



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Affiliated to Savitribai Phule Pune University)

CRITERIA I

Curricular Aspects

1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

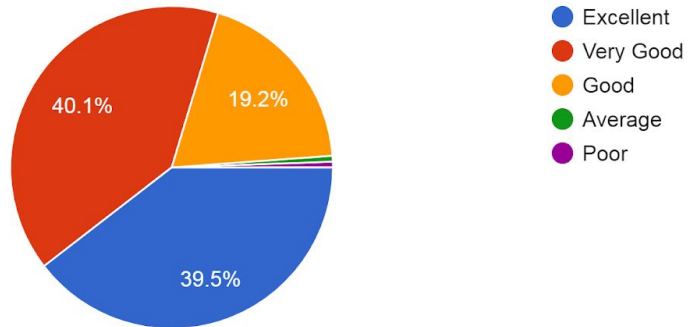
FEEDBACK ANALYSIS REPORT



Parents Feedback 2018-2019

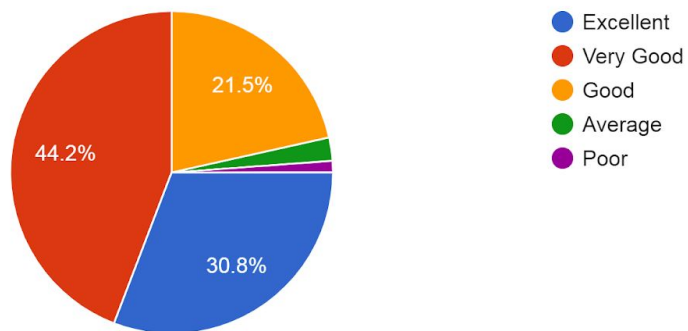
Admission procedure

172 responses



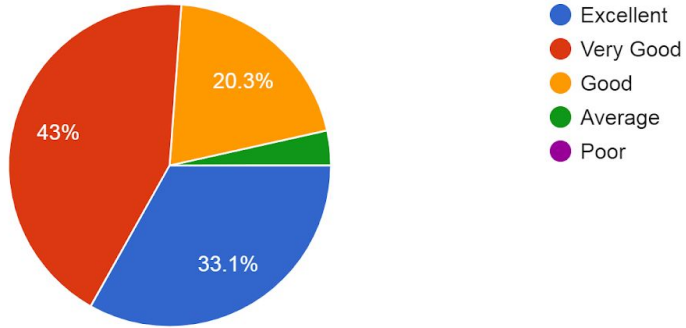
Your opinion on curriculum followed by the college as laid down by SPPU

172 responses



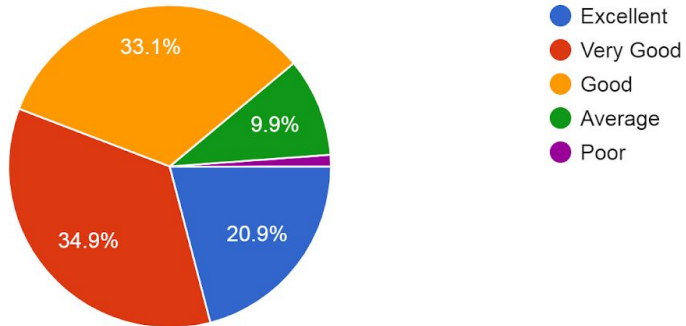
Work Culture observed by you and your Ward:

172 responses



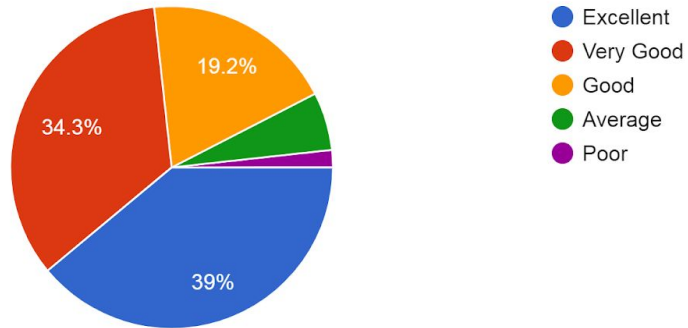
Canteen facility:

172 responses



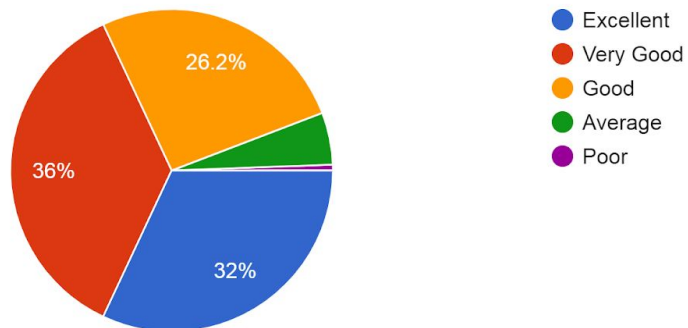
Sports and cultural activities

172 responses



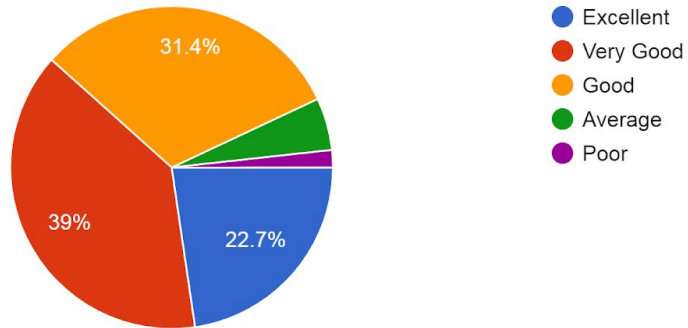
Other facilities provided by the college

172 responses



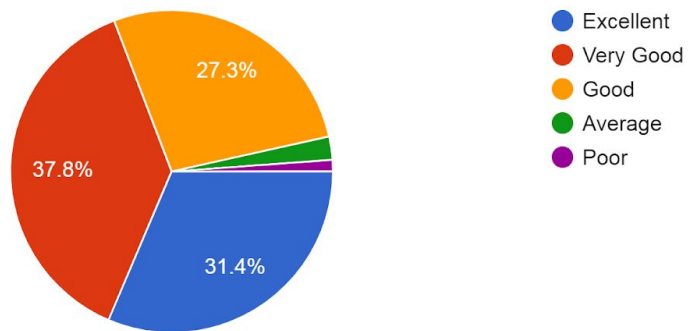
Student's personal counseling activities

172 responses



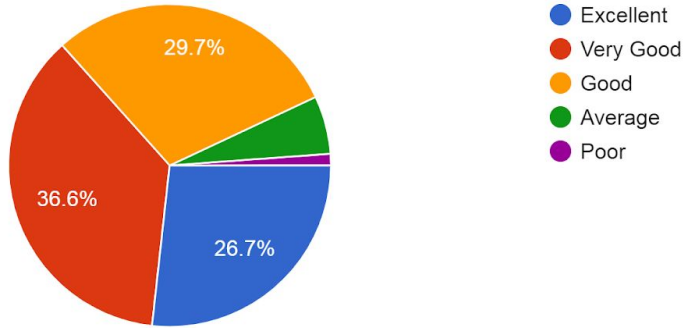
Library

172 responses



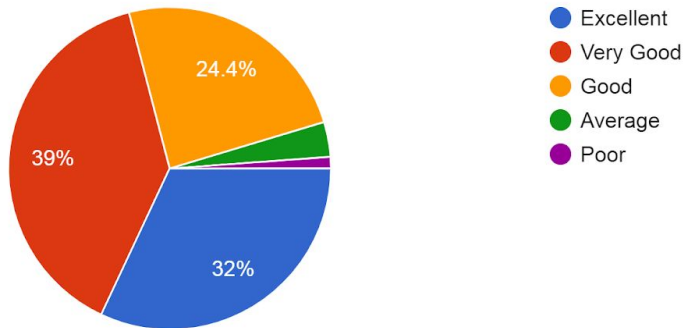
Student's Career counseling and guidance

172 responses



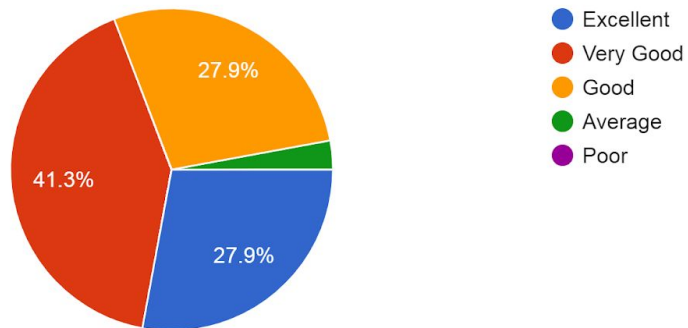
Use of Information and communication technology in the college

172 responses



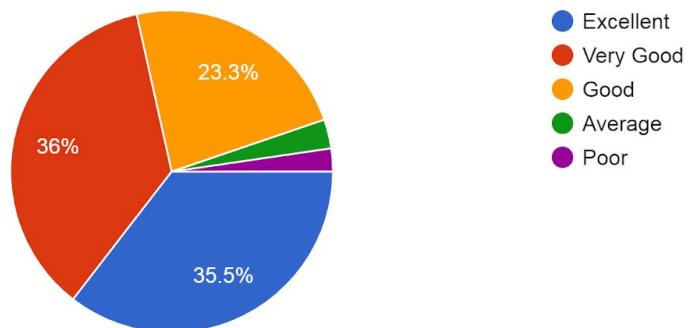
Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college

172 responses



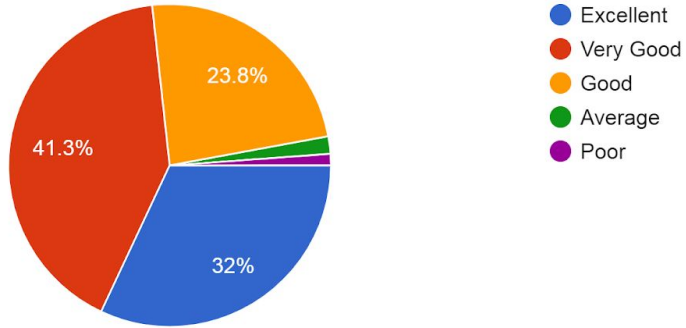
Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college

172 responses



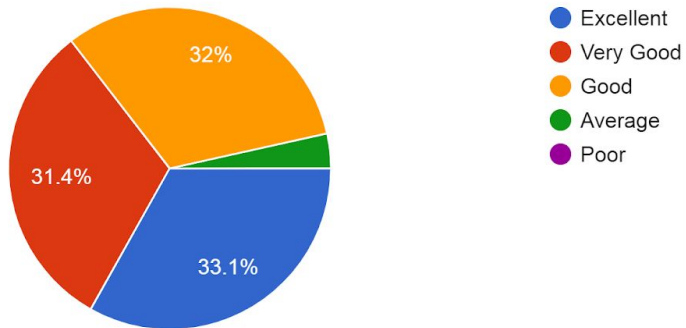
Examination system adopted by the college

172 responses



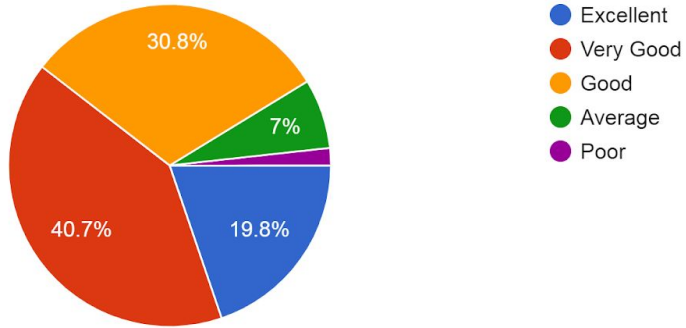
Evaluation and Feedback mechanism

172 responses



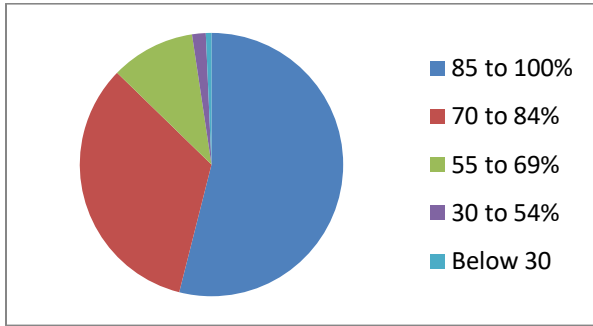
Placements

172 responses

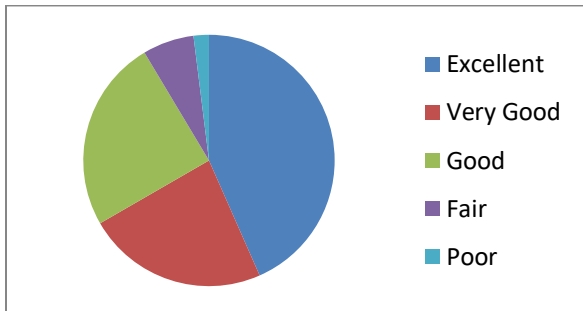


Criteria 1-Student Feedback

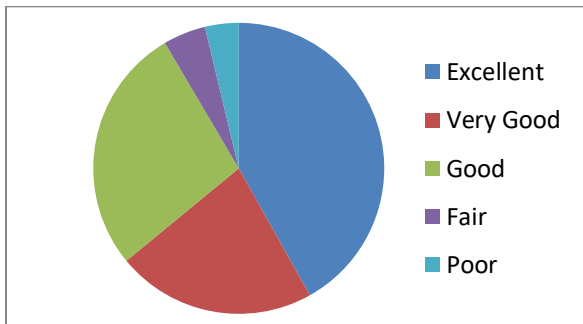
1.How much of the syllabus was covered in the class?



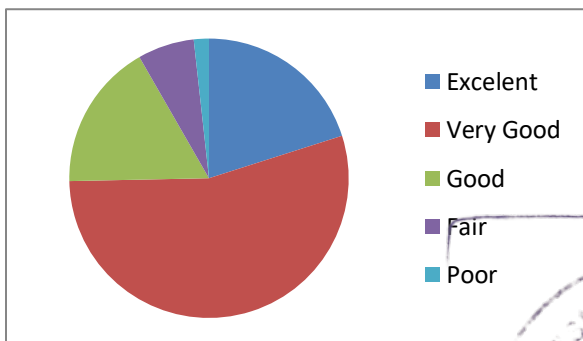
2. How well did the teacher prepare for the class? (Subject Knowledge)



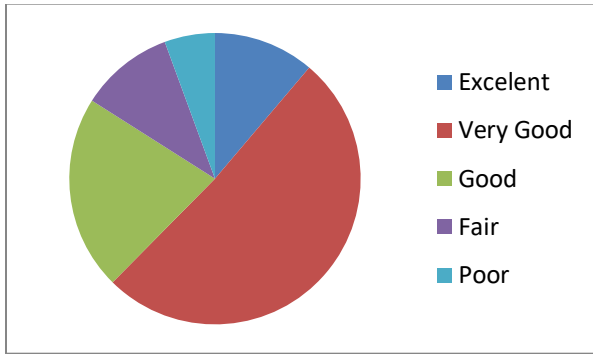
3. How well were the teachers able to communicate?



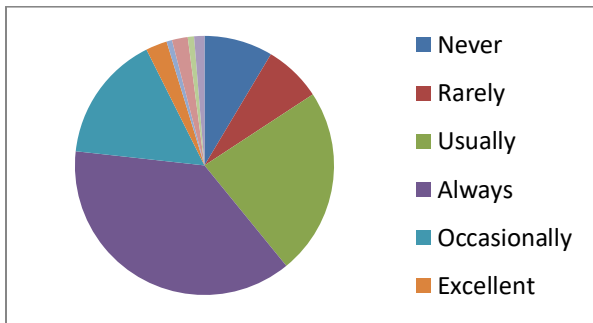
4. The teacher's approach towards teaching can be best described as



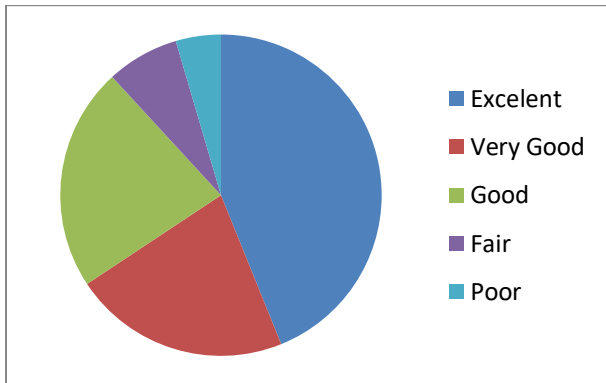
5. Fairness of internal evaluation process by the teachers?



6. Was your performance in the assignments/ evaluations discussed with you

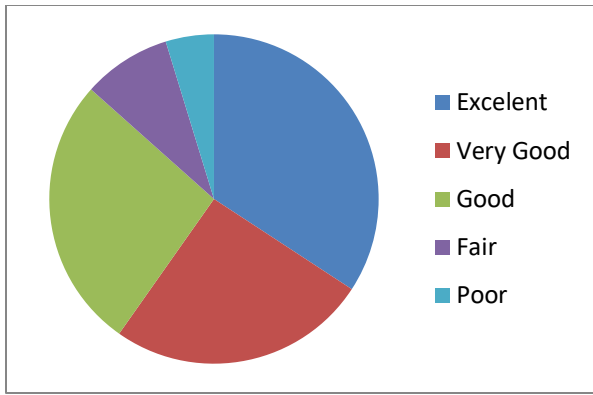


7. How would you rate your teacher's Confidence , Class control & Approach-ability

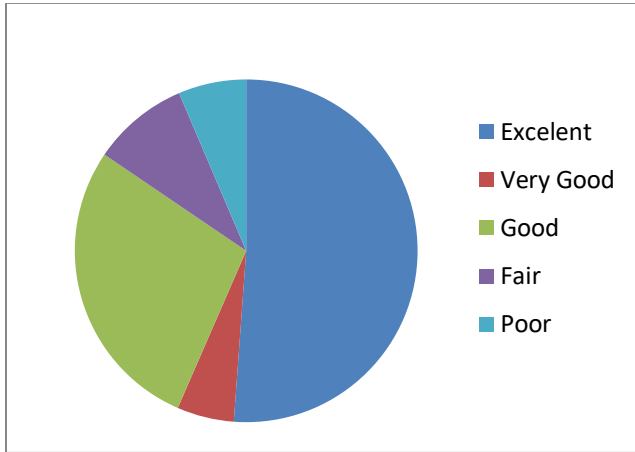


8. Interactive teaching, Innovative methods of teaching & Creating interest in the subject

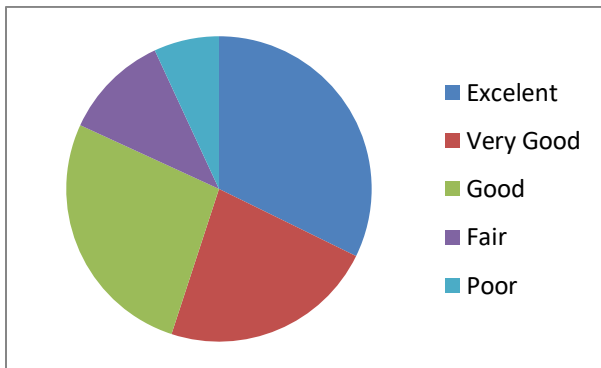




9. Inculcate soft skill, employ ability skills and Inspires students for ethical conduct

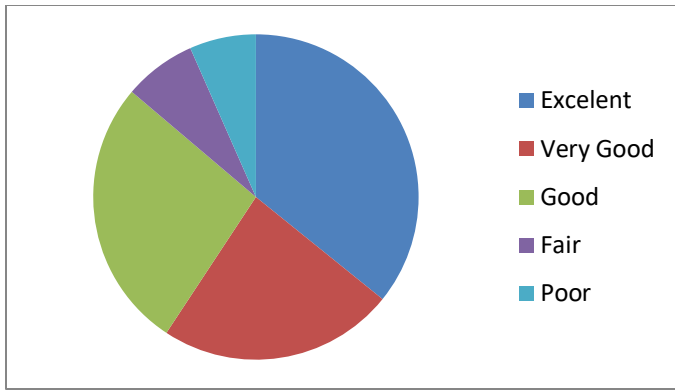


10 Availability in lab and involvement in helping students explore the area of study through experiments

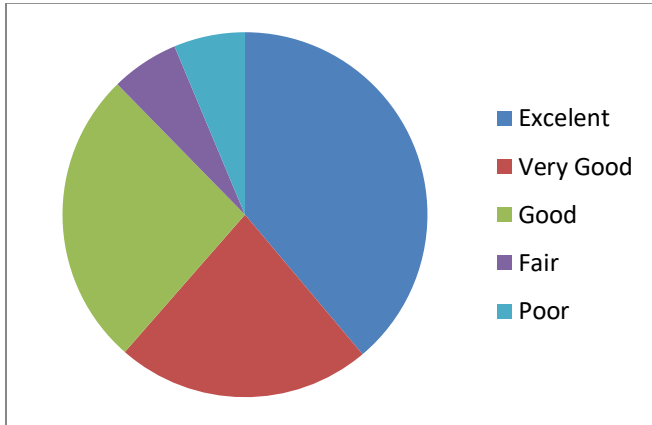


11. Helps students facing learning challenge

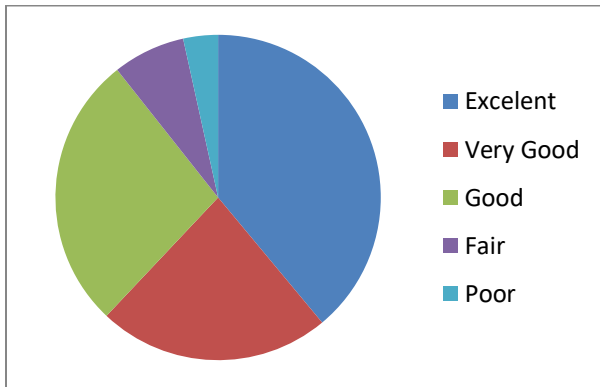




12. Helps students irrespective of gender/ culture and impartially in all aspects

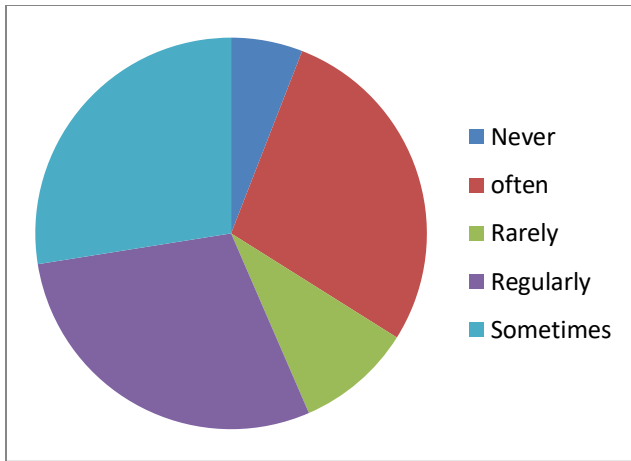


13The teacher illustrates concepts through examples and applications?

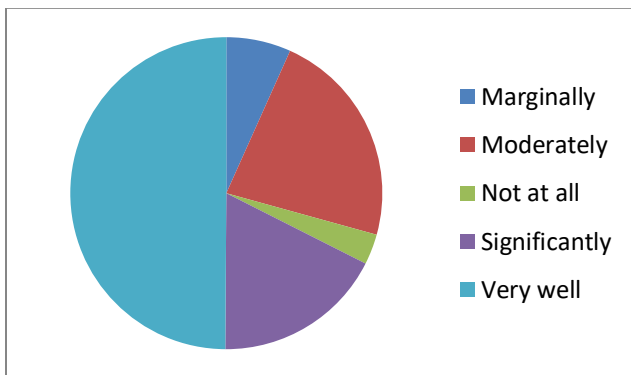


14Does the institution promote, internships, student exchange, field visit opportunities for the students?

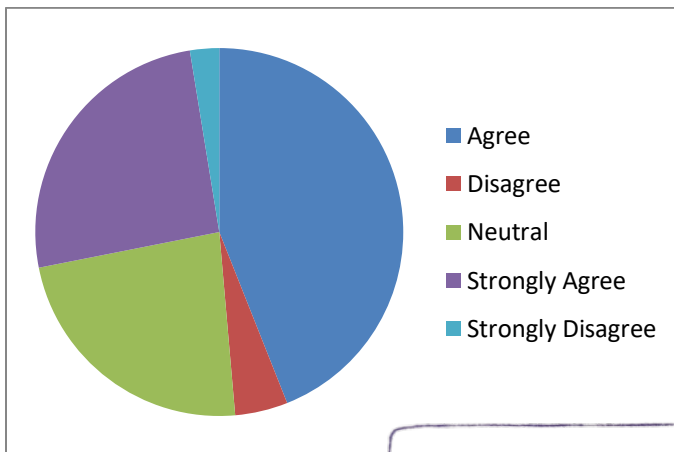




15The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth

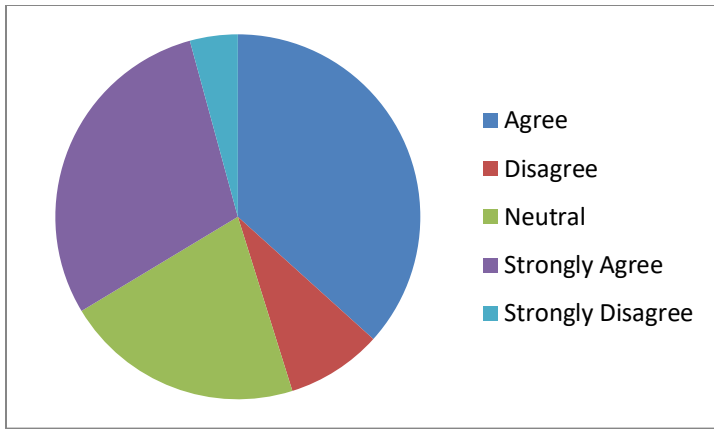


16The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth

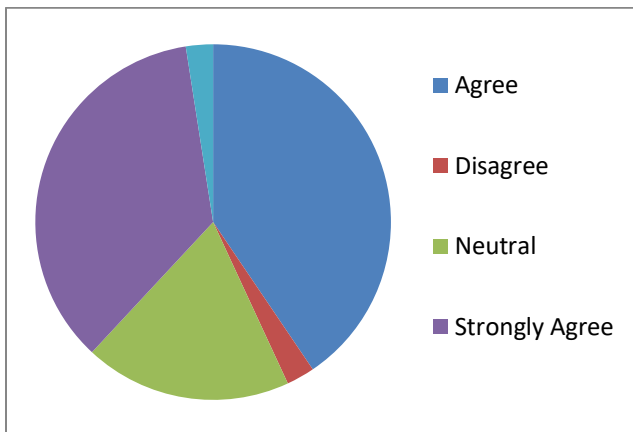


17Teachers are able to identify your strengths and weaknesses and help you move forward.



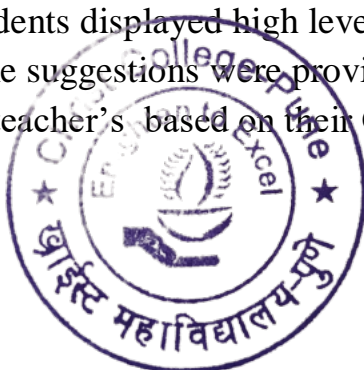


18The overall quality of teaching and learning in this institute is very good.



Feedback Summary

Feedback from the students were taken regarding various aspects of the curriculum to evaluate the performance of the Teacher. Once the feedbacks are collected it is analyzed and various measures are taken to reduce the shortcomings and to improve the quality of education provided. Feedback includes the percentage of syllabus covered in the class,subject knowledge of the teacher and the ability of the teacher to communicate subject content in an efficient manner.The teachers approach towards teaching was marked as excellent by majority of the students.In additions Students were satisfied with the internal assessment and evaluation as it helped them to improve their knowledge.Regarding the assignment, 90% of students displayed high level of satisfaction as their work was evaluated keenly and the suggestions were provided on how to improve the content.Students also rated teacher's based on their Confidence,Class control and approachability.



**REPORT OF TEACHER'S FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR
2018-19**

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals as well as responsible citizens. Teachers are very important stakeholders of institute. Feedback from teachers allows the institute to evaluate its smooth functioning and thus cater to deliver excellent curriculum to the students.

The feedback analysis process has put an increasing emphasis on the need for improvement of schedule of practical.

Likewise every year at the end of the year in the month of April, feedback forms are distributed to the teachers of. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the IQAC department.

Feedback is collected from teachers manually on curriculum ,academic improvement strategies,initiatives for departmental enhancement programs and other activities.Once feed back is received, it is raised for discussion in staff meetings and appropriate necessary steps are taken after sending proposal to managenet from departments and getting it sanctioned from them



**Dr (Fr) Sony J. Chundattu CMI
Principal**