



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Affiliated to Savitribai Phule Pune University)

CRITERIA I

Curricular Aspects

1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**SAMPLE
FILLED-IN
FEEDBACK FORMS**



Teachers Feedback Form 2022-23

1.Syllabus is updated with the latest's advancements in the subjects *

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2.Current Syllabus is need based *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



3.Syllabus is suitable to the course *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

4.Appropriate sequencing of the courses/contents provided in the curriculum *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



5.Aims, objectives and programmes *
outcome of the syllabi is well defined

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6.Course content is followed by *
corresponding reference material

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree



7.The syllabus has good balance
between theory and application *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

8.The syllabus increases knowledge
and brings better perspective in the
subject area *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



9.Examinations are conducted well *
in time with proper coverage of all
units in the syllabus

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

10.I have the freedom to adopt new *
techniques/strategies of teaching
such as seminar, presentations,
group discussions and learners
participations

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



11. I have the freedom to
adopt/adapt new
techniques/strategies of testing and
assessments of students (Internal) *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

12. The books prescribed/listing as
reference materials are relevant,
updated and appropriate *

- ☐ Strongly disagree
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Alumni Feedback 2022-23

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards
Alumni Association
Christ College Pune

Name of the Alumni *

Samaul Amolik

Course Graduated *

B.Sc [Comp. Sci]



Feedback

How would you rate the relevance of *
the course content of your
programme?

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the academic initiatives taken ★
by the college to bridge the gap
between industry & academia.

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the accessibility of library resources at the institution.



Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent



How would you rate the Quality of teaching at the institute? *

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



How would you rate the career orientation in the syllabus?



Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent



How satisfied are you with the
Academic atmosphere at the
institution?



Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent



Rate the institution's contribution in ★
providing support for higher learning

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent



Rate the academic initiatives taken *
by the college to improve student
competence.

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



Rate the ability and preparedness of ★
the curriculum to foster
entrepreneurship.

Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent



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Regards
Alumni Association
Christ College Pune

Name of the Alumni *

Shaun Gaikwad

Course Graduated *

BBA [CA] / BCA



Feedback

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1 ☒

2 ☐

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Name of the Alumni *

Aayushi

Course Graduated *

M.Sc [Comp. Sci]



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Name of the Alumni *

Ashish Vaishnav

Course Graduated *

B.Com



Feedback

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5 ☐

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Employers Feedback form 2022-2023

How would you rate the course the employee completed in terms of practical learning

- ☐ good
- ☒ neutral
- ☐ bad

Clear selection

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum is competent in the job sector *

- ☐ Strongly Agree



Curriculum is competent in the job sector *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Performance of the employee in aptitude test (if any) *

- ☐ Excellent
- ☐ Good
- ☒ Fair
- ☐ Poor
- ☐ Very poor

Performance of the employee in Group Discussion (if any) *

- ☒ Excellent
- ☐ Good



Performance of the employee in Group
Discussion (if any) *

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor
- ☐ Very poor

Depth of the subject knowledge of the
employee *

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

Technical Skill of the employee gained
through curriculum and institution *



- ☐ Excellent



Technical Skill of the employee gained through curriculum and institution *

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

The Curriculum aided in problem solving mentality and ability to innovate *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum promotes leadership qualities *



- ☐ Strongly disagree



The curriculum promotes leadership qualities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum of the course the employee completed has relevance to industrial needs *

- ☐ Strongly agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly
- ☐ Strongly Agree



Submit

Clear form



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Curriculum is competent in the job sector

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- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The curriculum promotes leadership qualities *



- ☐ Strongly disagree



The curriculum promotes leadership qualities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum of the course the employee completed has relevance to industrial needs *

- ☐ Strongly agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly
- ☐ Strongly Agree



Submit

Clear form



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CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE-PUNE
(Affiliated to Savitribai Phule Pune University)

CRITERIA I

Curricular Aspects

1.4.1 The Institution feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**SAMPLE
FILLED-IN
FEEDBACK FORMS**



Teachers Feedback Form 2021-22

1.Syllabus is updated with the latest's advancements in the subjects *

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2.Current Syllabus is need based *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



3.Syllabus is suitable to the course *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

4.Appropriate sequencing of the courses/contents provided in the curriculum *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



5. Aims, objectives and assessment *

5.Aims, objectives and programmes *
outcome of the syllabi is well defined

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6.Course content is followed by *
corresponding reference material

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree



9. Examinations are conducted well in time with proper coverage of all units in the syllabus *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

10. I have the freedom to adopt new techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



7.The syllabus has good balance
between theory and application *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

8.The syllabus increases knowledge
and brings better perspective in the
subject area *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



11. I have the freedom to
adopt/adapt new
techniques/strategies of testing and
assessments of students (Internal) *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

12. The books prescribed/listed as
reference materials are relevant,
updated and appropriate *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
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CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE
ALUMNI ASSOCIATION

Alumni Feedback 2021-22

Name of the Alumni *

Abhishek Baral

Course Graduated *

B.Sc [Comp. Sci]



Feedback

How would you rate the relevance of *
the course content of your
programme?

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the academic initiatives taken ★
by the college to bridge the gap
between industry & academia.

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



How would you rate the Quality of
teaching at the institute?



Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



How would you rate the career
orientation in the syllabus?



Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent



Rate the accessibility of library resources at the institution.



Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent



Rate the institution's contribution in ★
providing support for higher learning

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent



How satisfied are you with the
Academic atmosphere at the
institution?



Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent



Rate the academic initiatives taken ★
by the college to improve student
competence.

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



Rate the ability and preparedness of ★
the curriculum to foster
entrepreneurship.

Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent





CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE
ALUMNI ASSOCIATION

Alumni Feedback 2021-22

Name of the Alumni *

Abisha Babu

Course Graduated *

BBA [CA] / BCA



Feedback

How would you rate the relevance of *
the course content of your
programme?

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the academic initiatives taken ★
by the college to bridge the gap
between industry & academia.

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



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Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



Rate the ability and preparedness of ★
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Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent





CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE
ALUMNI ASSOCIATION

Alumni Feedback 2021-22

Name of the Alumni *

Akash Sare

Course Graduated *

M.Sc [Comp. Sci]



Feedback

How would you rate the relevance of *
the course content of your
programme?

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the academic initiatives taken ★
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5 ☐

Excellent



Rate the academic initiatives taken ★
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Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent



Rate the ability and preparedness of ★
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Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent





CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE
ALUMNI ASSOCIATION

Alumni Feedback 2021-22

Name of the Alumni *

Anirudh Devarajan

Course Graduated *

B.Sc [Comp. Sci]



Feedback

How would you rate the relevance of *
the course content of your
programme?

Poor

1 ☒

2 ☐

3 ☐

4 ☐

5 ☐

Excellent



Rate the academic initiatives taken ★
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Poor

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

Excellent



Employers Feedback form 2021-2022

How would you rate the course the employee completed in terms of practical learning

- ☐ good
- ☒ neutral
- ☐ bad

• Clear selection

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



Curriculum is competent in the job sector *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Performance of the employee in aptitude test (if any) *

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very poor



Performance of the employee in Group Discussion (if any) *

Performance of the employee in Group Discussion (if any) *

- ☐ Excellent
- ☐ Good
- ☒ Fair
- ☐ Poor
- ☐ Very poor

Depth of the subject knowledge of the employee *

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor



Technical Skill of the employee gained through curriculum and institution *

Technical Skill of the employee gained through curriculum and institution *

- ☐ Excellent
- ☐ Good
- ☒ Fair
- ☐ Poor
- ☐ Very Poor

The Curriculum aided in problem solving mentality and ability to innovate *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



The curriculum promotes leadership qualities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum of the course the employee completed has relevance to industrial needs *

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Christ College-Pune

Feedback Forms- 2020-21

Glimpse of Students Feedback Form :

TYBBA - Semester 6 - Student Satisfaction Survey

CHRIST COLLEGE - PUNE
Internal Quality Assurance Cell

This is a questionnaire designed to seek feedback from the students aiming to strengthen the teaching and learning environment at our institution. Thereby, focuses in bringing excellence in teaching learning processes. You are requested to fill the form genuinely and in an unbiased manner.

Thanks
IOAC

Kindly Confirm that this is the first and only time you answer to this survey. *

☒ Yes

☐ No

Gender *

☐ Male

☒ Female

☐ Other



What degree program are you pursuing *

TYBBA

Kindly provide your sincere and genuine feedback to help us serve you better.

The online class material were useful and accurate. *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The methodologies used were appropriate for the subject. *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Assessments were based on content covered in assignments and lectures. *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What kind of teaching - learning would you prefer? *

- ☐ Online Teaching-Learning
- ☒ Offline Teaching-Learning
- ☐ Blended Teaching-Learning



How much of the syllabus was covered in the class? *

	100%	85 to 99%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Ms. Geeta Rajan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Deepa Sujith	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Kallol Bose	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Maninder Kaur	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Blesson James	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did the teacher prepare for the class? (Subject Knowledge) *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



The teacher conducted enough revision lectures on the subject allotted to him/her. *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Ms. Geeta Rajan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Deepa Sujith	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Kallol Bose	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Maninder Kaur	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Blesson James	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well were the teachers able to communicate? *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



The teacher's approach towards teaching can be best described as *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Fairness of continuous assessment process by the teachers? *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Was your performance in the assignments/ evaluations discussed with you *

	Always	Usually	Occassionaly	Rarely	Never
Ms. Geeta Rajan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. Deepa Sujith	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Kallol Bose	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Maninder Kaur	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Blesson James	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate your teacher's Confidence , Class control & Approach-ability *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Interactive teaching, Innovative methods of teaching & Creating interest in the subject *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Inculcate soft skill, employ ability skills and Inspires students for ethical conduct *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



How well the teacher involves in helping students explore the area of study through practical examples? (Experiments, real life examples, case studies, practicals, etc.) *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Helps students to face learning challenges / difficulties *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Helps students irrespective of gender/ culture and impartially in all aspects *

	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ms. Deepa Sujith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Kallol Bose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Maninder Kaur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mr. Blesson James	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Which of the following subjects you would like to have more revision lectures *

You may check more than one option if you need revision for more than one subjects listed below

- ☐ Business Planning and Project Management
- ☐ Event Management
- ☐ Management Control System
- ☐ E-commerce
- ☐ Financial Services
- ☐ Cases in Finance
- ☒ Not Applicable



The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth *

- ☒ Significantly
- ☐ Very well
- ☐ Moderately
- ☐ Marginally
- ☐ Not at all

Does the institution promote, internships, student exchange, field visit opportunities for the students? *

- ☒ Regularly
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Teachers are able to identify your strengths and weakness and help you move forward. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree



The overall quality of teaching and learning in this institute is very good. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

Give observations and suggestions to improve the overall quality of teaching and learning in this institute. *

We have great teachers, they ready to help us anytime 😊.

About student exchange and all I dont know as I'm not aware of it, but internships and all are there.



This form was created inside of Christ College, Pune.

Google Forms

Glimpse of Teachers Feedback Form :

Teachers Feedback Form- 2020-21

The respondent's email (merin.dipin@christcollegepune.org) was recorded on submission of this form.

Syllabus is updated with the latest advancements in the subject

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Current syllabus is need based

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



Syllabus is suitable to the course

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Appropriate sequencing of courses/contents provided in the curriculum

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Aims, objectives and programmes outcome of the syllabi is well defined

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree



Course content is followed by corresponding reference material

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The syllabus has good balance between theory and application

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The syllabus increases knowledge and brings better perspective in the subject area

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



Examinations are conducted well in time with proper coverage of all units in the syllabus

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



The books prescribed/listed as reference materials are relevant, updated and appropriate.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Curriculum gives scope for employability

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

Please provide your valuable suggestions regarding the curriculum if any

.....

This form was created inside of Christ College, Pune.

Google Forms

Glimpse of Employers Feedback Form :

Employers Feedback form

Email *

anujamore2796@gmail.com

How would you rate the course the employee completed in terms of practical learning

Very Poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☒ ☐

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course

- ☐ Strongly agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



Curriculum is competent in the job sector

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Performance of the employee in aptitude test (if any)

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

Performance of the employee in Group Discussion (if any)

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor



Depth of the subject knowledge of the employee

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

Technical Skill of the employee gained through curriculum and institution

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

The curriculum aided in problem solving mentality and ability to innovate

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree



The curriculum promotes leadership qualities

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

The curriculum of the course the employee completed has relevance to industrial needs.

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

The curriculum is effective in developing innovative thinking

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



The employee is aware of professional ethics and attitude

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The employee exhibits team work

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree



Please provide your valuable suggestions regarding the curriculum if any.

Glimpse of Alumni Feedback Form :

Alumni Feedback 2020

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards
Alumni Association
Christ College Pune

Name of the alumni *

Denzil Smoky

Course Graduated *

BBA

Year of Graduation *

2019

Feedback

How would you rate the relevance of the course content of your programme? *

Poor 1 2 3 4 5 Excellent

How would you rate the career orientation in the syllabus? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

How would you rate the Quality of teaching at the institute? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How satisfied are you with the Academic atmosphere at the institution? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the accessibility of library resources at the institution. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the academic initiatives taken by the college to bridge the gap between industry & academia. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Rate the ability and preparedness of the curriculum to foster entrepreneurship. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the academic initiatives taken by the college to improve student competence. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the institution's contribution in providing support for higher learning *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Other Comments *

Amazing three years spent here... More taken than given.. Always grateful.



This form was created inside of Christ College, Pune.

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CHRIST COLLEGE-PUNE

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					
2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4. Course content is followed by corresponding reference materials.					
5. Sufficient number of prescribed books are available in the Library.					
6. The course/syllabus has good balance between theory and application.					
7. The course/syllabus has made me interested in the subject area.					
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies carries sufficient number of optional papers.					
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.					
12. Provisions for professional development are non-discriminatory and fair.					
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).					
17. The environment in the department is conducive to teaching and research.					
18. The administration is teacher friendly					
19. The University provides adequate and smooth support for projects and research facilities.					

Any other comments:



CHRIST COLLEGE-PUNE

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing ☒ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				✓	
2. Syllabus is need based.				✓	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓		
4. Course content is followed by corresponding referencematerials.				✓	
5. Sufficient number of prescribed books are available in theLibrary.					✓
6. The course/syllabus has good balance between theory and application.				✓	
7. The course/syllabus has made me interested in the subjectarea.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				✓	
9. The course/programme of studies carries sufficient number of optional papers.					✓
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				✓	
12. Provisions for professional development are non-discriminatory and fair.			✓		
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				✓	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).			✓		
17. The environment in the department is conducive to teaching and research.				✓	
18. The administration is teacher friendly		✓			
19. The University provides adequate and smooth support for projects and research facilities.				✓	

Any other comments:



CHRIST COLLEGE-PUNE

TEACHER'S FEEDBACK

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6. The course/syllabus has good balance between theory and application.					✓
7. The course/syllabus has made me interested in the subject area.				✓	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
9. The course/programme of studies carries sufficient number of optional papers.				✓	
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More time needs to be given to students to understand and course & exam. & time line needs to be followed.



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Overall structure of the syllabus & course is good. need to implement with accordance with the students. And the students should be profiled from the course -



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(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				<input checked="" type="checkbox"/>	
2. Syllabus is need based.				<input checked="" type="checkbox"/>	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				<input checked="" type="checkbox"/>	
4. Course content is followed by corresponding reference materials.				<input checked="" type="checkbox"/>	
5. Sufficient number of prescribed books are available in the Library.			<input checked="" type="checkbox"/>		
6. The course/syllabus has good balance between theory and application.			<input checked="" type="checkbox"/>		
7. The course/syllabus has made me interested in the subject area.			<input checked="" type="checkbox"/>		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			<input checked="" type="checkbox"/>		
9. The course/programme of studies carries sufficient number of optional papers.				<input checked="" type="checkbox"/>	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.				<input checked="" type="checkbox"/>	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				<input checked="" type="checkbox"/>	
12. Provisions for professional development are non-discriminatory and fair.				<input checked="" type="checkbox"/>	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				<input checked="" type="checkbox"/>	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		<input checked="" type="checkbox"/>			
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			<input checked="" type="checkbox"/>		
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).			<input checked="" type="checkbox"/>		
17. The environment in the department is conducive to teaching and research.			<input checked="" type="checkbox"/>		
18. The administration is teacher friendly			<input checked="" type="checkbox"/>		
19. The University provides adequate and smooth support for projects and research facilities.				<input checked="" type="checkbox"/>	

Any other comments:



CHRIST COLLEGE-PUNE

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

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