



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Affiliated to Savitribai Phule Pune University)

CRITERIA I

Curricular Aspects

1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

FEEDBACK ANALYSIS REPORT



CHRIST COLLEGE – PUNE

Alumni Feedback Analysis

Academic Year 2020-2021

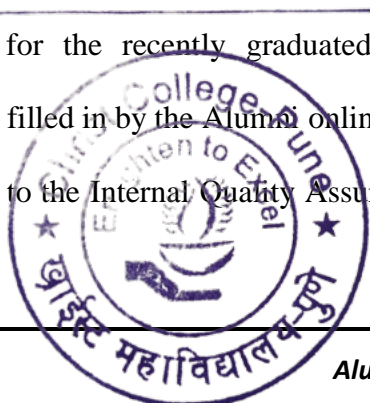
An institution of excellence cannot any longer be an island unto itself and with the great resource that our alumni are, spread across the world, we are aware of the tremendous possibilities for connecting, in our efforts to take Christ College forward. The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Collecting feedback from the alumni is crucial for the success of every institution. All these feedbacks were analysed by using a five-point rating scale. The grade points are as follows:

- The maximum score is 5 and the minimum score is one
- 5 indicates highly satisfied
- 4 means satisfied.
- 3 indicates neutral
- 2 indicates dissatisfied
- 1 indicates highly dissatisfied.

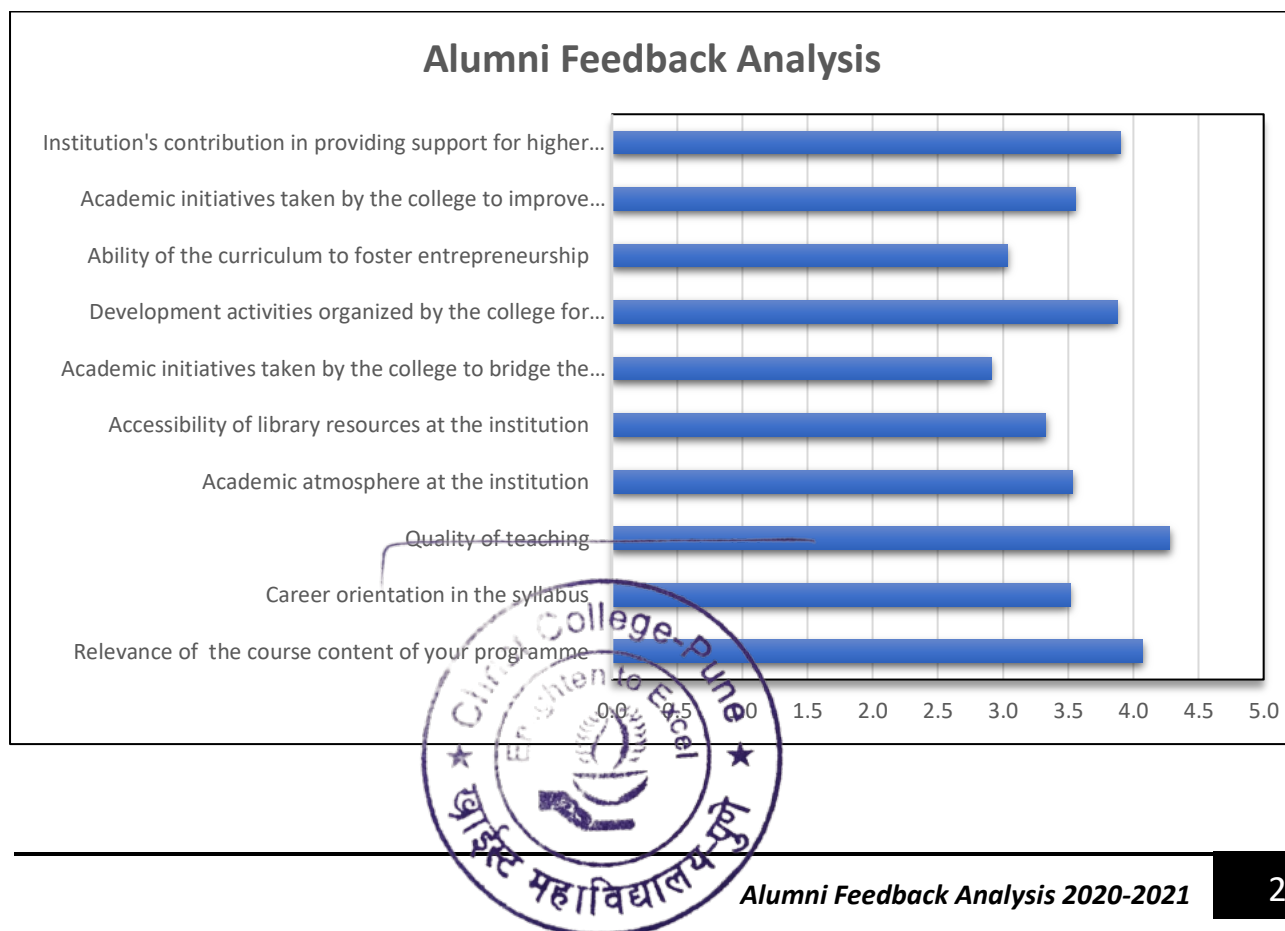
Process & Submission:

At the beginning of every academic year, the Alumni Engagement team prepares an online MCQ based feedback form for the recently graduated students and shares the same electronically. These forms are filled in by the Alumni online and responses are analysed. The feedback analysis is submitted to the Internal Quality Assurance Cell, for further discussions and decision making.



Summary of the Analysis:

Criteria	Grade
Relevance of the course content of the programme	4.07
Career orientation in the syllabus	3.52
Quality of teaching	4.28
Academic atmosphere at the institution	3.54
Accessibility of library resources at the institution	3.33
Academic initiatives taken by the college to bridge the gap between industry & academia	2.91
Development activities organized by the college for overall development	3.88
Ability of the curriculum to foster entrepreneurship	3.04
Academic initiatives taken by the college to improve student competence.	3.55
Institution's contribution in providing support for higher learning	3.90




Findings:

Analysis of the alumni feedback for the year 2019-2020 revealed the following:

1. Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. [4.07/5].
2. The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation [3.52/5].
3. The alumni fraternity are highly satisfied with the quality of teaching the institution provides. [4.28/5].
4. The college has a positive and balanced academic atmosphere that enabled them to be successful in their life [3.54/5].
5. The students / alumni are satisfied with the availability, accessibility and opportunity to refer various materials from the institution library[3.33/5].
6. Academic initiatives taken by the college to bridge the gap between industry & academia needs to be boosted. The alumni points out an area that the institution can work on, in the near future for the upcoming batches [2.91/5].
7. The Alumni are satisfied with various development activities organized by the college for overall development of the students [3.88/5].
8. It was observed that the institute should engage more in developing and incubating entrepreneurial activities and assistance for the students. Ability of the curriculum to foster entrepreneurship need to be improved [3.04/5].
9. It was learnt that the academic initiatives taken by the college to improve student competence has been satisfactory [3.55/5]
10. The Alumni feedback reveals that the institution supports higher learning and student progression for higher education [3.90/5].

Mr. Blesson James
Faculty In-Charge
Alumni Engagement




Dr (Fr) Sony J. Chundattu CMI
Principal

Christ College-Pune

Employers Feedback Analysis

Academic Year 2020-21

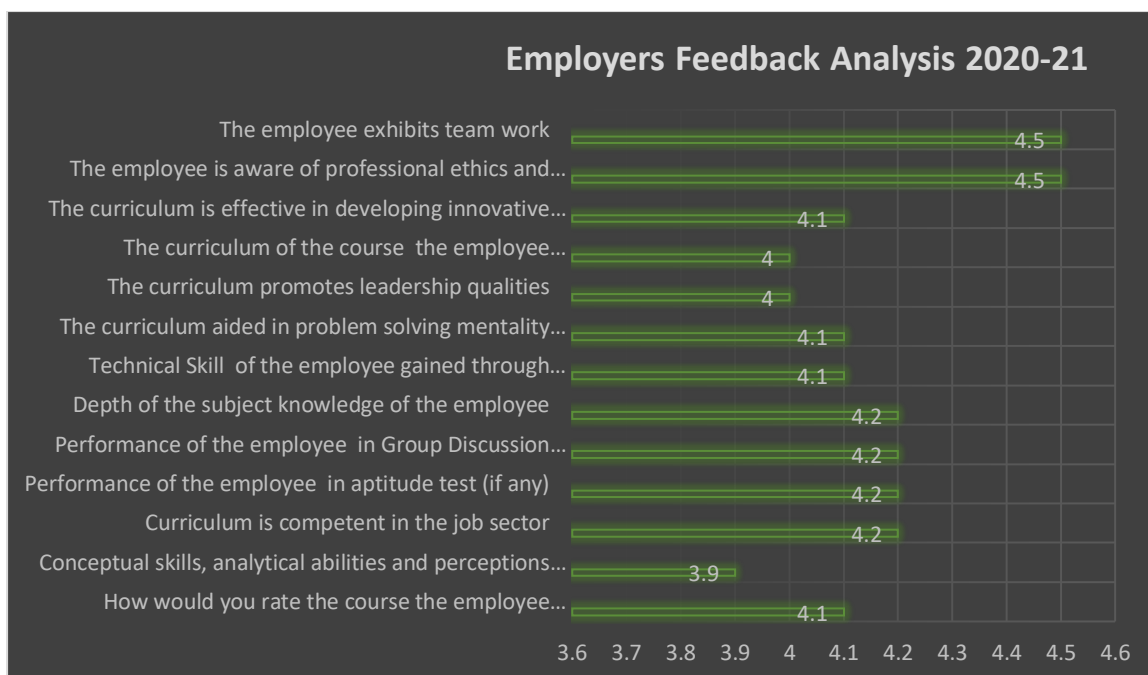
In an attempt to get feedback regarding their respective programs, Employers/ organization where students of Christ college are placed were approached to provide information regarding curriculum, Knowledge base, skills with a structured questionnaire. Feedback was in form of google forms and same was send through mail to each employers. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates excellent or strongly agree, 4 indicates very good or agree, 3 indicates good or neutral, 2 indicates fair or disagree and 1 indicates poor or strongly disagree.

Summary of the Analysis:-

Total number of employers given feedback: 10

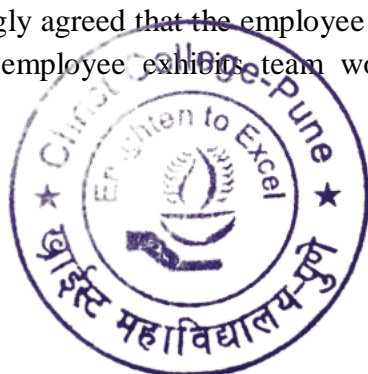
Sr no	Question asked	Average Rating Obtained
1	How would you rate the course the employee completed in terms of practical learning	4.1
2	Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course.	3.9
3	Curriculum is competent in the job sector	4.2
4	Performance of the employee in aptitude test (if any)	4.2
5	Performance of the employee in Group Discussion (if any)	4.2
6	Depth of the subject knowledge of the employee	4.2
7	Technical Skill of the employee gained through curriculum and institution	4.1
8	The curriculum aided in problem solving mentality and ability to innovate	4.1
9	The curriculum promotes leadership qualities	4.0
10	The curriculum of the course the employee completed has relevance to industrial needs.	4.0
11	The curriculum is effective in developing innovative thinking	4.1
12	The employee is aware of professional ethics and attitude	4.5
13	The employee exhibits team work	4.5





Based on employers feedback analysis for year 2020-21 , the following are the observations:

- Employer have highly appreciated the course employee completed in terms of practical learning and hence the score provided is 4.1.
- From employers feedback it is clear that, conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course (score obtained 3.9).
- Employers decidedly accepted that curriculum is competent in the job sector (score obtained 4.2)
- The performance of employers in aptitude test and group discussion was extremely appreciated by employers (scores obtained 4.2 and 4.2 respectively).
- Employers firmly approved to the fact that employee has got excellent subject knowledge (scores obtained 4.2).
- From feedback it is clear that, technical Skill of the employee gained through curriculum and institution is adequate (scores obtained 4.1).
- It is detected that the curriculum aided in problem solving mentality and ability to innovate, additionally to these, the curriculum promotes leadership qualities also (scores obtained 4.1 and 4).
- Employers have agreed to the fact that, the curriculum of the course the employee completed has relevance to industrial needs (scores obtained 4.0).
- From the feedback obtained, it is observed that the curriculum is effective in developing innovative thinking (scores obtained 4.1).
- Employers have strongly agreed that the employee is aware of professional ethics and attitude, thereby the employee exhibits team work (scores obtained 4.5 and 4.5 respectively).



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Students Feedback Analysis

Academic Year 2020-21

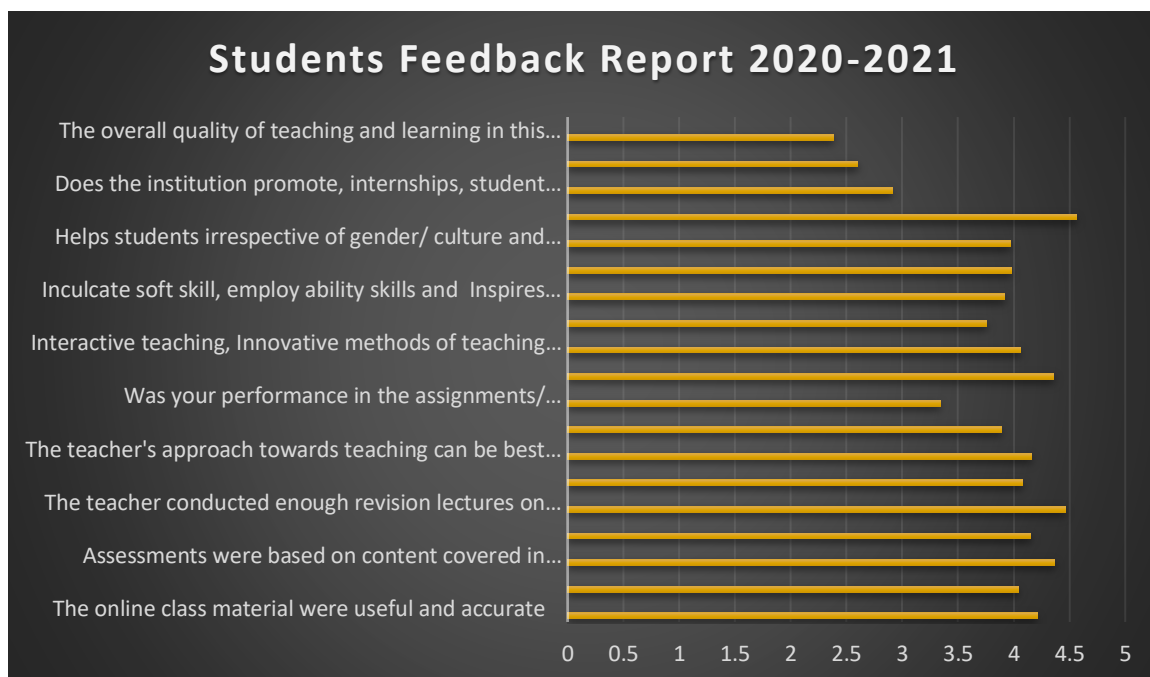
Collecting feedback from the stakeholders is most crucial for the success of every institution. For the same an online feedback form was sent to students. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates excellent or strongly agree, 4 indicates very good or agree, 3 indicates good or neutral, 2 indicates fair or disagree and 1 indicates poor or strongly disagree.

Summary of the Analysis:-

Total number of students given feedback: 900

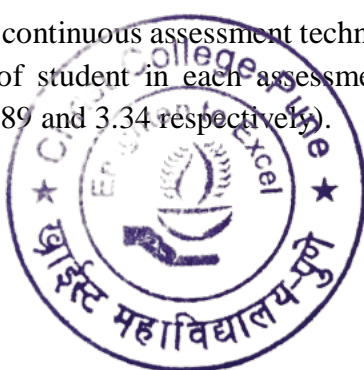
Sr no	Question asked	Average Rating Obtained
1	The online class material were useful and accurate.	4.21
2	The methodologies used were appropriate for the subject.	4.04
3	Assessments were based on content covered in assignments and lectures.	4.37
4	How well did the teacher prepare for the class? (Subject Knowledge)	4.15
5	The teacher conducted enough revision lectures on the subject allotted to him/her.	4.46
6	How well were the teachers able to communicate?	4.08
7	The teacher's approach towards teaching can be best described as	4.16
8	Fairness of continuous assessment process by the teachers?	3.89
9	Was your performance in the assignments/ evaluations discussed with you	3.34
10	How would you rate your teacher's Confidence, Class control & Approach-ability	4.36
11	Interactive teaching, Innovative methods of teaching & Creating interest in the subject	4.06
12	How well the teacher involves in helping students explore the area of study through practical examples? (Experiments, real life examples, case studies, practical's, etc.)	3.76
13	Inculcate soft skill, employ ability skills and Inspires students for ethical conduct	3.92
14	Helps students to face learning challenges / difficulties	3.98
15	Helps students irrespective of gender/ culture and impartially in all aspects	3.97
16	The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth	4.56
17	Does the institution promote, internships, student exchange, field visit opportunities for the students?	2.91
18	Teachers are able to identify your strengths and weakness and help you move forward.	2.6
19	The overall quality of teaching and learning in this institute is	2.38
20	What kind of teaching - learning would you prefer?	

		Offline-22.9% Online- 59.6% Blended-17.6%
21	How much of the syllabus was covered in the class?	100% - 62.2% 30 to 54%- 3.6% 55 to 69%- 4.4% 70 to 84 %- 11.3% 85 to 99%-18.3%



Based on the students feedback analysis for year 2020-21 , the following are the observations:

- Most of the students were pleased with online class material provided and the methodologies used for the subject (score obtained for the same is 4.21 and 4.04 respectively).
- Students strongly agreed to the fact that assessments were based on content covered in assignments and lectures (score obtained is 4.37)
- Students extremely appreciated the preparations done by teachers before class (score obtained is 4.15)
- Students approved that the teacher conducted enough revision lectures on the subject allotted to him/her.(score obtained 4.46).
- Students were highly convinced with the communication skills of teachers as well as teaching approach and hence an appreciable score of 4.08 and 4.16 was obtained respectively.
- It is also revealed that a continuous assessment techniques is practiced in institution, in addition, performance of student in each assessment is discussed with students in detail.(score obtained 3.89 and 3.34 respectively).



- Students are highly satisfied with teacher's Confidence, Class control & Approachability, hence the score obtained 4.36.
- Students have strongly agreed to the fact that teachers have practised interactive, innovative as well as practical methodology of teaching, thereby creating an interest and desirability towards the area of study (scores obtained are 4.06 and 3.76 respectively).
- The ability of this institute to inculcate soft skill, employ ability skills and inspires students for ethical conduct is appreciated (score obtained is 3.92).
- Students agreed to the fact that teachers help students to face learning challenges or difficulties by identifying strengths and weakness thereby helping students to move forward. The fact that the helps provided by teachers were irrespective of gender/ culture and impartially in all aspects is an important aspects to be considered (scores obtained are 3.98 and 3.97 respectively).
- The fact that teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth is proven correct by feedback obtained (score obtained is 4.56).
- From students feedback obtained it is discovered that the institution promotes internships, student exchange and field visit opportunities for students (score obtained 2.91).
- It was learnt that, teachers ability to identify student's strengths and weakness and help students to overcome obstacles has been satisfactory (score obtained 2.6).
- Students agree to the fact that, overall quality of teaching and learning in this institute is satisfactory (score obtained 2.38) .
- From the feedback it is observed that about 59.6% student prefer online teaching methodology, about 22.9% prefer offline teaching methodology, whereas only 17.6% opted for blended teaching methodology.
- About 62.2% students agreed that 100% of syllabus was covered and about 18.33% students confirmed that 85 to 99% syllabus was covered by faculty. And only fewer students claimed that syllabus wasn't satisfactorily covered. Hence it is evident that syllabus was sufficiently covered.



Christ College-Pune

Teachers Feedback Analysis

Academic Year 2020-21

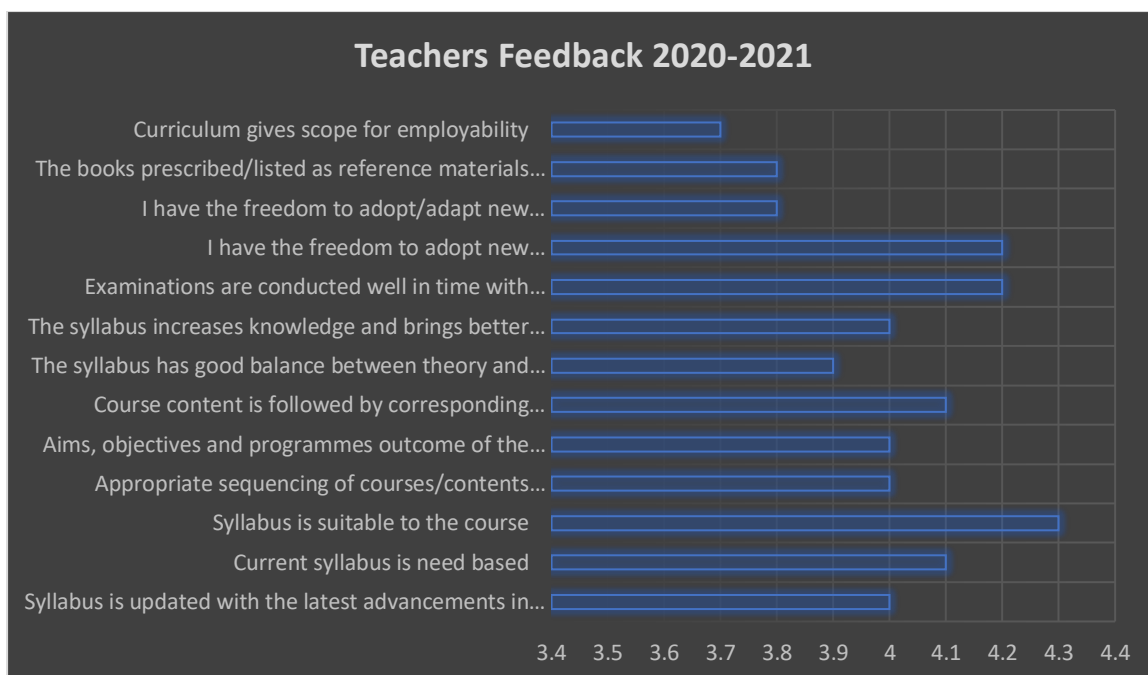
In an attempt to get feedback regarding their respective programs, Teachers/Faculties from Christ College were approached to provide information regarding curriculum, freedom to adopt new strategies for teaching, examination, skills with a structured questionnaire. Feedback was in form of google forms and same was send through mail to each teacher's institutional ID. All feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates strongly agree, 4 indicates agree, 3 neutral, 2 indicates disagree and 1 indicates strongly disagree.

Summary of the Analysis:-

Total number of teachers given feedback: 24

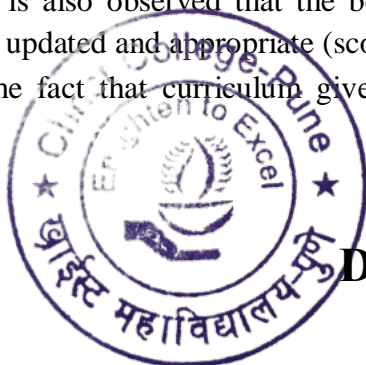
Sr no	Question asked	Average Rating Obtained
1	Syllabus is updated with the latest advancements in the subject	4
2	Current syllabus is need based	4.1
3	Syllabus is suitable to the course	4.3
4	Appropriate sequencing of courses/contents provided in the curriculum	4
5	Aims, objectives and programmes outcome of the syllabi is well defined	4
6	Course content is followed by corresponding reference material	4.1
7	The syllabus has good balance between theory and application	3.9
8	The syllabus increases knowledge and brings better perspective in the subject area	4
9	Examinations are conducted well in time with proper coverage of all units in the syllabus	4.2
10	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	4.2
11	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).	3.8
12	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3.8
13	Curriculum gives scope for employability	3.7





Based on the teachers feedback analysis for year 2020-21 , the following are the observations:

- Teachers agreed to the fact that syllabus is updated with the latest advancements in the subject (score obtained is 4).
- Teachers completely approved that current syllabus is need based and is suitable to the course (scores obtained 4.1 and 4.3 respectively).
- Teachers admitted that appropriate sequencing of courses/contents is provided in the curriculum, similarly, aims, objectives and programmes outcome of the syllabi is well defined (scores obtained 4 and 4).
- Most of the teachers were pleased with the online class material provided and assures that course content is followed by corresponding reference material (score obtained 4.1).
- Teachers extremely appreciated the balance between the theory and application provided in the syllabus and besides teachers strongly agreed to the fact that the syllabus increases knowledge and brings better perspective in the subject area (scores obtained 3.9 and 4 respectively).
- It is also revealed that examinations are conducted well in time with proper coverage of all units in the syllabus (scores obtained 4.2).
- From teachers feedback obtained it is discovered that they have freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations, likewise freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal) (scores obtained 4.2 and 3.8 respectively).
- From the feedback it is also observed that the books prescribed/listed as reference materials are relevant, updated and appropriate (scores obtained 3.8).
- Teachers agreed to the fact that curriculum gives scope for employability (scores obtained 3.7).



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