

CARMEL VIDYA BHAVAN TRUST'S

CHRIST COLLEGE-PUNE

(Affiliated to Savitribai Phule Pune University)

CRITERIA I Curricular Aspects

1.4.1 The Institution feedback on the academic perfomance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional



SAMPLE FILLED-IN FEEDBACK FORMS

1. Syllabus is updated with the latest's advancements in the subjects Strongly disagree Disagree Neutral Agree Strongly agree 2. Current Syllabus is need based * Strongly disagree Disagree Neutral Agree Strongly agree

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
4.Appropriate sequencing of the courses/contents provided in the curriculum
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
महावयात्री
!

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
6.Course content is followed by * corresponding reference material
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree

	The syllabus has good balance tween theory and application	*
0) Strongly disagree	
0) Disagree	
0) Neutral	
0) Agree	
0) Strongly agree	
an	The syllabus increases knowledge d brings better perspective in the bject area	*
0) Strongly disagree	
0) Disagree	
0) Neutral	
0) Agree	
•	Strongly agree	2.0 Line *
	अर्थ। बया	

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
O Strongly disagree
O Disagree
O Neutral
● Agree
Strongly agree

ado tecl	have the freedom to pt/adapt new nniques/strategies of testing and essments of students (Internal)	*
0	Strongly disagree	
0	Disagree	
0	Neutral	
0	Agree	
•	Strongly agree	
refe	The books prescribed/listed as erence materials are relevant, ated and appropriate	*
refe	erence materials are relevant,	*
refe	erence materials are relevant, ated and appropriate	*
refe	erence materials are relevant, lated and appropriate Strongly disagree	*
refe	erence materials are relevant, lated and appropriate Strongly disagree Disagree	*

1. Syllabus is updated with the latest's advancements in the subjects Strongly disagree Disagree Neutral) Agree Strongly agree 2. Current Syllabus is need based * Strongly disagree Disagree Neutral Agree Strongly agree

3.Sy	llabus is suitable to the course	÷ *
0	Strongly disagree	
0	Disagree	
0	Neutral	
O	Agree	
0	Strongly agree	
cour	propriate sequencing of the ses/contents provided in the iculum	*
0	Strongly disagree	
0	Disagree	
0	Neutral	
•	Agree	
0	Strongly agree	
		ullege.
F A:		A Manifaction

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
6.Course content is followed by corresponding reference material
O Strongly disagree
O Disagree
Neutral
Agree
O Strongly agree
: Saladina

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
O Strongly disagree
O Disagree
O Neutral
● Agree
Strongly agree

7.The syllabus has good balance * between theory and application
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
O Strongly disagree
Disagree
O Neutral
O Agree
Strongly agree

ado tecl	have the freedom to pt/adapt new nniques/strategies of testing and essments of students (Internal)	*
0	Strongly disagree	
0	Disagree	
0	Neutral	
0	Agree	
•	Strongly agree	
refe	The books prescribed/listed as rence materials are relevant, ated and appropriate	*
refe	rence materials are relevant,	*
refe	rence materials are relevant, ated and appropriate	*
refe	rence materials are relevant, ated and appropriate Strongly disagree	*
refe	rence materials are relevant, ated and appropriate Strongly disagree Disagree	*

late	yllabus is updated with the * st's advancements in the jects
0	Strongly disagree
0	Disagree
0	Neutral
•	Agree
\circ	Strongly agree
2.C	urrent Syllabus is need based *
0	Strongly disagree
0	Disagree
•	Neutral
0	Agree
0	Strongly agree
	भन्ना महाविद्यालयों के

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
Neutral
Agree
O Strongly agree
4.Appropriate sequencing of the * courses/contents provided in the curriculum
O Strongly disagree
O Disagree
O Neutral
Agree (* 1) (*)
Strongly agree

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
6.Course content is followed by corresponding reference material
O Strongly disagree
Disagree
O Neutral
O Agree
O Strongly agree
7 The syllahus has good halance

7.The syllabus has good balance * between theory and application
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
and brings better perspective in the
and brings better perspective in the subject area
and brings better perspective in the subject area O Strongly disagree
and brings better perspective in the subject area Strongly disagree Disagree



9.Examinations are conducted well * in time with proper coverage of all units in the syllabus		
O Strongly disagree		
O Disagree		
Neutral		
O Agree		
O Strongly agree		
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations		
O Strongly disagree		
O Disagree		
Neutral		
O Agree		

11.I have the freedom to * adopt/adapt new techniques/strategies of testing and assessments of students (Internal)
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree
12.The books prescribed/listed as * reference materials are relevant, updated and appropriate
O Strongly disagree
Disagree
O Neutral
Agree

late	yllabus is updated with the * est's advancements in the ojects
0	Strongly disagree
0	Disagree
0	Neutral
0	Agree
0	Strongly agree
2.0	current Syllabus is need based *
2.0	current Syllabus is need based * Strongly disagree
	Strongly disagree
	Strongly disagree Disagree
	Strongly disagree Disagree Neutral

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
Neutral
Agree
O Strongly agree
4.Appropriate sequencing of the *courses/contents provided in the curriculum
O Strongly disagree
Disagree
O Neutral
Agree
Strongly agree

	ims, objectives and programmes * come of the syllabi is well defined
0	Strongly disagree
0	Disagree
0	Neutral
0	Agree
•	Strongly agree
	ourse content is followed by * responding reference material
	responding reference material
	responding reference material Strongly disagree
	responding reference material Strongly disagree Disagree
	responding reference material Strongly disagree Disagree Neutral

9.Examinations are conducted well in time with proper coverage of all units in the syllabus	*
O Strongly disagree	
O Disagree	
Neutral	
O Agree	
O Strongly agree	
10.I have the freedom to adopt new techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations	*
O Strongly disagree	
O Disagree	
Neutral	
Agree (allego, of lego)	
Strongly agree	

7.The syllabus has good balance * between theory and application		
O Strongly disagree		
O Disagree		
O Neutral		
O Agree		
Strongly agree		
8.The syllabus increases knowledge * and brings better perspective in the subject area		
and brings better perspective in the		
and brings better perspective in the		
and brings better perspective in the subject area		
and brings better perspective in the subject area Strongly disagree		
and brings better perspective in the subject area Strongly disagree Disagree		

11.I have the freedom to adopt/adapt new techniques/strategies of test assessments of students (Internal contents)			
O Strongly disagree			
O Disagree			
Neutral			
O Agree			
O Strongly agree			
12.The books prescribed/listed as * reference materials are relevant, updated and appropriate			
reference materials are releva			
reference materials are releva			
reference materials are releva updated and appropriate			
reference materials are releval updated and appropriate O Strongly disagree			
reference materials are releval updated and appropriate Strongly disagree Disagree			

Alumni Feedback 2022-23

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards Alumni Association Christ College Pune

Name of the Alumni *

Samaul Amolik

Course Graduated *

B.Sc [Comp. Sci]





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

- 1
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



Rate the accessibility of library resources at the institution.

Poor

- 1 (
- 2
- 3
- 4
- 5

offege of the state of the stat

How would you rate the Quality of teaching at the institute?

Poor

- 1
- 2
- 3
- 4 C
- 5 C



How would you rate the career orientation in the syllabus?

Poor

- 1
- 2
- 3 C
- 4
- 5



How satisfied are you with the Academic atmosphere at the institution?

Poor



Rate the institution's contribution in * providing support for higher learning

Poor

- 1
- 2
- 3
- 4
- 5 C



Rate the academic initiatives taken *by the college to improve student competence.

Poor

- 1
- 2 C
- 3
- 4
- 5

college. Of the state of the st

Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor



Alumni Feedback 2022-23

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards Alumni Association Christ College Pune

Name of the Alumni *

Shaun Gaikwad

Course Graduated *

BBA [CA] / BCA



Feedback

How would you rate the relevance of * the course content of your programme?

Poor

- 1
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of *teaching at the institute?

Poor

1 ()

2

3

4

5

offege of the state of the stat

Rate the accessibility of library resources at the institution.

*

Poor

- 1 C
- 2
- 3
- 4
- 5

ollage. ollage.

How would you rate the career orientation in the syllabus?

*

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 C
- 2
- 3
- 4
- 5



How satisfied are you with the Academic atmosphere at the institution?

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to improve student competence.

Poor

- 1
- 2 C
- 3
- 4
- 5



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1
- 2
- 3
- 4
- 5 C



Alumni Feedback 2022-23

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards Alumni Association Christ College Pune

Name of the Alumni *

Aayushi

Course Graduated *

M.Sc [Comp. Sci]





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

- 1
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of *teaching at the institute?

Poor

- 1 C
- 2 C
- 3
- 4
- 5



Rate the accessibility of library resources at the institution.

*

Poor

- 1 (
- 2
- 3
- 4
- 5



How would you rate the career orientation in the syllabus?

*

Poor

- 1 C
- 2
- 3
- 4 C
- 5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 (
- 2
- 3
- 4
- 5



How satisfied are you with the Academic atmosphere at the institution?

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to improve student competence.

Poor



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor



Alumni Feedback 2022-23

Dear Alumni,

Thank you in advance for taking your valuable time to fill this feedback form. Please do fill the form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.

Regards Alumni Association Christ College Pune

Name of the Alumni *

Ashish Vaishnav

Course Graduated *

B.Com



Feedback

How would you rate the relevance of * the course content of your programme?

Poor

- 1 🔘
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of *teaching at the institute?

Poor

- 1 C
- 2
- 3
- 4
- 5



How would you rate the career orientation in the syllabus?

^

Poor

1 C

2

3

4

5 C



Rate the accessibility of library resources at the institution.

Poor

1 C

2

3

4

5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 (
- 2
- 3
- 4
- 5 C



How satisfied are you with the Academic atmosphere at the institution?

Poor



Rate the academic initiatives taken *by the college to improve student competence.

Poor



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1 C
- 2
- 3
- 4
- 5



Employers Feedback form 2022-2023

How would you rate the course the employee completed in terms of practical learning

\bigcirc	good
	9

neutra
Heutia

Clear selection

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course

- Strongly agree
- Agree
- Neutral
- O Disagree
- O Strongly Disagree

Curriculum is competent in the job sector



Strongly Agree

a docs.google.com

Cur	riculum is competent in the job sector *
0	Strongly Agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
	formance of the employee in aptitude * t (if any)
0	Excellent
0	Good
•	Fair
0	Poor
0	Very poor
	formance of the employee in Group * cussion (if any)
	Excellent
	الما الما الما الما الما الما الما الما

	erformance of the employee in Group * scussion (if any)
•	Excellent
C) Good
C) Fair
C) Poor
C) Very poor
	epth of the subject knowledge of the * nployee
C) Excellent
•) Good
C) Fair
C) Poor
С) Very Poor
	chnical Skill of the employee gained *
) Excellent
	docs.google.com

Technical Skill of the employee gained through curriculum and institution Excellent Good Fair Poor Very Poor The Curriculum aided in problem solving mentality and ability to innovate Strongly agree Agree Neutral Disagree Strongly Disagree		
 Good Fair Poor Very Poor The Curriculum aided in problem solving mentality and ability to innovate Strongly agree Agree Neutral Disagree 		
 Fair Poor Very Poor The Curriculum aided in problem solving mentality and ability to innovate Strongly agree Agree Neutral Disagree 		
 Poor Very Poor The Curriculum aided in problem solving mentality and ability to innovate Strongly agree Agree Neutral Disagree 		
 Very Poor The Curriculum aided in problem solving mentality and ability to innovate Strongly agree Agree Neutral Disagree 		
The Curriculum aided in problem solving * mentality and ability to innovate Strongly agree Agree Neutral Disagree		
Mentality and ability to innovateStrongly agreeAgreeNeutralDisagree		
Mentality and ability to innovateStrongly agreeAgreeNeutralDisagree		
O Agree O Neutral O Disagree		
O Neutral O Disagree		
O Disagree		
O Strongly Disagree		
The curriculum promotes leadership qualities		
Strongly disagree		
docs.google.com		

	curriculum promot lities	es leadership	*
0	Strongly disagree		
0	Disagree		
0	Neutral		
•	Agree		
0	Strongly agree		
com	curriculum of the o	The second secon	yee *
nee	ds		
nee	ds Strongly agree		
nee			
neeOO	Strongly agree		
o o	Strongly agree Neutral	Sollage.	Quin
	Strongly agree Neutral Disagree	ollege, on to the state of the	Oline *
o o	Strongly agree Neutral Disagree Strongly	offege.	Quanto de la companya
Subr	Strongly agree Neutral Disagree Strongly Strongly Agree		lear form
Subr	Strongly agree Neutral Disagree Strongly Strongly Agree	C of Christ College, Pune	

Employers Feedback form 2022-2023

How would you rate the course the employee completed in terms of practical learning
O good
neutral
O bad
Clear selection
Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these

Strongly agree

components into the curriculum of the

- Agree
- Neutral
- Disagree
- O Strongly Disagree

Curriculum is competent in the job sector



Strongly Agree

Cu	rriculum is competent in the job sector *
C) Strongly Agree
•	Agree
C) Neutral
С) Disagree
С	Strongly Disagree
	erformance of the employee in aptitude * st (if any)
C) Excellent
С) Good
•) Fair
С) Poor
С) Very poor
	erformance of the employee in Group * scussion (if any)
•	Excellent () () () () () () () () () (
) Good

	formance of the employee in Group * cussion (if any)
0	Excellent
0	Good
0	Fair
0	Poor
0	Very poor
	oth of the subject knowledge of the * ployee
0	Excellent
0	Good
0	Fair
0	Poor
0	Very Poor
	chnical Skill of the employee gained * ough curriculum and institution
	Excellent
	docs.google.com

	curriculum pr lities	omotes leadersh	ip *
0	Strongly disag	ree	
0	Disagree		
0	Neutral		
•	Agree		
0	Strongly agree		
	npleted has re	the course the elevance to indust	1501 823
0	Strongly agree	e	
0	Neutral		
0	Disagree		
0	Strongly	(3)	oflege.
	Strongly Agree	e	PRITAURIUM TO
0	Strongly Agree		vilda
0	ationgry Agro		VIIV
Subi			Clear form
	mit	inside of Christ College <u>Abuse</u>	Clear form

Tac	hnical Skill of the employee gained *
	ough curriculum and institution
0	Excellent
0	Good
0	Fair
0	Poor
0	Very Poor
	Curriculum aided in problem solving * ntality and ability to innovate
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree
The	curriculum promotes leadership *
	lities (* (*))
	Strongly disagree
	docs.google.com

Employers Feedback form 2022-2023

How would you rate the course the employee completed in terms of practical learning

good

0	12
	neutra

O bad

Clear selection

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum is competent in the job sector



O Strongly Agree

docs.google.com

Performance of the employee in Group * Discussion (if any)
Excellent
Good
○ Fair
OPoor
O Very poor
Depth of the subject knowledge of the * employee
Excellent
Good
○ Fair
O Poor
O Very Poor
Technical Skill of the employee gained * through curriculum and institution
O Excellent

	curricului lities	m promote	s leaders	hip	*
0	Strongly o	lisagree			
0	Disagree				
0	Neutral				
•	Agree				
0	Strongly a	igree			
	pleted ha	m of the co is relevance		250 1207 2001	e *
0	Strongly a	igree			
0	Neutral				
0	Disagree				
0	Strongly		1	Jollege.	2
0	Strongly A	∖gree		* Selfaure	*
Subr	mit			Clea	r form
	8				
This	form was cre	eated inside of Abus		ge, Pune. <u>R</u>	<u>eport</u>

Curriculum is competent in the job sector *
O Strongly Agree
Agree
O Neutral
O Disagree
O Strongly Disagree
Performance of the employee in aptitude * test (if any)
Excellent
Good
Fair
O Poor
O Very poor
Performance of the employee in Group * Discussion (if any)
Excellent
Good Sold
docs.google.com

	⊕ docs.google.com	THE COLUMN TO SERVICE STATE OF THE SERVICE STATE OF THE SERVICE STATE STATE OF THE SERVICE STATE OF THE SERVICE STATE OF THE
	curriculum promotes leadership lities Strongly disagree	*
0	Strongly Disagree	
0	Disagree	
0	Neutral	
0	Agree	
•	Strongly agree	
	Curriculum aided in problem solving ntality and ability to innovate	*
0	Very Poor	
0	Poor	
0	Fair	
•	Good	
0	Excellent	
	hnical Skill of the employee gained ough curriculum and institution	*
Tec	hnical Skill of the employee gain	ed

Employers Feedback form 2022-2023

How would you rate the course the employee
completed in terms of practical learning

O good

neutral

O bad

Clear selection

Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course

Strongly agree

Agree

O Neutral

Disagree

Strongly Disagree

Curriculum is competent in the job sector



Strongly Agree

docs.google.com

	rformance of the employee in Group * scussion (if any)
•	Excellent
С	Good
С) Fair
С	Poor
С	Very poor
	pth of the subject knowledge of the * nployee
С	Excellent
•	Good
С) Fair
С	Poor
С	Very Poor
	chnical Skill of the employee gained rough curriculum and institution Excellent
	docs.google.com

Curr	riculum is competent in the job sector *	
0	Strongly Agree	
•	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	formance of the employee in aptitude (if any)	*
0	Excellent	
0	Good	
•	Fair	
0	Poor	
0	Very poor	
	Formance of the employee in Group cussion (if any) Excellent	*
0	Good	

	hnical Skill of the employee gained ough curriculum and institution	*
0	Excellent	
0	Good	
0	Fair	
0	Poor	
0	Very Poor	
	e Curriculum aided in problem solving ntality and ability to innovate	*
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	e curriculum promotes leadership	*
	1 + 10 (1) 21 + 1	

The	ourrigulum promotos loodorahin	*
	e curriculum promotes leadership alities	•
0	Strongly disagree	
0	Disagree	
0	Neutral	
•	Agree	
0	Strongly agree	
	e curriculum of the course the emp npleted has relevance to industrial eds	
0	Strongly agree	
0	Neutral	
0	Disagree	
0	Strongly	lege. out to
0	Strongly Agree	PAUL AND
Sub	mit	Clear form
This	form was created inside of Christ College, Pu Abuse	ıne. <u>Report</u>



CARMEL VIDYA BHAVAN TRUST'S

CHRIST COLLEGE-PUNE

(Affiliated to Savitribai Phule Pune University)

CRITERIA I Curricular Aspects

1.4.1 The Institution feedback on the academic perfomance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional



SAMPLE FILLED-IN FEEDBACK FORMS

1. Syllabus is updated with the latest's advancements in the subjects Strongly disagree Disagree Neutral Agree) Strongly agree 2.Current Syllabus is need based * Strongly disagree Disagree Neutral Agree Strongly agree

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
4.Appropriate sequencing of the * courses/contents provided in the curriculum
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
भेक्षाविया ^ल

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
6.Course content is followed by * corresponding reference material
O Strongly disagree
O Disagree
Neutral
Agree
Strongly agree

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
O Strongly disagree
O Disagree
O Neutral
Agree Ottege
Strongly agree

7.The syllabus has good balance * between theory and application
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
and brings better perspective in the
and brings better perspective in the subject area
and brings better perspective in the subject area Strongly disagree
and brings better perspective in the subject area Strongly disagree Disagree

	ado tech	have the freedom to pt/adapt new nniques/strategies of testing and essments of students (Internal)	*	
	0	Strongly disagree		
	0	Disagree		
	0	Neutral		
	0	Agree		
	•	Strongly agree		
)	refe	The books prescribed/listed as rence materials are relevant, ated and appropriate	*	
)	refe	rence materials are relevant,	*	
)	refe	rence materials are relevant, ated and appropriate	*	
)	refe	rence materials are relevant, ated and appropriate Strongly disagree	*	
)	refe	rence materials are relevant, ated and appropriate Strongly disagree Disagree	*	

1.Syllabus is updated with the * latest's advancements in the subjects
O Strongly disagree
Disagree
O Neutral
O Agree
Strongly agree
2.Current Syllabus is need based *
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
4.Appropriate sequencing of the * courses/contents provided in the curriculum
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
6.Course content is followed by corresponding reference material
Strongly disagree
O Disagree
Neutral
O Agree
Strongly agree

7.The syllabus has good balance * between theory and application
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
O Strongly disagree
Disagree
O Neutral
Agree Agree
Strongly agree

ado tech	have the freedom to pt/adapt new nniques/strategies of testing and essments of students (Internal)	*
0 0 0	Strongly disagree Disagree Neutral Agree	
O	Strongly agree	
12.7	The books prescribed/listed as	*
	rence materials are relevant, ated and appropriate	
	rence materials are relevant,	
	rence materials are relevant, ated and appropriate	
	rence materials are relevant, ated and appropriate Strongly disagree	
	rence materials are relevant, ated and appropriate Strongly disagree Disagree	*

1. Syllabus is updated with the latest's advancements in the subjects Strongly disagree Disagree Neutral Agree Strongly agree 2.Current Syllabus is need based * Strongly disagree Disagree Neutral Agree Strongly agree

3.Syllabus is suitable to the course *
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree
4.Appropriate sequencing of the *courses/contents provided in the curriculum
O Strongly disagree
O Disagree
O Neutral
Agree

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
6.Course content is followed by corresponding reference material
O Strongly disagree
Disagree
O Neutral
Agree
O Strongly agree
allege of the state of the stat
The cyllabus has good balance *

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree
10.I have the freedom to adopt new *
techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
techniques/strategies of teaching such as seminar, presentations, group discussions and learners
techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations O Strongly disagree
techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations O Strongly disagree Disagree

7.The syllabus has good balance * between theory and application
O Strongly disagree
Disagree
O Neutral
O Agree
Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

11.I have the freedom to * adopt/adapt new techniques/strategies of testing and assessments of students (Internal)
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree
12.The books prescribed/listed as * reference materials are relevant, updated and appropriate
reference materials are relevant,
reference materials are relevant, updated and appropriate
reference materials are relevant, updated and appropriate O Strongly disagree
reference materials are relevant, updated and appropriate Strongly disagree Disagree

1. Syllabus is updated with the latest's advancements in the subjects Strongly disagree Disagree Neutral Agree Strongly agree 2.Current Syllabus is need based * Strongly disagree Disagree Neutral Agree Strongly agree

3.Syllabus is suitable to the course *
O Strongly disagree
Disagree
Neutral
O Agree
O Strongly agree
4.Appropriate sequencing of the * courses/contents provided in the curriculum
O Strongly disagree
Disagree
O Neutral
Agree
Strongly agree

5.Aims, objectives and programmes * outcome of the syllabi is well defined
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
6.Course content is followed by corresponding reference material
O Strongly disagree
Disagree
O Neutral
O Agree
O Strongly agree
- 7 The syllahus has good halance

7.The syllabus has good balance * between theory and application
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
8.The syllabus increases knowledge * and brings better perspective in the subject area
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

9.Examinations are conducted well * in time with proper coverage of all units in the syllabus
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly agree
10.I have the freedom to adopt new * techniques/strategies of teaching such as seminar, presentations, group discussions and learners participations
O Strongly disagree
O Disagree
Neutral
O Agree

11.I have the freedom to * adopt/adapt new techniques/strategies of testing and assessments of students (Internal)	
O Strongly disagree	
O Disagree	
Neutral	
O Agree	
O Strongly agree	
12.The books prescribed/listed as * reference materials are relevant, updated and appropriate	
reference materials are relevant,	
reference materials are relevant, updated and appropriate	
reference materials are relevant, updated and appropriate O Strongly disagree	
reference materials are relevant, updated and appropriate Strongly disagree Disagree	



Alumni Feedback 2021-22

Name of the Alumni *

Abhishek Baral

Course Graduated *

B.Sc [Comp. Sci]





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

1 🔘

2

3

4

5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of *teaching at the institute?

Poor

1 C

2

3

4

5



How would you rate the career orientation in the syllabus?

*

Poor

1 C

2

3

4

5 C



Rate the accessibility of library resources at the institution.

Poor

1 C

2

3

4 C

5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 C
- 2
- 3
- 4
- 5



How satisfied are you with the Academic atmosphere at the institution?

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to improve student competence.

Poor



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1 C
- 2
- 3
- 4
- 5





Alumni Feedback 2021-22

Name of the Alumni *

Abisha Babu

Course Graduated *

BBA [CA] / BCA





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

1

2

3

4

5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of teaching at the institute? Poor 1 Excellent

How would you rate the career orientation in the syllabus?

*

Poor

1 C

2

3

4

5

on to the second of the second

Rate the accessibility of library resources at the institution.

Poor

1 C

2

3

4

5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 C
- 2
- 3
- 4
- 5 C



How satisfied are you with the Academic atmosphere at the institution?

Poor



Rate the academic initiatives taken by the college to improve student competence.

Poor



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1 C
- 2
- 3
- 4
- 5





Alumni Feedback 2021-22

Name of the Alumni *

Akash Sare

Course Graduated *

M.Sc [Comp. Sci]





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

1 🔘

2

3

4

5



Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of *teaching at the institute?

Poor

- 1 C
- 2 C
- 3
- 4 C
- 5



How would you rate the career orientation in the syllabus?

*

Poor

1 C

2

3

4

5 C



Rate the accessibility of library resources at the institution.

Poor

- 1 C
- 2
- 3
- 4

5



Rate the institution's contribution in * providing support for higher learning

Poor

- 1 C
- 2
- 3
- 4
- 5



How satisfied are you with the Academic atmosphere at the institution?

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to improve student competence.

Poor



Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1 C
- 2
- 3
- 4
- 5





Alumni Feedback 2021-22

Name of the Alumni *

Anirudh Devarajan

Course Graduated *

B.Sc [Comp. Sci]





Feedback

How would you rate the relevance of * the course content of your programme?

Poor

1

2

3

4

5

oflege of the state of the stat

Rate the academic initiatives taken by the college to bridge the gap between industry & academia.

Poor



How would you rate the Quality of teaching at the institute? Poor 1 3 Excellent

How would you rate the career orientation in the syllabus?

×

Poor

1 C

2

3

4

5 C

ollage. Ollage

Rate the accessibility of library resources at the institution.

*

Poor

- 1 (
- 2
- 3
- 4
- 5

chlege.o.

Rate the institution's contribution in * providing support for higher learning

Poor

- 1 C
- 2
- 3
- 4
- 5 C



How satisfied are you with the Academic atmosphere at the institution?

Poor

- 1 C
- 2
- 3
- 4
- 5



Rate the academic initiatives taken by the college to improve student competence.

Poor

- 1
- 2
- 3
- 4
- 5

offege of the state of the stat

Rate the ability and preparedness of *
the curriculum to foster
entrepreneurship.

Poor

- 1 C
- 2
- 3
- 4
- 5



How would you rate the course the employee completed in to learning	erms of practical
○ good	
neutral	
O bad	
	. Clear selection
Conceptual skills, analytical abilities and perceptions of emplattributed to the effective incorporation of these components	-
the course	
Strongly agree	
○ Agree	college
O Neutral	*
O Disagree	THE TRITAGE THE
Strongly Disagree	

Curriculum is competent in the job sector *	
Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	
Performance of the employee in aptitude test (if any) *
Performance of the employee in aptitude test (if any) *
Excellent	
● Good	
GoodFair	
_	offege
○ Fair	wilege of the state of the stat

Performance of the employee in Group Discussion (if any) *
Excellent
Good
Fair
O Poor
O Very poor
Depth of the subject knowledge of the employee *
Excellent
Good
O Fair
O Poor
O Very Poor
रह रहावियाली
Technical Skill of the employee gained through curriculum and institution *

Technical Skill of the employee gained through	curriculum and institution *
Excellent	
Good	
Fair	
O Poor	
O Very Poor	
The Curriculum aided in problem solving menta	lity and ability to innovate *
Strongly agree	
Agree	
Neutral	college.o
O Disagree	
Strongly Disagree	18/140/L

The curriculum promotes leadership qualities *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Strongly agree
Strongly agree Neutral
O Disagree O Strongly
Strongly Agree

How would you rate the course the employee completed in to learning	erms of practical
good	
neutral	
O bad	
	. Clear selection
Conceptual skills, analytical abilities and perceptions of emplattributed to the effective incorporation of these components the course	
Strongly agree	
O Agree	
O Neutral	oflege
O Disagree	*
Strongly Disagree	AS HEADING A.

Technical Skill of the employee gained through cu	ırriculum and institution *
Excellent	
Good	
Fair	
Poor	
O Very Poor	
The Curriculum aided in problem solving mentality	y and ability to innovate *
Strongly agree	,
Agree	
Neutral	ollege.a
Disagree	
Strongly Disagree	** ABITAUTE

Performance of the employee in Group Discussion (if ar	y) *
○ Excellent	
Good	
Fair	
O Poor	
O Very poor	
Depth of the subject knowledge of the employee *	
Depth of the subject knowledge of the employee * • Excellent	
Excellent	
ExcellentGood	
ExcellentGoodFair	ollege.out.

Strongly Agree Agree Neutral Disagree Strongly Disagree erformance of the employee in aptitude test (if any) *	
NeutralDisagreeStrongly Disagree	
Disagree Strongly Disagree	
Strongly Disagree	
erformance of the employee in aptitude test (if any) *	
erformance of the employee in aptitude test (if any) *	
Excellent	
Good	
) Fair	
) Poor	otlean
Very poor	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	Asilanda,

The curriculum promotes leadership qualities *	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
O Strongly agree	
needs Strongly agree	
Neutral	
O Disagree	offage.
Strongly	महाविद्यालया
O Strongly Agree	

How would you rate the course the employee completed in ter- learning	ms of practical
○ good	
neutral	
O bad	
	• Clear selection
Conceptual skills, analytical abilities and perceptions of emplo- attributed to the effective incorporation of these components in the course	-
Strongly agree	
○ Agree	
O Neutral	oflege of
O Disagree	The Property of
Strongly Disagree	olida

Technical Skill of the employee gained through cu	urriculum and institution *
Excellent	
Good	
Fair	
Poor	
O Very Poor	
The Curriculum aided in problem solving mentalit	y and ability to innovate *
Strongly agree	
Agree	
Neutral	atlage. Q
Disagree	(* O TO THE TOTAL OF THE TOTAL
O Strongly Disagree	olldm

Performance of the employee in Group Discussion	(if any) *
Excellent	
Good	
Fair	
Poor	
O Very poor	
Depth of the subject knowledge of the employee *	
Depth of the subject knowledge of the employee * • Excellent	
Excellent	
ExcellentGood	cotlega

Curriculum is competent in the job sector *	
Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	
Performance of the employee in aptitude test (if any) *	
C Excellent	
Good	
○ Fair	
O Poor	offege.
O Very poor	The state of the s
	Colldan
Performance of the employee in Group Discussion (if a	nu) *

The curriculum promotes leadership qualities *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The curriculum of the course the employee completed has relevance to industrial * needs Strongly agree Neutral Disagree
O Strongly
Strongly Agree

	How would you rate the course the employee completed in tern learning	ns of practical
	○ good	
	neutral	
	bad	
		. Clear selection
	Conceptual skills, analytical abilities and perceptions of employ attributed to the effective incorporation of these components int the course	
	Strongly agree	
	O Agree	
	Neutral	offege of
	Disagree	AS I TO THE
	Strongly Disagree	
_		

Technical Skill of the employee gained through curriculum and institution *
○ Excellent
Good
Fair
O Poor
O Very Poor
The Curriculum aided in problem solving mentality and ability to innovate *
O Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree

Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	
Excellent	
-	
● GoodFair	
O Poor	onlege
	(* () () () () () () () () () (

The curriculum promotes leadership qualities *
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Strongly agree
O Neutral
O Disagree
Strongly
Strongly Agree

Performance of the employee in Group Discussion (if ar	ny) *
○ Excellent	
Good	
Fair	
O Poor	
O Very poor	
Depth of the subject knowledge of the employee *	
Excellent	
Good	
○ Fair	
Poor	ollege.op
Very Poor	
	** ARIJAUIA
Technical Skill of the employee gained through curriculu	m and institution *

Christ College-Pune

Feedback Forms- 2020-21

Glimpse of Students Feedback Form:

TYBBA - Semester 6 - Student Satisfaction Survey

CHRIST COLLEGE - PUNE Internal Quality Assurance Cell This is a questionnaire designed to seek feedback from the students aiming to strengthen the teaching and learning environment at our institution. Thereby, focuses in bringing excellence in teaching learning processes. You are requested to fill the form genuinely and in an unbiased manner. Thanks IOAC Kindly Confirm that this is the first and only time you answer to this survey. * Yes No Gender * Male Female Other What degree program are you pursuing * **TYBBA**

Kindly provide you	sincere and	genuine feedback	to help us	serve you b	etter.
--------------------	-------------	------------------	------------	-------------	--------

The online class material were useful and accurate. *						
	Poor	Fair	Good	Very Good	Excelent	
Ms. Geeta Rajan	\circ	0	\circ	\circ	•	
Ms. Deepa Sujith	0	\circ	0	\circ	•	
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•	
Dr. Maninder Kaur	\circ	0	0	0	•	
Mr. Blesson James	0	\circ	0	\circ	•	

The methodologies used were appropriate for the subject. *						
	Poor	Fair	Good	Very Good	Excelent	
Ms. Geeta Rajan	0	0	0	0	•	
Ms. Deepa Sujith	\circ	0	0	\circ	•	
Mr. Kallol Bose	\circ	0	\circ	\circ	•	
Dr. Maninder Kaur	0	0	0	offege.	•	
Mr. Blesson James	0	0	اَهُا.	अविद्यालय के	•	

Assessments were based on content covered in assignments and lectures. *						
	Poor	Fair	Good	Very Good	Excelent	
Ms. Geeta Rajan	\circ	0	0	0	•	
Ms. Deepa Sujith	\circ	\circ	0	\circ	•	
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•	
Dr. Maninder Kaur	\circ	0	0	0	•	
Mr. Blesson James	0	0	0	0	•	
What kind of teaching - learning would you prefer? * Online Teaching-Learning Offline Teaching-Learning Blended Teaching-Learning						

How much of t	ne syllabus	was covered I	n the class? *			
	100%	85 to 99%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Ms. Geeta Rajan	•	0	\circ	\circ	\circ	0
Ms. Deepa Sujith	•	0	\circ	\circ	\circ	0
Mr. Kallol Bose	•	0	\circ	\circ	\circ	\circ
Dr. Maninder Kaur	•	0	\circ	\circ	\circ	0
Mr. Blesson James	•	\circ	0	0	0	0

low well did the teacher prepare for the class? (Subject Knowledge) *							
	Poor	Fair	Good	Very Good	Excelent		
Ms. Geeta Rajan	\circ	0	0	0	•		
Ms. Deepa Sujith	\circ	\circ	0	\circ	•		
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•		
Dr. Maninder Kaur	0	0	0	oflege.	•		
Mr. Blesson James	\circ	0	O STATE OF	राविषास्य	•		

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
•	\circ	0	0	0
•	0	0	\circ	\circ
•	\circ	\circ	0	\circ
•	\circ	0	0	0
•	\circ	\circ	\circ	\circ
Poor	Egir	Good	Very Cood	Eveelent
	Fair	Good	Very Good	Excelent
0	Fair	Good	Very Good	Excelent
0	Fair	Good	Very Good	
0	Fair	Good	Very Good	•
0	Fair	0	Very Good	••
	 O O O O O the teachers able 	 O O<	 O O<	

The teacher's app	The teacher's approach towards teaching can be best described as *							
	Poor	Fair	Good	Very Good	Excelent			
Ms. Geeta Rajan	\circ	0	\circ	\circ	•			
Ms. Deepa Sujith	0	0	0	0	•			
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•			
Dr. Maninder Kaur	\circ	0	\circ	\circ	•			
Mr. Blesson James	0	0	0	0	•			
Fairness of contin	nuous assessm	ent process by	the teachers?	•				
	Poor	Fair	Good	Very Good	Excelent			
Ms. Geeta Rajan	0	0	0	0	•			
Ms. Deepa Sujith	0	0	0	0	•			

•

Mr. Kallol Bose

Dr. Maninder Kaur

Mr. Blesson

James

Was your perform	nance in the a	ssignments/ e	valuations discus	sed with you *	
	Always	Usually	Occassionaly	Rarely	Never
Ms. Geeta Rajan	•	0	0	0	0
Ms. Deepa Sujith	•	0	0	\circ	0
Mr. Kallol Bose	•	\circ	\circ	\circ	\circ
Dr. Maninder Kaur	•	0	\circ	\circ	\circ
Mr. Blesson James	•	0	0	0	0
How would you re	ate your teach	er's Confiden	ce , Class control	& Approach-at	pility *
	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	\circ	\circ	0	0	•
Ms. Deepa Sujith	0	0	0	0	•
Mr. Kallol Bose	0	\circ	\circ	\circ	•
Dr. Maninder			colle	90.0	

Kaur

Mr. Blesson James

teractive teachir					
	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta ajan	\circ	\circ	0	\circ	•
As. Deepa Jujith	0	0	0	0	•
Ar. Kallol Bose	\circ	\circ	\circ	\circ	•
r. Maninder (aur	\circ	\circ	\circ	\circ	•
/r. Blesson lames	\circ	\circ	\circ	0	•
culcate soft skill				for ethical condu	
1s. Geeta	, employ abilit Poor	y skills and Insp Fair	oires students Good	for ethical condu Very Good	Excelent
					Excelent
/ls. Geeta ajan /ls. Deepa					Excelent
Ms. Geeta Pajan Ms. Deepa Pujith			Good		Excelent

low well the teac practical example	s? (Experimen	,	, , , , , , , , , , , , , , , , , , , ,		
	Poor	Fair	Good	Very Good	Excelent
Ms. Geeta Rajan	\circ	\circ	0	\circ	•
Ms. Deepa Sujith	0	0	0	0	•
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•
Dr. Maninder Kaur	\circ	\circ	0	\circ	•
Mr. Blesson James	\circ	0	0	0	•
Helps students to	face learning	challenges / di	fficulties *		
Helps students to	face learning	challenges / di	fficulties *		
Helps students to Ms. Geeta	face learning Poor	challenges / di	fficulties *	Very Good	Excelent
Ms. Geeta Rajan				Very Good	Excelent
Ms. Geeta				Very Good	
Ms. Geeta Rajan Ms. Deepa				Very Good	•
Ms. Geeta Rajan Ms. Deepa Sujith			Good	Very Good	•

Helps students irrespective of gender/ culture and impartially in all aspects *								
	Poor	Fair	Good	Very Good	Excelent			
Ms. Geeta Rajan	\circ	0	0	0	•			
Ms. Deepa Sujith	\circ	\circ	0	\circ	•			
Mr. Kallol Bose	\circ	\circ	\circ	\circ	•			
Dr. Maninder Kaur	\circ	0	0	0	•			
Mr. Blesson James	0	0	0	0	•			
Which of the follo You may check more the Business Plann Event Management Cooperation Management Cooperation E-commerce Financial Service Cases in Financial Not Applicable	ian one option if y ing and Project nent ontrol System	ou need revision fo		bjects listed below	•			

	otional growth *	in the institution facilitates you in cognitive, social and
•	Significantly	
0	Very well	
0	Moderately	
0	Marginally	
0	Not at all	
	es the institution promote, internsh dents? •	nips, student exchange, field visit opportunities for the
•	Regularly	
0	Often	
0	Sometimes	
0	Rarely	
0	Never	
Tea	chers are able to identify your stre	engths and weakness and help you move forward. *
•	Stongly agree	
0	Agree	
	Neutral	allege, of the state of the sta
0		
0	Disagree	*

The overall quality of teaching and learning in this institute is very good. *	
Stongly agree	
○ Agree	
O Neutral	
O Disagree	
Strongly disagree	

Give observations and suggestions to improve the overall qualify of teaching and learning in this institute. *

We have great teachers, they ready to help us anytime .

About student exchange and all I dont know as I'm not aware of it, but internships and all are there.

This form was created inside of Christ College, Pune.

Google Forms

Glimpse of Teachers Feedback Form:

Teachers Feedback Form- 2020-21 The respondent's email (merin.dipin@christcollegepune.org) was recorded on submission of this form. Syllabus is updated with the latest advancements in the subject Strongly Disagree Disagree Neutral Agree Strongly Agree Current syllabus is need based Strongly disagree Disagree Neutral Agree Strongly agree

Syllabus is suitable to the course
Strongly disagree
O Disagree
Neutral
Agree
Strongly agree
Appropriate sequencing of courses/contents provided in the curriculum
Strongly disagree
Disagree
O Neutral
Agree
Strongly agree
Aims, objectives and programmes outcome of the syllabi is well defined
Strongly disagree
Disagree
Neutral Cottogo.
Strongly Agree

Course content is followed by corresponding reference material
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
The syllabus has good balance between theory and application
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The syllabus increases knowledge and brings better perspective in the subject area
Strongly disagree
Disagree
Neutral
Agree (in 1) and a second seco
Strongly agree

Examinations are conducted well in time with proper coverage of all units in the syllabus
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).
Strongly disagree
O Disagree
Neutral Ollege, Ollege
Agree
Strongly agree

The books prescribed/listed as reference materials are relevant, updated and appropriate.
Strongly disagree
Disagree
Neutral
Agree
Strongly agree
Curriculum gives scope for employability
Strongly disagree
Disagree
Neutral
Agree
Strongly agree
Please provide your valuable suggestions regrading the curriculum is any to the curriculum is a suggestion of the curriculum is a suggestion o

This form was created inside of Christ College, Pune.

Google Forms

${\bf Glimpse\ of\ Employers\ Feedback\ Form:}$

Employers F	eedbac	k form				
Email * anujamore2796@gm	ail.com					
How would you ra	te the cours	se the empl	oyee comp	leted in terr	ms of practi	cal learning
	1	2	3	4	5	
Very Poor	0	0	0	•	0	Excellent
Conceptual skills, analytical abilities and perceptions of employee can be attributed to the effective incorporation of these components into the curriculum of the course						
Strongly agree						
Agree						
Neutral					- Us	
Disagree					* () C	*
Strongly Disagro	ee				महाविधाली	(<u>\$</u>)

Curriculum is competent in the job sector
Strongly Agree Agree Neutral
Disagree Strongly Disagree
Performance of the employee in aptitude test (if any)
ExcellentGoodFairPoorVery Poor
Performance of the employee in Group Discussion (if any)
Good Fair Poor Very Poor

Depth of the subject knowledge of the employee
Excellent Good Fair Poor Very Poor
Technical Skill of the employee gained through curriculum and institution
Excellent
● Good
○ Fair
Poor
O Very Poor
The curriculum aided in problem solving mentality and ability to innovate
Strongly agree
Agree Soldege, position to be a solding to be a s
Neutral
Disagree Disagree
Strongly disagree

The curriculum promotes leadership qualities
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree
The curriculum of the course the employee completed has relevance to industrial needs.
Strongly agree
Agree
○ Neutral
O Disagree
Strongly disagree
The curriculum is effective in developing innovative thinking
Strongly Agree
Agree
Neutral Ola Para College And C
O Disagree
Strongly Disagree

The employee is aware of professional ethics and attitude
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree
The employee exhibits team work
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree
(* () *) *
** TRIFACTE U.S.
Please provide your valuable suggestions regrading the curriculum if any.

Glimpse of Alumni Feedback Form:

Alumni Feedback 2020
Dear Alumni,
Thank you in advance for taking your valuable time to fill this feedback form. Please do fill he form, so that we at Christ College Pune will do the best in bringing radical changes and development for the current students.
Regards Alumni Association Christ College Pune
Name of the alumni * Denzil Smoky
Course Graduated *
BBA 🔻
Year of Graduation *
2019 🔻
Feedback
How would you rate the relevance of the course content of your programme?
1 2 3 A TRIFACTORY 5
Poor O O Excellent

How would yo	u rate the ca	areer orienta	ation in the s	yllabus? *		
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
How would yo	u rate the Q	uality of tea	ching at the	institute?*		
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
How satisfied	are you with	the Acader	nic atmosph	ere at the ir	nstitution? *	
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
Rate the acces	ssibility of lib	orary resour	ces at the in	stitution. *		
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Rate the acade	emic initiativ	es taken by	the college		e gap betwe	een industry &
	1	2	3	* 10 8)	
				1 -4 1	- 1 1	

Rate the abilit	y and prepar	redness of ti	ne curricului	m to foster e	entrepreneu	rship. *
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Rate the acad	emic initiativ	es taken by	the college	to improve :	student com	petence. *
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Rate the instit	ution's contr	ibution in pr	oviding sup	port for high	ner learning	
	1	2	3	4	5	
Poor	0	0 -	offege	O PLANT	•	Excellent
Other Comme	ents *		के अहा विद्यार	*) *)		
Amazing three y	ears spent he	re More tak	en than given.	. Always grate	eful.	

This form was created inside of Christ College, Pune.

Google Forms

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum	, Teaching, Learning and Evaluation:	1	2	3	4	5
	s is suitable to the course.					
2. Syllabu	s is need based.					
Aims ar	d objectives of the syllabi are well defined and clear to teachers and students.					
4. Course	content is followed by corresponding referencematerials.					
Sufficie	nt number of prescribed books are available in the Library.					
6. The cou	urse/syllabus has good balance between theory and application.					
	urse/syllabus has made me interested in the subject area.					
the sub	rrse/syllabus of this subject increased my knowledge and perspective in ject area.					
9. The cou	irse/programme of studies carries sufficient number of optional papers.					
10. The boo	ks prescribed/listed as reference materials are relevant, updated and riate.					
11. Infrastro area an	uctural facilities, such as teacher's rooms, class rooms, reading d toilets are available in the Department.					
12. Provisio	ns for professional development are non-discriminatory and fair.				\neg	\neg
units in	nd examinations are conducted well in time with proper coverage of all the syllabus.					
	versity provides adequate funding and support to faculty members for ng their skills and qualifications.					
seminar	he freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.					
	ne freedom to adopt/adapt new techniques/strategies of testing and nent of students(internal).					
17. The env	ronment in the department is conducive to teaching and research.			\neg		
18. The adm	inistration is teacher friendly			\neg	\neg	
19. The Univ	versity provides adequate and smooth support for projects and research .					



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curr	iculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				T	-
	Syllabus is need based.	_			~	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.			-		
4.	Course content is followed by corresponding referencematerials.					
5.	Sufficient number of prescribed books are available in the Library.					レ
6.	The course/syllabus has good balance between theory and application.				V	-
/.	The course/syllabus has made me interested in the subject area.					
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
9.	The course/programme of studies carries sufficient number of optional papers.					レ
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				L	,
	Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				~	
12.	Provisions for professional development are non-discriminatory and fair.			V	7	
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				7	
	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	
	have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
	have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).			7	-	
	The environment in the department is conducive to teaching and research.				디	-
$\overline{}$	The administration is teacher friendly		4			
	The University provides adequate and smooth support for projects and research facilities.				4	-



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Curriculu	ım, Teaching, Learning and Evaluation:	1	2	3	4	15
1. Syllal	bus is suitable to the course.	-	-	_	-	1
	bus is need based.	r to residence	- Strondard	-compa	1	-
3. Aims	and objectives of the syllabi are well defined and clear to teachers and students.			erek kanada a	1	- Innied Spr
T4. Cours	se content is followed by corresponding reference materials	na salaman na	-	Wester	-	./
5. Sumo	clent number of prescribed books are available in the library.	- The second of	and the same of	especial la		/
o. The c	course/syllabus has good balance between theory and application	-makentan a	-	wholes	-	1
7. The c	course/syllabus has made me interested in the subject area.	_	_	Section 1	7	THEFT
8. The c	course/syllabus of this subject increased my knowledge and perspective in	-	-	-		-
the s	ubject area.					\checkmark
9. The c	course/programme of studies carries sufficient number of optional papers.	-	THE REAL PROPERTY.	-		abating 1
10. The b	books prescribed/listed as reference materials are relevant, updated and	-	-		~	_
appro	opriate.				Λ	
11. Infras	structural facilities, such as teacher's rooms, class rooms, reading	_	-	and the same of	-	Pietina (
area	and toilets are available in the Department.					1
12. Provis	sions for professional development are non-discriminatory and fair.		-		-	V
13. Tests units	and examinations are conducted well in time with proper coverage of all in the syllabus.					1
upgra	niversity provides adequate funding and support to faculty members for ading their skills and qualifications.			,		
15. I have	the freedom to adopt new techniques/strategies of teaching such as	_	_	-		-
semin	nar presentations, group discussions and learners' participations.					
I have	the freedom to adopt/adapt new techniques/strategies of testing and sment of students(internal).			-		1
17. The er	nvironment in the department is conducive to teaching and research.	-		-	-	1
18. The ac	dministration is teacher friendly	-	-	-	-	\rightarrow
19. The Ur	niversity provides adequate and smooth support for projects and research	-	_	-	1	_
faciliti	es.				/	



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
Syllabus is suitable to the course.	-	_	_	-	-
2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4. Course content is followed by corresponding reference materials				_	
5. Sufficient number of prescribed books are available in the library	\vdash	_			
6. The course/syllabus has good balance between theory and application				_	
7. The course/syllabus has made me interested in the subject area.	\vdash				
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies carries sufficient number of optional papers.					
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.					
12. Provisions for professional development are non-discriminatory and fair.			egthanksize 1		\neg
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			7		٦
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).	,	4			
17. The environment in the department is conducive to teaching and research.	. ,	d	\neg		\neg
18. The administration is teacher friendly			H	_	\dashv
The University provides adequate and smooth support for projects and research facilities.			4	-	



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.	† -	<u> </u>	<u> </u>	·	 →
2. Syllabus is need based.	+	\vdash		./	\vdash
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	+	_		V	
4. Course content is followed by corresponding referencematerials.					Ĭ
5. Sufficient number of prescribed books are available in the Library.				1	
6. The course/syllabus has good balance between theory and application.	\vdash			1	\dashv
7. The course/syllabus has made me interested in the subject area.	\Box				$ \sqrt{} $
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					1
9. The course/programme of studies carries sufficient number of optional papers.	\Box				フ
The books prescribed/listed as reference materials are relevant, updated and appropriate.				\checkmark	
 Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department. 					7
12. Provisions for professional development are non-discriminatory and fair.	\Box				$ \sqrt{} $
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					7
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		-	1		
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).				7	
17. The environment in the department is conducive to teaching and research.			\neg	J	\neg
18. The administration is teacher friendly	\Box	\neg	\neg	ン	\dashv
The University provides adequate and smooth support for projects and research facilities.					7



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Curr	iculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.				_	V
	Syllabus is need based.				7	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				Ť	1
4.	Course content is followed by corresponding reference materials.					1
5.	Sufficient number of prescribed books are available in the Library.				\checkmark	
6.	The course/syllabus has good balance between theory and application.					\vdash
/.	The course/syllabus has made me interested in the subject area.				· ·	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					1
9.	The course/programme of studies carries sufficient number of optional papers.			1		
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
	Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.					7
	Provisions for professional development are non-discriminatory and fair.			\neg	J	\neg
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					1
	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			/		
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				,	\checkmark
	have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).				/	
	The environment in the department is conducive to teaching and research.		$\overline{\checkmark}$			
	The administration is teacher friendly			フ		\neg
	The University provides adequate and smooth support for projects and research facilities.					7



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.	\vdash			سا	
2. Syllabus is need based.	_			1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				7	V
4. Course content is followed by corresponding referencematerials.				~	
5. Sufficient number of prescribed books are available in the Library.			,	V	
6. The course/syllabus has good balance between theory and application.				_	
7. The course/syllabus has made me interested in the subject area.					V
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
9. The course/programme of studies carries sufficient number of optional papers.				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate.			V		
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				/	
12. Provisions for professional development are non-discriminatory and fair.					
 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 					レ
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				~	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).				V	
17. The environment in the department is conducive to teaching and research.					\neg
18. The administration is teacher friendly				V	\neg
The University provides adequate and smooth support for projects and research facilities.				V	



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.					~
2.	Syllabus is need based.				V	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					/
4.	Course content is followed by corresponding reference materials.					\checkmark
5.	Sufficient number of prescribed books are available in the Library.				\checkmark	
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subjectarea.					\checkmark
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
9.	The course/programme of studies carries sufficient number of optional papers.					フ
	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11.	Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.					
	Provisions for professional development are non-discriminatory and fair.			$\overline{}$		
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			/		
14.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				/	
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					\checkmark
	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).				\checkmark	
	The environment in the department is conducive to teaching and research.			V		
18.	The administration is teacher friendly				\checkmark	
19.	The University provides adequate and smooth support for projects and research facilities.					/



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

Cur	riculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course.			V	_	\vdash
2.	Syllabus is need based.			7		
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				$\overline{}$	
4.	Course content is followed by corresponding reference materials.				V	
5.	Sufficient number of prescribed books are available in the Library.				ン	\Box
6.	The course/syllabus has good balance between theory and application.					
7.	The course/syllabus has made me interested in the subject area.				~	Ĭ
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					\mathcal{I}
9.	The course/programme of studies carries sufficient number of optional papers.				7	4/
	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
	Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.					
	Provisions for professional development are non-discriminatory and fair.			\overline{A}		
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				V	
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				7	
	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).					
	The environment in the department is conducive to teaching and research.					7
_	The administration is teacher friendly		\neg			7
19.	The University provides adequate and smooth support for projects and research facilities.			/		



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing $\ensuremath{\square}$ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.	1	-	<u>-</u>	マレ	-
2. Syllabus is need based.	+-	-	-	-	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	-	-	-	V	
4. Course content is followed by corresponding reference materials.	+	_		1	\vdash
5. Sufficient number of prescribed books are available in the Library.	+		1		_
6. The course/syllabus has good balance between theory and application.	+-	_	-		
7. The course/syllabus has made me interested in the subjectarea.	_		_	/	
The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
9. The course/programme of studies carries sufficient number of optional papers.				1	
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 			V		
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				V	
12. Provisions for professional development are non-discriminatory and fair.		\neg		V	
 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 				V	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	/
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).					
17. The environment in the department is conducive to teaching and research.				-	
18. The administration is teacher friendly		\neg			
The University provides adequate and smooth support for projects and research facilities.					,

Any other comments:

More time needs to be given to Students to understand and course & erem. of time line needs to be followed.



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.				V	
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.				~	
4. Course content is followed by corresponding reference materials.				V	
5. Sufficient number of prescribed books are available in the Library.				V	
6. The course/syllabus has good balance between theory and application.	\Box			V	
7. The course/syllabus has made me interested in the subject area.			7		\neg
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			/		
9. The course/programme of studies carries sufficient number of optional papers.			V		
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 			V		
 Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department. 					
12. Provisions for professional development are non-discriminatory and fair.					
 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 				7	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).			7		
17. The environment in the department is conducive to teaching and research.			1		\neg
18. The administration is teacher friendly			7	\neg	\neg
19. The University provides adequate and smooth support for projects and research facilities.					



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:				agre	ee)
1. Syllabus is suitable to the course.	1	2	3	4	5
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4. Course content is followed by corresponding referencematerials.				V	
5. Sufficient number of prescribed books are available in the Library.					
6. The course/syllabus has good balance between the Library.					
 6. The course/syllabus has good balance between theory and application. 7. The course/syllabus has made me interested in the subject area. 			V		
8. The course/syllabus of this subject in the subject area.			V		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies exercise aufs-in-				1	
				1	
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading	\dashv	\dashv	\dashv	\dashv	
area and tolicis are available in the Denartment			U		
12. Provisions for professional development are non-discriminatory and fair	\dashv	\dashv	\dashv		
units in the syllabus.	1	1	7		
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	+	+			
15. I have the freedom to adopt new techniques/strategies of teaching such as	+	+	+	\dashv	\dashv
seminar presentations, group discussions and learners' participations.					
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).		,	7		
17. The environment in the department is conducive to teaching and research.	+	+		-	\dashv
16. The administration is teacher friendly	+	+	\exists	+	\dashv
 The University provides adequate and smooth support for projects and research facilities. 	\dagger	1	7	+	\dashv

Any other comments:

Churall Structure of the Cyllebra & course is good.

need to implement with accordance with the.

Students. And the Andrets chould be profiled from

the course.

TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
Syllabus is suitable to the course.	-	_	_	-	_
2. Syllabus is need based.	_				_
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	-	-		1/	
4. Course content is followed by corresponding reference materials				1/	
5. Sufficient number of prescribed books are available in the library				V	_
6. The course/syllabus has good balance between theory and application				1/	
7. The course/syllabus has made me interested in the subject area.				V	
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			7		
9. The course/programme of studies carries sufficient number of optional papers.			1		
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 			V	1	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				7	
12. Provisions for professional development are non-discriminatory and fair.			V	\dashv	\neg
 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 			1	1	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			7		
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				7	
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).		1	7		
17. The environment in the department is conducive to teaching and research.	\neg		V	1	\dashv
18. The administration is teacher friendly	\neg		V	7	\neg
The University provides adequate and smooth support for projects and research facilities.			4		



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.	 -	_	_	-	_
2. Syllabus is need based.	\vdash		11	_	
3. Aims and objectives of the syllabi are well defined and clear to teachers and studen	ts.		v		\vdash
4. Course content is followed by corresponding referencematerials.			<u> </u>	/	
5. Sufficient number of prescribed books are available in the Library.	\top		~	L	\vdash
6. The course/syllabus has good balance between theory and application.					\Box
7. The course/syllabus has made me interested in the subject area.			c		
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	,
9. The course/programme of studies carries sufficient number of optional papers.			4		
The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.			4		
12. Provisions for professional development are non-discriminatory and fair.				/	
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			~		
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				-	
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			/		
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).					
17. The environment in the department is conducive to teaching and research.			/		
18. The administration is teacher friendly			/		\neg
The University provides adequate and smooth support for projects and research facilities.	1				



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

(1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.	<u> </u>	_	_	4	-
2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	1		-	~	
4. Course content is followed by corresponding reference materials.		-		-	
Sufficient number of prescribed books are available in the Library.					
6. The course/syllabus has good balance between theory and application.				_	
7. The course/syllabus has made me interested in the subject area.			-		
The course/syllabus of this subject increased my knowledge and perspective in the subject area.			V		
9. The course/programme of studies carries sufficient number of optional papers.	\vdash				
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 				-	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				-	-
12. Provisions for professional development are non-discriminatory and fair.				7	\neg
 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 				7	-
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		,	-		
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal).			4	-	
17. The environment in the department is conducive to teaching and research.			7		
18. The administration is teacher friendly			レ		
The University provides adequate and smooth support for projects and research facilities.					/



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing \boxtimes a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Evaluation:	_	1011	_		
1. Syllabus is suitable to the course.	1	2	3	4	Ŀ
2. Syllabus is need based.	-	_	_	سا	L
 Aims and objectives of the syllabi are well defined and clear to teachers and students. Course content is followed by corresponding to the syllability of the	-	_	_	V	_
	-	_	_	V	
or Sufficient number of prescribed books are available in the Libertain	-			'	L
or the course/syllabus has good halance between theory and and are it.			1		_
The course/syllabus has made me interested in the subjectance			V		
of this subject increased my knowledge and a sub			V		
			V		
9. The course/programme of studies carries sufficient number of optional papers.					
the books prescribed/listed as reference materials are relevant undeted				1	_
				1	
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading		_			_
and and tollow die dydliable iii the Department				L	
12. Provisions for professional development are non-discrimination, and fail	-	-	_	-	_
15. Tests and examinations are conducted well in time with proper coverage of all	-	\dashv	_	/	_
aria in the syliabus.				V	
14. The University provides adequate funding and support to faculty members for	-	_	_	-	
		J			
5. I have the freedom to adopt new techniques/strategies of top-big.	-	-	-	_	
Serimal presentations, until discussions and learners market in	- 1			1	
of the freedom to adopt/adapt new techniques/strategies of tection	-	-	-	-	
assessment of students(Internal).			-	4	
7. The environment in the department is conducive to teaching and research.	\dashv	\dashv	\dashv		_
or the daministration is teacher friendly	\dashv	\dashv	\dashv	-	_
9. The University provides adequate and smooth support for projects and research	\dashv	-	-	4	
facilities.					_



TEACHER'S FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing $\ensuremath{\square}$ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Committee		-	•	3	,
Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.		_			-
2. Syllabus is need based.	\dashv			1	/
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	-	\dashv	-	V	
4. Course content is followed by corresponding referencematerials.		-	\neg	Ť	
5. Sufficient number of prescribed books are available in the Library	_	\dashv	\dashv		V
6. The course/syllabus has good balance between theory and application		\dashv	\dashv	-	1/
7. The course/syllabus has made me interested in the subject area.	\neg		\neg		1
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies carries sufficient number of optional papers.	\neg	\neg			_
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					レ
11. Infrastructural facilities, such as teacher's rooms, class rooms, reading area and toilets are available in the Department.				V	/
12. Provisions for professional development are non-discriminatory and fair.	\dashv	\neg	\dashv		
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				4	
14. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	,
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				4	
 I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students(internal). 					~
17. The environment in the department is conducive to teaching and research.	\neg	\top	\dashv	1	_
18. The administration is teacher friendly	\neg	\dashv	1	7	_
 The University provides adequate and smooth support for projects and research facilities. 				7	

