



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Affiliated to Savitribai Phule Pune University)

CRITERIA I

Curricular Aspects

1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**FEEDBACK
ANALYSIS
REPORT**



Christ College-Pune

Students Feedback Analysis

Academic Year 2022-23

Collecting feedback from the stakeholders is crucial for the success of every institution. For the same, an online feedback form was sent to students. All feedback was analysed by using a five-point rating scale. The maximum score is five, and the minimum score is one, where five indicates excellent or strongly agree, four indicates very good or agree, three indicates good or neutral, two indicates fair or disagree, and one indicates poor or strongly disagree.

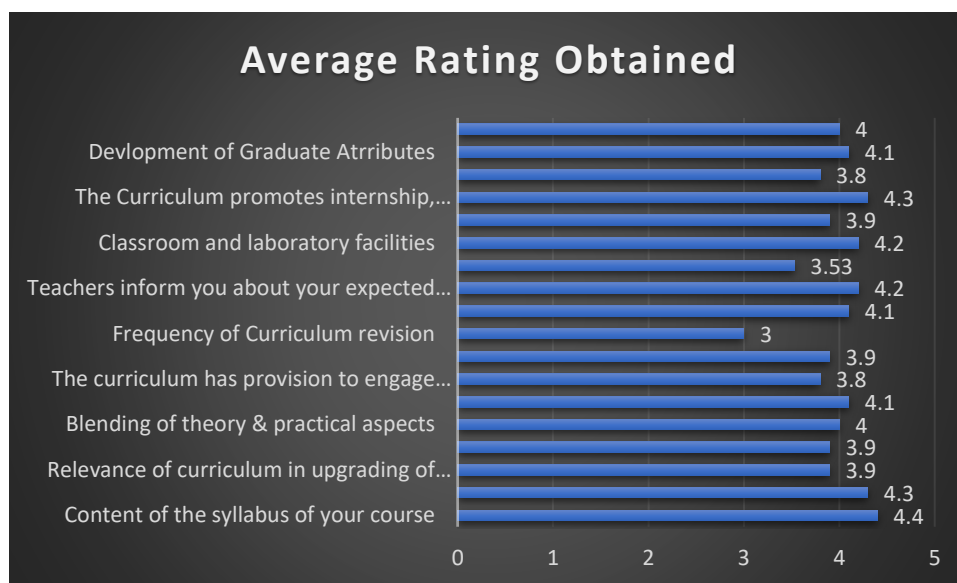
Summary of the Analysis:-

Total number of students given feedback: **749**

Sr no	Question asked	Average Rating Obtained
1	Content of the syllabus of your course	4.4
2	Time duration allotted for syllabus completion	4.3
3	Relevance of curriculum in upgrading of knowledge & understanding	3.9
4	Enhancement of skill & competency	3.9
5	Blending of theory & practical aspects	4.0
7	Curriculum facilitates you in cognitive, social and emotional growth.	4.1
8	The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.8
9	The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work	3.9
10	Frequency of Curriculum revision	3.0
11	Curriculum Delivery by teachers	4.1
12	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.2
13	Career & placement opportunities	3.53
14	Classroom and laboratory facilities	4.2
15	Quality of Library/knowledge resources	3.9
16	The Curriculum promotes internship, student exchange, field visit opportunities	4.3
17	Elective subjects related to the main course	3.8
18	Development of Graduate Attributes	4.1
19	The overall quality of academic performance.	4.0



Based on the student's feedback analysis for the year 2022-23, the following are the observations:



- **Content of the syllabus of your course (4.4):** This indicates that the content covered in the syllabus is highly rated, suggesting that it is comprehensive and relevant.
- **Time duration allotted for syllabus completion (4.3):** This rating suggests that the time allocated for covering the syllabus is generally considered appropriate, neither too rushed nor too lengthy.
- **Relevance of curriculum in upgrading of knowledge & understanding (3.9):** This rating reflects that the curriculum is seen as relevant and valuable for enhancing knowledge and understanding.
- **Enhancement of skill & competency (3.9):** The curriculum is believed to effectively enhance skills and competencies among students.
- **Blending of theory & practical aspects (4.0):** There seems to be a good balance between theoretical and practical components in the curriculum, which is often seen as beneficial for learning.
- **Curriculum facilitates you in cognitive, social, and emotional growth (4.1):** The curriculum is viewed as conducive to the cognitive, social, and emotional development of students.
- **The curriculum has provision to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process (3.8):** This suggests that there are mechanisms in place for involving students in improving the quality of teaching and learning.
- **The Curriculum inculcates soft skills, life skills, and employability skills to make you ready for the world of work (3.9):** The curriculum is perceived as including elements that prepare students with soft skills, life skills, and employability skills, which are essential for the job market.



- **Frequency of Curriculum revision (3.0):** The curriculum's revision frequency is rated lower, indicating that it may not be updated as frequently as desired.
- **Curriculum Delivery by teachers (4.1):** Teachers are delivering the curriculum effectively, as indicated by this rating.
- **Teachers inform you about your expected competencies, course outcomes, and program outcomes (4.2):** Teachers provide students with clear information about what is expected of them in terms of competencies, course outcomes, and program outcomes.
- **Career & placement opportunities (3.53):** The opportunities related to career and placement are rated moderately, suggesting that there may be room for improvement in this aspect.
- **Classroom and laboratory facilities (4.2):** This rating suggests that the classroom and laboratory facilities are of high quality, creating a conducive environment for teaching and learning.
- **Quality of Library/knowledge resources (3.9):** While the quality of library and knowledge resources is generally good, there may be some room for improvement to enhance the resources available to students.
- **The Curriculum promotes internship, student exchange, field visit opportunities (4.3):** The curriculum is effective in promoting opportunities for internships, student exchanges, and field visits, which can enhance students' practical experiences and exposure to real-world scenarios
- **Development of Graduate Attributes (4.1):** The curriculum is successful in fostering the development of graduate attributes, which are often important skills and qualities that students need for their future careers
- **The overall quality of academic performance (4.0):** The overall quality of academic performance is rated highly, indicating that students are performing well in their academic pursuits.



Principal

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Christ College-Pune

Teachers Feedback Analysis

Academic Year 2022-23

Teachers and faculty members at Christ College were contacted to gather insights about their programs. They were asked to share their thoughts on the curriculum, the flexibility to implement innovative teaching methods, the examination process, and their skill development using a structured questionnaire. The feedback was collected through Google Forms and sent to each teacher's institutional email address. The responses were evaluated using a five-point rating system, where a rating of 5 represented strongly Agree, 4 Agree, 3 Neutral, 2 Disagree and 1 denoted Strong Disagree.

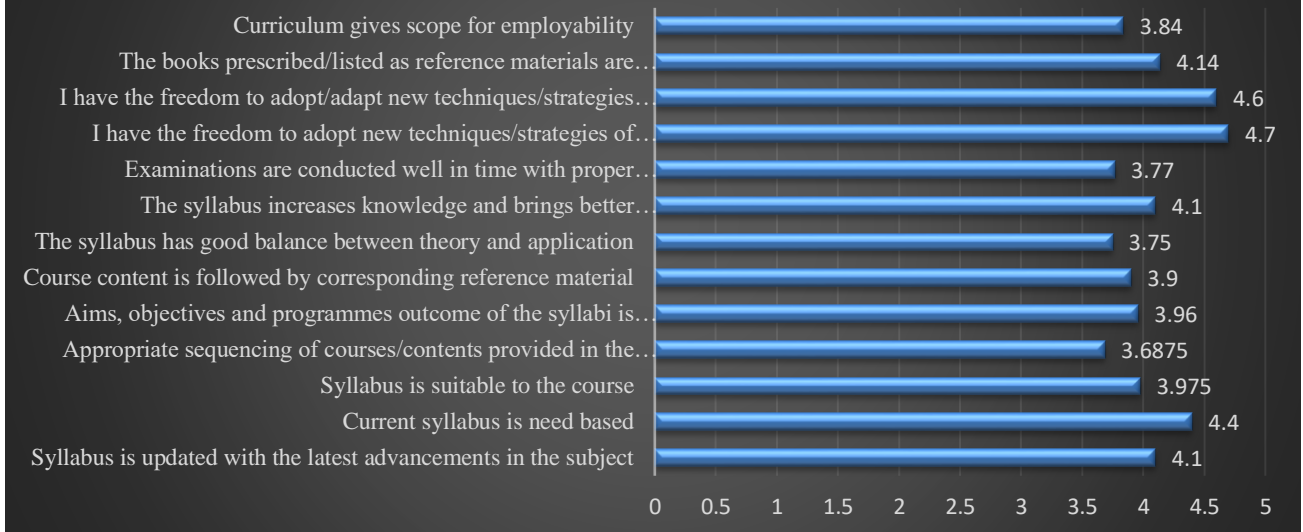
Summary of the Analysis:-

Total number of teachers given feedback: 16

Sr no.	Question asked	Average Rating Obtained
1	Syllabus is updated with the latest advancements in the subject	4.10
2	Current syllabus is need based	4.40
3	Syllabus is suitable to the course	3.975
4	Appropriate sequencing of courses/contents provided in the curriculum	3.6875
5	Aims, objectives and programmes outcome of the syllabi is well defined	3.96
6	Course content is followed by corresponding reference material	3.90
7	The syllabus has good balance between theory and application	3.75
8	The syllabus increases knowledge and brings better perspective in the subject area	4.10
9	Examinations are conducted well in time with proper coverage of all units in the syllabus	3.77
10	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.70
11	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal)	4.6
12	The books prescribed/listed as reference materials are relevant, updated and appropriate	4.14
13	Curriculum gives scope for employability	3.84



Teachers Feedback 2022-23



Based on the teachers' feedback analysis for year 2022-23, the following are the observations:

- Teachers agreed to the fact that syllabus is updated with the latest advancements in the subject (score obtained is 4.1).
- Teachers completely approved that current syllabus is need based and is suitable to the course (scores obtained 4.4 and 4 respectively).
- Teachers admitted that appropriate sequencing of courses/contents is provided in the curriculum, similarly, aims, objectives and programmes outcome of the syllabi is well defined (scores obtained 3.7 and 3.9).
- Most of the teachers were pleased with the online class material provided and assures that course content is followed by corresponding reference material (score obtained 3.9).
- Teachers extremely appreciated the balance between the theory and application provided in the syllabus and besides teachers strongly agreed to the fact that the syllabus increases knowledge and brings better perspective in the subject area (scores obtained 3.5 and 4 respectively).
- It is also revealed that examinations are conducted well in time with proper coverage of all units in the syllabus (scores obtained 3.8).
- From teachers feedback obtained it is discovered that they have freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations, likewise freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal) (scores obtained 4.6 and 4.5 respectively).
- From the feedback it is also observed that the books prescribed/listed as reference materials are relevant, updated and appropriate (scores obtained 4.1).
- Teachers agreed to the fact that curriculum gives scope for employability (scores obtained 3.8).



CHRIST COLLEGE - PUNE

Alumni Feedback Analysis

Academic Year 2022-2023

An institution of excellence cannot any longer be an island unto itself and with the great resource that our alumni are, spread across the world, we are aware of the tremendous possibilities for connecting, in our efforts to take Christ College forward. The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Collecting feedback from the alumni is crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The grade points are as follows:

- The maximum score is 5 and the minimum score is one
- 5 indicates highly satisfied
- 4 means satisfied.
- 3 indicates neutral
- 2 indicates dissatisfied
- 1 indicates highly dissatisfied.

Process & Submission:

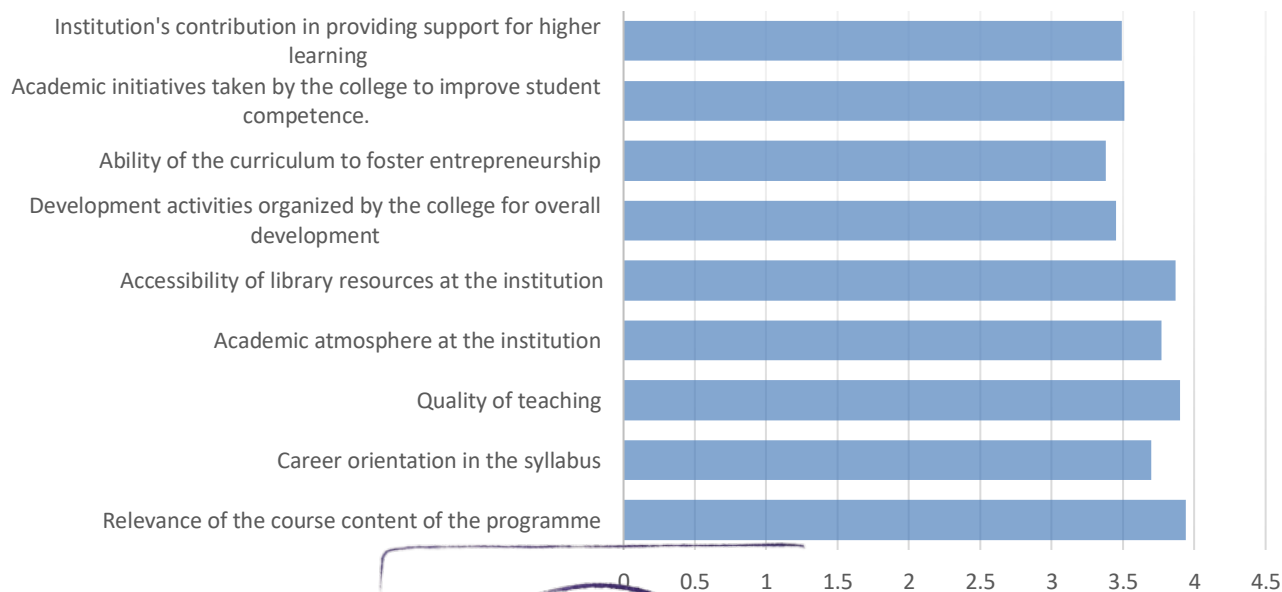
At the beginning of every academic year, the Alumni Engagement team prepares an online MCQ based feedback form for the recently graduated students and shares the same electronically. These forms are filled in by the Alumni online and responses are analysed. The feedback analysis is submitted to the Internal Quality Assurance Cell, for further discussions and decision making.



Summary of the Analysis:

Criteria	Grade
Relevance of the course content of the programme	3.70
Career orientation in the syllabus	3.94
Quality of teaching	3.90
Academic atmosphere at the institution	3.77
Accessibility of library resources at the institution	3.87
Development activities organized by the college for overall development	3.45
Ability of the curriculum to foster entrepreneurship	3.38
Academic initiatives taken by the college to improve student competence.	3.51
Institution's contribution in providing support for higher learning	3.49

ALUMNI ANALYSIS FEEDBACK



Findings:

Analysis of the alumni feedback for the year 2022-2023 revealed the following:

1. Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. [3.77/5].
2. The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation [3.69/5].
3. The alumni fraternity are highly satisfied with the quality of teaching the institution provides. [3.90/5].
4. The college has a positive and balanced academic atmosphere that enabled them to be successful in their life [3.94/5].
5. The students / alumni are satisfied with the availability, accessibility and opportunity to refer various materials from the institution library[3.87/5].
6. The Alumni are satisfied with various development activities organized by the college for overall development of the students [3.88/5].
7. It was observed that the institute should engage more in developing and incubating entrepreneurial activities and assistance for the students. Ability of the curriculum to foster entrepreneurship need to be improved [3.38/5].
8. It was learnt that the academic initiatives taken by the college to improve student competence has been satisfactory [3.51/5]
9. The Alumni feedback reveals that the institution supports higher learning and student progression for higher education [3.49/5].

Mrs. Leena Sanu
Faculty In-Charge
Alumni Engagement



Arun Antony
Dr (Fr) Arun Antony Chully CMI
Principal

Christ College-Pune

Employers Feedback Analysis

Academic Year 2022-23

In an effort to gather input on their individual programs, Christ College reached out to employers and organizations where their students were placed. They requested feedback on aspects such as curriculum, knowledge base, and skills through a structured questionnaire. The feedback was collected using Google Forms and distributed via email to each employer. All the feedback received was evaluated using a five-point rating system, The maximum score is 5 and the minimum score is one, where 5 indicates excellent or strongly agree, 4 indicates very good or agree, 3 indicates good or neutral, 2 indicates fair or disagree and 1 indicates poor or strongly disagree

Summary of the Analysis:-

Total number of employers given feedback: 10

Sr no	Question asked	Average Rating Obtained
1	How would you rate the course the employee completed in terms of practical learning	4.2
2	Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course.	4.0
3	Curriculum is competent in the job sector	4.1
4	Performance of the employee in aptitude test (if any)	4.0
5	Performance of the employee in Group Discussion (if any)	4.1
6	Depth of the subject knowledge of the employee	4.2
7	Technical Skill of the employee gained through curriculum and institution	4.2
8	The curriculum aided in problem solving mentality and ability to innovate	4.2
9	The curriculum promotes leadership qualities	3.9
10	The curriculum of the course the employee completed has relevance to industrial needs.	3.9
11	The curriculum is effective in developing innovative thinking	4.2
12	The employee is aware of professional ethics and attitude	4.4
13	The employee exhibits team work	4.5

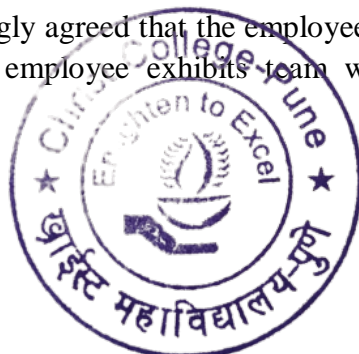


Employers Feedback Analysis 2022-23



Based on employers feedback analysis for year 2022-23 , the following are the observations:

- Employer have highly appreciated the course employee completed in terms of practical learning and hence the score provided is 4.2.
- From employers feedback it is clear that, conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course (score obtained 4.0).
- Employers decidedly accepted that curriculum is competent in the job sector (score obtained 4.1)
- The performance of employers in aptitude test and group discussion was extremely appreciated by employers (scores obtained 4.0 and 4.1 respectively).
- Employers firmly approved to the fact that employee has got excellent subject knowledge (scores obtained 4.2).
- From feedback it is clear that, technical Skill of the employee gained through curriculum and institution is adequate (scores obtained 4.2).
- It is detected that the curriculum aided in problem solving mentality and ability to innovate, additionally to these, the curriculum promotes leadership qualities also (scores obtained 4.2 and 3.9).
- Employers have agreed to the fact that, the curriculum of the course the employee completed has relevance to industrial needs (scores obtained 3.9).
- From the feedback obtained, it is observed that the curriculum is effective in developing innovative thinking (scores obtained 4.2).
- Employers have strongly agreed that the employee is aware of professional ethics and attitude, thereby the employee exhibits team work (scores obtained 4.4 and 4.5 respectively).



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Dr (Fr) Arup Antony Chully CMI
Principal