



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University)

ID-No. PU/PN/ASC/269/2007, College Code-829
26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014.
Accredited by NAAC with 'B+' Grade

Ref. No. CCP/

CRITERION - VI	
KEY INDICATOR	6.3 Faculty Empowerment Strategy
METRIC NO	6.3.3

Percentage of teaching and non-teaching staff participating in Faculty Development Programmes (FDP), Management Development Programmes (MDPs) professional development/administrative training program during the last five years.

Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years.

EVENT BROCHURES AND REPORTS YEAR-WISE

2020-2021

BROCHURES

Brochure



SANATAN DHARMA COLLEGE, AMBALA CANTT.
(Affiliated to Kurukshetra University, Kurukshetra)

Dr. Rajinder Singh
Principal,
Sanatan Dharma College,
Ambala Cantt

Organizing Committee
Dr. Girdhar Gopal
(Convener)
Ms. Amandeep Mehta
(Co-Convener)

Dr. Sonika Sethi
Dr. Gurdar Singh
Dr. Joginder
Ms. Zeenat Madan
Dr. Gulshan Singh
Ms. Kavleen Bharej
Ms. Heena
Dr. Arti
Ms. Chhavi Kiran
Ms. Mandeep Kaur
Ms. Rakhi

CONTACT DETAILS:
Sanatan Dharma College,
Jagadhari Road,
Ambala Cantt

0171-2630283 (Phone)
9896482704 (Convener's
Mobile/ Whatsapp)
dcsasdcamb@gmail.com
www.sdcollegeambala.org



One week Online Faculty Development Programme on E-Content Development
About Sanatan Dharma College, Ambala Cantt., Haryana

Sanatan Dharma College, Ambala Cantt. is a College with Potential for Excellence, UGC, New Delhi and has been awarded A+ Grade in the 3rd Cycle of accreditation by National Assessment and Accreditation Council of India (NAAC), Bengaluru with CGPA of 3.51 out of 4. The College was established in 1916 by Bharat Ratna Pt. Madan Mohan Malviya, the founder of Banaras Hindu University, Varanasi and the foundation stone of the relocated college at Ambala was laid by the first President of India, Dr. Rajender Prasad. The college is run by S.D. College Society, New Delhi. Sanatan Dharma College, Ambala Cantt is a premier multi-faculty, co-educational institution affiliated to Kurukshetra University, Kurukshetra. With over 3000 students on its rolls, the college excels in various fields of academics, sports, cultural and co-curricular activities. The college offers graduation and post-graduation courses in Arts & Humanities, Science, Management, Commerce, Business Administration and job-oriented vocational and add-on courses. The college was bestowed with the status of Deen Dayal Upadhyay Kaushal Kendra in 2015 by UGC, New Delhi for running Skill Development courses as per NSQF. E-Resource Development Cell of the college provides hands-on training to academicians across the nation for development of E-content through FDPs and Webinars.

About GAD-TLC of MHRD

Guru Angad Dev Teaching Learning Centre (GAD-TLC) is a centre for training higher education (both UG and PG) teachers of India in pedagogy & ICT skills to empower them to impart efficiently digital education to the students. It also caters to the subject specific needs and software training for chemistry, Commerce and Economics teachers. This Centre which has been created under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of the Ministry of Human Resource Development (MHRD), Govt. of India addresses comprehensively all issues related to teachers, teaching, teacher preparation and professional development and thus helps in the preparation of modern age teachers. The Centre conducts various types of Workshops (both basic and advanced) for training teachers in ICT skills. The range of ICT skills covered in these workshops include word processing, presentation and spreadsheet, assessment skills, translation skills, personality and communication skills, multimedia enriched presentation skills, Multimedia enriched e-content creation (ID, story board, audio-video editing), online course creation and management skills, usage of subject specific software and use of interactive ICT tools in classroom etc. The Centre has state of the art facilities consisting of one modern fully equipped training lab, one audio-video studio and is guided by a team of eminent academicians and subject experts with a vast experience in the field of e-learning. This programme is organised under the self-sustainability model of the Centre.



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Chairman, GAD-TLC of MHRD


Dr. Jaswinder Singh
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Director, GAD-TLC of MHRD

NATIONAL COORDINATOR
Dr. Vimal Rarh
Project Head & Joint Director,
GAD-TLC of MHRD & Coordinator,
National Resource Centre of Chemistry of MHRD

Equivalent to face to face One Week FDP (Fulfills requirement as per CAS of UGC and AICTE for promotional requirements of Teachers)

Institutional Benefits:
NAAC and NIRF

This will be conducted through Online Mode and will be equivalent to Face to Face One Week FDP Successful completion certificate only on Qualifying in Assignments, projects and Tests as per norms



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- IFSC: **BARB0DAVSCII** (5th digit is Zero)
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E-Certificates to be provided
Last date of registration
03.00 PM, 26 July 2020



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CHRIST COLLEGE PUNE

AN IQAC INITIATIVE



सक्षम

2020-21

SUPPORT STAFF WELFARE PROGRAM

21-22sept 2020



WWW.CHRISTCOLLEGE.PUNE.ORG

ACTIVITY REPORT



CHRIST COLLEGE – PUNE

Academic Year: 2022 - 2023

Activity Report

Type of Activity: Online Faculty Development Programme

Activity Name: E-content development

Date of the Activity: 27th to 31st July, 2020



Table of Content

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Introduction

This report provides an overview of a Faculty Development Program held from 27th July to 31st July 2020, organized by the Ministry of Human Resource Development (MHRD), Government of India. The program aimed to enhance the teaching capabilities and digital literacy of faculty members in the year 2020. The topics covered include concept mapping tools, creative presentation tools, data management and creative writing tools, creating websites/blogs, screen recording tools, gamified quizzes, managing YouTube channels, creating interactive assessments, using survey administration applications, and conducting live sessions.

Program Objectives

The primary objectives of the Faculty Development Program were as follows:

- To empower faculty members with digital tools and techniques for effective teaching and learning.
- To enhance faculty members' pedagogical skills, promoting interactive and engaging teaching methodologies.
- To foster a culture of continuous improvement and adaptability among educators.

Topics Covered

1. Concept Mapping Tools

Faculty members were introduced to various concept mapping tools such as MindMeister and Coggle. These tools enabled the creation of visual representations of complex ideas, helping educators illustrate relationships between concepts and fostering active learning.

2. Creative Presentation Tools

The program introduced creative presentation tools like Prezi and Canva, allowing educators to design visually appealing and interactive presentations. These tools enhanced engagement and knowledge retention among students.

3. Data Management & Creative Writing Tools

Faculty members were trained in data management tools such as Microsoft Excel and Google Sheets to organize, analyse, and visualize data. Additionally, creative writing tools like Grammarly and Hemingway Editor were explored to improve writing skills.

4. Creating Own Websites/Blogs

Educators learned how to create and maintain websites and blogs using platforms like WordPress and Blogger. This skill enabled them to share resources, assignments, and engage with students outside the classroom.

5. Screen Recording Tools

Faculty members were introduced to screen recording tools like OBS Studio and Screencast-O-Matic. These tools allowed educators to create instructional videos, which were beneficial for remote or flipped classroom settings.



6. Gamified Quiz

The program included an exploration of gamified quiz platforms such as Kahoot! and Quizlet, enabling educators to create interactive quizzes and assessments to enhance student engagement.

7. Managing YouTube Channel

Educators were taught how to create and manage a YouTube channel for educational purposes. This included video creation, editing, and effective content delivery techniques.

8. Creating Interactive Assessments

Faculty members learned how to develop interactive assessments using tools like Google Forms and Quizlet. These tools provided options for creating various types of assessments, including quizzes, surveys, and flashcards.

9. Using Survey Administration Applications

The program covered the use of survey administration applications like SurveyMonkey and Google Forms. Faculty members learned to create surveys for collecting feedback from students and evaluating course effectiveness.

10. Conducting Live Sessions

The last segment of the program focused on conducting live sessions using platforms such as Zoom and Microsoft Teams. Educators were trained in the use of these tools for interactive and engaging real-time teaching.

Conclusion

The Faculty Development Program, organized by the Ministry of Human Resource Development (MHRD), Government of India, in July 2020, offered a comprehensive and diverse set of skills and tools for faculty members to enhance their teaching and adapt to the digital age of education during that year. By equipping educators with these capabilities, the program aimed to create a more dynamic and engaging learning environment, ultimately benefiting both faculty and students. Continuous evaluation and support were provided to ensure the successful integration of these skills into their teaching practices.



Dr Fr) Sony Chundattu CMI

Principal



Brochure



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MHRD
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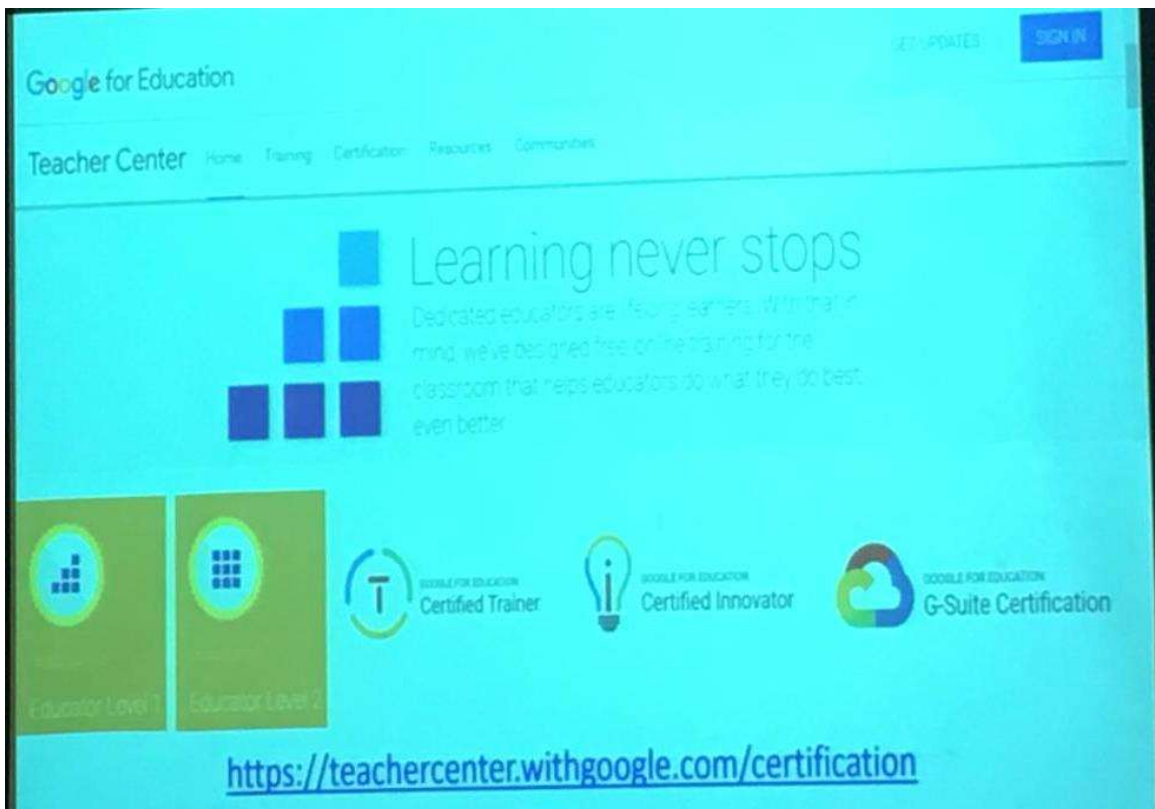
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Photo



Sample certificate

	<p style="text-align: center;">Guru Angad Dev TEACHING LEARNING CENTRE A Centre under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), MHRD, Govt. of India. SRI GURU TEGH BAHADUR KHALSA COLLEGE UNIVERSITY OF DELHI</p>	
05 th May 2023		
Provisional Certificate To whom it may concern		
<p>This is to certify that DEEPA SUJITH, CHRIST COLLEGE, PUNE AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY has participated in One-Week Online National Faculty Development Program/Certificate Program on "MOOCs and e-Content Development" organized by Guru Angad Dev Teaching Learning Centre, a Centre under PMMMNMTT, Ministry of Education, Government of India held from 29th April to 05th May, 2023.</p> <p>The final certificate with grades will be issued subject to successful completion of various activities.</p>		
 Prof. (Mrs.) Vimal Rarh Project Head & Joint Director GAD-TLC of Ministry of Education		
		
www.tlckhalsa.in Email: tlcworkshop@tlckhalsa.in		





CHRIST COLLEGE – PUNE

Academic Year: 2020 - 2021

An IQAC initiative

Activity Report

Type of Activity: Cell Activities

Activity Name: “SAKSHAM 2020”

Date of the Activity: 21th – 22nd Sept, 2020



Notice



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NOTICE

SAKSHAM 2020-2021

Christ College Pune is organizing staff development programme for support staff from 21 September - 22 September 2020.

All are requested to attend the same.

MS. Deepa Sujith
IQAC Coordinator



Principal

Brochure



CHRIST COLLEGE PUNE
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सक्षम

2020-21

SUPPORT STAFF WELFARE PROGRAM

21-22sept 2020



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Introduction

In response to the ongoing challenges posed by the COVID-19 pandemic, Christ College Pune, through its Internal Quality Assurance Cell (IQAC), organized a specialized initiative aimed at prioritizing the health and hygiene of its dedicated support staff. Spanning two days, from the 21- 22 September 2020, this program was designed to address the unique circumstances and needs arising from the pandemic. The initiative, conducted under the overarching theme of "Health and Hygiene During COVID Situation," exemplifies the institution's unwavering commitment to the well-being and safety of its support staff.

Objectives

1. The primary objective was to enhance awareness among the support staff regarding health practices in the context of the ongoing COVID-19 pandemic.
2. The second objective was to equip the support staff with the necessary knowledge and skills to maintain a clean and safe environment within the institution.

About activities –

DAY 1 – Health Awareness During COVID

On the first day of the initiative, dedicated to "Health Awareness During COVID," the support staff engaged in informative sessions on the virus's transmission, symptoms, and preventive measures. Practical demonstrations of hand hygiene, mask-wearing, and maintaining physical distance were conducted to ensure that the support staff acquired practical skills to protect themselves and others.

Additionally, there were discussions on recognizing and addressing COVID-related concerns and stress, with a focus on the importance of mental health during these challenging times. The activities of the day provided the support staff with crucial knowledge and tools to safeguard their health, both at the workplace and in their personal lives.



DAY 2 - Hygiene and Safety Measure

On the second day of the initiative, support staff actively engaged in activities focusing on "Hygiene and Safety Measures." They learned about maintaining a safe and clean environment, particularly in light of the pandemic, with a focus on social distancing. This involved interactive sessions on sanitation practices, cleaning, disinfection, and proper use of personal protective equipment (PPE) in their daily routines.

Discussions emphasized the collective responsibility for workplace safety and hygiene, including the cleanliness of common areas and prompt issue reporting. This two-day initiative highlighted the importance of health and hygiene during the COVID-19 pandemic, equipping support staff with practical knowledge, skills, and a sense of responsibility to create a safer and healthier workplace. The final day included an appreciation of the support staff.



Photos-



