr. No.	Category	Name of Participant	Pursuing M. Phil/ PhD	Topic
1.	Commerce/ Management/ Law	Mrs Geetha Rajan	Pursuing PhD	Trans Community: A Dream of Inclusiveness in Higher Education- Rainbow Home of Seven Sisters

LIST OF PARTICIPANTS FOR AVISHKAR AT COLLEGE LEVEL

Sr. No.	Name of Participant	Class
1	Angel Kharbanda	SY BCOM
2	KIRTHI MERIN DOMINIC	TY BCOM
3	Aishwarya Amol Kamble	FY BCOM
4	Mark Britto	FY BCOM
5	Shine Shaji John	FY BCOM
6	Ziya Shaikh	FY BCA
7	Sachin jangid	FY BA
8	Mansi Nege	TY BCOM
9	Sanskruiti Bhagat	FY BCOM
10	Deborah Reeves	SY BBA
11	Ananya Ojha	SY BCOM
12	Vanesa Mariyan	SY BA
13	Ujala Ramashankar Mishra	SY BA
14	Samruddhi Ravindra Gaikwad	SY BA
15	Rehan	FY BBA (IB)
16	Priyanka kumari	SY MCOM
17	Vidhita Anil Lene	FY BSc (CS)
18	Mritunjay Singh	FY BSc (CS)
19	Saju Shibu Mathoor	SY MCOM
20	Sakshi deepak katariya	FY BSc (CS)
21	ASHIK Alex	FY BBA
22	Yashika Anil Jawalkar	SY BBA (IB)
23	Pushpita Jana	SY BBA (IB)
24	Ojas Singh Sona	FY BBA
25	Shweta Sanjay Takale	TY BBA (IB)
26	Riya James Pathare	SY BBA (IB)
27	Aileen Anthony Pavey	FY BCA
28	Ritesh Patole	TY BCA
29	Naveen Patha	FY BCA
30	Shivani Gurikar	SY MCOM
31	vaseem jafar	TY BBA (IB)
32	Amanda Raji	TY BBA (IB)
33	Nived Menon	SY BBA (IB)
34	Rahul Ravi Shetty	TY BBA
35	Suditi Channey	TY BBA
36	Bhumika. Arun. Shetty	SY BBA
37	Debangshu Das	SY BBA
38	Rutuja Kailas Waghmare	SY BBA (IB)
39	Mohsin Mohammed Chunawala	SY BCA
40	Furkan Ashfaq Shaikh	FY BCA
41	Dipak Bhagwat Kasare	FY BCA

42	Pooja shetiya	TY BBA
43	Karan dhiman	TY BBA
44	Hitesh Shinde	TY BBA
45	Aaren Joseph	TY BBA
46	Arya Tanawade	TY BCA
47	Vedashree Gore	SY BBA (IB)
48	aaryamn sean masih	TY BBA
49	Tanishka Agarwal	SY BBA
50	Ajay Parihar	TY BBA
51	Neha Uday Naidu	SY BBA
52	Nissi Shelke	SY BBA
53	shreyash yadav	SY BA
54	Madhavan Raghavan	SY BBA (IB)
55	Muhammad Nihaal	TY BBA
56	Divyam Kusagra Singh	TY BBA
57	Alweera Khan	TY BBA
58	Vivek nandaram adak	TY BBA
59	Enoch prince Peter bhuma	SY BBA (IB)
60	Sakshi Sharma	TY BCA
61	Tushar Harish Ratnaparkhi	FY BSc (CS)
62	Arsheen Parmar	SY BCOM
63	Aditya Dattatray Raut	SY BSc (Regular)
64	Kanishq rajendra phalke	SY BCOM
65	SONALI SATPUTE	TY BCA
66	HUZAIFA ASLAM SAYYED	SY BCOM
67	Tisha somani	TY BBA
68	Lingraj honnalli	TY BBA
69	Rajesh yadav	TY BBA
70	Rohit deshमुख	TY BBA
71	Yash kolte	TY BBA
72	Isha rajwani	TY BBA
73	Tanu Agrawal	TY BBA
74	Priti Babasaheb Ohol	TY BBA
75	Renito Fernandes	FY BBA (IB)
76	Durgesh Prasad Sahu	TY BCA
77	Upasana Pawar	TY BCA
78	Rahim Mohideen shaikh	TY BCA
79	Aarooha Girish Hiwale	TY BCA
80	Justin frank	TY BCA
81	Khan Zubiya Javed	TY BCA

Visitors Book		
Date	Name & Address	Remarks
22/09/22	Fr. Jay.	IT'S HIGHLY CREATIVE, INNOVATIVE AND BENEFICIAL. ALL THE PARTICIPANTS ACTIVELY GOT INVOLVED IN THE PROCESS OF AVISHKAR. CONGRATS.
		Fluke
22/09/22	Teril Tom	Great Initiative. Some of them were mind-blowing. Appreciate their stupendous efforts. Congrats to all who have stood behind this creative venture.
22/9/22.	Ajar P Jave.	Good thing Thinks, act differently on the contrary way x have. Each one of creative and inspiring for me. I saw little great ideas and future. Keep continue to show up your talent. Shuf

Visitors Book		
Date	Name & Address	Remarks
22/9/22	Prof. Bijin Sebastian	I'm delighted to see the innovative ideas of students. It's really amazing projects. I wish them all the very best.
22/9/22	Asst. prof. Geeta Rajan.	Students are really creative and come up with amazing innovative ideas. Methodology need to be taken care of. (improved)
22/9/22	Asst. Prof. Swati Jadhav	Student idea are really good. They put more efforts. very nice projects and concepts.
22-9-22	Bhaskar Benny	Really informative and Congratulatory all the participants —...
22-9-22	Nikhil Gokulwad.	All projects are nice ideas have got a very good platform to express themselves. congratulations to all participants.

Visitors Book		
Date	Name & Address	Remarks
22/9/22	Micah Salve	Amazing :)
22/9/22	Charvi Attada	Very innovative and logical.
22/9/22	Pooja Jangid	thoughtful, learning.
22/09/22	KOMAL SINGH	Good initiative <3
22/09/22	Atav Pradnya	Amazing.
22/09/22	Kanshita Jadhav	Nice ideas.
22/09/22	Aariz Khan	Inspirational, thought provoking, creative.
22/09/22	JESSICA DHARHAT	GIVES A CHANCE TO THINK & GROW! THANKYOU!
22/09/22	Juliet Jenny	Thought provoking.
22/09/22	Akhan Syed	Amazing
22/09/22	Varishwari Patel	It's Good.
22/09/22	Vivek Leccon	Very Impressive 'Arey humbhikant'
22/09/22	mohit Wiffy	Very Innovative In Ideas.
22/09/22	Sudeep A	Research & efforts of each individual is much appreciated.
22/09/22	Shruti Chaudhary	
22/09/22	Furkan Shaikh	Amazing
22/9/22	Vanessa Mariyan	Amazing and innovative
22/9/22	Ujala Mishra	They worked hard

VISITORS BOOK		
Date	Name & Address	Remarks
22/9/22	Tanahvi Pardeshi	All the projects are nice and are very creative and innovative platform for students. It is a better way to promote awareness among people for trying some new ideas and implementing them.
22/9/22	Anna Ingles	The projects were very nice & innovative and the way they explored every topic was nice.
22/09/22	Dr. Priya Raphael	All the projects are of innovative ideas. Some are exceptionally good. I appreciate all the students who have taken part in it and a special word of appreciation to the management for providing them such a platform.

Certificates

Animators



Winners



Participants





CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

IQAC

Activity Report

Type of Activity:
Orientation Program and Inauguration of Academic Year 2022-23

Activity Name: Odessey' 22

Date of the Activity: 29th September 2022

General Report

On 29th September 2022, Christ College, Pune, hosted its Orientation and Induction Day for the incoming batch of first-year students. The purpose of this event was to welcome and acclimate the new students to the college environment, introduce them to college policies and resources, and create a sense of belonging within the Christ College community.

Aims & Objectives:

1. To facilitate a smooth transition.
2. Create sense of belongingness.
3. To provide essential information about the Institution.

Session Agenda:

ODYSSEY-Orientation Program and Inauguration for the Academic Year 2022-2023 was held on 29th September at 9:00 am for the Department of Arts, Science and Commerce and at 11:00 for the Department of Management.

Introduction:

The orientation program began with a prayer dance and followed by the lighting of the lamp and prayer service. The management of Christ College along with the guest of honor Mr. Benoy Mecheriyal- General Manager- Insurance Services lighted the lamp. The prayer service included readings from Holy Scriptures and Intercessory Prayers.

Introduction to College Values and Culture:

Directors Address

Director Dr. Fr. Arun provided an overview of Christ College's core values, academic culture, and the importance of ethics and integrity. The presentation emphasized the role of students in upholding these values.

College PPT

College PPT was presented to the students and parents by the Department Heads.

Chief Guests Address:

Mr. Benoy shared insights into their personal journey, highlighting key milestones, challenges faced, and achievements. They emphasized the importance of resilience, perseverance, and a strong work ethic in achieving one's goals.

Introduction to Christ College Culture and guidelines:

Co-ordinator for the department, presented to the audience the Christ College culture and general guidelines. The presentation focused on introducing Christ College, its Vision, Mission, core values and general guidelines. The general guidelines mainly focused on points like- attendance, dress code, discipline, etc.

Vote of Thanks:

The host concluded their address by expressing their belief in the potential of the incoming students. The program concluded with vote of thanks and National Anthem.

Photographs

Mr. Benoy lighting the lamp inaugurating the new academic year 2022-23.

Manager – Fr. Joy, Director – Fr. Arun, HOD- Department of Management – Mrs. Deepa Sujith, Student representative and Parent representative from incoming new batch.



HOD- Department of Management introducing the Faculty fraternity to the students and parents

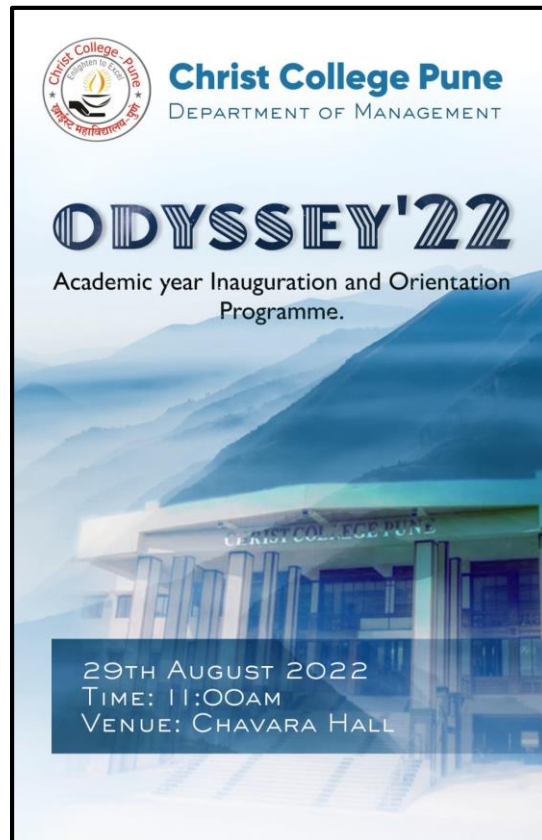


Dignitaries of the event – Chief Guest: Mr. Benoy, Manager: Fr. Joy, Director: Dr. Fr. Arun



New batch of incoming students along with their parents attending Odyssey' 22

Brochure





CHRIST COLLEGE – PUNE

Academic Year: 2022-2023

IQAC

Activity Report

Type of Activity: Seminar

Topic: Quality Assurance and its Importance

Date of the Activity: 04 October, 2022

Resource Person: Dr. Jose John CMI

Activity Co-Ordinator: Mrs. Deepa Sujith

Activity Report

On 04 October 2022, Dr. Jose John CMI, the Principal of Sacred Heart College, Thevara delivered an enlightening and thought-provoking session on "Quality Assurance and Its Importance" to the faculties of Christ College - Pune. The session aimed to provide insights into the significance of quality assurance in higher education and its role in fostering excellence.

Aims and Objectives:

1. To promote awareness of about significance of Quality Assurance
2. To foster a Quality Culture
3. To encourage continuous improvement
4. To orient on the Quality assurance process.

Learning Outcomes:

1. Understanding and gaining knowledge of Quality Assurance
2. Alignment with Institutional Goals
3. Practical application of Quality Assurance principles within one's on academic roles and Departments.

Number of Participants: 30 participants

Session Agenda:

1. Defining Quality Assurance (QA):

The session began by defining quality assurance in the context of higher education. QA was described as a systematic process that ensures educational institutions maintain and improve the quality of their programs, services, and outcomes.

2. Importance of Quality Assurance:

Session emphasized the critical role of quality assurance in higher education institutions. They highlighted that QA is essential for:

- Meeting accreditation and regulatory requirements.
- Enhancing institutional reputation.
- Ensuring student satisfaction and success.
- Promoting continuous improvement in teaching, research, and administration.

3. QA Frameworks and Practices:

The session delved into various QA frameworks and practices commonly used in higher education, such as program evaluations, peer reviews, and self-assessment processes. He discussed the benefits of adopting these approaches for institutional growth.

Dr. Jose also presented the QA Framework of Sacred Heart College, Tewara for better understanding of the faculties. Each criteria's were clearly mentioned and explained.

4. Components of a Quality Assurance System:

The session outlined the key components of a comprehensive QA system, including:

- Curriculum development and review.
- Teaching and learning assessment.
- Faculty development and support.
- Student feedback mechanisms.
- Assessment of administrative processes.
- External quality evaluations.

5. Alignment with Institutional Goals:

The session stressed the importance of aligning QA efforts with the institution's mission, vision, and strategic goals. It was emphasized that QA should be integrated into the institution's culture and practices.

6. Continuous Improvement:

Dr. Jose highlighted the concept of continuous improvement as a central tenet of QA. Faculty members were encouraged to view QA as an opportunity for growth and innovation in their teaching, research, and administrative roles.

7. Q&A and Discussion:

The session concluded with an engaging Q&A session, allowing faculty members to seek clarifications, share insights, and discuss their experiences related to quality assurance.

Photographs:



Dr. Jose John CMI addressing faculties of Christ College on the topic – “Quality Assurance and Its Importance.”

Brochure:

CHRIST COLLEGE PUNE
Academic year 2022 - 2023



AN IQAC INITIATIVE

A SEMINAR ON

Quality Assurance and its Importance




RESOURCE PERSON:
Dr. Jose John CMI
Principal of Sacred Heart College, Thevara

 **DATE**
04 OCTOBER 2023

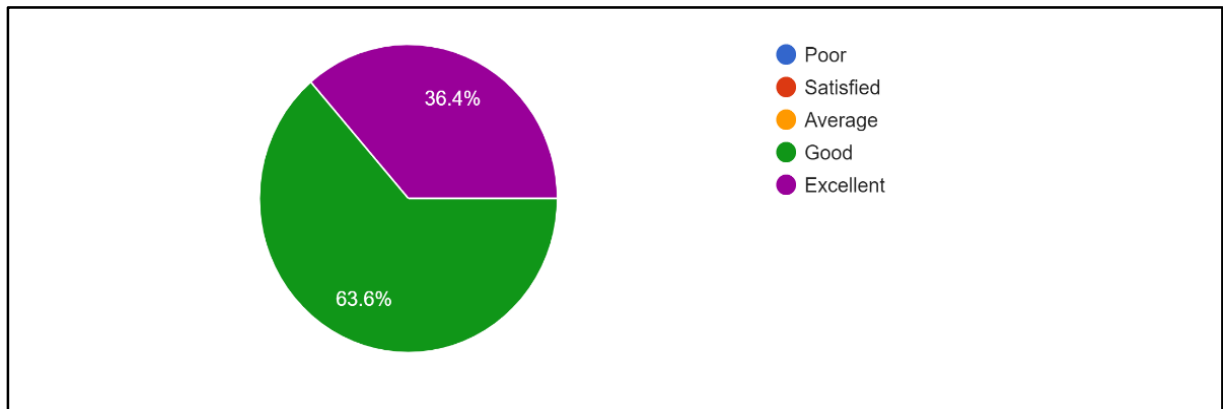
 **TIME**
1:30 PM

Attendance

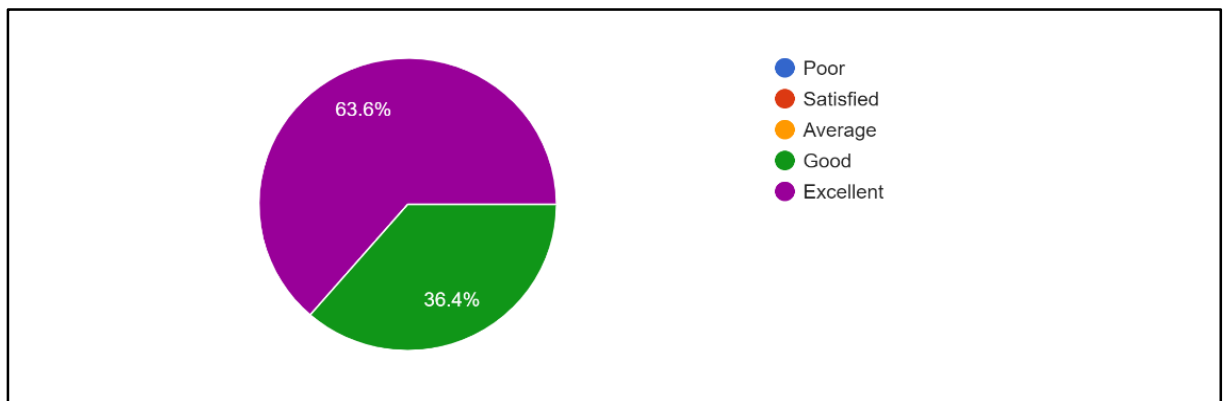
 Christ College - Pune		
Seminar on: Quality Assurance and its Importance		
Speaker: Dr. Jose John CMI		
Date: 04 October 2022		
Sr. No	Name	Sign
1	Dr. Jiji Johnson	Jiji Johnson
2	Mrs. Deepa Sujith	Deepa
3	Dr. Geetha Rajan	Geetha
4	Dr. Priya Wahab	Priya
5	Dr. Assunta Mendonca-Sandhir	Assunta
6	Mrs. Nilima Gaikwad	Nilima
7	Mrs. Priti Khandve	Priti
8	Mrs. S Petricia Leema Roseline	S Petricia
9	Mrs Leena Sanu	Leena
10	Mrs. Swati Jadhav	Swati Jadhav
11	Mr. Balasaheb Aware	Balasaheb
12	Mrs. Nisha More	Nisha
13	Mr. Biju Sebastian	Biju
14	Mr. Sagar Dhikale	Sagar
15	Mr. Dinup Chandran	Dinup
16	Mrs. Puja Jindal	Puja
17	Dr. Maninder Kaur	Maninder
18	Ms. Kirti Nikam	Kirti
19	Mrs. Milu Dass	Milu
20	Dr. Priya Raphel	Priya
21	Mrs. Asha Nagoriya	Asha
22	Mrs. Meera Simon	Meera
23	Mrs. Pooja Khedkar	Pooja
24	Mrs. Simi Nair Sharma	Simi
25	Mr. Bitto Benny	Bitto
26	Ms. Pathak Shraddha	Pathak
27	Ms. Anusha Bijoy	Anusha
28	Ms. Vandana Bais	Vandana
29	Ms. Eteena Philip	Eteena
30	Mr. Sudeep A	Sudeep
31	Mr. Nikhil Gaikwad	Nikhil
32	Ms. Simran Arora	Simran
33	Mr. Santosh Lal	Santosh
34	Ms. Juliet Jenny	Juliet
35	Ms. Preeti Brahmane	Preeti
36	Ms. Yogyata Sharma	Yogyata
37	Ms. Wilma Victor Dias	Wilma
38	Mr. Abhinav Nair	Abhinav
39	Ms. Anjali B Gohel	Anjali

Feedback Summary:

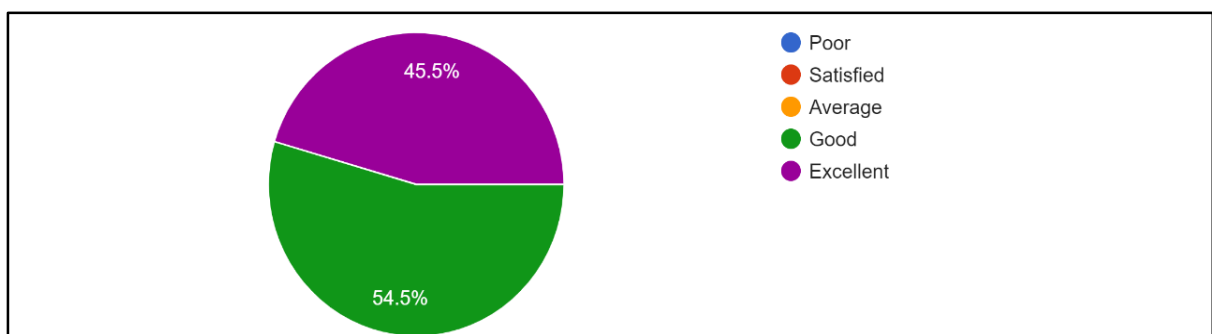
Q) How would you rate this session?



Q) The resource person was well prepared for the session

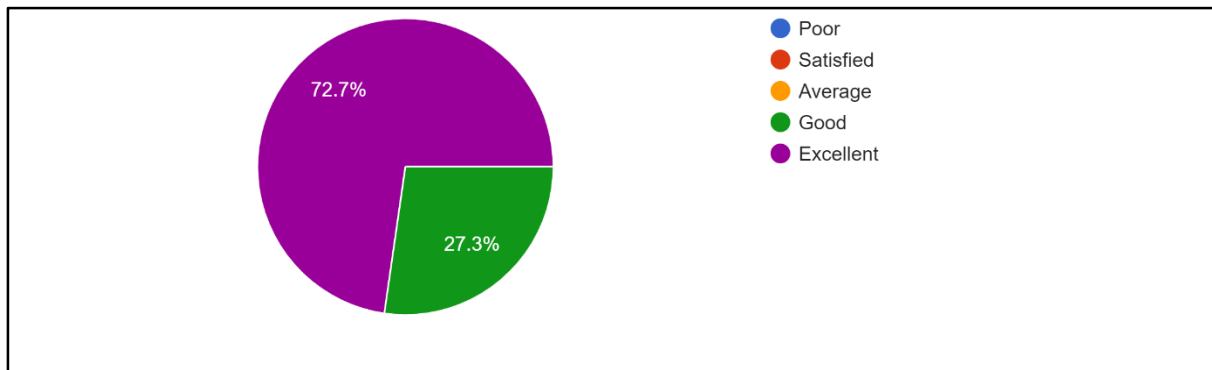


Q) The session helped you in widening your knowledge in the are and exposed you to new



ideas

Q) The resource person responded effectively to the queries





CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

Research Cell

Activity Report

WORKSHOP

on

‘Sharpening Research Writing Skills’

Date of the Activity: 10 October 2022

Resource Person

Dr Benny Godwin J

Associate Professor

CHRIST (Deemed to be University) Lavasa Campus-Pune

Activity Coordinator: Research Cell

Table of Contents

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<u>About the Resource Person</u>	2
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<u>List of the Participants and Attendance</u>	9



Activity Report

About the Activity

General Report:

The Research Cell, Christ College Pune organized a Workshop on 'Sharpening Research Writing Skills' on 10th October 2022 for the faculty members of the college. The Resource person for the workshop was Dr Benny Godwin J, Associate Professor, CHRIST (Deemed to be University) Lavasa Campus-Pune. The workshop was attended by 35 participants. Dr Benny threw light on significant topics of research including: art of writing research papers, targeting appropriate journals, Formulation of research Problem, Research Design, Review of literature Data collection and analysis, Plagiarism, Citation and references. This workshop enhanced the research writing skills of participants, improved their understanding and widened their knowledge related to research.

Aims & Objectives:

- This workshop was organised to sharpen the research writing skills of the participants
- To enhance the knowledge about various journals available and targeting an appropriate one for their research paper.
- To impart knowledge on the use of research tools and methods for quality research.

Learning Outcomes:

- Participants got hands-on training on the research design and research tools motivated them to come up with quality research work.
- Participants learnt to explore the vast literature available on reliable databases to find the research papers required to be studied to enhance the knowledge on a particular research topic.
- The participants were provided with the opportunity to identify and analyze a certain topic and ultimately come up with a final topic to write a research paper for publication.

No. of participants benefitted: 35


Dr Priya Wahab

Academic & Research Coordinator




Dr (Fr) Arun Antony Chully CMI

About the Resource Person

Dr Benny J. Godwin serves as an Associate Professor of Marketing at the School of Business and Management, CHRIST (Deemed to be University) Lavasa Campus – Pune and holds a doctorate in Business Management. He was a consultant for the Vaccination Program at Public Health, Region of Peel, Ontario, Canada. He has extensive consulting and research experience globally – North America, East Africa, and South Asia. His research areas include brand love, brand promiscuity, brand anthropomorphism, psychodynamics, and consumer citizenship behavior.



CHRIST College - Pune

(Affiliated to Savitribai Phule Pune University)



Organizes

**Workshop
on**

SHARPENING RESEARCH WRITING SKILLS

October 10, 2022

Time: 2pm

Venue : Conference Hall



Resource Person

Dr Benny Godwin J

Associate Professor

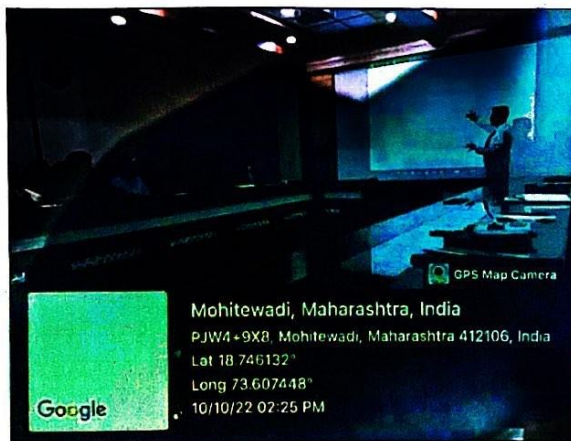
CHRIST (Deemed to be University)

Lavasa Campus - Pune



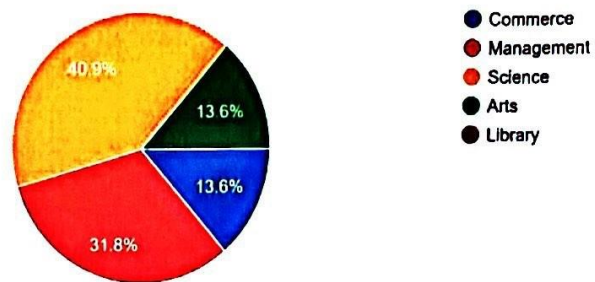
research@christcollegepune.org

Geotagged Photographs

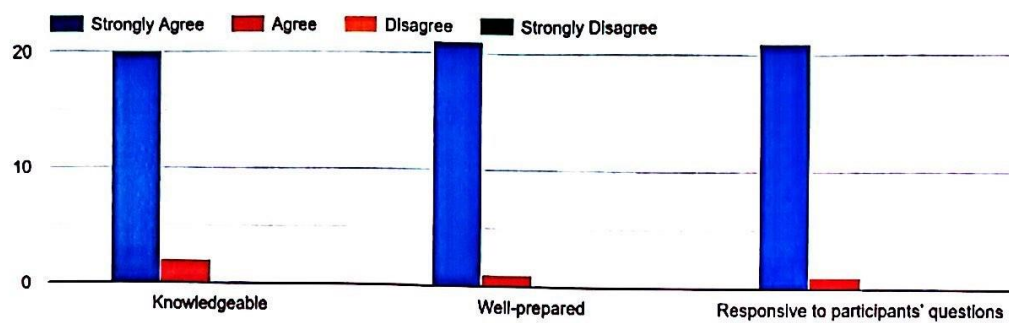


Feedback Summary

Department/ Domain
22 responses

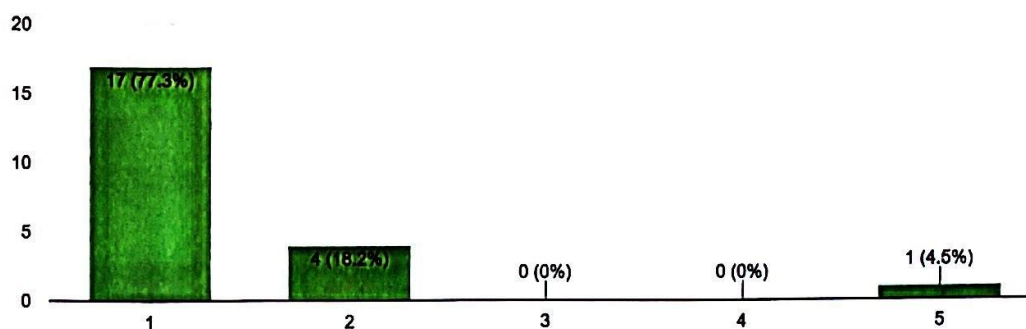


The resource person was:



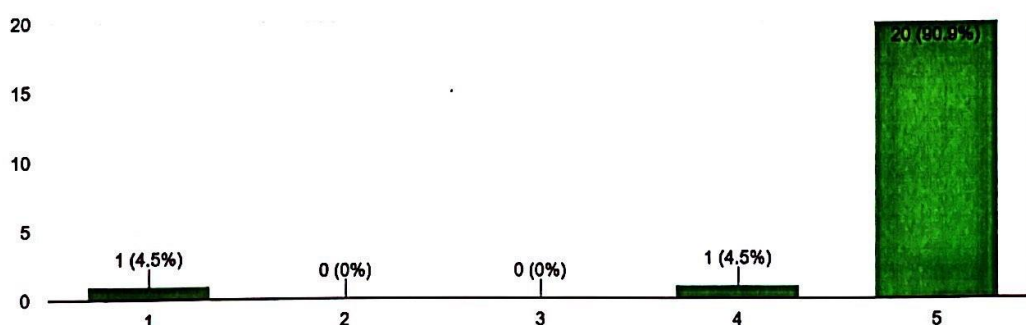
How relevant was the content delivered by the resource person? (On a scale of 1 to 5, 1 Excellent)

22 responses



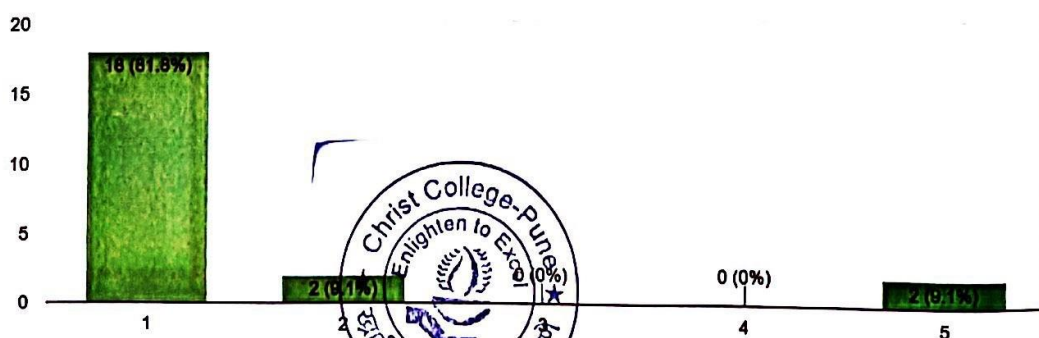
Overall, how do you rate the workshop you attended in terms of usefulness and effectiveness? (On a scale of 1 to 5, 1 being lowest)

22 responses



How would you rate the Presentation skills of the Resource Person. (On a scale of 1 to 5, 1 Excellent)

22 responses



List of the Participants and Attendance

CHRIST COLLEGE - PUNE

Workshop on 'Sharpening Research Writing Skills'

Date:- 10-10-2022

Attendance List

Sr. No	Name	Sign
1	Dr (Fr) Arun Antony Chully CMI	
2	Dr (Fr) Martin K.J. CMI	
3	Dr. Jiji Johnson	<i>Jiji Johnson</i>
4	Mrs. Deepa Sujith	<i>Deepa</i>
5	Dr. Geetha Rajan	
6	Dr. Priya Wahab	<i>Priya</i>
7	Dr. Assunta Mendonca-Sandhir	
8	Mrs. Nilima Gaikwad	<i>Nilima</i>
9	Mrs. Priti Khandve	<i>Priti</i>
10	Mrs. S. Patricia Leema Roseline	
11	Mrs. Leena Sanu	
12	Mrs. Swati Jadhav	<i>Swati</i>
13	Mr. Balasaheb Aware	<i>Balasaheb</i>
14	Mrs. Nisha More	<i>Nisha</i>
15	Mr. Biju Sebastian	
16	Mr. Sagar Dhikale	
17	Mr. Dinup Chandran	
18	Mrs. Puja Jindal	
19	Dr. Maninder Kaur	<i>Maninder</i>
20	Ms. Kirti Nikam	<i>Kirti</i>
21	Mrs. Milu Dass	
22	Dr. Priya Raphael	<i>Priya</i>
23	Mrs. Asha Nagarlya	<i>Asha</i>
24	Mrs. Meera Simon	<i>Meera</i>
25	Mrs. Pooja Khedkar	<i>Pooja</i>
26	Mrs. Simi Nair Sharma	<i>Simi</i>
27	Mr. Bitto Benny	
28	Ms. Pathak Shradha	<i>Shradha</i>
29	Ms. Anusha Bijoy	<i>Anusha</i>
30	Ms. Vandana Bals	<i>Vandana</i>
31	Ms. Eteena Phillip	<i>Eteena</i>
32	Mr. Sudeep A	<i>Sudeep</i>
33	Mr. Nikhil Gaikwad	<i>Nikhil</i>
34	Ms. Simran Arora	<i>Simran</i>
35	Mr. Santosh Lal	<i>Santosh</i>
36	Ms. Juliet Jenny	<i>Juliet</i>
37	Ms. Preeti Brahmane	<i>Preeti</i>
38	Ms. Yogita Sharma	<i>Yogita</i>
39	Ms. Wilma Victor Dias	<i>Wilma</i>
40	Mr. Abhinav Nair	<i>Abhinav</i>
41	Ms. Mrunalini Gadade	<i>Mrunalini</i>
42	Mrs. Maya Mathew	<i>Maya</i>





CHRIST COLLEGE – PUNE

Academic Year: 2022-2023

IQAC

Activity Report

Type of Activity: Workshop

Topic: New NAAC Accreditation Process and Documentation

Date of the Activity: 25 Nov, 2022

Resource Person: Dr Manasi Kurtkoti

Activity Co-Ordinator: Ms. Leena Sanu

Table of Contents

<u>About the Activity</u>	
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Activity Report

About the Activity

General Report:

The Internal Quality Assurance Cell (IQAC) orchestrated a highly informative and enriching one-day workshop, which unfolded its proceedings on the significant date of November 25, 2022. The workshop was orchestrated with meticulous planning and execution, with the overarching objective of fostering a comprehensive understanding of the intricacies of NAAC (National Assessment and Accreditation Council) accreditation processes among the participants.

Guiding the proceedings was the distinguished expertise of Dr. Manasi Kurtkoti, a prominent figure in the academic and institutional development landscape. With her multifaceted experience and insights, Dr. Kurtkoti served as the beacon of knowledge, guiding participants through an immersive exploration of the theme, "Preparedness for NAAC."

The heart of the workshop centered around dissecting the nuances of NAAC evaluation, with a particular focus on elucidating the key indicators pivotal in achieving elevated scores. The discussions embarked on a journey through the criterion-based review methodologies, shedding light on the core aspects that form the bedrock of a successful accreditation endeavor. Dr. Kurtkoti's acumen in this domain was evident as she unraveled intricate strategies that have the potential to propel institutions towards achieving remarkable NAAC scores.

The interactive nature of the session paved the way for dynamic engagement, as participants found themselves actively immersed in seeking clarifications and engaging in discourse. The platform provided a nurturing environment for attendees to delve deeper into the subject matter, addressing queries and sharing insights that collectively enriched the learning experience.

The workshop's impact transcended the confines of the event itself. Participants left with not only a comprehensive comprehension of NAAC processes but also a toolbox of effective strategies that can be harnessed to ensure institutional readiness and excellence. The immersive learning experience orchestrated by the IQAC team underlines their commitment to fostering academic enhancement and maintaining the highest standards of quality.

In summation, the one-day workshop conducted by Team IQAC, featuring the expertise of Dr. Manasi Kurtkoti, seamlessly amalgamated insights, interaction, and actionable strategies in the realm of NAAC accreditation preparedness. It stands as a testament to

the institution's dedication to equipping its stakeholders with the knowledge and tools to excel in the rigorous evaluation processes of the academic world.

Aims & Objectives:

1. To enhance the understanding and preparedness of educational institutions for NAAC accreditation through informative workshops.
2. Provide strategies and guidance to institutions on how to improve their NAAC scores by focusing on essential aspects and indicators.
3. Circulate insights into NAAC accreditation processes, key indicators, and criterion-based review methodologies to educational institutions.

Learning Outcome:

1. Enhanced Understanding of NAAC Processes.
2. Application of Effective Strategies to improve their institution's readiness for NAAC accreditation

No. of participants benefitted: 30

About the Resource Person

Designation: Associate Professor / HOD Economics, DY Patil ACS College, Pimpri - Pune

Dr. Manasi Kurtkoti is a highly accomplished professional with a notable background in academia and institutional development. Holding a distinct position as a third-degree connection, Dr. Kurtkoti's expertise spans across various domains, cementing her as a prominent figure in the educational landscape.

Currently serving as the Head of the Department at Pad. Dr. D.Y Patil ACS College in Pimpri, Pune, Dr. Kurtkoti exemplifies leadership and proficiency in her role. Her stewardship plays a pivotal role in shaping the academic landscape of the institution, guiding both faculty and students towards excellence. Her commitment to educational advancement is evident in her multifaceted roles, where she actively contributes to fostering an environment of growth and learning.



CHRIST COLLEGE-PUNE
INTERNAL QUALITY ASSURANCE CELL
ORGANISES

ONE DAY WORKSHOP ON
NEW NAAC ACCREDITATION PROCESS
AND DOCUMENTATION



DR MANASI KURTKOTI

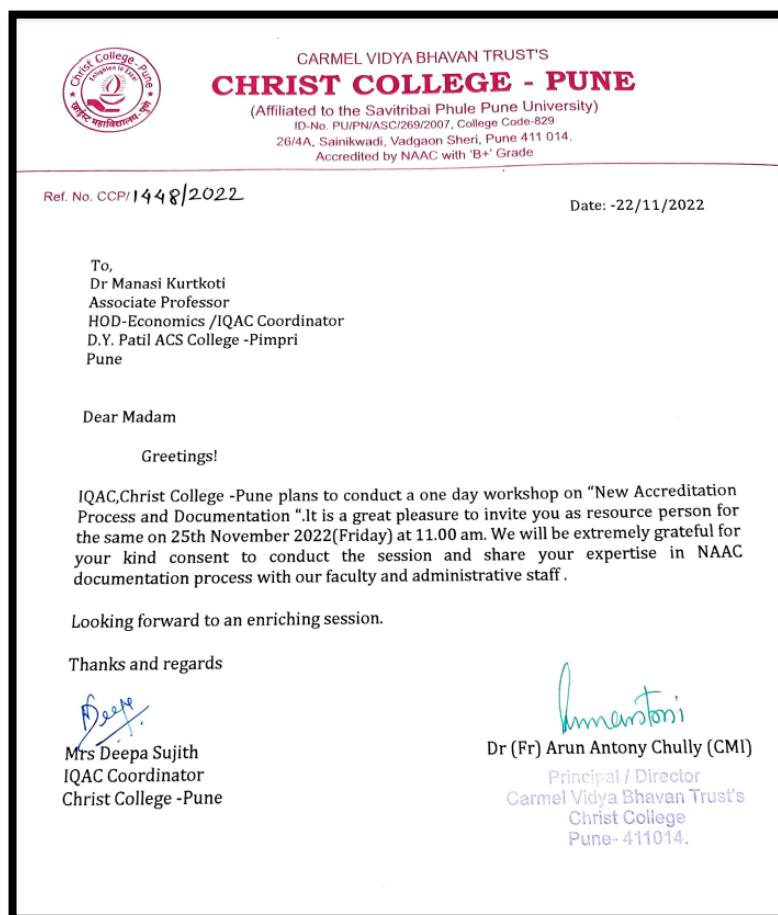
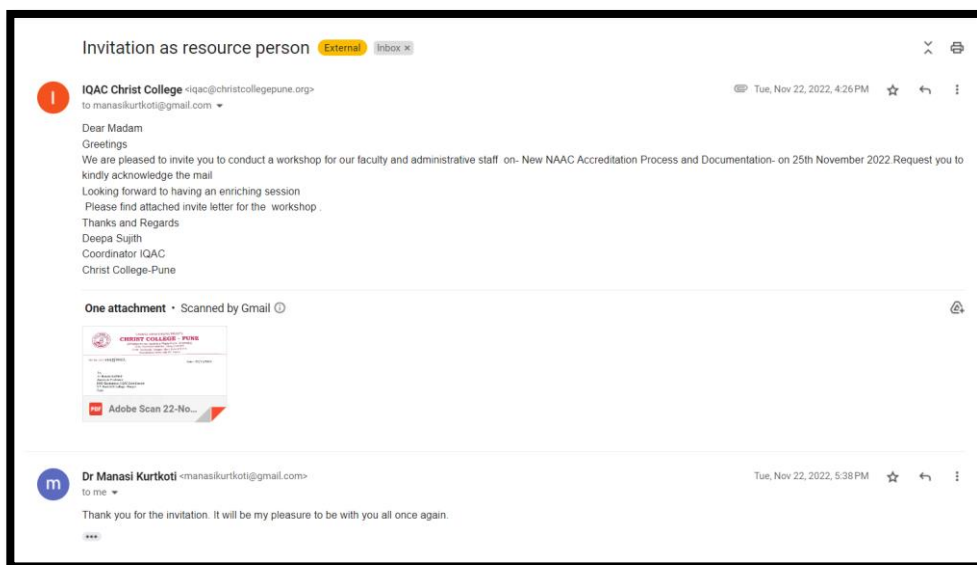
Associate Professor/ HOD-Economics
IQAC - Coordinator
DY Patil ACS College, Pimpri- Pune



25 NOV , 2022

10:00AM

Invitations & Correspondence





CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University)

ID-No. PU/PN/ASC/269/2007, College Code-829

26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014.

Accredited by NAAC with 'B+' Grade

Ref. No. CCP/ 1488/2022

Date: -8/12/2022

To,
Dr. Manasi Kurtkoti
HOD Economics/IQAC Coordinator
D Y Patil ACS College -Pimpri
Pune

Heartfelt Gratitude!!!

Dear Ma'am,

We would like to express our sincere gratitude for your kind consent of conducting a One-day workshop on **New NAAC Accreditation Process and Documentation**, for the faculty and administrative staff of our college on 25th November 2022 and sharing your expertise with them. It was a true value addition and has definitely helped our staff to gain a better understanding towards quality enhancement as per the parameters set by NAAC. Appreciate your efforts in making the session highly informative, interactive and interesting and delivering it in a comprehensive manner.

Looking forward to associate with you in future too

Wish you all success in your endeavours

Yours Sincerely

Dr(Fr) Arun Antony Chully (CMI)


Principal / Director
Carmel Vidya Bhavan Trust's
Christ College
Pune- 411014.

Tel : Reception - 7823839456 Office - 7447727242 / 7447727243
Email : director@christcollegepune.org Web : www.christcollegepune.org

Geotagged Photographs



Attendance



Christ College - Pune

Workshop on: New NAAC Accreditation Process and Documentation.

Speaker: Dr. Manasi Kurtkoti

Date: 25th November 2022

Sr. No	Name	Sign
1	Dr. Jiji Johnson	<i>J. Johnson</i>
2	Mrs. Deepa Sujith	<i>Deepa</i>
3	Dr. Geetha Rajan	<i>Geetha</i>
4	Dr. Priya Wahab	<i>Priya</i>
5	Dr. Assunta Mendonca-Sandhir	<i>Assunta</i>
6	Mrs. Nilima Gaikwad	<i>Nilima</i>
7	Mrs. Priti Khandve	<i>Priti</i>
8	Mrs. S. Petricia Leema Roseline	<i>S. Petricia</i>
9	Mrs. Leena Sanu	<i>Leena</i>
10	Mrs. Swati Jadhav	<i>Swati</i>
11	Mr. Balasaheb Aware	<i>Balasaheb</i>
12	Mrs. Nisha More	<i>Nisha</i>
13	Mr. Biju Sebastian	<i>Biju</i>
14	Mr. Sagar Dhikale	<i>Sagar</i>
15	Mr. Dinup Chandran	<i>Dinup</i>
16	Mrs. Puja Jindal	
17	Dr. Maninder Kaur	<i>Maninder</i>
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24	Mrs. Simi Nair Sharma	<i>Simi</i>
25	Mr. Bitto Benny	<i>Bitto</i>
26	Ms. Pathak Shraddha	<i>Shraddha</i>
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34	Ms. Juliet Jenny	<i>Juliet</i>
35	Ms. Preeti Brahmane	<i>Preeti</i>
36	Ms. Yogyata Sharma	<i>Yogyata</i>
37	Ms. Wilma Victor Dias	<i>Wilma</i>
38	Mr. Abhinav Nair	<i>Abhinav</i>
39	Ms. Anjali B Gohel	<i>Anjali</i>



CHRIST COLLEGE – PUNE

(Academic Year: 2022 – 2023)

In Association with IQAC Cluster India

Workshop Report

OUTCOME BASED EDUCATION

Date: 28 February 2023

Venue: Conference Hall (Christ College-Pune)

Time: 10:00 am to 5:00 pm

Organizing Secretary: Ms. Deepa Sujith

Faculty Coordinators: Ms. Leena Sanu

Dr. Priya Wahab

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2.2	Differentiating Syllabus and Curriculum
2.3	Bloom's Taxonomy for Outcome Framing
2.4	Program and Course Alignment
2.5	Application to Syllabi and Evaluation
3.	Conclusion
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GENERAL REPORT

1.1 INTRODUCTION

The Internal Quality Assurance Cell (IQAC) at Christ College- Pune, organized a workshop on Outcome-Based Education (OBE) and Evaluation. The workshop aimed to equip educators with a comprehensive understanding of OBE and its implementation in the teaching-learning process. It sought to address the significance of aligning knowledge, values, and skills with the learning outcomes.

1.2 About the Speaker- Associate Professor Peeyush Pahade

Sir serves as the Head of the Zoology Department at HV Deasi College, Pune, and is a founding member of IQAC Cluster India, an organization dedicated to advancing quality in higher education across India. With affiliations to over 2500 institutes and a vast network of 25000+ teaching professionals, Professor Pahade's expertise in areas such as NAAC, IQAC, and educational quality is poised to provide valuable insights into the future of higher education in our nation.

1.3 Workshop Overview

The workshop commenced with an engaging discussion, led by the guest speaker, on the qualities and skills educators wish to instill in their students upon graduation. Participants expressed diverse opinions, including leadership abilities, decision-making, team building, effective communication, knowledge acquisition, and ethical behavior. These insights laid the foundation for the subsequent discussions on OBE.

1.4 Key Highlights:

1. Blooms Taxonomy
2. Learning Objectives
3. Program Outcomes
4. Program Specific Outcomes
5. Course outcomes
6. Mapping PO and CO
7. Calculate Attainments
8. Applying concepts to syllabi and evaluation.

DETAILED REPORT

2.1 Understanding the Essence of OBE

To establish a firm foundation in the realm of OBE, the speaker initiated proceedings by elucidating the critical distinction between objectives and outcomes. It was made abundantly clear that objectives are primarily intentions and goals, while outcomes refer to tangible, observable behaviors or actions that students exhibit as a result of their learning experiences. Participants were actively engaged in exploring how learning outcomes should be carefully crafted to reflect students' demonstrable behaviors post-learning. This comprehension of the essence of OBE laid the groundwork for subsequent discussions.

2.2 Differentiating Syllabus and Curriculum

Another pivotal aspect that the speaker emphasized was the fundamental distinction between a syllabus and a curriculum. While the former is a static document outlining course content, the latter encompasses a broader scope, including pedagogical methods, assessment strategies, and desired learning outcomes. Understanding this distinction was deemed crucial for educators to effectively implement OBE.

2.3 Bloom's Taxonomy for Outcome Framing

A pivotal segment of the workshop introduced Bloom's Taxonomy as a powerful framework for framing learning outcomes. Participants were actively engaged in this segment, tasked with the hands-on exercise of crafting outcomes tailored to their respective subjects. By applying the taxonomy's cognitive levels – from basic knowledge acquisition to advanced synthesis and evaluation – participants gained a practical understanding of how to align learning outcomes with the content and depth of their courses.

2.4 Program and Course Alignment

The workshop expanded its purview to encompass program outcomes (POs) and program-specific outcomes (PSOs). Participants gained valuable insights into the importance of aligning these overarching program goals with course-specific

outcomes (COs). This alignment process ensures that every component of the educational journey contributes to the broader program objectives.

2.5 Application to Syllabi and Evaluation

In the final phase of the workshop, the spotlight was turned towards the practical application of OBE concepts. Educators were equipped with tools and techniques for embedding learning outcomes seamlessly into course syllabi. They were also guided in the design of effective assessment strategies that genuinely gauge the attainment of desired outcomes. Furthermore, the workshop delved into the calculation of attainments – a critical aspect of assessing the efficacy of OBE implementation.

3. Conclusion

The workshop on Outcome-Based Education and Evaluation organized by IQAC at Christ College Pune proved to be an insightful and informative event. Participants gained a deeper understanding of the importance of aligning education with specific learning outcomes and developing students' knowledge, values, and skills. The practical exercises, including the application of Bloom's Taxonomy, empowered educators to create meaningful learning experiences that foster holistic growth in students. This event was a valuable contribution to the continuous improvement of the college's teaching and learning processes.

4. Acknowledgments

The organizers extend their gratitude to the speaker and all participants for their active engagement and enthusiastic participation in making this workshop a success. The commitment to enhancing the quality of education at Christ College Pune was evident throughout the event.

5. Annexure:
5.1 Poster

The poster is for a workshop titled "OUTCOME BASED EDUCATION (OBE) & EVALUATION" at Christ College-Pune. It features logos for IQAC Cluster India and Christ College-Pune at the top. The main title is in large white letters on a blue background. Below it, the subtitle "(Objectives, Pedagogy and Assessments)" and the collaboration partner "in collaboration with Faculty Development Centre, UGC-HRDC-SPPU" are listed. A cartoon illustration of a man in a suit is on the right. The workshop details include the date "28 FEB", time "10:00 AM - 5:00 PM", and venue "Christ College-Pune". A list of topics to be covered is provided in a light blue box, including Blooms Taxonomy, Learning Objectives, Program Outcomes, Program Specific Outcomes, Course Outcomes, Mapping PO & CO, Calculate Attainments, and Applying these concepts to Syllabi & Evaluation. A QR code and registration link are at the bottom left, and the technology partner, DigitalEdu IT Solutions PVT. Ltd., is at the bottom right.

CHRIST COLLEGE-PUNE
in association with IQAC CLUSTER INDIA

OUTCOME BASED EDUCATION (OBE) & EVALUATION
(Objectives, Pedagogy and Assessments)
in collaboration with Faculty Development Centre, UGC-HRDC-SPPU

Complete Guidance on

- Blooms Taxonomy
- Learning Objectives
- Program Outcomes
- Program Specific Outcomes
- Course Outcomes
- Mapping PO & CO
- Calculate Attainments
- Applying these concepts to Syllabi & Evaluation

Build your strategy in the light of NEP 2020

28 FEB 10:00 AM - 5:00 PM
Venue: Christ College-Pune

1 DAY WORKSHOP

Assoc. Prof. Peeyush Pahade
Head of Department - Zoology
H.V. Desai College Pune

REGISTER NOW :

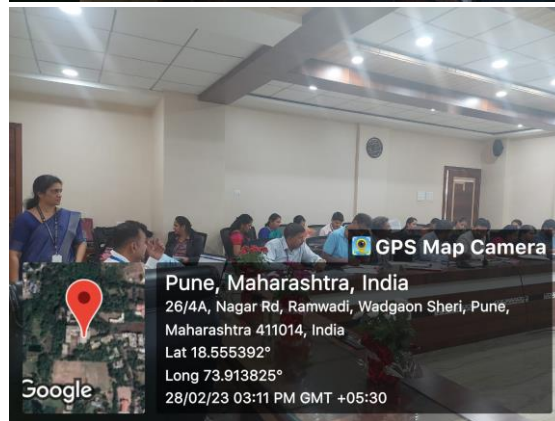
<https://forms.gle/Zfc4EqDQVjsK8T2Q6>

Technology Partner:
DigitalEdu IT Solutions PVT. Ltd.

5.2 Certificate Draft



5.3 Photos





GPS Map Camera

Pune, Maharashtra, India

26/4A, Nagar Rd, Ramwadi, Wadgaon Sheri, Pune,

Maharashtra 411014, India

Lat 18.555389°

Long 73.913814°

28/02/23 03:11 PM GMT +05:30

Google

5.4 List of Participants


Sl No	Name of the Participants	Institution Name
1	Cs Sandesha Shetty	Bunts sangha's s.m. shetty college of science, commerce & management studies, powai
2	Vishal Verma	Indira college of commerce and science
3	Dr Amrita Aggarwal	Nagindas Khandwala College
4	Laveena Bhatia	(S.E.S) Swami Hansmuni Maharaj Degree college
5	Dr. Komal Bodhwani	(S.E.S) Swami Hansmuni Maharaj Degree college
6	Christopher Jefferson Y.	Spicer Adventist University
7	Ms Deepa Sujith	Christ College – Pune
8	Asst Prof. Aware Balasaheb	Christ College – Pune
9	Santosh Lal	Christ College – Pune
10	Anusha Bijoy	Christ College – Pune
11	Eteena Philip	Christ College – Pune
12	Abhinav Nair	Christ College – Pune
13	Suvarna Parande	Christ College – Pune
14	Ms Swati Jadhav	Christ College – Pune
15	Nisha Vinod More	Christ College – Pune
16	Juliet Jenny	Christ College – Pune
17	Asha Hemaush Nagoriya	Christ College – Pune
18	Vandana R. Bais	Christ College – Pune
19	Asst.Prof. Nilima Shingate	Christ College – Pune
20	Dr Priya Wahab	Christ College – Pune
21	Simran Arora	Christ College – Pune
22	MEYA SIMON	Christ College – Pune
23	Preeti Vikas Brahmane	Christ College – Pune

24	Wilma Dias	Christ College – Pune
25	Anjali B Gohel	Christ College – Pune
26	Pooja Shrikant Khedkar	Christ College – Pune
27	KIRTI RAWAT	Christ College – Pune
28	Dr Assunta Mendonca-Sandhir	Christ College – Pune
29	Yogyata Sharma	Christ College – Pune
30	Nikhil Gaikwad	Christ College – Pune
31	BITTO BENNY	Christ College – Pune
32	Mrs Priti S. Khandve	Christ College – Pune

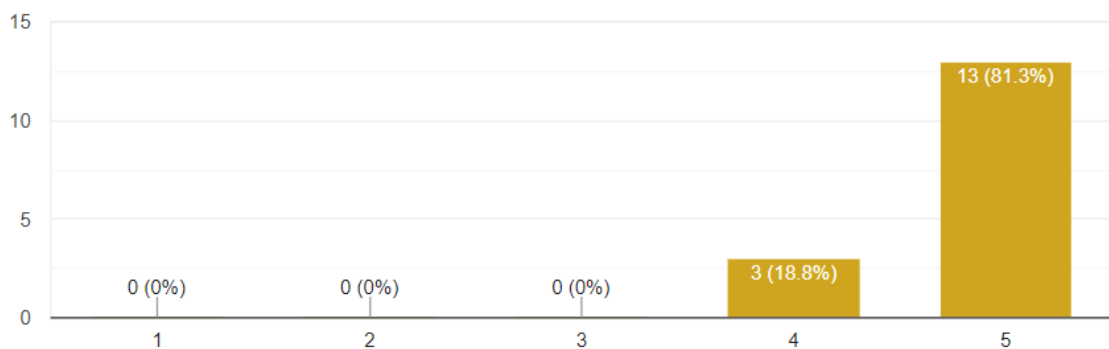
5.5 Feedback

SL no	Name of the Participants	Institution Name	Feedback (Major Take away)
1	Laveena Bhatia	Swami Hansmuni Maharaj Degree College	Method of attainment and mapping
2	Juliet Jenny	Christ College – Pune	Learnt how to write CO and UO
3	Asha Nagoriya	Christ College – Pune	Understood Bloom's taxonomy very well
4	Yogyata Sharma	Christ College – Pune	Writing CO and PO
5	Simran Arora	Christ College – Pune	Knowledge and clarity
6	S PETRICIA LEEMA ROSELINE	Christ College – Pune	Deep knowledge based teaching require for students.
7	Dr Assunta Mendonca-Sandhir	Christ College – Pune	Very informative
8	Asst. Prof. Anjali B Gohel	Christ College – Pune	1. Objectives vs. Outcomes 2. Syllabus vs. Curriculum 3. Learning objectives 4. Program outcomes 5. Course outcomes 6. Mapping 7. Attainment
9	Asst Prof Nilima Shingate	Christ College – Pune	Statergies, values importance of outcome based education

10	Dr Priya Wahab	Christ College – Pune	Well defined mapping of Program Outcomes & Course Outcomes.
11	Ms Swati Jadhav	Christ College – Pune	How to design Course outcome
12	Abhinav R Nair	Christ College – Pune	Mapping of Course Outcomes and Program Outcomes Strategies on developing outcomes
13	Mr. AWARE BALASAHEB PARASRAM	Christ College – Pune	Designing CO and mapping with PO
14	Dr. Komal Bodhwani	Christ College – Pune	Drafting of CO & PO New teaching methodologies
15	Santosh Lal	Christ College – Pune	Importance of Outcome Based Education
16	Vandana R Bais	Christ College – Pune	Knowledge

How would you rate the Presentation skills of the Resource Person. (On a scale of 1 to 5, 5 being Excellent)  Copy

16 responses



Overall, how do you rate the workshop you attended in terms of usefulness and effectiveness? (On a scale of 1 to 5, 1 being lowest)

 Copy

16 responses

