



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	CHRIST COLLEGE, PUNE
Name of the head of the Institution	Dr (Fr) Sony J. Chundattu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917020935892
Mobile no.	8412011922
Registered Email	director@christcollegepune.org
Alternate Email	schundattu@gmail.com
Address	Christ College, 26/4A, Sainikwadi, Vadgaonsheri
City/Town	Pune
State/UT	Maharashtra
Pincode	411014
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed

Name of the IQAC co-ordinator/Director	Mrs. Deepa Sujith
Phone no/Alternate Phone no.	+917756087670
Mobile no.	9890109429
Registered Email	deepa.sujith@christcollegepune.org
Alternate Email	deepasujith74@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://christcollegepune.org/wp-content/uploads/2021/12/Christ-College-Pune-AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://christcollegepune.org/wp-content/uploads/2021/11/HANDBOOK-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.64	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	02-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
LMS Training for teaching and administrative staff	29-Nov-2019 2	38
Training for administartive staff on File Organisation and Digital Documentation	18-Jun-	9

	2019 1	
Scale up your skills task based skill development program	11- May- 2020 14	1357
Blood stem cell donation camapign and seminar for students	03- Oct- 2019 1	300

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Earn and Learn	University	2020 365	105786
Institution	NSS	Central Government	2020 365	25250
Institution	Scholarships	Central Government	2020 365	30633

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from

No

any of the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of new certificate courses on ,Investment banking,artificial intelligence Introduction of task based online skill development programme Initiation of Christ College Pune Research series publication Feedback analysis of students, Parents, Alumni, Teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To bring all activities(Curricular/Cocurricular) in stream line	Academic Planner is prepared and given to students and staff
Training for faculties for effective utilization of LMS for teaching -learning purposes	Easy availability and access to teaching learning resources under a single platform for both teachers and students
Training for administrative staff	Better organization in management of files and easy submission of AQAR.
To improve research culture	Initiated a research series publication in institutional name and more number of teachers enrolled for Ph.D
Online feedback system for students and strengthening feedback mechanisms with regard to other stakeholders	Unbiased genuine feedback from students which aided to conduct student satisfaction survey for the academic year. Genuine feedback conducted from other stakeholders and analysis done.
To meet some recommendations of NAAC Peer Team	Started new Certificate courses, initiated task based guided skill development program online More number of MOUS signed

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14. Whether AQAR was

Yes

placed before statutory body ?	
Name of Statutory Body	Meeting Date
College Development Council	18-Oct-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has MIS software which handles different modules like student management, HRMS, Fees, Attendance, Collaborations, content and learning Tools, Scheduling, college setup, security For Example, Student Admission, IDCard generation, Fee receipts, student records MIS is also used in administrative process including finance, Employee biometric attendance, Library Management System. All accounting data is stored and generated through TALLY ERP. Moodle has been implemented for all courses. Moodle has been implemented for all courses Following components are used to organize, evaluate and effectively manage each department</p> <p>1) Hardware: All the systems in our college are connected to a local Network (LAN) which is managed by our Network Administrator WIFI is provided for Internet Access for nondisruption of classes. For network security we use Network Security Firewall (SOPHOS) Fingerprint machine to record Employee attendance</p> <p>2) Software: We use different ERP Softwares Vriddhi and Mograsys for handling various modules.</p> <p>1)Academics Module: The teachers can add the attendance of the students through ERP Software Mograsys where online record of</p>

attendance of theory and practical can be taken and also daily and monthly attendance report of the class can be recorded 2) Student Section: The module has academic year wise class list, student database, alumni list etc. 3) HR Module: We record staff data base, their joining/staff appointment details in this module 4) Account Section: Fees of the students are managed and maintained in ERP student portal and also in Tally for accounting purposes. Fee receipts of student fees, concession are generated 5) Library: We have software for library which gives information about book transaction details and database of books 6) Admission: All academic year admissions are managed online. All application forms are received via the website and selection and rejection is maintained in system regularly 7) Feedback: Google forms are created to check student satisfaction for communication and survey purpose and their feedback 8) Communication: Institutional mail IDs are created for all staff. SMS can be sent to the students/parents via ERP Software

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

Institute runs university approved 7 UG programmes and 2 PG progr three departments -commerce, arts and science. 3 new certificate cou value added courses were introduced in the academic year. With commencement of every academic year, Principal conducts meetings w Executive Council which includes HODs and Coordinators of various d to develop strategies for effective implementation of curriculum. C Credit System was implemented in the academic year as per affil university norms. The Course Contents, activities to be conduct analysed, planned and documented by HODs and Coordinators for res streams for its effective implementation and smooth conduction wit planner being sent to respective subject teachers. Class time ta personal timetable for faculty, subject allocation and workload are at department level. Time table is displayed on department notice k is circulated to students. Teaching plan and compliance report are in departments. Internal evaluation sheet was sent to subject teach basis of which evaluation of students are conducted. Internal class conducted and assignments are an integral part of evaluation pr Respective departments decide on and ensure that guest lectures, p practicals, field visits, tutorials, workshops, industrial trainin conducted as per the need. Practical workbooks, standard sheets, p

journals etc are designed and given to students. Faculty uses LMS for learning practices. Departmental meetings are conducted at regular intervals to monitor teaching learning system. Teachers are motivated to use innovative methods for delivery of curriculum with ICT enabled content. Institutional Academic Calendar and handbook is prepared and sent to students which includes guidelines of practicals, project etc. Faculty schedule and university norms with regard to examination is also prepared in the calendar. This helps to streamline curricular and co-curricular activities. Success of Teaching Learning method is monitored by collecting, feedback from students, teachers, parents and alumni. This is further analysed and communicated to departments for future process to fill the existing gaps and sort out the limitations. After the final declaration, examination cell is entrusted to conduct the result and hand it over to the departments to discuss in further meetings a detailed analysis is done on the basis of which rectifications are made in various areas. After identifying advanced and slow learners, advanced learners are encouraged to participate in different project competitions and a coaching in research paper publications, project presentations etc. The ranking in university was another aim that such students were motivated to aspire. Remedial teaching has been conducted for slow learners in various departments. There is a continuous enrichment of Library with the latest titles, reference books, periodicals, journals with various ICT tools. Faculty regularly attend workshops pertaining to syllabus implementation, restructuring of syllabus, curriculum delivery, teaching methodology to enhance their knowledge and skill and thus remain updated. Faculty members of assessment and evaluation processes of affiliating university is also involved into designing and developing of the curriculum.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
Artificial Intelligence	N/A	01/08/2019	53	Employability	
Cambridge English	N/A	01/08/2019	25	Employability	De
Investment Banking	N/A	01/08/2019	53	Employability	1 Pl

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	N/A	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
BSc	Nil	08/07/2019

BSc	Computer Science	08/07/2019
BBA	Computer Application	08/07/2019
BBA	International Business	08/07/2019
BBA	Nil	08/07/2019
BCom	Nil	08/07/2019
BA	Economics	08/07/2019
MSc	Computer Science	01/08/2019
MCom	Cost and Works Accounting	01/08/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	109	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Enrolled Students
Principles of Programming and Algorithms (PPA)	01/08/2019	8
Advance C	14/11/2019	8
Tally Computer Based Accounting	01/08/2019	10
Personality and soft skill Development	14/11/2019	10
Employability Skill Enhancement Programme	01/08/2019	10
Introduction To Cyber Security	01/08/2019	10
Introduction To Human Rights and Duties	01/08/2019	7
Environmental Studies	15/07/2019	20

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
BBA	Nil	77
BBA	International Business	83
BBA	Nil	69
BBA	International Business	75
BSc	Computer Science	50
BBA	Computer Application	48
BBA	Computer Application	48
MSc	Computer Science	23

MSc

Computer Science

23

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)**Feedback Obtained**

Feedback is collected from students, parents, teachers and alumni on various aspects of teaching, learning, administration and other facilities. Feedbacks were analysed by using a five-point rating scale. Students provide feedback through Google forms by end of academic year. A rating from excellent is done by the students on the basis of which analysis is conducted. Strength and weakness mentioned by students are summarized in the overall feedback analysis. Most of the students were pleased with teaching materials provided, innovative methodologies used as well as the assessment pattern followed by the institute. Students strongly agreed upon the teachers generate interest in the subject. The ability of the institute to inculcate soft skill, employability skills and inspiration for students. Ethical conduct is appreciated. Students were happy for the opportunities for cognitive, social and emotional growth. Feedback are collected from various areas like academics, administrative, sports, cultural activities, examination and other facilities during the result evaluation process. It happens after declaration of results. It is also collected manually through meeting and suggestions and recommendations are discussed in Chief Executive Council Meetings and necessary action for improvement is taken according to management. It was observed that academic skill and knowledge of college faculty, safety measures, extra-curricular activities arranged, overall infrastructure, diversity and inclusiveness and other essential facilities provided by institution is highly appreciated by parents. Parents are satisfied with regard to relevance of current curriculum as per the requirements of industry and placement opportunities provided. Feedback is collected from teachers manually by end of academic year on curriculum, academic improvement strategies, initiatives for departmental enhancement programs and other activities. Once feedback is received, it is taken up for discussion with management. Most of faculty are satisfied with course content and ok and agreed to fact that the designed curriculum is career-oriented and skill based. A good balance between theory and practical application incorporated into syllabus is appreciated by faculty. Freedom to adopt new teaching techniques and strategies are welcomed by most of the faculty members. Feedback occupies a prominent position in strategic development policies. It also helps to improve the accountability of the system. At the beginning of academic year, Alumni Engagement team prepares an online MCQ based form for recently graduated students and shares the same electronically. Forms are filled in by Alumni online and responses are analysed. Ana

states alumni were happy with course content, quality of teaching of institute They were satisfied with career orientation in syllabus as that it helped for employability. They were happy with accessibility library, developmental activities organized by college, academic ini of college for building student competencies and the support extends institution for students' future learning. Opinion of alumni for bri changes in curriculum to foster entrepreneurial activities and to b existing between industry and academics is taken into consideration suggestions are put up in CEC meetings and communicated to IQAC for improvements.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MSc	Computer Science	60	93
MCom	Nil	120	171
BBA	International Business	248	412
BBA	Computer Application	248	312
BBA	Nil	248	560
BSc	Nil	240	159
BSc	Computer Science	240	337
BCom	Nil	372	754
BA	Economics	360	317

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2019	1458	153	37	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
37	37	14	13	1	

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college continues to implement the mentoring system for students. The main objective of the system is to keep track of the students' progress during the three years and to bring about development in the student by identifying their weakness and strengths. Every student is assigned a mentor who is responsible for tracking the academic progress. Mentors also look into the psychological and personal aspects of their mentees. Considering their potential, the students are also encouraged to participate in extra-curricular activities. Those students who are good at a particular sport are identified and encouraged to join the college team in consultation with the physical director. Progress details which is recorded in a booklet is maintained by the mentors year wise. During the interactions, problems and issues (both personal and academic) are discussed and those with financial issues are identified and their financial concessions are recommended to the students. Students also discuss issues or queries related to their career choices, educational opportunities and job opportunities pertaining to their area of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1611	37	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of new appointments
37	32	5	5	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships, etc. at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government, International recognized bodies
2019	Geetha Rajan N	Assistant Professor	ESN Research Grant Researcher
2020	S Petricia Leema Roseline	Assistant Professor	1 St POSITION IN ROBOTICS CHAMPIONSHIP
2020	Dinup Chandran	Assistant Professor	Coach at Inter University Football(Men) by Bhopal
2020	Dinup Chandran	Assistant Professor	Coach at Inter University Football(Men) by Jalander
2019	Dinup Chandran	Assistant Professor	Manager at International level

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme	Programme	Semester/	Last date of the last semester-	Date of declaration of results
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Name	Code	year	end/ year-end examination	semester-end/ year- end
MCom	25013	Semester	19/10/2020	12/11/2020
BCom	120113	Year	24/10/2020	12/11/2020
BSc	11713	Semester	12/05/2020	23/07/2020
BA	118132	Year	31/10/2020	12/11/2020
BBA	10113	Semester	24/10/2020	19/11/2020
BBA	10316	Semester	24/10/2020	19/11/2020
BBA	10216	Semester	27/10/2020	18/11/2020
MSc	21613	Semester	23/10/2020	19/11/2020
BSc	11013	Semester	24/10/2020	10/11/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Areas of Examination reforms: Administrative: More members were added to the exam cell for smooth and effective functioning of examination. A separate email was created for exam related purpose. All exam papers, score sheets and results were expected to be sent to the email address namely exam@christcollegepune.org. In order to rectify errors in question papers, proof reading was done with department Head with respective subject coordinators. Internal examiners were appointed by Head of the departments for marking and marks entry. Continuous internal assessment for various subjects could be conducted more satisfactorily through Learning Management system (LMS) that has been implemented. Infrastructure: The separate Strong Room setup was provided to maintain confidentiality and security of printing question papers. The number of forty safe place furniture cubical compartments and one long table were made available inside the strong room also exam room had been equipped with 24 cubical compartments one long table and one glass equipped cubical compartments were classified systematically for keeping evaluated and non-evaluated answer sheets and other exam related record keeping which also included exam stationary. Resource allocation: Two technicians had been deputed in exam cell for technical support and smooth functioning of examinations. After every semester detailed result analysis had been conducted by exam committee members to keep track of progress of students as well as to identify advance learners and slow learners. In addition to result analysis, subject wise result analysis was also made available to keep track of respective subject results. Security: Examination cell as well as strong room is under CCTV surveillance 24x7. In order to maintain confidentiality and setting of question papers a separate computer system with security has been provided in exam department for the teachers where at one time only one subject teacher can seat and set a question paper, security threat to the exam was taken care in strong room where only one appointed person can take papers out and to maintain confidentiality of set question papers electronic devices are strictly prohibited inside the strong room. In order to maintain better quality of questions, Heads of respective departments and coordinators evaluate the question papers and ensure that the question papers satisfies the desire quality.

2.5.3 - Academic calendar prepared and adhered to for conduct of Examination and other related activities (in words)

2.5.3 Academic Calendar prepared and adhered for conduct of examination and other related matters Academic calendar is prepared with dates of internal examinations and university norms for external examinations, practical projects. This is distributed to the students and staff at the beginning of the year for smooth functioning of internal examinations. The colleges adhere to the time given in the calendar to conduct examinations and adjustments are made in the schedule as per the instruction of affiliating university. An exam cell committee is formed every year which ensures smooth conduct of examination throughout the year. Two committee members are deputed to prepare duty list for invigilation and to prepare internal examination time table. After preparation the time table was given to the Examination Officer (CEO) for verification and after verifying it is given to the principal for approval. After principal's approval it is displayed on the respective notice board with concerned faculty signature. As choice based Credit System had been implemented in academic year 2019-2020. There was a change in the pattern of internal marking system. Departments have prepared activity planners and internal evaluation sheets on the basis of activities conducted are sent to respective subject teachers for continuous internal evaluation and a record of the same is maintained in the departments. With continuous internal assessments followed through CBCS system this ensures to give the practice of writing university examination through internal examinations semester wise which gives them a proper direction towards external examinations. Separate notice board is provided for each examination department to display all important announcements and notices which is available outside the examination department. Prior to 10 days before every semester/internal examination, exam time table is displayed on the examination department notice board, as well as displayed on every college notice board so that respective department students can access it easily. Examination department has a separate email address namely exam@christcollegepune.org which was used to receive and send all question papers, internal marks from each faculty and the communication is sent through this email.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://christcollegepune.org/courses/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
118132	BA	Economics	41	28
120133	BCom	Nil	108	108
10113	BBA	Nil	64	64
10316	BBA	International Business	66	64
10216	BBA	Computer Application	44	44
11013	BSc	Computer Science	51	50

25013	MCom	Nil	50	49
21613	MSc	Computer Science	21	20

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://christcollegepune.org/wp-content/uploads/2021/12/feedback>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	0	N/A	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
N/A	N/A

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
INTERNET OF THINGS	S. PETRICIA LEEMA ROSELINE	ATSS COLLEGE OF BUSINESS STUDIES AND COMPUTER APPLICATIONS, CHINCHWAD.	08/02/2020	IS I CH
A STUDY OF EFFECTIVE CRISIS MANAGEMENT PRACTICES TO TACKLE UNEXPECTED EPIDEMIC WITH REFERENCE TO A CASE STUDY FROM NIPAH OUT BREAK	GEETHA RAJAN. N.	ESN AWARDS	28/09/2019	F

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
N/A	N/A	N/A	N/A	N/A	N

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
N/A	N/A	N/A

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Science	1	Nil
International	Arts	2	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publication
SCIENCE	1
COMMERCE	2
ARTS	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
N/A	N/A	N/A	2019	0	N/A	1

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
N/A	N/A	N/A	2019	Nil	Nil	N/A

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	12	38	1
Presented papers	2	2	Nil
Resource persons	Nil	2	Nil

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	pa su
Gandhi Jayanti-Cleanliness Drive at Yerwada	Savitribai Phule Pune University	5	
NSS Vari	Savitribai Phule Pune University	5	
Blood Donation Camp	Sassoon Hospital	10	
Traffic Awareness Drive	Yerwada Police Station	5	
Yuva Mahiti Doot Workshop	Anulom Trust Pune Region, Yuva Mahiti Doot, Information and Broadcast Department, Government of Maharashtra	5	
PMI Pune Half Marathon	Prison Ministry, India, Don Bosco High School, Blue Brigade Running Club	5	
Joy of Giving	Maher Orphanage	5	
Blood Stem Cell Donation Seminar	DATRI NGO	10	
Rakshabandhan Celebration at Maher Orphanage	Maher Orphanage	5	
NSS Guinness World Record Programme	Savitribai Phule Pune University	5	

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number Ben
Football	Team Manager / Coach	Board of Sports, SPPU	
Football	Head Coach	Association of Indian	

		Universities	
Football	Team Manager	Association of Indian Universities	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
NSS	Savitribai Phule Pune University	Stay at Home, Save Lives Pledge	5
Nirbhaya Kanya Abhiyaan Yojna Students Development	SPPU, St. Miras College, Students Development Christ College, Pune	Nirbhaya Kanya	2
Students Development Earn and Learn Scheme	SPPU, Student Development Christ College Pune	Earn and Learn Scheme	2
NSS	Savitribai Phule Pune University	Gandhi Jayanti-Cleanliness Drive at Yerwada	5
NSS	DATRI NGO	World Cancer Day Rally	9
NSS	Gram Panchayat, Bakuri	Say No To Tobacco Pledge	5
NSS	Savitribai Phule Pune University Ministry of Youth, Affairs and Sports, Government of India	Bicycle Day	5
NSS	UNICEF	Training Workshop on COVID-19 Awareness Drive	5
NSS	WHO	Certification for WHO Training module on COVID-19 Operational Planning Guidelines on COVID-19 partners platform to support the country	5
NSS	Government of India	Registration for i-Got - integrated government online training	5

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
N/A	0	N/A

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
N/A	N/A	N/A	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated
Datri Blood Stem Cell, Chennai and Christ College, Pune	03/10/2019	Blood Cell Donation Cancer awareness	
Word Craft, Pune and Christ College, Pune	02/07/2019	Professional services for training in English Language Development	
Financial Planning Academy and Christ College, Pune	05/07/2019	Practical training in Capital markets and financial markets	
ISDC and Christ College, Pune	10/06/2019	Training for ACCA Programs	
ISDC PROJECT INDIA Pvt Ltd. And Christ College, Pune	21/06/2019	Skill Development and Training Support	
ISDC PROJECT INDIA Pvt Ltd. And Christ College, Pune	10/01/2020	Training for ACCA Programs Skill development	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
106	126.11

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Campus Area	Yes
Class rooms	Yes
Laboratories	None
Seminar Halls	Yes
Classrooms with LCD facilities	Yes
Seminar halls with ICT facilities	Yes
Value of the equipment purchased during the year (rs. in lakhs)	None
Others	None
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	None
Classrooms with Wi-Fi OR LAN	Yes

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
Autolib	Partially	NG	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
	Books	Others	Books	Others	
Text Books	5081	686736	754	90348	5835
e-Books	97000	35400	Nil	Nil	97000
Reference Books	2594	575842	99	40067	2693
e-Journals	6003	38085	Nil	Nil	6003
Journals	Nil	Nil	23	31738	23
Digital Database	1	35400	Nil	Nil	1
Library Automation	Nil	Nil	1	110000	1
Weeding (hard & soft)	748	101605	Nil	Nil	748
Others (specify)	Nil	Nil	5	7248	5

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in-house (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
N/A	N/A	N/A	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Band (MBPS)
Existing	135	3	48	0	0	15	12	5
Added	6	0	0	2	0	0	0	0
Total	141	3	48	2	0	15	12	5

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Autolib	http://192.168.1.179/AutoLibWebOPAC/EResou
Scale up your skills	http://christlms.apps.gov.in/course/vi_id=386

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance facilities
69.5	44.3	105.75	102.

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Maintenance Policy and Procedure:

1. A department in need of repair/maintenance work must register a complaint through a Maintenance Supervisor at the Bursar's office and provide the details of the maintenance required. A technician will be identified by Bursar and appointed to visit the department to complete the maintenance as required.
2. On Job Completion a report will be provided by the technician to the Maintenance Supervisor.
3. Main Supervisor signs Job Completion Report and forwards it to the Bursar.
4. Bill is generated and processed by the concerned authorities and approved through Director for final payment.
5. All monthly maintenance bills are brought to the notice of the Office Accountant.
6. Annual Maintenance Contracts are in place for computer related repairs and maintenance of backup systems, fire extinguishers and pest control for library and laboratories.

Laboratories:

1. A timetable wise allotment of Laboratory for different classes must be followed.
2. Standard Operational Procedures for handling various chemicals, equipments and instruments are to be strictly followed.
3. Dead Stock register is to be maintained and updated regularly.
4. Daily verification and inspection has to be carried out by Maintenance Supervisor at the end of the Academic Year.
5. Old and outdated equipment, chemical instruments should be discarded by following the standard procedure.
6. Any deviation/discrepancy in any of above is to be brought to the notice of Principal / Director immediately.

Sports complex:

1. The students can utilize any of the facilities available with Physical Education department.

advance requisition in writing. 2. On receipt of the requisition Education Director may confirm availability of the same and students use of it. Utilization of Library: 1. This library card can be used for issuing two books every week. 2. Non return of Library book on time attracts the applicable fine. 3. Every student can access online library resources such as magazines, academic websites, blogs etc through terminals available in the Library. 4. The student must sign in the library upon arrival in the Library. 5. All college students are free to use the reading room available in the Library, which is open from 8.30 a.m. to 5.30 p.m. Utilization of Computer Laboratory: 1. All computer laboratories are allotted to different classes and faculty based on syllabus and time. 2. E-Library time table is made to identify vacant time slots to ensure maximum utilization. 3. An AMC is in place for maintenance of computers and peripherals. 4. All outdated and old computers are disposed through authorized providers. 5. All new requirements of computers are processed through a proposal made by the dept. to the college management. Utilization of Class Rooms: 1. Classrooms are allotted as per the student strength. 2. Responsibility for class teacher is given responsibility for the maintenance of their classrooms. 3. The in charge teacher informs the college maintenance head (Bursar) about the requirement of repair / cleanliness. Utilization and maintenance of Library Room:

<https://christcollegepune.org/wp-content/uploads/2019/09/Maintenance-Policy-and-Proc>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Fee Concession / waivers	275
Financial Support from Other Sources		
a) National	Central Govt. - National Scholarship Portal	3
b) International	N/A	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive Exams	01/08/2019	208	Sai Vidya Education Solutions
Career Counselling	10/07/2019	153	In house faculty Career Lab
Mentoring	01/08/2019	1611	In house faculty
Personal Counselling	10/07/2019	37	ASHA Foundation
Soft Skill	01/08/2019	98	Sai Vidya Education

Development			faculties
Remedial Coaching	01/07/2019	430	In house facul

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2019	Competitive Examinations and Career Counselling	208	153	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution
3	3	10

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
TIAA, Mgrasys, INFY, WIPRO, WS, Bakers, UPSTOX, Mapalon Technology, Mphasis, HCL, Capgemini, Tech Mahindra, Futurism Technologies, Inc, HDB/HDFC, Vodafone, First Cry, Gallagher, ATOS, WhiteLeaf Group, Vee Technologies, Amazon, Vyom Labs,, HireMee,	512	22	iGT Solutions, CONCENTRIX, AXA Business Service Pvt.Ltd, Mphasis, Zenar Technologies Limited, BNY Mellon, Parikshit Constructions, The Garden School, Info Service, CDK Global, Intershala internship, Credence Resources Management Pvt.Ltd,. KPMG	149

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number	Programme	Department	Name of institution joined	Name of institution
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	of students enrolling into higher education	graduated from	graduated from		adi
2020	5	BA (Eco)	Arts	Mittal School Of Business, Symbiosis, XAVIER INSTITUTE OF MANAGEMENT & RESEARCH (XIMR), Jain University, Banglore, Nowrosjee Wadia College Pune.	La
2020	53	B.Com	Commerce	D.Y.Patil School of Management, modern institute of business management (MIBM), Christ college pune, SNDT, Indira Institute of Management, Symbiosis Centre for Distance Learning, MIT, Pune, Times and Trends Academy, Sadhu Vaswani Institute of Managem	M. (Dip Supp Mar, PGDE of E
2020	12	BBA (CA)	Commerce	Pune University, IGNOU, DR. D.Y.PATIL SCHOOL OF MCA LOHGAON, PUNE, D.Y. Patil School of Management. Singhgad Technical Education Society.	MC
2020	10	BBA	Commerce	Neville Wadia, Pune. Yashaswi Education Society, D.Y.Patil School of Management. Indira Institute of Management	ME inter busi Dip Supp Manag, PG Insu Risk M Ma Fi
2020	18	B.Sc (Comp Sc)	Science	Christ College, Pune, D.Y.Patil. Pune, S.N.D.T. Women's University	MS

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	2
CAT	5
Any Other	20

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Par
100 Mtrs M/W	Intra College	32
200 Mtrs M/W	Intra College	32
400 Mtrs Men	Intra College	16
4 x 100 Mtr M/W	Intra College	40
Javelin Throw M/W	Intra College	32
Shot Put (M/W)	Intra College	32
Discus throw(M/W)	Intra College	32
Team event -Football (M)	Intra College	44
Tag off war (M/W)	Intra College	88
Badminton (W)	Intra College	20

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stud II num
2019	Runner up - West Zone Inter University	National	1	Nil	28
2019	Gold - 100 Mtrs Manikin - National Life Saving Sports Championships Swimming	National	1	Nil	23
2019	Gold - Line Throw - National Life Saving Sports Championships Swimming	National	1	Nil	23
2019	Gold - Rescue Tube National Life Saving Sports Championships Swimming	National	1	Nil	23
2019	Silver- 4 x 50mts Medley Relay - National Life Saving Sports Championships Swimming	National	1	Nil	23
2019	Slver- 4 x 25 Manikin Carry - National Life Saving Sports Championships Swimming	National	1	Nil	23
2019	Bronze- 100 Mts Manikon Tow - National Life Saving Sports Championships Swimming	National	1	Nil	23

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5.3.2 - Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The members of the Students Council for the academic year (2019-20) appointed by the student development council. The Students Council of representatives from advanced learner, nominated members & representatives from various departments/ committees (NSS, Student Development, Sports, Cultural, Library, Anti- Ragging, Students Grievance Cell, Women, etc) The Students Council was very active and it created a platform for them to showcase their talents, leadership qualities, their decision making and coordinating skills. It helped them to amalgamate their ideas, concerns and interests and concerns so as to contribute to their self development and development of the student's fraternity as well as development of the college and society at large. Students Council were associated with organizing various activities like Fresher's Day, organizing the Inter- Collegiate Cultural Impulse, Teachers Day Program, Chrysalis 19- an Intra College Cultural Sports Fest and other outreach programs. Students Development Representatives were involved in various University Programmes like the Earn and Learn Scheme, Nirbhaya Kanya Workshop for the empowerment of girls where, tree plantation, etc. The student Cultural Coordinators also coordinated and ensured participation in various inter college competitions as well. Sports Representatives were actively involved in ensuring that athletes participate in Sports Competitions and camps. On the academic front they gave support for more books, journals, Library, lectures... Collectively the Students Council has shouldered various responsibilities coordinating programmes on and outside campus. They have learnt to lead, make decisions, and work as a team in order to achieve the goals. They have developed confidence and been able to gather the trust of the college in executing the programmes. The institution encourages student representation in the academic and administrative committees of the institution. Considering students as our clients and we being the service providers, we have empowered our students to exercise their rights to safeguard their interest which will improve the quality of the service we provide. Students are appointed as members in various committees along with the faculties for sincere and unbiased participation on various discussions. Some of the committees in which the student representatives play a vital role are: Grievance Cell, Library Advisory Committee, Cultural Committee, NSS Advisory Committee, Placement Cell, Anti-Ragging Cell, Sports Activity Committee, Etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

319

5.4.3 - Alumni contribution during the year (in Rupees) :

62800

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumni Association at Christ College Pune has been an integral part of the development of the institution since its inception. The association has held three meetings in total during the period of 2019-2020. Two executive meetings were also conducted on 4th August and 14th December respectively. The General meeting was conducted on 8th March 2020.

points on the development of college were discussed in these meetings. The focus was on improving the quality of learning with regards to the students of the college. Activities such as Book donation, Know You Sessions, Guest Lectures, Soft Skill Training, etc were undertaken by the alumni association during the year. Alumni association also extends voluntary help in various events organized by the college during the year such as Impulse, Chrysalis, Social Awareness Rally, Swatch Bharat Abhiyan etc.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has adopted the decentralization and participative management practices in the academic and administrative process. As an initiative for decentralization, various cells and committees like College Development Council (CDC), Chief Executive Council (CEC), Internal Quality Assurance Cell, Student Development Committee, Anti-sexual Harassment Cell, Grievance Redressal Cell, Anti Ragging Cell, Placement Cell, National Service Scheme Cell, Cultural Activity Committee, Examination Cell, Library Advisory Cell, Women's Cell are constituted with representatives from faculty members, administrative staff and students. These committees meet regularly and continuously for quality improvement and management of all matters related to them. Being a part of these committees gives the members an opportunity to express their opinions and suggestions and be involved in decision making. Constitution of such committees not only ensures participation of faculty and students in all matters related to academics and administration, but also leads to smooth functioning of the college by delegation of responsibilities, ensuring the core aim of student development. The top management provides generous freedom and flexibility to the Chief Executive Council to manage the academic activities of the college. The Chief Executive Council comprises Heads of Departments and Coordinators who are empowered to ensure the quality of teaching and learning at department level, they are collectively responsible for looking after the fulfillment of physical and infrastructural requirements and monitoring the academic and curricular activities of each department. The executive council regularly meets and takes necessary decisions to formulate and implement the prospective plan as per the mission and vision of the institution. The management believes in the ideology of collegial leadership and this is very well reflected in this delegation of authority. Every academic year has a number of events and activities like orientation day, fresher's day, intra-college events, inter-college fest, youth leadership program, NSS camp, farewell day, celebrations, business exposure, field visits etc. planned for the students, for which the duty list is prepared, approved and signed. All events are assigned convenors and core committees are formed together on detailed planning and execution of the respective event. Sub-committees are also formed comprising faculty as well as student representatives for smooth conduction of events. Core committees are also formed for various events to be conducted throughout the academic year. Faculty members are given the freedom and responsibility for planning and executing several curricular activities and organizing different events across the year, in consultation with the CEC. Believing in bringing wholistic development to students, they are given opportunities to organize and conduct various academic and co-curricular programs under the guidance of faculty members. This practice

responsibility sharing through decentralization and participative management helps in achieving a transparent working environment, quick decision making and innovative thinking, resulting in overall better management of activities.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	The institution follows a well defined policy for admission of students. After filling up the application form applicants are required to attend counselling sessions which helps them to identify the streams and courses they wish to undertake, based on their aptitude. Thereafter, an interview is conducted followed by an interview with the Director. The process of filling up the application form and counselling for the next academic year 2020-21 was conducted online during the Covid-19 pandemic.
Industry Interaction / Collaboration	The college has signed MoUs with various organizations for conducting certificate courses and imparting skill development skills to the students to bridge the gap between industry and academia. Eminent experts from industry are invited to give guest lectures to make the students understand the expectations of the industry sector so that they may prepare themselves to meet these demands. Students are taken for industrial visits and they are encouraged to undertake projects and internships to broaden their real world experience.
Human Resource Management	The faculty members are motivated to participate in professional development programmes. Teachers are encouraged to participate in conferences, publish papers and give competitive exams and go for higher studies. In-service programmes for teaching and non-teaching staff and development programmes for support staff are organised. Medical facilities are provided to support staff on a requirement basis. Many welfare measures are taken by the college to ensure a harmonious and amicable working environment to the employees. Staff members are given opportunities to be part of various committees and are encouraged to organize academic and cultural activities which helps in enhancement of leadership and organizational skills. An improved performance appraisal system has been introduced with a proforma formulated for this purpose. This helps the staff members in self analysis and understanding the scope of improvement.
Library, ICT and Physical Infrastructure / Instrumentation	Library is provided with an internet facility for access to journals and e-resources. It is automated using library management software. There was an addition of many new text books, reference books, e-books, journals, Braille books and audio-visual material to library services. New computers were in

	<p>There is an internet connection of 50 MBPS bandwidth new equipment including camera, computers, laptops, projectors, printers, water cooler, generator, conditioners, mobiles, water purifier, gym equipment purchased during the year to augment the infrastructure facilities.</p>
<p>Research and Development</p>	<p>The college motivates faculty members for participating research activities, and encourages them to publish International, National and State level conferences, and workshops. Our faculty members have published in various journals and conference proceedings. It was published a Christ College-Pune Research Series with contributions by the faculty members of the College to research aptitude and paper writing skills among teachers. The students of TYBBA and TYBBA(IB) undertake research projects as part of the curriculum.</p>
<p>Examination and Evaluation</p>	<p>The college follows the policy of continuous evaluation and assessment of students through projects, work assignments, quizzes, group discussions, powerpoint presentation per CBCS requirements, in addition to conventional written examination. Exam modules are created on LMS by faculty members for easy access and record maintenance. From university exams, regular internal exams are conducted to give the students practice and familiarize them with the exam pattern. After every examination, a detailed analysis of the academic performance of the students is done. Remedial classes are conducted for slow learners. Slow learners were given training on the methodology of writing research papers to tap their potential. Parents are involved in the discussion regarding the academic performance of the students and the improvement required.</p>
<p>Teaching and Learning</p>	<p>The college encourages activity based student centered methodologies. More practical and interactive approaches adopted by making the students participate in Business Paper Presentations, Debates, Group Discussions, Case Studies etc. To enhance and develop the problem solving aptitude of students, logical reasoning and mathematics aptitude tests, programming tests etc. are conducted. Seminars, workshops, guest lectures are conducted to equip the students with knowledge beyond curriculum as well. A Project Exhibition organized where students implemented the concepts in their class to make relevant working models and self-explanatory charts. Teachers are encouraged to make use of modern technologies and innovative tools like Quizizz, MeriTalk, Flippity available online to make the teaching learning process more participative and interesting. Teachers are encouraged for effective teaching with LMS, e-learning resource softwares etc. Audio Video content available online is used by teachers to enhance the teaching learning experience.</p>
<p>Curriculum Development</p>	<p>The institution follows the curricula for all the courses prescribed by SPPU. 3 new certificate courses - Artificial Intelligence, Cambridge English and Investment Bank</p>

introduced to reduce the gap between industry and academia. New value added courses- PPA, Advance C, Tally and Computer based Accounting, Personality and Soft Skill Development, Employability Skill Enhancement Program, Introduction to Cyber Security, Introduction to Human Rights Duties and Environmental Science were added to various programs. New courses introduced in the first year of all courses as per the university guidelines. A course review workshop was conducted and restructured syllabus as per CBCS 2019-20 was conducted with the faculty members. The college organized field visits and industrial visits to companies like Infosys, Katraj Parle Products Ltd, thereby helping the students to gain practical knowledge and hands-on experience about the functioning of an organization. A structured feedback is taken from the stakeholders regarding the relevance of syllabus and curriculum followed by the institution.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The IQAC members and conveners of the various committees regularly visit the websites of the parent university and other related websites for information on various developmental schemes. The staff members keep themselves aware of the online proposals for organizing seminars, conferences etc. Website updates and related circulars from the affiliating university are regularly shared with the staff. The institution has MIS software for various modules like student management, HRMS, attendance, content sharing, learning tools, scheduling etc.
Administration	Implementation of MIS in certain areas helps in the management of administrative processes. All information about the college activities, important notices, various announcements etc. is made available on a regular basis on the college website. Wi-fi facilities are in place for the smooth conduction of academic and administrative functions. Attendance management, record maintenance and teacher mapping is done through Mognasys Biometric system. Attendance app is used to manage staff attendance. Mobile app has been provided to office staff for ease of communication. Domain name for college was renewed. The college submitted the application to AISHE initiated by MHRD, Government of India.
Finance and Accounts	Accounts section is computerised. Tally is used for accounting and finance related activities. The SPPU and NSS and student welfare were completed online as per the directions from the university.
Student Admission and Support	The intimation for admission process is given on the college website. Application forms are filled up online by the applicants.
Examination	Exam forms are filled online. Question papers for examinations are received online from the University. The entry is done through online university portal. The papers for internal exams are sent to the dedicated examination cell.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	N/A	N/A	N/A

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	Nil	File organization and Digital documentation	18/06/2019	18/06/2019	Nil
2019	LMS (Mograsys App) training Programme	Nil	29/11/2019	29/11/2019	29
2019	Nil	LMS (Mograsys App) training Programme	29/11/2019	29/11/2019	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Swayam online course	1	01/07/2019	01/10/2019
Online Course on Understanding Open Educational Resources	1	07/12/2019	07/12/2019
FDP on Research Methodology- Fundamentals and Data analysis with SPSS and Excel	1	28/02/2020	29/02/2020
3.5 hours of Programming with Python: HandsOn Introduction for Beginners online course	1	26/03/2020	26/03/2020
Online Course on Personal and Family Financial Planning	1	05/04/2020	05/04/2020

Online Course on New Models of Business in Society	1	05/04/2020	05/04/2020
Online Course on Managing the Company of the Future	1	11/04/2020	11/04/2020
Online Course on Teamwork skills: Communicating Effectively in Groups	1	13/04/2020	13/04/2020
Online Course on New Models of Business in Society	1	13/04/2020	13/04/2020
Online Course on The science of success: What researchers know that you should know	1	16/04/2020	16/04/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	8	14	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>Provision for availing casual leaves and duty leaves are given. Teachers are encouraged to participate in conferences, seminars, workshops etc, to go as external examiners and to appear for exams for academic enrichment. There is a provision for maternity leave, fees concession for wards of staff, provident fund and interest free loan facility. Salaries are periodically revised. Celebrations are done on occasions of birthdays of staff members, Diwali and Christmas. A staff picnic is organized every year. The teachers are felicitated on academic achievements. Free uniforms are given to the teaching staff. There is a tea club and also a canteen that offers subsidized rates on food items. ROs are installed for clean drinking water. Fire safety equipment and CCTV cameras are</p>	<p>Support staff are provided with accommodation facilities on a need basis. Casual leaves and duty leaves are given as required. Financial support is given on medical grounds. There is a provision for maternity leave, fees concession for wards of staff and interest free loan facility. Salaries are periodically revised. Celebrations are done on occasions of birthdays of staff members, Diwali and Christmas. A staff picnic is organized every year. Free uniforms are given to the support staff. There is a tea club and also a canteen that offers subsidized rates on food items. ROs are installed for clean drinking water. Fire safety equipment and CCTV cameras are installed all over the campus. There is a tie up with a doctor</p>	<p>The college hostel facilities for students outside the campus is a tie up with a doctor in the medical emergency arising in the campus. Fire equipment and cameras are all over the campus as safety measure. There is a canteen that offers subsidized food items and installed drinking water. Free uniform made available to students exists in the college making operations staff. There are adequate facilities and room is available for girls with</p>

installed all over the campus. There is a tie up with a doctor in case of any medical emergency arising in college campus. A bank exists in the campus making bank operations easy for staff. Gym facilities are provided on campus. A stationary shop is set up on campus. During Covid-19 pandemic, proper sanitization was done and hygiene was taken care of.

in case of any medical emergency arising in college campus. A bank exists in the campus making bank operations easy for staff. Gym facilities are provided on campus. A stationary shop is set up on campus. During Covid-19 pandemic, proper sanitization was done and hygiene was taken care of.

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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution conducts internal and external financial audits regu accounts are audited by competent authorities through two phase mechanism as follows: Internal audit : The internal audit is condu yearly basis. For the financial year 2019-20 it was conducted by Edapulavan CMI, General Auditor. The internal auditor audits the ac the financial year and also checks and verifies the previous year's audit. Receipts, cash books, account vouchers and other records are with necessary documents as evidence to the internal auditor. The report is presented to the manager and secretary of the institute. S and recommendations of the internal auditor are noted. External Audi Vidya Bhavan Trust's Christ College-Pune is registered under Public No. F1009 (Pune). The external audit was conducted by R. J. Ro Associates, Chartered Accountants for the financial year 2019-20. Th are prepared in accordance with the generally accepted accounting p on the basis of the double entry system. Receipts and disbursements Receipts are credited to income/embarked funds and are checked documentary evidence. Cash books, account vouchers and other requir are produced for verification. Cash and bank balances are presen verification with the books of accounts. The property and funds of trust are applied for the objective of the trust - secular educatic books of the proceedings of the meetings are maintained by the trust of the Trust has been invested contrary to the provisions of Secti Trustee has any interest in the investment of the Public Trust. Ur audits the funds sanctioned under NSS and Student Developmer

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Pu
Individuals and Philanthropists	65000	Inter-C F

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6.4.3 - Total corpus fund generated

875000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	N/A	No	N/A
Administrative	No	N/A	No	N/A

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent Teacher Meeting is conducted to bring parents, teachers and management on the same platform wherein they all can work together for the betterment of the students. 2. Feedback is taken from the parents regarding institutional infrastructure and facilities and they are encouraged to give suggestions which might be helpful in further development of the institution. In the process of parents collaborating with teachers for the institutional quality enhancement initiatives, Mr. Hector Andrade, guardian of our students served as resource person in conducting an orientation for the PTA meeting. 4. Financial contribution by parents

6.5.3 - Development programmes for support staff (at least three)

1. A session was conducted on the topic 'Awareness on health and hygiene' to emphasize the need of maintaining personal hygiene and cleanliness. 2. A workshop on 'Precautions to be taken to combat Covid-19' was organised for the support staff to make them understand the importance of taking required precautions during the pandemic. 3. Rotation in the duties and responsibilities of support staff to enable them to understand the working of all departments of the institution.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. In order to bridge the gap between industry and academia and to enable the students to meet the demands of the industry sector, 3 new courses - Artificial Intelligence, Cambridge English and Investment Banking were introduced. 2. More focus was placed on strengthening the placement cell which resulted in an increased number of placements during the year. 3. Structured online feedback is taken from all stakeholders and proper action is done to plan strategies for further improvement in the quest of providing quality education to the students.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Training for administrative staff on "File Organization and Digital Documentation"	18/06/2019	18/06/2019	18/06/2019

2019	Blood Stem Cell Donation Campaign and Seminar for Students	03/10/2019	03/10/2019	03/10/2019
2019	Training on Mograsy (Learning Management System)	29/11/2019	29/11/2019	29/11/2019
2020	Scale Up Your Skills Task Based Skill Development Program	01/05/2020	11/05/2020	30/06/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	F
Rakshabandhan Celebration at Maher Orphanage	15/08/2019	15/08/2019	5
Yuva Mahiti Doot Workshop	22/08/2019	22/08/2019	5
Session on PoSH- Group Discussion	27/09/2019	27/09/2019	5
Session on Women Empowerment	08/12/2019	08/12/2019	5
Session on Women Hygiene	12/12/2019	12/12/2019	5
Session on Self defence	12/12/2019	12/12/2019	5
Session on Gender Equality	14/12/2019	14/12/2019	5
Exhibition on Social and Environmental Awareness	17/01/2020	17/01/2020	5
National Girl Child Day at Maher Orphanage	24/01/2020	24/01/2020	5
Nirbhaya Kanya	03/02/2020	05/02/2020	5
Survey on Gender Equity	15/02/2020	15/02/2020	5
Awareness drive on Gender Equity	24/02/2020	24/02/2020	5
Session on Women Rights	25/02/2020	25/02/2020	5

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

Institution uses renewable energy resources to meet its annual consumption through : Solar Power: Around 20.16 KW of power requirement through rooftop solar panel installed in the campus. Percentage of power requirements met through LED bulbs: Around 32 of power saving campus is done by using and replacing the conventional light bulbs

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefited
Physical facilities	Yes	5
Provision for lift	Yes	5

Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	5
Scribes for examination	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	21/06/2019	5	Centre for Law Exam	College selected as centre for Law Examination
2019	1	1	23/06/2019	1	NSS Guinness World Record Programme - Plantation Drive	Environment Awareness
2019	1	1	27/06/2019	2	NSS Wari - Distribution of eco-friendly plates (patravali) to warkaris	Serving humanity and respecting culture by distributing eco-friendly plates (patravali) to Pandharpur warkaris (devotees) at Vadgaosheri area
2019	1	1	15/08/2019	1	Rakshabandhan Celebration at Maher Orphanage	Spreading sense of brotherhood among orphans
2019	1	1	22/08/2019	7	SPPU Kolhapur Sangli Flood Relief Camp	Rendering service in flood affected areas
2019	1	1	02/10/2019	1	River Cleanliness	Cleanliness awareness

					drive at Yerwada on Gandhi Jayanti	
2019	1	1	03/10/2019	1	Blood Stem Cell Donation Workshop	Blood Stem Cell Donation Awareness
2019	1	1	30/11/2019	1	Industrial visit to Infosys, Pune	Attaining practical knowledge about industry management
2019	1	1	08/12/2019	7	NSS Special Winter Camp	To render service for overall development of the adopted Bakori Village personality development of students
2019	1	1	19/12/2019	1	Industrial visit to Katraj Dairy, Pune	Attaining practical knowledge about industry management

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book containing code of conduct for Students, Staff Parents	15/06/2019	The college publishes Handbook every year for staff and stakeholders emphasizing on the conduct. The handbook gives insight of the Institute's heritage and inspiration. It focuses on the mission and core values of our institute. It also lists the various courses offered along with syllabus and regulations. Information about infrastructure facilities such as library, laboratories, gym, cafeteria, stationery shop, auditorium, smart campus is provided. The handbook emphasizes on the culture particularly on the dress code, leave card, discipline, etiquettes, examination, library behaviour in laboratories, attendance and academic progress of the students and also highlights responsibilities of parents.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Certification for WHO training module on COVID-19 - Operational Planning Guidelines and COVID 19 partners platform to support countrys Preparedness and Response	17/04/2020	17/04/202
NSS Wari	27/06/2019	28/06/201
Anti-tobacco Pledge	11/07/2019	11/07/201
Swachch Swasth Bharat Abhiyan - Oath	01/08/2019	01/08/201
Moment of calm	02/08/2019	02/08/201
Independence Day	15/08/2019	15/08/201
Constitution Day Celebration	23/11/2019	23/11/201
Joy of Giving	10/01/2020	10/01/202
Traffic Awareness Drive	29/08/2019	29/08/201
Unity Day Celebration	31/10/2019	31/10/201

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green eco-system : Institute has a serene lush green campus pr natural sustainable environment for holistic development of studen the 5acres land is covered by more than 400 trees of varied varie perennial and seasonal plants including medicinal plants. Chemical f are replaced by organic compost and natural manure for campus gar students are encouraged to go plastic free. Environment awareness through rallies, plantation and cleanliness drives. 2. Waste Mana Solid waste management - The College has implemented vermiculture cc to convert the organic waste into fertilizer. The students are accu use bins placed all around the campus and classrooms. Remains of w periodically used for vermiculture. Vegetable waste composting on reduce municipal garbage prepare compost for use in campus garden waste management - Recycling of water is promoted through rain harvesting. E-waste management- In keeping up with our commitme sustainability, we practice e-waste disposal by storing in a wareh where it is handed over to e-waste collectors. 3. Rain water har structure with a capacity of 5 Lakh liters of storage tank. During s water, this stored water is used by the local community too. 4. Renewable resources -Solar Power: Around 20.16 KW of power requirem through solar panel installed in the campus. Around 32 power savir campus is done by using and replacing the conventional light bulbs k Paperless Campus- Reduction in use of paper in adminisrative proce communication and e-documentation) and in academics: a) Online at system b) Digitalized student's data c) Students-Parents Feedback Online Teaching - Assignments assesment through LMS Google clas

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Outreach Activities Objective Christ College engages in numerous

programs ensuring students' personal growth, holistic development & contribution. Outreach programs enable students:

- To understand the and relationship to it
- To develop competencies required for group and shared responsibilities
- To align with institutional vision of socially responsible citizens.
- To develop a sense of civic and responsibility
- To gain skills in mobilizing community participation
- To develop of leadership skills and democratic attitude
- To actualize of students

Context Institute believes that students with their passion and energy can play a vital role in engaging with community and reaching less privileged ones. Such activities not only aid in personality development but also creates a sense of civic responsibility along with academic growth among students. It teaches them important life lessons and underscores academic skills. Benefits of participating in outreach activities include enhanced communication to new friendships to leadership training to personal or social awareness. We have envisaged a vision of a better world where youth have a role to renew and refresh current status of our society including leadership, teamwork and other skills. These activities capture the essence of democratic living and uphold need for selfless service. During college time, a student comes across several experiences and being involved in outreach activities they gain innovative and dynamic experiences. Practice We believe students cannot exist in society without learning values and ethics. Most of problems bedeviling the nation is due to lack of focus and direction in youth. Outreach activities conducted at instill a sense of responsibility and accountability towards society which includes:

- Blood Donation Camp- Organised in association with Government Hospital (Sassoon Hospital - Pune) on 22nd January 2020 where 112 units of blood were collected.
- Blood Stem Cell donation Awareness- MOU was signed with Government Hospital and an awareness workshop on blood stem cell donation was organized for students.
- Awareness Rallies- To sensitize people in the neighbourhood through various rallies like Cancer Awareness, Traffic Awareness, AIDS awareness were conducted.
- Cleanliness Drives - In and off-campus cleanliness drives were conducted. A major drive of cleaning the Mula-Mutha river bank at Mula bridge was conducted on 2nd Oct. 2019. Swachh Bharat Swasth Bharat- cleanliness drive was conducted during the 7days NSS Special Week residential camp at Bakori Village from 8th to 14th Dec. 2019.
- World Record Plantation Drive- Joining hands with Savitribai Phule University, a Guinness World record was created in the presence of Minister of Maharashtra, on 23rd June 2019. 7,395 saplings were distributed and planted by student volunteers along the route taken by the year (pilgrimage).
- Traffic awareness drive - Senior Police Inspectors from Police Station were invited on campus to address students regarding traffic rules.
- Joy of Giving -Volunteers came forward for collection and distribution of food stationery items to Sarva Seva Sangh Orphanage.
- Women Empowerment outreach engagements - celebrated Rakshabandhan and 'Save Girl Child' at Maher Orphanage.
- Mask Distribution during COVID 19 pandemic- Home-made masks were distributed in neighbouring areas.
- Covid Awareness on social media- Videos, skits posters to spread awareness through social media.
- Distribution of eco-friendly plates (Patravali) to Warkaris during Ashad Wari and Participation in State Level Awareness Camps- a) Kolhapur-Sangli Flood Camp b) Ek Bharat Shreshtha Bharat - Unity Camp
- Door to door Awareness Drive on 'Waste management hygiene' - Drive conducted in Vadgaonsheri area on 26th Feb. 2020

Evidence of Success Through the activities, Christ College has created a cordial relation with the community. It is actively involved with different institutes and organizations through various programs. Students from orphanages and villagers developed respect

generated better relationship with Institute. Students learnt to cor society and enabled themselves to be team players while cultivat ability to take on any hurdles and motivated by channelizing their and capabilities towards nation-building activities voluntarily. Encountered and Resources required For conducting outreach activit advantageous to collaborate with maximum number of NGOs, and organ involved in social work. Ours being a self-financed institution, t financial constraints as aids and grants received are not suffi Nonetheless, the college always encourages students to actively co their service. 2. Green Campus Objective Christ College- Pune, had in mind that all practices followed in the campus should be heal environment-friendly. Following were the key objectives • To e development along with safeguarding environment. • To reduce e consumption to foster environment. • To assess whether non-academic of Institution create awareness regarding environment. • To analyz practices of Institution, see how they affect environment, and s recommendations to improve the Green Campus status of Institution College has an intention to adopt the 'Green Campus" system for env conservation and sustainability. Goal is to reduce energy consump water usage while creating an environmentally literate campus where can learn idea of protection of the environment and stay healthy. ' Campus' culture has been imbibed among students so that it becomes a part of their personal growth. College administration is still wo several facets of 'Green Campus" including Water Conservation, Sol Tree Plantation, Waste Management, Partial Paperless Office, Plas campus and Vermicomposting. Context College promotes environmental to sensitize students towards environmental issues for their heal sustainable future. Human beings are consuming natural resources a pace than they can be replenished. Quality of environment is belie significantly deteriorated at an alarming rate. As college is locate area where pollution is one of the major concerns, it was necessary a healthy environment in College. Clean and healthy environment aids learning and provides conducive learning environment. We make stude of these issues such as renewable energy sources, waste managem recycling through various practices. Institute works to develop friendly, sustainable campus and to disseminate concept of eco-f culture. Practice This practice is a significant step in involvi students to keep the college clean, green, and eco-friendly. Instit serene, lush green campus providing a natural environment for the development of students. 60 of the 5 acres land is covered by more trees of varied varieties. College has developed a garden with many perennial, and medicinal plants. Keeping a complete balance of flora for a green ecosystem domestic animals like rabbits, guinea pigs, h chickens, goats, fishes, and varieties of birds are reared. Organic and fruits are cultivated and distributed to neighboring communitie cost. No chemical fertilizers and pesticides are used, instead, organ made of cow dung, vegetable waste, and vermicomposting is used. promotes pedestrian-friendly roads on the campus and has a 'No- Vehi Students can freely sit and have academic discussions and can feel nature in campus. They are encouraged to actively participate in a like plantation, cleanliness drives, awareness rallies, campai exhibitions, and lectures. Focus on environmental studies from a p point of view is given through curriculum. Students are advised to of plastic and other disposable items. Use of air-horn in college i prohibited. College encourages partial Paperless Campus by reducir

paper in various administrative procedures. Mognasis software and classroom is used for maintaining students' attendance and student teaching and assessment. Institution uses renewable energy resource its annual power consumption through Solar power, use of LED bulb rainwater harvesting. Evidence of success College has been success sensitizing students about environmental conservation. 20.16KW of requirement is met through solar panels. Around 32 of power saving campus is done by using and replacing the conventional light bulbs

We are using a rooftop type of rainwater harvesting system which rainwater from the roof of the building and diverts it to a storage a capacity of 5Lakh liters, which is utilized for construction work purposes and also provided to local community during scarcity. Col been able to give organically grown fruits and vegetables to the community, free of cost. Many birds fly to nest themselves in college as natural habitat is maintained. Problems encountered and resource Since the institute is self-financed, the funds required to maintain campus are inadequate. Huge investment for installing incinerators based switches, green equipment, etc. is required. It has been acknowledged that students are not sensitive towards nature, the teaching them about environment is a great challenge. Efforts can be slow the pace of degradation if not totally mitigate it. Through i Practices' college has been successful in instilling a feeling of respect nature among its staff, students and stakeholders providing a solid foundation for future environmental responsiveness, as well as help transition

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<https://christcollegepune.org/wp-content/uploads/2021/12/Best-Practices-Final.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Institutional distinctiveness Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust. The importance of soft skills for students is enormous, both with regard to their studies and with regard to their future careers. Prioritizing these soft skills for the students, Christ College-Pune initiated an online guided program for Soft Skill Development titled 'Scale Up Your Skills'. The motive was to upgrade students, to prepare them for a better future. The course was designed to enhance the soft skills of students and was open to all. The requirement began online on 27th April 2020 was kept open to any student free of charge inside and outside the country. The objective of the program was 1. Skill improvement through a guided program. 2. Acquainting participants with various skill development strategies which will help in building their confidence. To make use of the uncertain times productively Our priority is the development of an individual through acquiring knowledge and basic skills and communication skills. A team of teachers was identified to structure the course content, manner of delivery, and the pattern of the course. From the program started with online audio lectures on basic communication and presentation skills. Later after a month, a new section on technical skills was added to it where different basic technical skills were integrated into the course. The course was open to any student who wanted to

their skills by merely visiting the college website and was offered at no cost. The program was planned in such a way that it would cover all levels progressing towards the advance level. Apart from Pune, participants from various institutes across India were a part of this program. 1357 participants were enrolled for this course till the 11th of May. The following institutes: Christ College were involved in content creation Technical Skills: Dr. Jadhav, Priti Khandve, Leena Sanu, Sushil Sawant, Nilima Shingate, Vidhate Communication Skills: Deepa Sujith Presentation Skills: Pu. The students were provided with module-wise videos and study material on a regular basis during the entire duration. At the end of the course, an examination was conducted and students were awarded certificates for the same. Keeping in line with the institute's vision 'Enlighten to Excel' we initiated this course which would definitely help students to achieve professional success in a competitive world. The response received for this course from the students at the end was very overwhelming, so we plan to add more courses and enhance existing modules.

Provide the weblink of the institution

<https://christcollegepune.org/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of Actions for Next Academic Year Institution plans on : • Acceleration of research series publications by staff • Organizing workshop on IPR (Intellectual Property Rights) • Updating staff on teaching skills to cope up with the new challenge of online teaching during Covid pandemic. • Encouraging staff for attending more number of quality research conferences, FDPS and seminars • Organizing career advancement sessions for students • Creating institutional mail IDs for students to avoid using personal email practices and conducting online classes through Google classroom during Covid 19 pandemic • Awareness session on Covid 19 awareness for non-teaching staff • Organizing extension and outreach activities creating Covid 19 awareness support to the needy at times of unprecedented pandemic • Enhancing a student friendly campus • To provide support to economically backward students through fee concessions