



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Carmel Vidya Bhavan Trust's CHRIST COLLEGE, PUNE
• Name of the Head of the institution	Dr (Fr) Sony J. Chundattu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7020935892
• Mobile no	8412011922
• Registered e-mail	schundattu@gmail.com
• Alternate e-mail	frsony@christcollegepune.org
• Address	26/4A, Nagar Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411014
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Mrs. Deepa Sujith				
• Phone No.	9890109429				
• Alternate phone No.	7756087670				
• Mobile	9890109429				
• IQAC e-mail address	iqac@christcollegepune.org				
• Alternate Email address	deepa.sujith@christcollegepune.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://christcollegepune.org/wp-content/uploads/2022/01/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://christcollegepune.org/wp-content/uploads/2022/02/Hand-Book-20-21_compressed-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2018`	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			02/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	National Service Scheme	University	2021, 365 days	10500
Institution	Scholarship	University	2021, 365 days	24000
Institution	Scholarship	Pune Municipal Corporation	2021, 365 days	75000
Institution	Scholarship	Central Government	2021, 365 days	10000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>. National level IPR Workshop organized . Published 3 books under Christ College Pune Research Series Publication (CCPRS) . Formulated a manual on the roles and responsibilities of staff to create transparency and effective functioning of academic and</p>	

administrative activities. . Upgradation of G-Suite account to make the conduct of online classes through Google meet efficiently and creation of Institutional Mail Id to all students. Teachers were encouraged to attend faculty development and training programs to enhance their digital competency . Capability enhancement programs organized for students in association with placement cell and online events organized for students by various departments as part of IQAC initiative

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To bring all activities of the college in stream line	Academic Planner is prepared and distributed to staff and students Duty list for events /committees prepared and communicated to the staff
To ensure smooth and effective functioning of all administrative and academic activities	Admissions were completely made online Institutional mail IDs created for students .Classes and exams conducted through Google Classrooms
To ensure that roles and responsibilities are clear and transparent and code of ethics is followed as per the mission and vision of the college	A committee was formed to prepare a manual with clarity on roles and responsibilities.
Training programme for administrative staff	A three day workshop organized for administrative staff
Generate awareness, and lend a helping hand to the needy at times of pandemic Identify internal agencies for Organising gender sensitization programs and prepare a plan of action	NSS wing of the college initiated outreach activities and awareness programmes NSS and Women's Cell arranged various activities
To accelerate the research series publication	Published Christ College Pune research series with articles of faculty members
Online feedback system for students and strengthening feedback mechanisms with regard to other stakeholders	Unbiased genuine feedback from students which aided to conduct student satisfaction survey for the academic year. Genuine feedback conducted from other stakeholders and analysis done
To conduct a workshop on IPR	Conducted an online national level workshop on IPR
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Council	23/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Last submission date to AISHE	24/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 328

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1639

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 433

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 569

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 33

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	328
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1639
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	433
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	569
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	No File Uploaded

3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	134.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	106
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute runs university approved 7 UG and 2 PG programmes across all departments as per affiliating university norms. A hand book with academic calendar was prepared which includes course details, university guidelines of examination, guidelines of CBCS system, internal exam dates and other information. It also gives details of code of conduct, leave norms, attendance formalities and other general information for students

CBCS was implemented in the academic year for all second year classes. In the beginning of academic year a virtual meeting of the Chief Executive Council was conducted to develop strategies for smooth conduct of classes and effective implementation of curriculum in the light of pandemic. Timetable, subject allocation and workload are prepared at department level. Time table is circulated to students online. Google meet was used for teaching learning practices. Teachers were familiarized with the platform before the classes started with a well prepared instruction

manual. Presentations, group discussions etc conducted online provided chance for participative learning. LMS was used for maintaining attendance. Activity planner prepared ensured the effective conduct of various activities as is essential for successful understanding of the course. Necessary online guest lectures, project, practicals, viva and tutorials are conducted and reports/records are maintained in the respective google classrooms. Technological applications related to the subject is provided through virtual industry demonstrations which ensured experiential learning. A record of the activities conducted, teaching plan, compliance report are maintained in departments. Departmental meetings are conducted at regular intervals to monitor teaching learning system. 6 New Certificate courses were introduced as action taken on the feedback received from stakeholders. Immense practices to deal with the new system of objective type university examination was given through well prepared multiple choice questions question banks by subject teachers.

Faculties are encouraged to attend FDPs and online workshop to upgrade themselves technically to cope with online tools of teaching. Teachers' participation in workshops on syllabus restructuring aided them to gain better understanding of new course contents. Faculties are members of paper setting panel of affiliating university and are involved into the assessment and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Hand-Book-20-21_compressed-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared to streamline curricular co-curricular and other activities of institution and gives students and teachers an overview of institutional functions.

Internal Examination dates are provided in academic calendar. University norms with regard to evaluation of students is well communicated by subject teachers. External examination

informations and conduct of practical, project, viva etc is intimated to students through notices issued from time to time

Activity planners which includes schedule of various activities to be conducted as mentioned in syllabus of affiliating university like assignments, quizzes, group discussion, open book tests, mini projects, power point presentations, paper presentations at state level and national level conferences etc are formulated either by respective subject teachers / HoDs /Coordinators. Flexibility for same lies with departments. Subject teachers conduct activities as per subject requirement. Internal examination time table is prepared and sent to students by exam cell. Internal assessment of a student is based on the performance of students in internal examination and activities conducted and it is recorded in internal assessment marks bifurcation sheet which is been provided from departments/class in charge to subject teachers. Owing to pandemic many activities for assessment were conducted online. College strictly follows guidelines of evaluation given in academic calendar which students are well aware of.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Combined-Activity-Report-Dept-wise_compressed-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

891

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of the courses offered at the institution well integrates cross-cutting issues of the society like, human values and ethics, professional ethics, gender equality, environmental awareness and sustainability. We also organise various co-curricular, extension and outreach activities, creating awareness about these aspects in our student fraternity. Different activities, and guest lectures conducted by departments ensure that students are given opportunity to explore about the cross cutting issues, generate thoughts in them and elucidate innovative solutions. The management also has a vision of creating an environment friendly campus and ensures to maintain the eco system by adopting various green practices in campus and the lush green campus generates a sense of belongingness and influence students to conserve the environment. Commemoration of national and internationally important days generate national consciousness and nurture human values among students.

Environmental science is an integral part of the curriculum for all second year students which help them learn about sustainable development and generate in them a sense of responsibility and accountability towards our environment. The curriculum of the course Indian Economic Development which the Department of Arts offer and Fundamentals of Rural Development for BBA students focuses on topics suchas rural development, poverty reduction, gender inequality, food, nutrition, health and sustainable development. Good governance, human rights, fundamental rights and duties are part of curriculum for PG and UG courses. These courses aim to inculcate human values and develop ethical competencies among the students. Aiming to meet the long felt urgent need of integrating value education and building professional ethics, curriculum for BBA students are enriched with insights of decision making skills and professional and ethical practices of business through the courses Personality development, Organisational

Behaviour and Business Ethics This provides them ample guidance to develop themselves personally professionally and socially.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

424

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary_.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary_.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

269

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the admission process itself, each student is counseled by a counselor which helps the student in getting right direction for admission, and choice of programme which is followed by a panel interview and a final interview of the student with parent /guardian is held with Principal

During the teaching- learning process in classroom and practical sessions and through the student mentoring process, students are classified as advanced and slow learners The Class in charge along with the mentor analyze the learning abilities of students/ mentees based on the indicators such as academic performance, behavioral, psychological and social aspects. A continuous interaction between class in charges and mentors ensure that identification of the slow and advanced Learners is carried out properly.

The class teachers as well as subject teachers take frequent tests and assignments, oral discussion, power point presentation, project discussion, one on one session and the students' performance in these activities helps in identifying their level of understanding, interest and capabilities and as such teachers tune their skills as per the expectations of varied students Result analysis of previous semester and evaluation of class tests, and continuous internal evaluation helps to analyse the learner category of students. Departments find out the names of slow learners and arrange remedial lectures for them with the subject teachers. .Revisions on difficult topics were conducted through various MCQ tests ,Quizzes and presentations .Teachers

create YouTube videos and also record the live lecture, so that the students can review it at their own pace Notes and Material for further understanding of difficult topics were shared through the google classroom. Subject wise MCQS question bank were shared for all classes to cope with the new online objective type examination One on One Session were conducted with respect to project and practical under participative learning method. Projects and presentations in Groups of 2 or 3 students were taken so that each student actively gets a chance to learn and participate.

For advanced learners, information regarding different webinars, guest, lecturers, inter collegiate competitions etc were communicated through class in charge. Such students were also motivated to join certificate courses and the enrollments to the course and the certifications are received mainly by advanced learners. The college's initiative to join hands with Coursera in their program -Coursera for students -where free access was given to students to pursue certificate courses, was a motivation to our advanced learners and a large number of students got certified in the courses of their interest. Some of our advanced learners are encouraged to present and publish research papers too. College also provides recommendation letters to such students to pursue higher studies in universities abroad.

Peer teaching is also part of learning activity where advanced learners are grouped with slow learners so that both are facilitated from such activities. Guest lectures from eminent faculties were arranged for both slow and advanced learners and their practical approach had shown tremendous influence on the learning capacity of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1639	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning Methods

The College has adopted different teaching and Learning methods that helped the students to complete their courses at both graduate and post graduate Level.

As the year 2020-2021 was a pandemic year and all activities were conducted online, a week long online program was conducted with various activities in order to adapt the students to the college culture and to make them comfortable with the new learning environment which was followed by an online "Orientation Program".

Participative teaching methods like project presentations, group discussions, group activities, power point presentations, paper presentations etc focused on encouraging students to become actively involved in their learning process and encouraged them to lead and enter into collaborative learning. To engage students intellectually, creatively, emotionally, socially in the learning process, experiential learning through online practical sessions, role playing, case studies, online games of virtual trading, other interactive classroom games, surveys etc were undertaken by students as is suitable for the course. Projects were done and presented to the respective subject teachers on which viva-voce was conducted. Guest lectures conducted by various industry experts and subject experts helped the students to understand better from the industry perspective and could gain practical understanding. Demonstrations and presentation conducted by industry experts on management system provided practical understanding to the students. Being the pandemic year teachers equipped themselves with more of ICT enabled tools and had involved online tools and resources in classroom -gamification methods like flippity, quizzes, mentimeter etc that they used made the entire process of teaching learning more interactive and fun loving though the classes were conducted online. Teachers attended a week long FDP on "E-Content Development" organized by Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National

Mission on Teachers and Teaching (PMMMNTT) of MHRD in collaboration with Sanatan Dharma College, Ambala Cantt. Facilitated by these programmes, the teachers are effectively using tools which aid them in making the teaching learning process more effective. They created video lectures which students can review later as per their learning levels at their own pace. Learning materials for all subjects are also uploaded for students to gain better understanding of the topics covered during online lectures. The online course started in April 2020 for the students under "Scale Up Your Skills" introduced the students to Soft Skill Development, Technical Skills etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT Enabled tools (including online resources) for effective teaching learning process

Teachers at Christ College have combined technology with traditional mode of instruction to engage students in the process of teaching and learning and are encouraged to use ICT to support, enhance, and optimize the delivery of education. Classrooms and labs of the institution are ICT enabled with high speed Wi-Fi internet connection for smooth conduct of online lectures. Classes ,exams,viva,guest lectures and webinars were conducted online .through Zoom, Google Meet.

Digital Library resources eBooks are available(<https://libraries.unl.edu/databases-journals>, <https://www.kopyitab.com/mylibrary> etc)

Mograsys3.0 Student App is used for student attendance management and other management activities.

Integrated Google classroom with the college domain for faculty and students is used to manage and post course related

information- learning material, quizzes, laboratory submissions and evaluations, assignments, etc.

Virtual labs are used to conduct labs through simulations.

Online drawing tools like concept maps, mind maps for student centric activities.

The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

Brain Storming sessions along with Gamification methods using online tools like quizzes and Mentimeter was used in order to make the teaching learning process more interactive.

Using of WhatsApp for communication become very prominent, class wise groups were created. So most of the important communication regarding University Examination information, form fills up information and important information was done through this mode.

Digital drawing graphics pen tablet for solving mathematical and statistical problem. Demonstrative Pedagogy was used to ensure the learners engagement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

211

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows Choice Based Credit System for first and second year undergraduate and postgraduate programmes as per university norms. Their assessment consists of 30 marks continuous internal assessment (CIA) and 70 marks university examination for major courses and in certain few it follows a pattern of 30-CIA,20 practical/project/viva and 50 university examination For final year it follows a pattern of 20 marks CIA and 80 marks university examination. The postgraduate assessment consists of 50 marks CIA and 50 marks university examination.

The tentative dates for internal examination is mentioned in the college handbook. Schedule of exam is prepared and sent to respective departments when final dates are confirmed. Continuous internal assessment consists of written internal exam, class test, open book test, ppt, viva, group discussion,etc. and in the pandemic year it was all conducted using online platforms . An activity planner is made by the departments for various courses and based on the activities conducted by respective faculty evaluation is done .A bifurcation of marks for all activities are prepared and sent from the departments to concerned faculty. Syllabus and format of question paper is discussed well before internal exam. After the entire assessment process is over respective faculty will send the filled in marksheets to HoDs /Coordinators and on confirmation from them it is sent to Exam Cell for final entry to university Completed assessment is explained to the students with the aim of helping them to perform better in future. If a student remains absent provisions are given to reappear for exam on stating due reasons

Internal continuous evaluation process is transparent, regular and robust to help students for performance improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College level Grievance Redressal Committee addresses the grievances of the students with respect to every matter including examination. The procedure to handle exam-related grievances is completely transparent, time-bound and effective. In the pandemic year students are given freedom to contact subject teacher for any technical issue in appearing for the exam conducted online .If it is not resolved at their end,it is reported to the concerned Coordinator/HoD and then to the exam cell .Issues related to internal marking system , absenteeism or any other issues related to exam are sorted out through the departments and on recommendation of the department retests are conducted . In case if grievances are not resolved at department level then students are given the right to mail their concern to exam cell which will be addressed by the College Examination Officer (CEO) .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

• The learning outcome stated in the mission statement 'the college regards education as integral to the formation of the human person for the fulfillment of his/her individual and social responsibilities' are integrated with the objectives of the curriculum of each course, programmed and extracurricular activities. The mission and vision statements are displayed across the institution and in the college website. It is been communicated to the students through the prospectus, handbook and

orientation programmes. The institute encourages the students and faculty to perform social activities to develop social awareness in the students. which is considered as an essential learning outcome of a student. All departments regularly organize various intra-department, inter-department, inter-college extra-curricular activities for the students which also facilitates holistic development of the students in various aspects.

Apart from being displayed in the website Programme outcomes, Course Outcome and Program Specific Outcome are displayed in each department. This is been reinforced in Class in charge's address to students in the beginning of the semesters .Course outcomes are clearly stated in the syllabi of the various courses/ programmes. and a copy of the syllabus is available at every department and in the library for the reference of students This is also available in university website and college website. In departmental meetings, every teacher is instructed to explain the course objective of each subject at the beginning of the curriculum to the students .Teachers are given option and flexibility to conduct activities through which they can achieve the expected outcome .Suggested activity list are provided to them . While teaching the topic and subtopic in curriculum, the teacher emphasizes on the concepts, skills and the overall knowledge that the students are expected to acquire. Due to online teaching, respective subject teachers in the beginning of the semester have communicated the course outcome to the students in google classroom The assessment and evaluation pattern are also communicated to the students. The teaching plan prepared by the teacher for every course helps to align the teaching practices with course outcome. Practicals and projects enhance the industry academics affluence. The subject teachers are deputed for the workshops and seminars held for focusing on the course outcomes. Research projects students undertake as part of curricula serves in achieving program specific outcome. Career guidance sessions conducted by experts give the students an understanding of the program objectives.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://christcollegepune.org/courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum of all programmes is designed by the affiliating university. However, the institution tries to enhance its relevance by way of effective teaching learning strategies. Providing equal opportunity in class room to a diverse learner body with different back grounds and abilities the college also provides lectures by experts, field visits and industrial visits giving ample opportunities for practical learning and thereby rapid achievement of course outcome. Library is continuously upgraded with learning resources.

Continuous assessment of activities conducted for all courses helps to evaluate the attainment of course outcomes. The institution has carefully framed the pattern of devising an appropriate internal assessment system for evaluating the performance of the students and knowing the achievement of learning objectives. The Choice Based Credit System that focuses on the continuous assessment and evaluation of the students is being implemented by the college. The academic departments decide various internal assessment tests such as assignments, oral presentations, open book tests, seminars, viva, group discussions, role-plays, objective type questions, tutorials, etc. The departments assign the weight age to these different tests depending upon the nature of subjects and the topics involved.

The performance of the students in various kinds of internal tests held from time to time is carefully studied in the departmental meetings and an attempt is also made to find out the extent to which the learning objectives in each subject, considering the inherent characteristics of that subject, are being achieved.

Feedback from various stakeholders and its analysis helps in evaluating the attainment of POs, PSOs and Cos. A detailed

analysis of university results of various programs helps to understand the programme outcome and this result analysis is done by every department and pertaining to every course. Rank Holders from the college in the university merit list is a strong indicator of attainment of Program Outcomes. Participation and success of students in co-curricular activities and in business related competitions, events proving aptitude and intellectual capacities, programming skills etc. prove the attainment of Program outcomes

Result analysis and students feedback analysis is discussed in Chief Executive Council meetings and ensured that learning outcome are well achieved. Further to that departmental meetings are conducted and performance of students are discussed and necessary steps are taken for further improved performance of students Institute monitors and facilitates campus placement for the students and a good number of students get placed in various sectors .The feedback from employers gives satisfactory evaluation of program outcomes

Alumni feedback taken opens provision for free expression of learning outcomes and its analysis ensures better achievement year after year

Parent-teacher meetings are also organized to discuss the performance of the student and the contributions of parents and their inputs help to comprehend the expected outcome and aim towards it with necessary additions to the existing curriculum and methodologies.

The academic progression of students from UG to PG and entry of students to foreign universities for higher studies and an increased number of placement -both on campus and off campus clearly indicated the achievement of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

556

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://christcollegepune.org/wp-content/uploads/2022/01/Annual-Report_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://christcollegepune.org/wp-content/uploads/2022/02/Students-feedback-analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Christ College participated in the Online Workshop on Rural Entrepreneurship Development Organized by MGNCRE under MoE in August 2020. The college has constituted a Rural Entrepreneurship Development Cell in the campus so as to work on the mission of inculcating Entrepreneurship among students. Due to the outbreak of pandemic, classes were conducted online as such programs and activities were kept on hold till the students join offline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Christ College has always upheld its motto Enlighten to Excel by ensuring wholesome development for the students, developing in them a sense of civic and social responsibility through various extension activities, thereby enabling them to gain skills in mobilizing community participation. Through such activities, we seek the sensitization of students towards the underprivileged section of society.

The NSS unit of college, actively engages in different extension activities that included the sensitizing of students through an online session on 'Cancer Prevention and Healthy Lifestyle'. Raksha Bandhan was celebrated virtually with the children of Maher Orphanage. Students celebrated Independence Day in collaboration with the Indian Air Force. Constitution Day, was celebrated by NSS and Students Development through an online webinar and session that highlighted on the Constituent Assembly's brilliant work on the Constitution and the Preamble reflects it all. Through the NSS platform, the College provided Financial Support to the students

from the underprivileged sections across Pune. NSS and Students Development also participated in creating Vigilance Awareness among the students and faculty, stressing on Integrity and a corrupt free India. NSS students also participated in an Awareness Rally commemorating India's 75 years. Such extension activities help facilitate self-growth and empower the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

460

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 24 classrooms in total of which 8 class rooms have LCD and WiFi facility and 11 class rooms with Wi-Fi facility. A well-equipped seminar hall, Conference hall and well established smart room with ICT facility is also available for academic purposes. There are a total of three staff rooms with computers and Wi-Fi facility and separate cabins for HOD's and coordinators and an Exam control room with CCTV surveillance.

There are a total six labs comprising two computer labs, Electronics lab, Chemistry lab, Physics lab and Commerce lab. The college has a Library with 'Autolib NG' software and a browsing area for students.

There are separate common rooms, restrooms and washroom facilities for boys and girls as well as physically challenged students in the campus. A separate counselling room is also set up in the academic block.

We have an Administrative Office and a college reception Lobby, Principal's office and offices for the Director and Administrator.

We have a separate spiritual space open for all stakeholders and a Multipurpose hall with a seating capacity of 600 people. We have a spacious Cafeteria and stationary store. The college also has a Yoga room, Gymnasium, NSS Room, IQAC office and a Placement office. College is equipped with Lift facility and generator back up and terrace is used for solar energy conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/360/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a basketball court with 32 m in Length and 19.6 m in breadth that was built in 2009. Coaching sessions for College Basket Ball team takes place after 2:30 pm and On Sunday it is made available to Youth clubs for free of cost.

A Volley Ball court measuring 9 m wide and 18 m in length established in 2010.

The college also has a large multipurpose ground measuring 57.60 m in Length and 30.10 in breadth that caters to the physical education needs of its students

The College make use of the grounds adjacent to our College each measuring 88m in Length and 54m in breadth from its sister concern institution for practice and training of games like football, cricket, athletics and hockey.

The college is supported with a gymnasium established in 2012 furnished with adequate equipments. There is a qualified gym instructor Mr. Aditya Vijay Borge with 6 years of previous experience.

There is a multipurpose hall, with an area of 2500 sq ft. with a seating capacity of 600. College possess two Digital cameras and Musical Instruments like Drums, Keyboard, Tabla etc for student's talent enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/360/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Classrooms-with-ICT-Facility.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

134.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Christ college library is well-equipped and well maintained. It continuously contributes in the intellectual as well as all-round development of its users and it inspires them to achieve goals in their lives. Library provides ample space and comfort to its users which comprises of reading section, browsing section, girls' corner, seating area for students with disability and circulation desk. Library resources of the college include a good collection of the latest books, journals, periodicals and we have a collection of story books in braille form. There are 8840 barcoded books in the Circulation Section catering to the learning requirements of undergraduate, post-graduate students and staff. Library is using an integrated Library Management system called 'Autolib NG' for its operations. The services include acquisition, circulation; browse online catalogues (OPAC) and E-resources from the following link

<http://192.168.1.179/AutoLibWebOPAC/EResources.aspx>. All these resources are well organized in the 1975 Sq. ft. area under CCTV surveillance. Library has a browsing area for the users with 8 Computers. Library also provides printer and Scanning services, Reference service, Current Awareness Service (CAS), Selective Dissemination of Information (SDI) service and internet facilities. Library provides previous Years question papers for reference. College Library has taken Institutional Membership with Savitribai Phule Pune University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.179/AutoLibWebOPAC/Search.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44677

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Biometric attendance system for the staff from 8th June 2012. The College has a secured WIFI enabled with a speed of 50 Mbps and LAN connections. There are 3 servers, two are provided in the computer Lab and the other for college software systems. The computer LAB has SQL and Linux installed servers and a rack server for college software systems, installed on 26th November 2015. Technical upgradation of software, anti-virus etc. are regularly met under AMC with the service provider.

For Online Admission, Fees, Library, LMS & Attendance Management, Mograsis Software was installed. There are 5 LCD TV screens and 27 CCTV Cameras installed in the college premises. The college has a google 'G suite' account, through which institutional email ids

were provided to staff and students There are 142 computers made available for students and staff with Intel Core i3 6th Gen, 4GB RAM, 1 TB HD configuration in the computer Lab. To facilitate and enhance the teaching learning experience the college installed 13 LCD Projectors as an audio visual aid.

For accounting and financial activities, Tally ERP 9 Silver Software was installed on 12th January, 2012 which was further updated to Tally ERP 9 Gold on 9th June, 2017. College has a Generator (45 kva) back up for all electric devices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Classrooms-with-ICT-Facility.jpg

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

81.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: Standard operational procedures for equipment and instruments are followed. Outdated equipment and instruments are to be discarded through standard procedure.

Library: Students must procure an Identity card for issuing up to two books every week. Students must mark an entry in the register upon their arrival in the Library. Non return of Library book on time will attract applicable fine. Students can access online learning resources through computer terminals available in the Library.

Sports complex and Gymnasium: The Students can make use of any of the facilities available with the Physical Education department through an advance permission. The Physical Education Director should confirm that all facilities/equipment are returned in good working condition.

Computers: Computer laboratories will be allotted to different classes and faculty based on syllabus and timetable. All new requirements of computers are processed through a proposal made by various departments. All computers, printers and power back up are maintained through an Annual maintenance contract.

Classrooms: The daily schedule is followed as per the student strength and timetable. Each class in charge looks into the

maintenance of their class room. The usage of Smart room is attained by the prior permission in writing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2019/09/Maintenance-Policy-and-Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

635

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://christcollegepune.org/courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Development Cell undertakes various schemes for the students like the Earn and Learn Scheme, Nirbhaya Kanya Workshop for the empowerment of girls, tree plantation, Gender Sensitisation Workshop, etc. But due to Covid 19 pandemic very few of the above schemes were undertaken in the year 2020-21. The Students Council was very active online this year and it created a platform for them to showcase their talents, leadership qualities, their decision making and coordinating skills through various online competitions held under various departments. It helped them amalgamate their ideas, creativity, interests and concerns so as to contribute to their self-development, development of the student's fraternity as well as development of the college and society at large.

Students Council were associated with organizing activities like Teacher's Day, organizing the online Intra College competitions and few outreach programs. The student Cultural Coordinators also coordinated and ensured students participated in various Online inter college competitions as well.

The institution encourages student representation in the academic and administrative committees of the institution. Students are appointed along with the faculties for sincere and unbiased opinions on various discussions, as members of various committees such as Grievance Cell, IQAC, NSS Committee, Placement Cell, Anti-Ragging Cell, Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Christ College Alumni Association is not a registered body yet. However, the association have been very keen in making efforts to get the body registered with the society's registration Act 1950. Christ College Pune Alumni Association has a total of 1003 registered members. During the academic year 2020 - 2021, 401 new members registered and joined the association by availing life time membership. The association could raise Rs. 80,000/- by way of membership subscriptions. The association operates a bank account, which as on 31st March 2021 shows a balance of Rs. 213,982/-.

The alumni association council met twice online to discuss and plan for various future prospects in the light of COVID -19

restrictions in the country. During COVID-19 pandemic, the alumni association could not meet physically but made sure that they took part in various extension activities and programmes organised by the college such as distribution of sanitisation kits, ration kits, virtual NSS programmes, etc.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/5.4.1-Alumni-Enrollment.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our motto is "Enlighten to Excel".

Mission

The college regards education as integral to the formation of the human person for the fulfillment of his/her individual and social responsibilities.

It aims at forming leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated and socially responsible individuals.

The CMI Priests govern the institution, which aims to explore new dimensions and momentum in the teaching and learning system; the

entire academics and administration is processed with a farsighted vision and a democratic approach. Expected achievements are communicated through the Principal to staff and students.

With an efficient Governing Body strongly supported by the Advisory and Development Committee the college enjoys decentralization and participative management. Director is appointed by Governing body who fosters the Institution with assistance of Principal who is supported by Heads of Departments, Coordinators, and various functional committees with members from different departments, College Development Committee, Executive Council, Staff Council, Librarian and Controller of Examinations who ensure that the entire system functions effectively. The Administrator monitors all matters pertaining to finance and maintenance. IQAC initiates various programs to enhance quality and excellence. Appointment of student representatives in the committees ensures innovative thinking and transparency.

Perspective Plan (2020-2021)

In accordance with the Vision and Mission of the institution and following the policy of effective leadership through decentralization and participative management, a Perspective Plan is drawn at the commencement of the academic year. This plan serves as a guide in planning various activities and ensuring smooth and effective functioning of all academic and administrative activities. The academic year 2020-21 was expected to be affected by the pandemic Covid 19. In order to ensure uninterrupted teaching and learning process and to make the best out of the situation, following actions were proposed in the perspective plan

1. Owing to sudden change in the mode of education (from offline to online), the Institution plans to conduct online lectures through Google Classroom. To cope up with this new challenge, the teachers will be encouraged to attend various Faculty Development Programmes to equip themselves with technological skills for online teaching and e-content creation.
2. Institutional mail ids will be created for all the students in order to avoid unethical practices. Instruction Manual stating the procedure for its usage will be framed and circulated amongst teachers.
3. College plans to conduct a workshop on IPR.
4. College aims to publish a Research Series to imbibe research culture amongst the faculty members.
5. College aims to be a "Green college". Sustainability is given prime importance when it comes to infrastructure maintenance and routine operations. The

college strives to have an Eco Friendly Campus. 6. Various capability enhancement programs will be conducted for students. 7. Ensuring strong feedback system for transparency and accountability 8. To conduct activities to be able to contribute to society and generate the feeling of oneness among students in the unprecedented situation.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes that long term sustainable growth and development is possible through decentralization of authority and collaborative participation of the staff as well as students in the functioning of the college. This can be ensured through effective delegation of tasks. This approach is visible in the admission and orientation process of the first year students in the college.

Onset of the admission process is notified on the college website. Interested candidates are required to fill up and upload the online application form. Counseling and interview sessions are held individually for candidates of various streams and courses.

Counseling sessions are conducted to help the students in deciding the right course as per their choice and aptitude. Interview panels consisting of 3 faculty members from the respective streams are appointed to take the interviews of candidates. The candidates are scored on the basis of their logical, analytical and communication skills, conceptual understanding of the subject, general awareness, personality and behaviour and various other parameters. The interview panels have the full authority to decide if the candidate is deserving enough to be admitted to the college. After qualifying the interview, the candidate is scheduled for a final meeting with the Principal, along with parents/guardians.

Once the application is approved by the Principal, candidates are then required to fill up the admission form, submit the documents

and pay the fees. College encourages online mode of payment. The administrative staff ensures that this entire process is smooth and hassle free for the candidates.

In the academic year 2020-21, owing to pandemic, the face to face counseling sessions and interviews could not be conducted. The counseling was done over telephonic calls. The submission of documents and payment of fees was done online through the student portal.

Coming to the college, meeting the classmates and faculties and getting to know the culture of the college was not possible due to the pandemic. This is when management decided to conduct a online Welcome Week for the new students. The idea was, freshmen will get a chance to know their batch mates and each other's talents and skills through the virtual events and competitions, thus creating an amicable atmosphere for teaching and learning. A committee was formed and given the authority to plan and execute the events for the Welcome Week. The First Year class-in-charges were given the responsibility of conducting the events in their respective Google Classrooms. To conclude, an orientation session was held online for the First Years ,which was livestreamed on youtube .This motivated students to make the best use of time and resources available to them.

File Description	Documents
Paste link for additional information	https://youtu.be/Ho7USHCt_Hg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Owing to sudden change in the mode of education (from offline to online), the Institution planned for conducting online lectures through Google Classroom. To help the faculty members cope up with this new challenge and develop the skills to create online educational content, the College encouraged the teachers to attend a Faculty Development Programme (FDP) on 'E-Content Development' organized by Guru Angad Dev Teaching Learning Centre, SGTD Khalsa College, University of Delhi under the PMMMNMTT of MHRD in collaboration with Sanatan Dharma College, Ambala Cantt. Training

program for administrative staff to enhance digital skills in managing day today activities were planned and is organized.

A National level workshop on IPR for creating awareness on Patent Copy Right is planned and is organized online in association with Foresight College of Commerce and Confederation of Indian Universities.

To accelerate Christ College Pune Research Series Publication (CCPRSP) initiated last year, the College encouraged the faculty to publish their articles in three different books.

By shifting to the online mode of teaching, the college ensured that the process of imparting holistic and quality education to students, in accordance with its vision, could go on uninterrupted. College created institutional mail Ids by using the college domain (christcollegepune.org) for all students in order to avoid unethical practices. Instruction Manual stating the procedure for its usage was also framed and circulated amongst teachers and students.

Lectures, internal exams, evaluations and assignments, projects, practical work were all conducted and assigned through Google Meet, Google Forms and Google Classroom with accessibility given only to students who had institutional mail ids. Faculties developed Open Educational Resources (OERs) such as YouTube videos, PPTs, Quizzes, YouTube shorts etc.) and encouraged asynchronous learning. Recordings of lectures were taken and posted for students staying in remote areas with connectivity issues.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/IQAC-POA.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a strong organizational structure which focuses on decentralization in the areas of decision making in both academic and administrative matters. The Governing Body functions with the support of the Advisory Committee and College Development Committee. The Director with the assistance of the Principal, Heads of Departments, Coordinators, various committees, executive council and staff council manages/governs the academic functioning. Matters related to finance and maintenance are monitored by the Administrator along with Office Superintendent and Administrative staff.

The IQAC chalks out plan of action to achieve quality and evaluates and keep check on the degree to which each task is fulfilled. Commitment to improvement of quality rather than mere institutional control is the basis with which policies and procedures are formulated and measures are taken to collect necessary data and information on various aspects of the functioning of the institution. It ensures that all functional bodies and other departments efficiently and effectively functions by collecting an annual report from all committees and evaluates it at the end of the academic year. It is the responsibility of IQAC that it derives support from the existing mechanism to effectively implement the plans. The Librarians with supporting staff manages the day to day library activities and its associated functions. The directors of physical education are responsible to organize all inter and intra college sports activities and ensure the discipline of the College is well maintained. The College Examination Officer makes sure that college and university examinations are conducted in a smooth and timely manner. The student council constituted from the representatives of students from various classes supports the faculty members in ensuring smooth and effective decision making matters related to individual students and also in organizing college events.

The college follows guidelines of UGC, State Government Higher and technical education department and affiliating University for procedures involving recruitment, appointments promotions and service matters as applicable to minority and self-financing institutions. A service book of staff is maintained in the college office.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Roles-and-responsibilities_compressed.pdf
Link to Organogram of the institution webpage	https://christcollegepune.org/wp-content/uploads/2022/01/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Casual leaves and duty leaves are given as required. There is provision of special leaves to appear for exams for academic enrichment and also for maternity and marriage. Teachers are encouraged to participate in conferences, seminars, workshops etc, and to go as external examiners. College provides fees concession for wards of staff, interest free loan facility, accommodation facility and advanced salary to staff members on need basis. Financial assistance is given for medical treatment in case of needy staff. Benefit of provident fund is given to deserving staff members. Salaries are revised yearly. Occasions like birthdays of staff members, Christmas, Diwali etc. are celebrated. Staff picnic is organized every year. Teachers are felicitated on academic achievements. Free uniforms are given to staff. There is a canteen

with subsidized rates on food items. ROs, fire safety equipment and CCTV cameras are installed all over the campus. There is tie up with a doctor in case of any medical emergency arising in college campus. There is a bank, gymnasium and a stationary shop in the campus. During Covid-19 pandemic, proper sanitization was done and hygiene was taken care of. Sitting arrangements were made for teachers and required equipment was provided to facilitate online teaching. Day care facilities were also provided for children of staff during COVID times.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Staff-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance-based appraisal system for teaching staff is followed. Performance is evaluated on the basis of four dimensions: Self-Appraisal, Head of Department's Evaluation Report, Event Coordinators' report and Student's feedback. Self-appraisal forms

prepared on the basis of Academic Performance Indicators (API) in accordance with UGC guidelines are filled in by faculty members and submitted to IQAC. Based on the data collected, API scores for all faculty members are calculated. At the end of the academic year, HODs also prepare performance evaluation reports of all faculty members of his/her department on the basis of various parameters and submit them to IQAC. Evaluation sheets filled by respective coordinators of various events conducted in the College is taken into consideration to evaluate faculty member's commitment and diligence to the task assigned in organizing various events. Feedback forms are circulated to the students to collect information about the teacher and different aspects pertaining to the teaching process. The IQAC team makes a comprehensive report on students' feedback. The information pertaining to the above reports are collected and presented to the Principal of the college. The analysis of these reports is discussed with the individual staff members, suitable improvement measures are suggested and grievances are addressed. This entire process helps in monitoring employee's performance and providing constructive feedback.

The evaluation of non teaching staff is based on the evaluation report of the office superintendent which is bound on the parameters of professional competencies, performance, character, contributions skill enhancement etc. It is submitted to administrator. After his evaluation reports are sent to the Principal. A one to one interaction of staff is held with the Principal which gives provisions for open discussions and feedback is provided, corrective measures are suggested and necessary action to be taken is communicated to the office superintendent for further improvements.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Procedure

Suitable institutional mechanisms are available to monitor the effective and efficient use of financial resources. Annual budget of revenue expenditure and capital expenditure are recommended by Accounts Department and approved by Management. Results are compared and analyzed against budget. Generally, recurring expenses and capital expenditures are projected to be within budgeted resources of institution, thereby deficit budgeting is not encouraged.

Internal Audit is carried by person appointed by Management. Internal audit is done thoroughly and day to day transactions are checked in adherence to objectives and to proposed expenses of approved budgets. Purchases, cash transaction, bank reconciliation, statutory payments made are verified on day-to-day basis. Periodical reports are submitted by internal auditor to management to understand current position and deviation from objectives. Corrective steps are incorporated if required.

External Auditor is appointed by Management as per resolution passed. Auditor check and verify all transactions that are carried out in each financial year. External audit includes verification of all statutory commitments and compliance. All financial transactions including statutory compliances and filing of such returns in time are all verified and certified. By mechanism of adopting both internal and statutory audit, accuracy of financials are achieved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resources. Institute has designed guidelines for the fund usage and resource utilization based on the proposed budget. Students' Tuition fee is the major source of income for the institute.

Utilization of Funds

Management monitors the optimum utilization of funds for various recurring and non-recurring expenses. The Accounts department seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance administrator in consultation with the Principal before a final decision is taken based on parameters like pricing, quality, terms of service, etc. It is ensured that the decision aligns with the allotted approved budget for the particular year.

Resource Mobilization Policy and Procedures

Before the financial year begins, the management prepares the college budget. The institutional budget includes recurring expenses such as salaries, Utility bills such electricity, internet and telephone expenses, stationary and other maintenance Expenses. It includes planned capital expenses such as lab equipment, furniture, and other development fixed assets. The budget is scrutinized and approved by the Governing Council. Accounts department monitor whether expenses are exceeding budget provision. External auditors are also appointed who certify the

financial statements in every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Workshop on Intellectual Property Rights - Knowledge of Intellectual Property Rights is critical to fostering innovation and protection of ideas in order to make the research and development process effective. IQAC conducted an online workshop on 'Intellectual Property Rights - -Emerging Trends, Issues and Challenges' on 17th April 2021 at a national level in association with Foresight College of Commerce, Pune and CIU -Confederation of Indian Universities, New Delhi. A total of 59 participants benefited from this workshop.

2 Research Series Publication - To inculcate research culture amongst the faculty members and enhance their research paper writing skills, IQAC took the initiative of getting the Christ College Pune Research Series published in 2020. The three volumes published were 'Responsibility and Accountability to Our Common Home', 'Ecological Crises and Responses' and 'Empowered Women, Ennobled Humans'. The series was a significant contribution of IQAC wherein all faculty members contributed by writing chapters on varied topics. IQAC plans to make it a continuous practice by coming up with more volumes of the series in the subsequent years.

File Description	Documents
Paste link for additional information	: https://christcollegepune.org/wp-content/uploads/2022/01/IPR-WORKSHOP.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning processes, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice is instrumental in achieving academic and administrative excellence.

The IQAC monitors the time tables prepared by HODs and coordinators and ensures that it is followed meticulously by all. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Feedback is analyzed and discussed with the concerned teacher. Result analysis is also an integral part of the review. Feedback is also taken from other stakeholders regarding infrastructure and curriculum and actions are taken for improvements in lacking areas. The IQAC reviews the teaching methods followed by the teachers and suggests modern methods for augmentation of the teaching-learning process. As a result, the college has been able to produce 5 university rankers in the last academic year. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students. It has also initiated capability enhancement programs in association with placement cell. This has led to a considerable rise in the number of placements.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary .pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://christcollegepune.org/wp-content/uploads/2022/01/Annual-Report_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute takes active measures to promote gender equity by providing equal opportunities to male and female staff and students at various levels like academics, extra-curricular activities, NSS, sports etc and in committees and cells.

Institute is well equipped with CCTV cameras fixed at various strategic locations. Fire extinguishers are installed for safety in corridors.

- Special counselling sessions are conducted. Need based counselling is provided to staff and students by experts.
- Institute has various active cells like Anti-sexual harassment cell, Women cell, Anti-ragging cell and Student's Grievance Redressal cell.
- Cafeteria has separate sitting area for girls.
- Library also has separate sitting area where girls can sit comfortably to study.
- The girls' common room has a spacious sitting area with a cot to rest in case of emergency. It has attached washroom with sanitary napkin vending machine.
- Separate girl and boy washrooms are located on alternate floors.
- Adequate physical facilities are provided to staff members in the college.
- Child day care facility in campus for female faculty was

provided during Covid-19 pandemic.

- Various programs like orientation, seminars, debates, guest lecture etc. are conducted to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.1-Specific-facilities-provided-for-women..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Colour coded bins for dry, wet, plastic and sanitary waste are used for segregation.
- The students are accustomed to use bins placed in each classroom and all around the campus.
- Vermiculture compost unit is constructed to convert the organic waste into fertilizer.
- Composting pit is used to convert green waste into organic manure for maintaining campus garden.

Liquid waste management

- Recycling of water is promoted through rain water harvesting. 5Lakh liters capacity tank is constructed to recycle and save water which is utilized for construction work, washing purposes and also provided to the local community during scarcity.
- Waste water of washrooms is recycled for gardening purpose.

Bio-medical waste management

- The biomedical waste- sanitary pads are disposed through napkin incinerator installed in campus.

E-waste management

- E-waste disposal is stored in a warehouse from where it is handed over to e-waste collectors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, gender, religion, regions and linguistic backgrounds are studying without any discrimination. To inculcate feeling of tolerance and harmony among students and faculty, commemorative days are celebrated on the campus with the initiative and support of the management to generate the feeling of oneness and social harmony. The students and staff jointly celebrate cultural and regional festivals like Diwali, Rakshabandhan, Christmas, Teacher's day, Women's day, etc. Owing to Covid-19 pandemic, a two-week Welcome for freshers was conducted online where different competitions were held and the winners of various competitions were announced on the final day of the orientation. To cater to linguistic diversity, 'Matra Basha Diwas' and 'Marathi Diwas' were celebrated by the Student Development Cell of the college. The college provides special financial support to the students purely on a need basis. Students of other states and nationalities are encouraged to take admission. The college also has active Code of Conduct Monitoring Committee, Anti- Sexual Harassment Cell, Anti-ragging Cell & Women's Cell to ensure unity and discipline among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Christ College Pune sensitizes the students and the employees of the institution towards the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. College thoroughly believes and works on laid down core values -

"Faith in God

Moral Uprightness

Social Responsibility

Pursuit of Excellence"

The day at Christ College starts with a morning prayer and National Anthem being played where students observe silence generating a spirit of peace and patriotism. Discipline is given utmost priority as far as behaviour, dress code, punctuality is concerned. A separate code of conduct is given in student's handbook and a manual on roles and responsibilities is followed by the staff. The college strives to provide an effective, supportive, safe, accessible, and affordable learning environment through different cells like Student's Grievance Redressal Cell, Anti-Ragging Cell, Women's Cell, Anti-Sexual Harassment Cell and Code of Conduct monitoring committee. Various programmes like Constitution day, Vigilance week, Independence day webinar etc are organised. The college management took initiative to publish research series based on environment awareness and on women empowerment written by college staff. The affiliating university curriculum is framed with mandatory courses to inculcate constitutional obligations, high values and social awareness among students. Students are motivated to participate in various programs related to culture, traditions, values, duties, and social responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.9-Details-of-activities_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy work atmosphere and to make the students aware of the national pride and rich cultural heritage, the national/international commemorative days are regularly being celebrated and observed in our college. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great cultural heritage. The faculty, staff and students of the institution all come together

under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

Every year, we celebrate Independence Day, Republic Day, World Environment Day, Teachers' Day, Womens' Day, etc. Tree plantation drives and guest lectures focusing on the environment are carried out every year to create among students a responsibility towards nature. Every year the institute celebrates Teachers' Day commemorating the birthday of Dr. Sarvepalli Radha Krishnan, this year due to the pandemic situation the students hosted an online teacher's day celebration. Womens' Day is celebrated to celebrate the tremendous efforts by women and girls around the world in shaping a more equal future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: ICT Enabled Teaching-Learning and Coursera for Students

Objective of the practice

To make education accessible to students during pandemic, the online mode of teaching was adopted with necessary ICT enabled tools. To retain the flow of learning among students, it was essential to implement this model of teaching. Christ College recognized the need of the hour and accordingly began preparing for the same. Along with regular lectures being conducted in the online mode, the college realized and made the best use of online learning platform by associating with Coursera online program- 'Coursera for Students' which provided free access to colleges to curtail the impact of the corona virus outbreak bringing flexible affordable job oriented self-paced online learning which provided

certificates and degree programmes for over 500 students of the institution. The motive helped to improve students' accessibility to education and engage them in the learning process without disrupting their learning due to the pandemic and meet their learning goals.

The Context

The pandemic brought the traditional way of teaching to a standstill, face-to-face teaching was inaccessible. Since it was not clear for how long the lockdown would continue, and to avoid the gap in their academic schedule, the online mode of teaching was quickly adopted by Christ College.

The motto of the institute is 'Enlighten to Excel' and to keep up with the motto it was essential that students be constantly involved in the process of education. The pandemic had brought about a lot of uncertainty and the college realized the need to start online classes and introduce skill and career oriented courses so that students get a sense of direction towards adding value to their profile.

The Practice

To effectively and efficiently conduct classes, the institute provided a G-Suite account for all the teachers, Institutional Ids were created for all and Google classroom was chosen as a platform for teaching where study material and video links were regularly uploaded by respective subject teachers. The teaching staff was encouraged to attend a Faculty Development Programme where they were equipped to deal with and adopt different learner-centric content design tools and software such as C-Map, Padlet, Canva, Quizziz, and recording software such as OBS, Camtasia in their teaching practices. To engage the students in the process of learning various guest lectures were organized and presentations were taken. Question banks were prepared and sent to students as Google links to equip them to effectively face university examinations conducted online. To assimilate the students to the culture of the college and imbibe in them the values that the college upholds as per its vision and inculcate in them ethical practices in the transition stage an Orientation week program was organized. It could also encourage them to showcase their skills and talents.

By associating with Coursera's program of offering online courses and degrees from world class universities and companies, the

college aided the students to access learning remotely and meet their learning goals. Thus, Coursera for students started from the month of July. With the accessibility Coursera provided to college as a part of their program - "Coursera Together: Free Online Learning during Covid-19", invite was given to students to join the program. The students are given the option to register any three courses free of cost as per the given catalogue. The students could complete the course within the specified time duration of respective universities, with self-paced learning and evaluation was done through assignments and tests.

Evidence of success

The majority of students showed satisfaction with the online teaching-learning experience as evidenced by the feedback collected. Many students who were away from the city were able to attend lectures because of the online mode which gave geographical flexibility to teaching-learning. Learning online helped the students to hone their technical skills and generated interest to explore further and upgrade themselves. The student's confidence level was boosted as the online platform gave more opportunities for individual presentations and one to one interaction. Google platform was a convenient and economical platform for all students and as institutional mail IDs were created, the learning environment was well managed without any grievances being reported from any student. The performance in continuous internal evaluation and university examination was found to be creditable. Passing percentage of final-year students was 100% at UG Level. This initiative of the college to make the best use of the program launched by Coursera provided students ample opportunities for reaching to new horizons of learning from the inputs of educators all around the world. The program being administered and monitored by college, ensured maximum participation of students from various departments. Faculty members were also motivated and got certified on various courses.

Problems encountered and resources required

Some of the students from interior places did not always have good network connections and also because of load shedding could not attend all the classes. However, the teachers were always available to help and also made the study material available on Google classroom which helped such students to cope up. The college provided the faculties with strong internet connection, smart-rooms and computers so that the lecture conduction goes about smoothly. Teachers also faced the challenge of developing

innovative practices to motivate students and generate interest during online lectures. Lesser team activities, roleplay, practicals, field visits etc. with regard to academics has affected the practical based understanding. Lack of on campus events and competitions also affected on ever exhibited enthusiasm in participation of students.

Title: Christ College Pune Research Series Publication

Objective of the practice

To nurture intellectual brilliance among teachers and nourish them with a proficient sense of ethical and civic responsibilities, this practice was initiated with the aim to foster academic research in arts and science with a focus on interdisciplinary thinking and creative engagement with contemporary social issues. It intends to provide a long-run academic perspective on the issues that we face on a day-to-day basis, and also to share knowledge and expertise in a credible and convincing manner.

Keeping in mind the objectives mentioned above, the college accomplished publishing three books under Christ College Pune Research series titled 'Ecological Crises and Responses' (ISBN 978-93-5148-487-5), 'Our Common Home' (ISBN 978-93-5148-485-1) and 'Empowered Women Ennobled Humans' (ISBN 978-93-5148-492-9).

Context

The institute believes in fostering among the faculty a passion for sharing knowledge, an interest in current affairs, a keen eye for detail and an open mind. Motivated staff are a significant factor in the success of any institute. For this reason the institute has understood the importance of publishing research series and how it would benefit the staff. The research series aligns with the institute's aim 'Enlighten to Excel' and will motivate them to bring out the best in them.

We have envisaged a vision for a research-oriented working environment and hence began with the research series. The faculty of Christ College makes use of their knowledge and competence in the field, thus becoming "cooperators of continuing creation of the world". The papers in the research series reveal a strong foundation of well-studied opinions and findings. The first research series 'Ecological Crises and Responses' by the Principal is a documentation and analysis of the present crises and gives solution to exist, co-exist and pro-exist in the universe. 'Our

'Common Home' focuses on responsibility and accountability for the environment and the second 'Empowered Women Ennobled Humans' lays emphasis on dignity and equality for women.

The Practice

The Indian Higher education system emphasizes on promoting research culture in academic institutions. Through this research publication the staff would develop the ability to survey and understand 'fields' of knowledge, the ability to collect and organize, extract salient information from longer resources and to acknowledge research sources properly. At a time when academic activities came to a stand-still, the initiative to start with a research series publication by IQAC was a move to enhance the research capacity and quality of research culture among faculty. The staff had the entire duration of the lockdown to work upon this initiative. With this thought in mind, a team of teachers was designated in the editorial board to identify the relevant areas in which publication can be made. After several rounds of meetings and discussions with the editorial board, themes were selected and faculty was given option to choose their area of interest for writing research articles sticking to its norms. After deciding the topic staff mailed to the editorial board to avoid any clashes of the topics. The guidelines for the research article were provided to the staff and the deadline for the submission was declared. Articles were monitored and necessary suggestions and evaluations were done by our own guest faculty who was extending his support for the publication. There was a team of experts into the advisory board which included eminent researchers from Christ University, Bengaluru, Savitribai Phule Pune University, JDV Pune etc. An MOU was signed with 'Written Words-Delhi' for publishing the books with all its formalities. The efforts and enthusiasm of all the staff members clearly came across through the research series.

Evidence of success

All the faculty members contributed towards the research series. Along with the college staff, many scholars from outside also contributed articles in these books. All the books were well received and this initiative developed editing skills, critical thinking and research skills among the staff members and boosted their confidence. At a time when Covid 19 pandemic had devastating effect throughout the world, the books gave a timely wakeup call to the entire humanity about the need of living in harmony with nature and emphasized on the collective social responsibility and

created awareness among its readers.

Problems Encountered and Resources required

Since it was a time of complete lockdown, putting across the objectives of publishing the series and the coordination with the staff was challenging. However, by providing the proper guidelines for writing the research article, frequent updates via mails and google meet, the drawbacks were overcome. The editors could always be approached with any doubt regarding the content and the entire process went about smoothly.

File Description	Documents
Best practices in the Institutional website	https://christcollegepune.org/wp-content/uploads/2022/01/Best-Practice-ICT-Enabled-Teaching-Learning-and-Coursera-for-Students-Reserach-Series.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Prioritizing the need of soft skills among the students, Christ College-Pune initiated an online guided program on Basic Soft Skill Development titled 'Scale Up Your Skills'. The motive was to upgrade students, to prepare them for a better future. Objective:

1. Personal improvement through a guided program.
2. Acquainting participants with soft skill development strategies which will help in building their confidence.
3. To make use of uncertain times during Covid 19 pandemic productively.

A team of teachers was identified to structure course content, manner of delivery, and pattern of the course. Program started in 2019-2020 with online audio lectures on basic communication skills and presentation skills and was continued by adding new section on technical skills. Students were provided with module-wise videos and study material which was available to them once they register. The course was open to any student who wanted to enhance their skills by merely visiting the college website and was offered the course free of cost. At the end of the course, students were awarded certificates. Around 2462 participants from various institutes across India have registered for this course and getting certified. Response received for this course from participant's end has been overwhelming.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute runs university approved 7 UG and 2 PG programmes across all departments as per affiliating university norms. A hand book with academic calendar was prepared which includes course details, university guidelines of examination, guidelines of CBCS system, internal exam dates and other information. It also gives details of code of conduct, leave norms, attendance formalities and other general information for students

CBCS was implemented in the academic year for all second year classes. In the beginning of academic year a virtual meeting of the Chief Executive Council was conducted to develop strategies for smooth conduct of classes and effective implementation of curriculum in the light of pandemic. Timetable, subject allocation and workload are prepared at department level. Time table is circulated to students online. Google meet was used for teaching learning practices. Teachers were familiarized with the platform before the classes started with a well prepared instruction manual. Presentations, group discussions etc conducted online provided chance for participative learning. LMS was used for maintaining attendance. Activity planner prepared ensured the effective conduct of various activities as is essential for successful understanding of the course. Necessary online guest lectures, project, practicals, viva and tutorials are conducted and reports/records are maintained in the respective google classrooms. Technological applications related to the subject is provided through virtual industry demonstrations which ensured experiential learning. A record of the activities conducted, teaching plan, compliance report are maintained in departments. Departmental meetings are conducted at regular intervals to monitor teaching learning system. 6 New Certificate courses were introduced as action taken on the feedback received from stakeholders. Immense practices to deal with the new system of objective type university examination was given through well prepared multiple choice questions question banks by subject teachers.

Faculties are encouraged to attend FDPs and online workshop to

upgrade themselves technically to cope with online tools of teaching. Teachers' participation in workshops on syllabus restructuring aided them to gain better understanding of new course contents. Faculties are members of paper setting panel of affiliating university and are involved into the assessment and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Hand-Book-20-21_compressed-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared to streamline curricular co-curricular and other activities of institution and gives students and teachers an overview of institutional functions.

Internal Examination dates are provided in academic calendar. University norms with regard to evaluation of students is well communicated by subject teachers. External examination informations and conduct of practical, project, viva etc is intimated to students through notices issued from time to time

Activity planners which includes schedule of various activities to be conducted as mentioned in syllabus of affiliating university like assignments, quizzes, group discussion, open book tests, mini projects, power point presentations, paper presentations at state level and national level conferences etc are formulated either by respective subject teachers / HoDs /Coordinators. Flexibility for same lies with departments. Subject teachers conduct activities as per subject requirement. Internal examination time table is prepared and sent to students by exam cell. Internal assessment of a student is based on the performance of students in internal examination and activities conducted and it is recorded in internal assessment marks bifurcation sheet which is been provided from departments/class in charge to subject teachers. Owing to pandemic many activities for assessment were conducted online. College strictly follows guidelines of evaluation given in academic calendar which students are well aware of.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Combined-Activity-Report-Dept-wise_compressed-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

891

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of the courses offered at the institution well integrates cross-cutting issues of the society like, human values and ethics, professional ethics, gender equality, environmental awareness and sustainability. We also organise various co-curricular, extension and outreach activities, creating awareness about these aspects in our student fraternity. Different activities, and guest lectures conducted by departments ensure that students are given opportunity to explore about the cross cutting issues, generate thoughts in them and elucidate innovative solutions. The management also has a vision of creating an environment friendly campus and ensures to maintain the eco system by adopting various green practices in campus and the lush green campus generates a sense of belongingness and influence students to conserve the

environment. Commemoration of national and internationally important days generate national consciousness and nurture human values among students.

Environmental science is an integral part of the curriculum for all second year students which help them learn about sustainable development and generate in them a sense of responsibility and accountability towards our environment. The curriculum of the course Indian Economic Development which the Department of Arts offer and Fundamentals of Rural Development for BBA students focuses on topics such as rural development, poverty reduction, gender inequality, food, nutrition, health and sustainable development. Good governance, human rights, fundamental rights and duties are part of curriculum for PG and UG courses. These courses aim to inculcate human values and develop ethical competencies among the students. Aiming to meet the long felt urgent need of integrating value education and building professional ethics, curriculum for BBA students are enriched with insights of decision making skills and professional and ethical practices of business through the courses Personality development, Organisational Behaviour and Business Ethics This provides them ample guidance to develop themselves personally professionally and socially.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

424

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary_.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary_.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

269

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the admission process itself, each student is counseled by a counselor which helps the student in getting right direction for admission, and choice of programme which is followed by a panel interview and a final interview of the student with parent /guardian is held with Principal

During the teaching- learning process in classroom and practical sessions and through the student mentoring process, students are classified as advanced and slow learners The Class in charge along with the mentor analyze the learning abilities of students/ mentees based on the indicators such as academic performance, behavioral, psychological and social aspects. A continuous interaction between class in charges and mentors ensure that identification of the slow and advanced Learners is carried out properly.

The class teachers as well as subject teachers take frequent tests and assignments, oral discussion, power point presentation, project discussion, one on one session and the students' performance in these activities helps in identifying their level of understanding, interest and capabilities and as such teachers tune their skills as per the expectations of varied students Result analysis of previous semester and evaluation of class tests, and continuous internal evaluation helps to analyse the learner category of students. Departments find out the names of slow learners and arrange remedial lectures for them with the subject teachers. .Revisions on difficult topics were conducted through various MCQ tests ,Quizzes and presentations .Teachers create YouTube videos and also record the live lecture, so that the students can review it at their own pace Notes and Material for further understanding of difficult topics were shared through the google classroom. Subject wise MCQS question bank were shared for all classes to cope with the new online objective type examination One on One Session were conducted with respect to

project and practical under participative learning method. Projects and presentations in Groups of 2 or 3 students were taken so that each student actively gets a chance to learn and participate.

For advanced learners, information regarding different webinars, guest, lecturers, inter collegiate competitions etc were communicated through class in charge. Such students were also motivated to join certificate courses and the enrollments to the course and the certifications are received mainly by advanced learners. The college's initiative to join hands with Coursera in their program -Coursera for students -where free access was given to students to pursue certificate courses, was a motivation to our advanced learners and a large number of students got certified in the courses of their interest. Some of our advanced learners are encouraged to present and publish research papers too. College also provides recommendation letters to such students to pursue higher studies in universities abroad.

Peer teaching is also part of learning activity where advanced learners are grouped with slow learners so that both are facilitated from such activities. Guest lectures from eminent faculties were arranged for both slow and advanced learners and their practical approach had shown tremendous influence on the learning capacity of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1639	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning Methods

The College has adopted different teaching and Learning methods that helped the students to complete their courses at both graduate and post graduate Level.

As the year 2020-2021 was a pandemic year and all activities were conducted online, a week long online program was conducted with various activities in order to adapt the students to the college culture and to make them comfortable with the new learning environment which was followed by an online "Orientation Program".

Participative teaching methods like project presentations, group discussions, group activities, power point presentations, paper presentations etc focused on encouraging students to become actively involved in their learning process and encouraged them to lead and enter into collaborative learning. To engage students intellectually, creatively, emotionally, socially in the learning process, experiential learning through online practical sessions, role playing, case studies, online games of virtual trading, other interactive classroom games, surveys etc were undertaken by students as is suitable for the course. Projects were done and presented to the respective subject teachers on which viva -voce was conducted. Guest lectures conducted by various industry experts and subject experts helped the students to understand better from the industry perspective and could gain practical understanding. Demonstrations and presentation conducted by industry experts on management system provided practical understanding to the students. Being the pandemic year teachers equipped themselves with more of ICT enabled tools and had involved online tools and resources in classroom -gamification methods like flippity, quizzes, mentimeter etc that they used made the entire process of teaching learning more interactive and fun loving though the classes were conducted online. Teachers attended a week long FDP on "E-Content Development" organized by Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) of MHRD in collaboration with Sanatan Dharma College, Ambala Cantt. Facilitated by these

programmes, the teachers are effectively using tools which aid them in making the teaching learning process more effective. They created video lectures which students can review later as per their learning levels at their own pace. Learning materials for all subjects are also uploaded for students to gain better understanding of the topics covered during online lectures. The online course started in April 2020 for the students under "Scale Up Your Skills" introduced the students to Soft Skill Development, Technical Skills etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT Enabled tools (including online resources) for effective teaching learning process

Teachers at Christ College have combined technology with traditional mode of instruction to engage students in the process of teaching and learning and are encouraged to use ICT to support, enhance, and optimize the delivery of education. Classrooms and labs of the institution are ICT enabled with high speed Wi-Fi internet connection for smooth conduct of online lectures. Classes ,exams,viva,guest lectures and webinars were conducted online .through Zoom, Google Meet.

Digital Library resources eBooks are available(<https://libraries.unl.edu/databases-journals>, <https://www.kopyitab.com/mylibrary> etc)

Mograsys3.0 Student App is used for student attendance management and other management activities.

Integrated Google classroom with the college domain for faculty and students is used to manage and post course related information- learning material, quizzes, laboratory submissions and evaluations, assignments, etc.

Virtual labs are used to conduct labs through simulations.

Online drawing tools like concept maps, mind maps for student centric activities.

The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

Brain Storming sessions along with Gamification methods using online tools like quizzes and Mentimeter was used in order to make the teaching learning process more interactive.

Using of WhatsApp for communication become very prominent, class wise groups were created. So most of the important communication regarding University Examination information, form fills up information and important information was done through this mode.

Digital drawing graphics pen tablet for solving mathematical and statistical problem. Demonstrative Pedagogy was used to ensure the learners engagement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
33	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
211	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows Choice Based Credit System for first and second year undergraduate and postgraduate programmes as per university norms. Their assessment consists of 30 marks continuous internal assessment (CIA) and 70 marks university examination for major courses and in certain few it follows a pattern of 30-CIA,20 practical/project/viva and 50 university examination For final year it follows a pattern of 20 marks CIA and 80 marks university examination. The postgraduate assessment consists of 50 marks CIA and 50 marks university examination.

The tentative dates for internal examination is mentioned in the college handbook. Schedule of exam is prepared and sent to respective departments when final dates are confirmed. Continuous internal assessment consists of written internal exam, class test, open book test, ppt, viva, group discussion,etc. and in the pandemic year it was all conducted using online platforms . An activity planner is made by the departments for various courses and based on the activities conducted by respective faculty evaluation is done .A bifurcation of marks for all activities are prepared and sent from the departments to concerned faculty. Syllabus and format of question paper is discussed well before internal exam. After the entire assessment process is over respective faculty will send the filled in marksheets to HoDs /Coordinators and on confirmation from them it is sent to Exam Cell for final entry to university Completed assessment is explained to the students with the aim of helping them to perform better in future. If a student remains absent provisions are given to reappear for exam on stating due reasons

Internal continuous evaluation process is transparent, regular and robust to help students for performance improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College level Grievance Redressal Committee addresses the grievances of the students with respect to every matter including examination. The procedure to handle exam-related grievances is completely transparent, time-bound and effective. In the pandemic year students are given freedom to contact subject teacher for any technical issue in appearing for the exam conducted online .If it is not resolved at their end, it is reported to the concerned Coordinator/HoD and then to the exam cell .Issues related to internal marking system , absenteeism or any other issues related to exam are sorted out through the departments and on recommendation of the department retests are conducted . In case if grievances are not resolved at department level then students are given the right to mail their concern to exam cell which will be addressed by the College Examination Officer (CEO) .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

• The learning outcome stated in the mission statement 'the college regards education as integral to the formation of the human person for the fulfillment of his/her individual and social responsibilities' are integrated with the objectives of the curriculum of each course, programmed and extracurricular activities. The mission and vision statements are displayed across the institution and in the college website. It is been communicated to the students through the prospectus, handbook and orientation programmes. The institute encourages the students and faculty to perform social activities to develop social awareness in the students. which is considered as an essential learning outcome of a student. All departments regularly organize various intra-department, inter-department, inter-college extra-curricular activities for the students

which also facilitates holistic development of the students in various aspects.

Apart from being displayed in the website Programme outcomes, Course Outcome and Program Specific Outcome are displayed in each department. This is been reinforced in Class in charge's address to students in the beginning of the semesters .Course outcomes are clearly stated in the syllabi of the various courses/ programmes. and a copy of the syllabus is available at every department and in the library for the reference of students This is also available in university website and college website. In departmental meetings, every teacher is instructed to explain the course objective of each subject at the beginning of the curriculum to the students .Teachers are given option and flexibility to conduct activities through which they can achieve the expected outcome .Suggested activity list are provided to them . While teaching the topic and subtopic in curriculum, the teacher emphasizes on the concepts, skills and the overall knowledge that the students are expected to acquire. Due to online teaching, respective subject teachers in the beginning of the semester have communicated the course outcome to the students in google classroom The assessment and evaluation pattern are also communicated to the students. The teaching plan prepared by the teacher for every course helps to align the teaching practices with course outcome. Practicals and projects enhance the industry academics affluence. The subject teachers are deputed for the workshops and seminars held for focusing on the course outcomes. Research projects students undertake as part of curricula serves in achieving program specific outcome. Career guidance sessions conducted by experts give the students an understanding of the program objectives.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://christcollegepune.org/courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum of all programmes is designed by the affiliating university. However, the institution tries to enhance its relevance by way of effective teaching learning strategies. Providing equal opportunity in class room to a diverse learner body with different back grounds and abilities the college also provides lectures by experts, field visits and industrial visits giving ample opportunities for practical learning and thereby rapid achievement of course outcome. Library is continuously upgraded with learning resources.

Continuous assessment of activities conducted for all courses helps to evaluate the attainment of course outcomes. The institution has carefully framed the pattern of devising an appropriate internal assessment system for evaluating the performance of the students and knowing the achievement of learning objectives. The Choice Based Credit System that focuses on the continuous assessment and evaluation of the students is being implemented by the college. The academic departments decide various internal assessment tests such as assignments, oral presentations, open book tests, seminars, viva, group discussions, role-plays, objective type questions, tutorials, etc. The departments assign the weight age to these different tests depending upon the nature of subjects and the topics involved.

The performance of the students in various kinds of internal tests held from time to time is carefully studied in the departmental meetings and an attempt is also made to find out the extent to which the learning objectives in each subject, considering the inherent characteristics of that subject, are being achieved.

Feedback from various stakeholders and its analysis helps in evaluating the attainment of POs, PSOs and Cos. A detailed analysis of university results of various programs helps to understand the programme outcome and this result analysis is done by every department and pertaining to every course. Rank Holders from the college in the university merit list is a strong indicator of attainment of Program Outcomes. Participation and success of students in co-curricular activities and in business related competitions, events proving aptitude and intellectual capacities, programming skills etc. prove the attainment of Program outcomes

Result analysis and students feedback analysis is discussed in Chief Executive Council meetings and ensured that learning outcome are well achieved. Further to that departmental meetings are conducted and performance of students are discussed and necessary steps are taken for further improved performance of students Institute monitors and facilitates campus placement for the students and a good number of students get placed in various sectors .The feedback from employers gives satisfactory evaluation of program outcomes

Alumni feedback taken opens provision for free expression of learning outcomes and its analysis ensures better achievement year after year

Parent-teacher meetings are also organized to discuss the performance of the student and the contributions of parents and their inputs help to comprehend the expected outcome and aim towards it with necessary additions to the existing curriculum and methodologies.

The academic progression of students from UG to PG and entry of students to foreign universities for higher studies and an increased number of placement -both on campus and off campus clearly indicated the achievement of program outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

556

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://christcollegepune.org/wp-content/uploads/2022/01/Annual-Report_compressed.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://christcollegepune.org/wp-content/uploads/2022/02/Students-feedback-analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Christ College participated in the Online Workshop on Rural Entrepreneurship Development Organized by MGNCRE under MoE in August 2020. The college has constituted a Rural Entrepreneurship Development Cell in the campus so as to work on the mission of inculcating Entrepreneurship among students. Due to the outbreak of pandemic, classes were conducted online as such programs and activities were kept on hold till the students join offline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Christ College has always upheld its motto Enlighten to Excel by ensuring wholesome development for the students, developing in them a sense of civic and social responsibility through various extension activities, thereby enabling them to gain skills in mobilizing community participation. Through such activities, we seek the sensitization of students towards the underprivileged section of society.

The NSS unit of college, actively engages in different extension activities that included the sensitizing of students through an online session on 'Cancer Prevention and Healthy Lifestyle'. Raksha Bandhan was celebrated virtually with the children of Maher Orphanage. Students celebrated Independence Day in collaboration with the Indian Air Force. Constitution Day, was celebrated by NSS and Students Development through an online webinar and session that highlighted on the Constituent

Assembly's brilliant work on the Constitution and the Preamble reflects it all. Through the NSS platform, the College provided Financial Support to the students from the underprivileged sections across Pune. NSS and Students Development also participated in creating Vigilance Awareness among the students and faculty, stressing on Integrity and a corrupt free India. NSS students also participated in an Awareness Rally commemorating India's 75 years. Such extension activities help facilitate self-growth and empower the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

460

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 24 classrooms in total of which 8 class rooms have LCD and WiFi facility and 11 class rooms with Wi-Fi facility. A well-equipped seminar hall, Conference hall and well established smart room with ICT facility is also available for academic purposes. There are a total of three staff rooms with computers and Wi-Fi facility and separate cabins for HOD's and coordinators and an Exam control room with CCTV surveillance.

There are a total six labs comprising two computer labs, Electronics lab, Chemistry lab, Physics lab and Commerce lab. The college has a Library with 'Autolib NG' software and a browsing area for students.

There are separate common rooms, restrooms and washroom facilities for boys and girls as well as physically challenged students in the campus. A separate counselling room is also set up in the academic block.

We have an Administrative Office and a college reception Lobby, Principal's office and offices for the Director and Administrator.

We have a separate spiritual space open for all stakeholders and a Multipurpose hall with a seating capacity of 600 people. We have a spacious Cafeteria and stationary store. The college also has a Yoga room, Gymnasium, NSS Room, IQAC office and a Placement office. College is equipped with Lift facility and generator back up and terrace is used for solar energy conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/360/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a basketball court with 32 m in Length and 19.6 m in breadth that was built in 2009. Coaching sessions for College Basket Ball team takes place after 2:30 pm and On Sunday it is made available to Youth clubs for free of cost.

A Volley Ball court measuring 9 m wide and 18 m in length established in 2010.

The college also has a large multipurpose ground measuring 57.60 m in Length and 30.10 in breadth that caters to the physical education needs of its students

The College make use of the grounds adjacent to our College each measuring 88m in Length and 54m in breadth from its sister concern institution for practice and training of games like football, cricket, athletics and hockey.

The college is supported with a gymnasium established in 2012 furnished with adequate equipments. There is a qualified gym instructor Mr. Aditya Vijay Borge with 6 years of previous experience.

There is a multipurpose hall, with an area of 2500 sq ft. with a seating capacity of 600. College possess two Digital cameras and Musical Instruments like Drums, Keyboard, Tabla etc for student's talent enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/360/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Classrooms-with-ICT-Facility.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

134.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Christ college library is well-equipped and well maintained. It continuously contributes in the intellectual as well as all-round development of its users and it inspires them to achieve goals in their lives. Library provides ample space and comfort to its users which comprises of reading section, browsing section, girls' corner, seating area for students with disability and circulation desk. Library resources of the college include a good collection of the latest books, journals, periodicals and we have a collection of story books in braille form. There are 8840 barcoded books in the Circulation Section catering to the learning requirements of undergraduate, post-graduate students and staff. Library is using an integrated Library Management system called 'Autolib NG' for its operations. The services include acquisition, circulation; browse online catalogues (OPAC) and E-resources from the following link <http://192.168.1.179/AutoLibWebOPAC/EResources.aspx>. All these resources are well organized in the 1975 Sq. ft. area under CCTV surveillance. Library has a browsing area for the users with 8 Computers. Library also provides printer and Scanning services, Reference service, Current Awareness Service (CAS), Selective Dissemination of Information (SDI) service and internet facilities. Library provides previous Years question papers for reference. College Library has taken Institutional Membership with Savitribai Phule Pune University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.179/AutoLibWebOPAC/Search.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44677

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Biometric attendance system for the staff from 8th June 2012. The College has a secured WIFI enabled with a speed of 50 Mbps and LAN connections. There are 3 servers, two are provided in the computer Lab and the other for college software systems. The computer LAB has SQL and Linux installed

servers and a rack server for college software systems, installed on 26th November 2015. Technical upgradation of software, anti-virus etc. are regularly met under AMC with the service provider.

For Online Admission, Fees, Library, LMS & Attendance Management, Mograsis Software was installed. There are 5 LCD TV screens and 27 CCTV Cameras installed in the college premises. The college has a google 'G suite' account, through which institutional email ids were provided to staff and students There are 142 computers made available for students and staff with Intel Core i3 6th Gen, 4GB RAM, 1 TB HD configuration in the computer Lab. To facilitate and enhance the teaching learning experience the college installed 13 LCD Projectors as an audio visual aid.

For accounting and financial activities, Tally ERP 9 Silver Software was installed on 12th January, 2012 which was further updated to Tally ERP 9 Gold on 9th June, 2017. College has a Generator (45 kva) back up for all electric devices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Classrooms-with-ICT-Facility.jpg

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
81.93	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Laboratories: Standard operational procedures for equipment and instruments are followed. Outdated equipment and instruments are to be discarded through standard procedure.</p> <p>Library: Students must procure an Identity card for issuing up to two books every week. Students must mark an entry in the register upon their arrival in the Library. Non return of Library book on time will attract applicable fine. Students can access online learning resources through computer terminals available in the Library.</p> <p>Sports complex and Gymnasium: The Students can make use of any of the facilities available with the Physical Education</p>	

department through an advance permission. The Physical Education Director should confirm that all facilities/equipment are returned in good working condition.

Computers: Computer laboratories will be allotted to different classes and faculty based on syllabus and timetable. All new requirements of computers are processed through a proposal made by various departments. All computers, printers and power back up are maintained through an Annual maintenance contract.

Classrooms: The daily schedule is followed as per the student strength and timetable. Each class in charge looks into the maintenance of their class room. The usage of Smart room is attained by the prior permission in writing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2019/09/Maintenance-Policy-and-Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

635

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://christcollegepune.org/courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

70

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Development Cell undertakes various schemes for the students like the Earn and Learn Scheme, Nirbhaya Kanya Workshop for the empowerment of girls, tree plantation, Gender Sensitisation Workshop, etc. But due to Covid 19 pandemic very few of the above schemes were undertaken in the year 2020-21. The Students Council was very active online this year and it created a platform for them to showcase their talents, leadership qualities, their decision making and coordinating skills through various online competitions held under various departments. It helped them amalgamate their ideas, creativity, interests and concerns so as to contribute to their self-development, development of the student's fraternity as well as development of the college and society at large.

Students Council were associated with organizing activities like Teacher's Day, organizing the online Intra College competitions and few outreach programs. The student Cultural Coordinators also coordinated and ensured students participated

in various Online inter college competitions as well.

The institution encourages student representation in the academic and administrative committees of the institution. Students are appointed along with the faculties for sincere and unbiased opinions on various discussions, as members of various committees such as Grievance Cell, IQAC, NSS Committee, Placement Cell, Anti-Ragging Cell, Etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Christ College Alumni Association is not a registered body yet. However, the association have been very keen in making efforts to get the body registered with the society's registration Act 1950. Christ College Pune Alumni Association has a total of 1003 registered members. During the academic year 2020 - 2021, 401 new members registered and joined the association by availing life time membership. The association could raise Rs. 80,000/- by way of membership subscriptions. The association operates a bank account, which as on 31st March 2021 shows a balance of Rs. 213,982/-.

The alumni association council met twice online to discuss and plan for various future prospects in the light of COVID -19 restrictions in the country. During COVID-19 pandemic, the alumni association could not meet physically but made sure that they took part in various extension activities and programmes organised by the college such as distribution of sanitisation kits, ration kits, virtual NSS programmes, etc.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/5.4.1-Alumni-Enrollment.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our motto is "Enlighten to Excel".

Mission

The college regards education as integral to the formation of the human person for the fulfillment of his/her individual and social responsibilities.

It aims at forming leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated and socially responsible individuals.

The CMI Priests govern the institution, which aims to explore new dimensions and momentum in the teaching and learning system; the entire academics and administration is processed with a farsighted vision and a democratic approach. Expected achievements are communicated through the Principal to staff and students.

With an efficient Governing Body strongly supported by the Advisory and Development Committee the college enjoys decentralization and participative management. Director is appointed by Governing body who fosters the Institution with assistance of Principal who is supported by Heads of Departments, Coordinators, and various functional committees with members from different departments, College Development Committee, Executive Council, Staff Council, Librarian and Controller of Examinations who ensure that the entire system functions effectively. The Administrator monitors all matters pertaining to finance and maintenance. IQAC initiates various programs to enhance quality and excellence. Appointment of student representatives in the committees ensures innovative thinking and transparency.

Perspective Plan (2020-2021)

In accordance with the Vision and Mission of the institution and following the policy of effective leadership through decentralization and participative management, a Perspective Plan is drawn at the commencement of the academic year. This plan serves as a guide in planning various activities and ensuring smooth and effective functioning of all academic and administrative activities. The academic year 2020-21 was

expected to be affected by the pandemic Covid 19. In order to ensure uninterrupted teaching and learning process and to make the best out of the situation, following actions were proposed in the perspective plan 1. Owing to sudden change in the mode of education (from offline to online), the Institution plans to conduct online lectures through Google Classroom. To cope up with this new challenge, the teachers will be encouraged to attend various Faculty Development Programmes to equip themselves with technological skills for online teaching and e-content creation. 2. Institutional mail ids will be created for all the students in order to avoid unethical practices. Instruction Manual stating the procedure for its usage will be framed and circulated amongst teachers. 3. College plans to conduct a workshop on IPR. 4. College aims to publish a Research Series to imbibe research culture amongst the faculty members. 5. College aims to be a "Green college". Sustainability is given prime importance when it comes to infrastructure maintenance and routine operations. The college strives to have an Eco Friendly Campus. 6. Various capability enhancement programs will be conducted for students. 7. Ensuring strong feedback system for transparency and accountability 8. To conduct activities to be able to contribute to society and generate the feeling of oneness among students in the unprecedented situation.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes that long term sustainable growth and development is possible through decentralization of authority and collaborative participation of the staff as well as students in the functioning of the college. This can be ensured through effective delegation of tasks. This approach is visible in the admission and orientation process of the first year students in the college.

Onset of the admission process is notified on the college website. Interested candidates are required to fill up and

upload the online application form. Counseling and interview sessions are held individually for candidates of various streams and courses.

Counseling sessions are conducted to help the students in deciding the right course as per their choice and aptitude. Interview panels consisting of 3 faculty members from the respective streams are appointed to take the interviews of candidates. The candidates are scored on the basis of their logical, analytical and communication skills, conceptual understanding of the subject, general awareness, personality and behaviour and various other parameters. The interview panels have the full authority to decide if the candidate is deserving enough to be admitted to the college. After qualifying the interview, the candidate is scheduled for a final meeting with the Principal, along with parents/guardians.

Once the application is approved by the Principal, candidates are then required to fill up the admission form, submit the documents and pay the fees. College encourages online mode of payment. The administrative staff ensures that this entire process is smooth and hassle free for the candidates.

In the academic year 2020-21, owing to pandemic, the face to face counseling sessions and interviews could not be conducted. The counseling was done over telephonic calls. The submission of documents and payment of fees was done online through the student portal.

Coming to the college, meeting the classmates and faculties and getting to know the culture of the college was not possible due to the pandemic. This is when management decided to conduct an online Welcome Week for the new students. The idea was, freshmen will get a chance to know their batch mates and each other's talents and skills through the virtual events and competitions, thus creating an amicable atmosphere for teaching and learning. A committee was formed and given the authority to plan and execute the events for the Welcome Week. The First Year class-in-charges were given the responsibility of conducting the events in their respective Google Classrooms. To conclude, an orientation session was held online for the First Years ,which was livestreamed on youtube .This motivated students to make the best use of time and resources available to them.

File Description	Documents
Paste link for additional information	https://youtu.be/Ho7USHct_Hg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Owing to sudden change in the mode of education (from offline to online), the Institution planned for conducting online lectures through Google Classroom. To help the faculty members cope up with this new challenge and develop the skills to create online educational content, the College encouraged the teachers to attend a Faculty Development Programme (FDP) on 'E-Content Development' organized by Guru Angad Dev Teaching Learning Centre, SGTD Khalsa College, University of Delhi under the PMMNMTT of MHRD in collaboration with Sanatan Dharma College, Ambala Cantt. Training program for administrative staff to enhance digital skills in managing day today activities were planned and is organized.

A National level workshop on IPR for creating awareness on Patent Copy Right is planned and is organized online in association with Foresight College of Commerce and Confederation of Indian Universities.

To accelerate Christ College Pune Research Series Publication (CCPRSP) initiated last year, the College encouraged the faculty to publish their articles in three different books.

By shifting to the online mode of teaching, the college ensured that the process of imparting holistic and quality education to students, in accordance with its vision, could go on uninterrupted. College created institutional mail Ids by using the college domain (christcollegepune.org) for all students in order to avoid unethical practices. Instruction Manual stating the procedure for its usage was also framed and circulated amongst teachers and students.

Lectures, internal exams, evaluations and assignments, projects, practical work were all conducted and assigned through Google Meet, Google Forms and Google Classroom with accessibility given only to students who had institutional mail

ids. Faculties developed Open Educational Resources (OERs) such as YouTube videos, PPTs, Quizzes, YouTube shorts etc.) and encouraged asynchronous learning. Recordings of lectures were taken and posted for students staying in remote areas with connectivity issues.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/IOAC-POA.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a strong organizational structure which focuses on decentralization in the areas of decision making in both academic and administrative matters. The Governing Body functions with the support of the Advisory Committee and College Development Committee. The Director with the assistance of the Principal, Heads of Departments, Coordinators, various committees, executive council and staff council manages/governs the academic functioning. Matters related to finance and maintenance are monitored by the Administrator along with Office Superintendent and Administrative staff.

The IQAC chalks out plan of action to achieve quality and evaluates and keep check on the degree to which each task is fulfilled. Commitment to improvement of quality rather than mere institutional control is the basis with which policies and procedures are formulated and measures are taken to collect necessary data and information on various aspects of the functioning of the institution. It ensures that all functional bodies and other departments efficiently and effectively functions by collecting an annual report from all committees and evaluates it at the end of the academic year. It is the responsibility of IQAC that it derives support from the existing mechanism to effectively implement the plans. The

Librarians with supporting staff manages the day to day library activities and its associated functions. The directors of physical education are responsible to organize all inter and intra college sports activities and ensure the discipline of the College is well maintained. The College Examination Officer makes sure that college and university examinations are conducted in a smooth and timely manner. The student council constituted from the representatives of students from various classes supports the faculty members in ensuring smooth and effective decision making matters related to individual students and also in organizing college events.

The college follows guidelines of UGC, State Government Higher and technical education department and affiliating University for procedures involving recruitment, appointments promotions and service matters as applicable to minority and self-financing institutions. A service book of staff is maintained in the college office.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Roles-and-responsibilities_compressed.pdf
Link to Organogram of the institution webpage	https://christcollegepune.org/wp-content/uploads/2022/01/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Casual leaves and duty leaves are given as required. There is provision of special leaves to appear for exams for academic enrichment and also for maternity and marriage. Teachers are encouraged to participate in conferences, seminars, workshops etc, and to go as external examiners. College provides fees concession for wards of staff, interest free loan facility, accommodation facility and advanced salary to staff members on need basis. Financial assistance is given for medical treatment in case of needy staff. Benefit of provident fund is given to deserving staff members. Salaries are revised yearly. Occasions like birthdays of staff members, Christmas, Diwali etc. are celebrated. Staff picnic is organized every year. Teachers are felicitated on academic achievements. Free uniforms are given to staff. There is a canteen with subsidized rates on food items. ROs, fire safety equipment and CCTV cameras are installed all over the campus. There is tie up with a doctor in case of any medical emergency arising in college campus. There is a bank, gymnasium and a stationary shop in the campus. During Covid-19 pandemic, proper sanitization was done and hygiene was taken care of. Sitting arrangements were made for teachers and required equipment was provided to facilitate online teaching. Day care facilities were also provided for children of staff during COVID times.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Staff-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance-based appraisal system for teaching staff is followed. Performance is evaluated on the basis of four dimensions: Self-Appraisal, Head of Department's Evaluation

Report, Event Coordinators' report and Student's feedback. Self-appraisal forms prepared on the basis of Academic Performance Indicators (API) in accordance with UGC guidelines are filled in by faculty members and submitted to IQAC. Based on the data collected, API scores for all faculty members are calculated. At the end of the academic year, HODs also prepare performance evaluation reports of all faculty members of his/her department on the basis of various parameters and submit them to IQAC. Evaluation sheets filled by respective coordinators of various events conducted in the College is taken into consideration to evaluate faculty member's commitment and diligence to the task assigned in organizing various events. Feedback forms are circulated to the students to collect information about the teacher and different aspects pertaining to the teaching process. The IQAC team makes a comprehensive report on students' feedback. The information pertaining to the above reports are collected and presented to the Principal of the college. The analysis of these reports is discussed with the individual staff members, suitable improvement measures are suggested and grievances are addressed. This entire process helps in monitoring employee's performance and providing constructive feedback.

The evaluation of non teaching staff is based on the evaluation report of the office superintendent which is bound on the parameters of professional competencies, performance, character, contributions skill enhancement etc. It is submitted to administrator. After his evaluation reports are sent to the Principal. A one to one interaction of staff is held with the Principal which gives provisions for open discussions and feedback is provided, corrective measures are suggested and necessary action to be taken is communicated to the office superintendent for further improvements.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/01/Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Procedure

Suitable institutional mechanisms are available to monitor the effective and efficient use of financial resources. Annual budget of revenue expenditure and capital expenditure are recommended by Accounts Department and approved by Management. Results are compared and analyzed against budget. Generally, recurring expenses and capital expenditures are projected to be within budgeted resources of institution, thereby deficit budgeting is not encouraged.

Internal Audit is carried by person appointed by Management. Internal audit is done thoroughly and day to day transactions are checked in adherence to objectives and to proposed expenses of approved budgets. Purchases, cash transaction, bank reconciliation, statutory payments made are verified on day-to-day basis. Periodical reports are submitted by internal auditor to management to understand current position and deviation from objectives. Corrective steps are incorporated if required.

External Auditor is appointed by Management as per resolution passed. Auditor check and verify all transactions that are carried out in each financial year. External audit includes verification of all statutory commitments and compliance. All financial transactions including statutory compliances and filing of such returns in time are all verified and certified. By mechanism of adopting both internal and statutory audit, accuracy of financials are achieved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

1.5

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resources. Institute has designed guidelines for the fund usage and resource utilization based on the proposed budget. Students' Tuition fee is the major source of income for the institute.

Utilization of Funds

Management monitors the optimum utilization of funds for various recurring and non-recurring expenses. The Accounts department seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance administrator in consultation with the Principal before a final decision is taken based on parameters like pricing, quality, terms of service, etc. It is ensured that the decision aligns with the allotted approved budget for the particular year.

Resource Mobilization Policy and Procedures

Before the financial year begins, the management prepares the college budget. The institutional budget includes recurring expenses such as salaries, Utility bills such electricity, internet and telephone expenses, stationary and other maintenance Expenses. It includes planned capital expenses such

as lab equipment, furniture, and other development fixed assets. The budget is scrutinized and approved by the Governing Council. Accounts department monitor whether expenses are exceeding budget provision. External auditors are also appointed who certify the financial statements in every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Workshop on Intellectual Property Rights - Knowledge of Intellectual Property Rights is critical to fostering innovation and protection of ideas in order to make the research and development process effective. IQAC conducted an online workshop on 'Intellectual Property Rights - -Emerging Trends, Issues and Challenges' on 17th April 2021 at a national level in association with Foresight College of Commerce, Pune and CIU -Confederation of Indian Universities, New Delhi. A total of 59 participants benefited from this workshop.

2 Research Series Publication - To inculcate research culture amongst the faculty members and enhance their research paper writing skills, IQAC took the initiative of getting the Christ College Pune Research Series published in 2020. The three volumes published were 'Responsibility and Accountability to Our Common Home', 'Ecological Crises and Responses' and 'Empowered Women, Ennobled Humans'. The series was a significant contribution of IQAC wherein all faculty members contributed by writing chapters on varied topics. IQAC plans to make it a continuous practice by coming up with more volumes of the series in the subsequent years.

File Description	Documents
Paste link for additional information	: https://christcollegepune.org/wp-content/uploads/2022/01/IPR-WORKSHOP.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning processes, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested. This practice is instrumental in achieving academic and administrative excellence.

The IQAC monitors the time tables prepared by HODs and coordinators and ensures that it is followed meticulously by all. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Feedback is analyzed and discussed with the concerned teacher. Result analysis is also an integral part of the review. Feedback is also taken from other stakeholders regarding infrastructure and curriculum and actions are taken for improvements in lacking areas. The IQAC reviews the teaching methods followed by the teachers and suggests modern methods for augmentation of the teaching-learning process. As a result, the college has been able to produce 5 university rankers in the last academic year. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students. It has also initiated capability enhancement programs in association with placement cell. This has led to a considerable rise in the number of placements.

File Description	Documents
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/02/Feedback-Summary_.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://christcollegepune.org/wp-content/uploads/2022/01/Annual-Report_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute takes active measures to promote gender equity by providing equal opportunities to male and female staff and students at various levels like academics, extra-curricular activities, NSS, sports etc and in committees and cells.

Institute is well equipped with CCTV cameras fixed at various strategic locations. Fire extinguishers are installed for safety in corridors.

- Special counselling sessions are conducted. Need based counselling is provided to staff and students by experts.
- Institute has various active cells like Anti-sexual harassment cell, Women cell, Anti-ragging cell and Student's Grievance Redressal cell.
- Cafeteria has separate sitting area for girls.

- Library also has separate sitting area where girls can sit comfortably to study.
- The girls' common room has a spacious sitting area with a cot to rest in case of emergency. It has attached washroom with sanitary napkin vending machine.
- Separate girl and boy washrooms are located on alternate floors.
- Adequate physical facilities are provided to staff members in the college.
- Child day care facility in campus for female faculty was provided during Covid-19 pandemic.
- Various programs like orientation, seminars, debates, guest lecture etc. are conducted to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.1-Specific-facilities-provided-for-women..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid waste management

- Colour coded bins for dry, wet, plastic and sanitary waste are used for segregation.
- The students are accustomed to use bins placed in each classroom and all around the campus.
- Vermiculture compost unit is constructed to convert the organic waste into fertilizer.
- Composting pit is used to convert green waste into organic manure for maintaining campus garden.

Liquid waste management

- Recycling of water is promoted through rain water harvesting. 5Lakh liters capacity tank is constructed to recycle and save water which is utilized for construction work, washing purposes and also provided to the local community during scarcity.
- Waste water of washrooms is recycled for gardening purpose.

Bio-medical waste management

- The biomedical waste- sanitary pads are disposed through napkin incinerator installed in campus.

E-waste management

- E-waste disposal is stored in a warehouse from where it is handed over to e-waste collectors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, gender, religion, regions and linguistic backgrounds are studying without any discrimination. To

inculcate feeling of tolerance and harmony among students and faculty, commemorative days are celebrated on the campus with the initiative and support of the management to generate the feeling of oneness and social harmony. The students and staff jointly celebrate cultural and regional festivals like Diwali, Rakshabandhan, Christmas, Teacher's day, Women's day, etc. Owing to Covid-19 pandemic, a two-week Welcome for freshers was conducted online where different competitions were held and the winners of various competitions were announced on the final day of the orientation. To cater to linguistic diversity, 'Matra Basha Diwas' and 'Marathi Diwas' were celebrated by the Student Development Cell of the college. The college provides special financial support to the students purely on a need basis. Students of other states and nationalities are encouraged to take admission. The college also has active Code of Conduct Monitoring Committee, Anti- Sexual Harassment Cell, Anti-ragging Cell & Women's Cell to ensure unity and discipline among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Christ College Pune sensitizes the students and the employees of the institution towards the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. College thoroughly believes and works on laid down core values -

"Faith in God

Moral Uprightness

Social Responsibility

Pursuit of Excellence"

The day at Christ College starts with a morning prayer and National Anthem being played where students observe silence

generating a spirit of peace and patriotism. Discipline is given utmost priority as far as behaviour, dress code, punctuality is concerned. A separate code of conduct is given in student's handbook and a manual on roles and responsibilities is followed by the staff. The college strives to provide an effective, supportive, safe, accessible, and affordable learning environment through different cells like Student's Grievance Redressal Cell, Anti-Ragging Cell, Women's Cell, Anti-Sexual Harassment Cell and Code of Conduct monitoring committee. Various programmes like Constitution day, Vigilance week, Independence day webinar etc are organised. The college management took initiative to publish research series based on environment awareness and on women empowerment written by college staff. The affiliating university curriculum is framed with mandatory courses to inculcate constitutional obligations, high values and social awareness among students. Students are motivated to participate in various programs related to culture, traditions, values, duties, and social responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://christcollegepune.org/wp-content/uploads/2022/01/7.1.9-Details-of-activities_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy work atmosphere and to make the students aware of the national pride and rich cultural heritage, the national/international commemorative days are regularly being celebrated and observed in our college. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great cultural heritage. The faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

Every year, we celebrate Independence Day, Republic Day, World Environment Day, Teachers' Day, Womens' Day, etc. Tree plantation drives and guest lectures focusing on the environment are carried out every year to create among students a responsibility towards nature. Every year the institute celebrates Teachers' Day commemorating the birthday of Dr. Sarvepalli Radha Krishnan, this year due to the pandemic situation the students hosted an online teacher's day celebration. Womens' Day is celebrated to celebrate the tremendous efforts by women and girls around the world in shaping a more equal future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: ICT Enabled Teaching-Learning and Coursera for Students

Objective of the practice

To make education accessible to students during pandemic, the online mode of teaching was adopted with necessary ICT enabled tools. To retain the flow of learning among students, it was essential to implement this model of teaching. Christ College recognized the need of the hour and accordingly began preparing for the same. Along with regular lectures being conducted in the online mode, the college realized and made the best use of online learning platform by associating with Coursera online program- 'Coursera for Students' which provided free access to colleges to curtail the impact of the corona virus outbreak bringing flexible affordable job oriented self-paced online learning which provided certificates and degree programmes for over 500 students of the institution. The motive helped to improve students' accessibility to education and engage them in the learning process without disrupting their learning due to the pandemic and meet their learning goals.

The Context

The pandemic brought the traditional way of teaching to a standstill, face-to-face teaching was inaccessible. Since it was not clear for how long the lockdown would continue, and to avoid the gap in their academic schedule, the online mode of teaching was quickly adopted by Christ College.

The motto of the institute is 'Enlighten to Excel' and to keep up with the motto it was essential that students be constantly

involved in the process of education. The pandemic had brought about a lot of uncertainty and the college realized the need to start online classes and introduce skill and career oriented courses so that students get a sense of direction towards adding value to their profile.

The Practice

To effectively and efficiently conduct classes, the institute provided a G-Suite account for all the teachers, Institutional Ids were created for all and Google classroom was chosen as a platform for teaching where study material and video links were regularly uploaded by respective subject teachers. The teaching staff was encouraged to attend a Faculty Development Programme where they were equipped to deal with and adopt different learner-centric content design tools and software such as C-Map, Padlet, Canva, Quizziz, and recording software such as OBS, Camtasia in their teaching practices. To engage the students in the process of learning various guest lectures were organized and presentations were taken. Question banks were prepared and sent to students as Google links to equip them to effectively face university examinations conducted online. To assimilate the students to the culture of the college and imbibe in them the values that the college upholds as per its vision and inculcate in them ethical practices in the transition stage an Orientation week program was organized. It could also encourage them to showcase their skills and talents.

By associating with Coursera's program of offering online courses and degrees from world class universities and companies, the college aided the students to access learning remotely and meet their learning goals. Thus, Coursera for students started from the month of July. With the accessibility Coursera provided to college as a part of their program - "Coursera Together: Free Online Learning during Covid-19", invite was given to students to join the program. The students are given the option to register any three courses free of cost as per the given catalogue. The students could complete the course within the specified time duration of respective universities, with self-paced learning and evaluation was done through assignments and tests.

Evidence of success

The majority of students showed satisfaction with the online teaching-learning experience as evidenced by the feedback

collected. Many students who were away from the city were able to attend lectures because of the online mode which gave geographical flexibility to teaching-learning. Learning online helped the students to hone their technical skills and generated interest to explore further and upgrade themselves. The student's confidence level was boosted as the online platform gave more opportunities for individual presentations and one to one interaction. Google platform was a convenient and economical platform for all students and as institutional mail IDs were created, the learning environment was well managed without any grievances being reported from any student. The performance in continuous internal evaluation and university examination was found to be creditable. Passing percentage of final-year students was 100% at UG Level. This initiative of the college to make the best use of the program launched by Coursera provided students ample opportunities for reaching to new horizons of learning from the inputs of educators all around the world. The program being administered and monitored by college, ensured maximum participation of students from various departments. Faculty members were also motivated and got certified on various courses.

Problems encountered and resources required

Some of the students from interior places did not always have good network connections and also because of load shedding could not attend all the classes. However, the teachers were always available to help and also made the study material available on Google classroom which helped such students to cope up. The college provided the faculties with strong internet connection, smart-rooms and computers so that the lecture conduction goes about smoothly. Teachers also faced the challenge of developing innovative practices to motivate students and generate interest during online lectures. Lesser team activities, roleplay, practicals, field visits etc. with regard to academics has affected the practical based understanding. Lack of on campus events and competitions also affected on ever exhibited enthusiasm in participation of students.

Title: Christ College Pune Research Series Publication

Objective of the practice

To nurture intellectual brilliance among teachers and nourish them with a proficient sense of ethical and civic

responsibilities, this practice was initiated with the aim to foster academic research in arts and science with a focus on interdisciplinary thinking and creative engagement with contemporary social issues. It intends to provide a long-run academic perspective on the issues that we face on a day-to-day basis, and also to share knowledge and expertise in a credible and convincing manner.

Keeping in mind the objectives mentioned above, the college accomplished publishing three books under Christ College Pune Research series titled 'Ecological Crises and Responses' (ISBN 978-93-5148-487-5), 'Our Common Home' (ISBN 978-93-5148-485-1) and 'Empowered Women Ennobled Humans' (ISBN 978-93-5148-492-9).

Context

The institute believes in fostering among the faculty a passion for sharing knowledge, an interest in current affairs, a keen eye for detail and an open mind. Motivated staff are a significant factor in the success of any institute. For this reason the institute has understood the importance of publishing research series and how it would benefit the staff. The research series aligns with the institute's aim 'Enlighten to Excel' and will motivate them to bring out the best in them.

We have envisaged a vision for a research-oriented working environment and hence began with the research series. The faculty of Christ College makes use of their knowledge and competence in the field, thus becoming "cooperators of continuing creation of the world". The papers in the research series reveal a strong foundation of well-studied opinions and findings. The first research series 'Ecological Crises and Responses' by the Principal is a documentation and analysis of the present crises and gives solution to exist, co-exist and pro-exist in the universe. 'Our Common Home' focuses on responsibility and accountability for the environment and the second 'Empowered Women Ennobled Humans' lays emphasis on dignity and equality for women.

The Practice

The Indian Higher education system emphasizes on promoting research culture in academic institutions. Through this research publication the staff would develop the ability to survey and understand 'fields' of knowledge, the ability to collect and organize, extract salient information from longer

resources and to acknowledge research sources properly. At a time when academic activities came to a stand-still, the initiative to start with a research series publication by IQAC was a move to enhance the research capacity and quality of research culture among faculty. The staff had the entire duration of the lockdown to work upon this initiative. With this thought in mind, a team of teachers was designated in the editorial board to identify the relevant areas in which publication can be made. After several rounds of meetings and discussions with the editorial board, themes were selected and faculty was given option to choose their area of interest for writing research articles sticking to its norms. After deciding the topic staff mailed to the editorial board to avoid any clashes of the topics. The guidelines for the research article were provided to the staff and the deadline for the submission was declared. Articles were monitored and necessary suggestions and evaluations were done by our own guest faculty who was extending his support for the publication. There was a team of experts into the advisory board which included eminent researchers from Christ University, Bengaluru, Savitribai Phule Pune University, JDV Pune etc. An MOU was signed with 'Written Words-Delhi' for publishing the books with all its formalities. The efforts and enthusiasm of all the staff members clearly came across through the research series.

Evidence of success

All the faculty members contributed towards the research series. Along with the college staff, many scholars from outside also contributed articles in these books. All the books were well received and this initiative developed editing skills, critical thinking and research skills among the staff members and boosted their confidence. At a time when Covid 19 pandemic had devastating effect throughout the world, the books gave a timely wakeup call to the entire humanity about the need of living in harmony with nature and emphasized on the collective social responsibility and created awareness among its readers.

Problems Encountered and Resources required

Since it was a time of complete lockdown, putting across the objectives of publishing the series and the coordination with the staff was challenging. However, by providing the proper guidelines for writing the research article, frequent updates via mails and google meet, the drawbacks were overcome. The

editors could always be approached with any doubt regarding the content and the entire process went about smoothly.

File Description	Documents
Best practices in the Institutional website	https://christcollegepune.org/wp-content/uploads/2022/01/Best-Practice-ICT-Enabled-Teaching-Learning-and-Coursera-for-Students-Reserach-Series.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Prioritizing the need of soft skills among the students, Christ College-Pune initiated an online guided program on Basic Soft Skill Development titled 'Scale Up Your Skills'. The motive was to upgrade students, to prepare them for a better future.

Objective:

1. Personal improvement through a guided program.
2. Acquainting participants with soft skill development strategies which will help in building their confidence.
3. To make use of uncertain times during Covid 19 pandemic productively.

A team of teachers was identified to structure course content, manner of delivery, and pattern of the course. Program started in 2019-2020 with online audio lectures on basic communication skills and presentation skills and was continued by adding new section on technical skills. Students were provided with module-wise videos and study material which was available to them once they register. The course was open to any student who wanted to

enhance their skills by merely visiting the college website and was offered the course free of cost. At the end of the course, students were awarded certificates. Around 2462 participants from various institutes across India have registered for this course and getting certified. Response received for this course from participant's end has been overwhelming.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institution plans to focus on:

- Escalating teaching -learning through Faculty development programmes
- Updating staff on technical skills to cope up with the new challenge of online teaching during Covid 19 pandemic.
- Acceleration of research series publication by staff
- Encouraging staff for attending more number of quality related conferences and seminars
- Organizing career advancement/ capability enhancement sessions for students
- Conducting skill development programs and certificate courses for students
- Acceleration of Rural Entrepreneurship Development Cell and initiation of Incubation Centre
- To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students;
- To continue classes through Google classroom during Covid 19 pandemic
- To foster and strengthen relationship of Alumni with the Institution
- To continue to provide formal education to needy and deserving students, by providing - scholarships, fee concessions/fee waiver, book bank facility, etc.
- Organizing more extension and outreach activities
- Enhancing eco-friendly campus

