



CARMEL VIDYA BHAVAN TRUST'S
CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University)

ID-No. PU/PN/ASC/269/2007, College Code-829

26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014.

Accredited by NAAC with 'B+' Grade

Ref. No. CCP/

CRITERION - VI	
KEY INDICATOR	6.3 Faculty Empowerment Strategy
METRIC NO	6.3.3

Percentage of teaching and non-teaching staff participating in Faculty Development Programmes (FDP), Management Development Programmes (MDPs) professional development/administrative training program during the last five years.

Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development administrative training programs during the last five years.

EVENT BROCHURES AND REPORTS YEAR-WISE

2018-2019

BROCHURES

CHRIST COLLEGE PUNE



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ORGANIZES**

5 DAYS

**“TRAINING PROGRAMME ON
MOGRASYS”**

**VENUE:-
SMART ROOM**

**DATE:-
13.JUNE,2018
-
18.JUNE,2018**

**TIME:-
9:30 AM**



**MR. VIPUL TAPARE
CO-FOUNDER: BMS SOLUTION
PVT LTD.**



CHRIST COLLEGE PUNE

AN IQAC INITIATIVE



SAKSHAM 2018-19

SUPPORT STAFF DEVELOPMENT PROGRAM

- SWASTHA
- SANGHATHAN
- SAMVAAD



24TH-28TH JULY



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ACTIVITY REPORT



CHRIST COLLEGE – PUNE

Academic Year: 2018 - 2019

Activity Report

Type of Activity: Faculty Development Program

Activity Name: FDP on Education Beyond Curriculum, CHRIST

(Deemed to be) University, Bangalore

Date of the Activity: 14th to 16th June, 2019

Introduction:

The synergy between Christ College Pune and the Centre for Education Beyond Curriculum (CEDBEC) at CHRIST (Deemed to be University) Bangalore culminated in a remarkable milestone in the journey toward educational excellence. This landmark event, which transpired from June 14th to 16th, 2019, was initiated with great distinction by Dr. Fr. Abraham V. M., setting the tone for an extraordinary educational experience.

The Faculty Development Programme emerged as a pivotal moment in the academic landscape, where the convergence of knowledge, expertise, and pedagogical innovation took centre stage. Distinguished educators, each a luminary in their respective fields, lent their wisdom and insights through a series of captivating sessions. These sessions were not just informative but also transformative, igniting a collective passion for academic enrichment and fostering a culture of innovation and excellence. It was an occasion where the pursuit of knowledge and the commitment to educational advancement came together to shape the future of education at Christ College Pune.

Objectives:

- Enhance Educational Paradigms: Emphasize innovative teaching and continuous improvement.
- Empower Educators: Focus on mentoring techniques and developing effective mentors.
- Embrace Digital Learning: Showcase advanced digital tools for enhanced pedagogical practices.
- Fuse Wisdom and Modernity: Inspire a fusion of traditional wisdom with modern teaching methods.
- Promote Collaboration: Encourage collaborative learning and knowledge exchange among educators.

Programme Highlights:

Day 1: Leadership in Education

The inaugural day of the programme was a dynamic exploration of leadership in the field of education. This day was meticulously crafted to delve into the intricacies of leadership, and it proved to be a captivating journey. Renowned educationists, revered for their exceptional contributions, shared profound



insights into transformative leadership styles. They delved into the art of effective decision-making, which is instrumental in steering educational institutions towards success. Moreover, the day's discussions illuminated the nuanced aspects of fostering a positive learning environment, where both students and educators thrive. The underlying objective of this day was to not only inform but to instil a profound sense of purpose among the participants, underscoring the critical role of leadership in shaping the educational landscape.

Day 2: Mentoring and Digital Learning

The second day of the Faculty Development Programme was nothing short of an educational odyssey, as it embarked on an exploration of two pivotal facets of contemporary education: mentoring and digital learning. In the realm of mentoring, the day's sessions were a tapestry of effective techniques for guiding students, offering them emotional support, and nurturing their latent talents. These discussions were imbued with a sense of care and responsibility that educators bear for their students' holistic development. Simultaneously, the day saw experts in digital education unfurl a spectrum of innovative teaching technologies, online platforms, and interactive tools. These technological marvels served as powerful instruments, empowering educators to harness the full potential of the digital landscape. This day resoundingly underscored the paramount importance of holistic student development, steeped in mentorship, and the essential adaptation to the ever-evolving digital age.

Day 3: Innovation in Teaching Methodologies

The final day of the Faculty Development Programme was dedicated to the art of teaching itself, and it was nothing short of a celebration of creativity and pedagogical ingenuity. Educators embarked on an inspiring journey where workshops and discussions unveiled the secrets to incorporating creativity into lessons, harnessing the transformative power of project-based learning, and weaving interdisciplinary approaches into the fabric of education. This day was a tribute to the innovative spirit of educators who are committed to making learning an engaging and interactive experience, finely tailored to the unique needs of each student. The significance of adapting teaching methodologies to cater to the evolving landscape of student needs was the hallmark of this remarkable day. It was a testament to the unwavering commitment of educators to stay at the forefront of transformative teaching practices.



Conclusion:

The Faculty Development Programme at Christ College Pune, in collaboration with CEDBEC, stands as a resounding success in its dedicated pursuit of enriching the field of education. With unwavering commitment to its objectives, the program has not only enhanced the quality of education and teaching practices within the institution but has also fortified the spirit of collaboration and innovation among educators. The combined contributions of esteemed facilitators and the active engagement of participants in interactive sessions and practical demonstrations have cultivated a dynamic environment conducive to growth and learning. This program underscores Christ College Pune's dedication to delivering a cutting-edge and holistic education, equipping educators with the knowledge and strategies essential for excellence in their roles and, most importantly, for enhancing the educational experience of their students.

Photos





Dr Fr) Sony Chundattu CMI

Principal





CHRIST COLLEGE – PUNE

Academic Year: 2018 – 2019

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Activity Report

Type of Activity: Guest Lecture

Activity Name: Training programme for Mograsy

Resource Person: Mr. Vipul Tapare

Date of the Activity: 13th June 2018 – 18th June 2018



Table of Content

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Activity Report

About the Activity

General Report:

Title: LMS Training Session for Administrative Staff

The Learning Management System (LMS) training workshop for administrative staff was conducted from 13th June 2018 – 18th June 2018 to equip the team with the knowledge and skills required to effectively utilize our newly implemented LMS.

The training session covered various aspects of the LMS, including user account setup, course enrollment, and content navigation. It emphasized the importance of the LMS in streamlining administrative tasks, improving communication, and enhancing professional development opportunities.

The training was conducted over a 5-day period, combining presentations, hands-on exercises, and Q&A sessions. This ensured that participants could actively engage with the system and clarify any doubts.

Aims & Objectives:

Aims and Objectives for LMS Training Session for Administrative Staff:

Aims:

- 1. Enhance Efficiency:** To improve administrative staff's efficiency through effective utilization of the Learning Management System (LMS) tools and resources.
- 2. Promote Digital Literacy:** To foster digital literacy and competence among administrative personnel, enabling them to navigate and utilize LMS platforms confidently.
- 3. Streamline Processes:** To streamline administrative processes by integrating LMS tools to manage tasks like document sharing, scheduling, and communication.



Objectives:

1. **LMS Familiarization:** Ensure that all administrative staff can log in, navigate, and access content on the LMS platform.
2. **Resource Utilization:** Enable staff to effectively use LMS resources such as document repositories, training modules, and communication features.
3. **Competency Building:** Provide training on specific skills required for administrative tasks, such as calendar management, report generation, and communication within the LMS.

Conclusion:

The LMS training session was a success, empowering administrative staff with the knowledge and skills needed to effectively utilize the system. It is expected that this newfound proficiency will contribute to increased productivity and streamlined administrative operations within the organization.

About the Resource Person

Mr. Vipul Tapare is the Co-Founder BMS Solutions, Dubai and Mograsy Technologies Pvt Ltd. He has 10+ years of IT and Education Technology experience in entry, middle and senior management and executive posts of varying scope and magnitude.

He is also Well versed with various technologies, wide range of industries and business process of various domains. He is also Specialties: Web, E-Commerce & Software Project Management, Product Management, pre-sales, ERP Implementation, Team Leadership and Customer Interaction.



Dr Fr) Sony Chundattu CMI

Principal



Circular / Notice / Brochure

CHRIST COLLEGE PUNE



INTERNAL QUALITY ASSURANCE CELL (IQAC)

ORGANIZES

5 DAYS

**“TRAINING PROGRAMME ON
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**MR. VIPUL TAPARE
CO-FOUNDER: BMS SOLUTION
PVT LTD.**

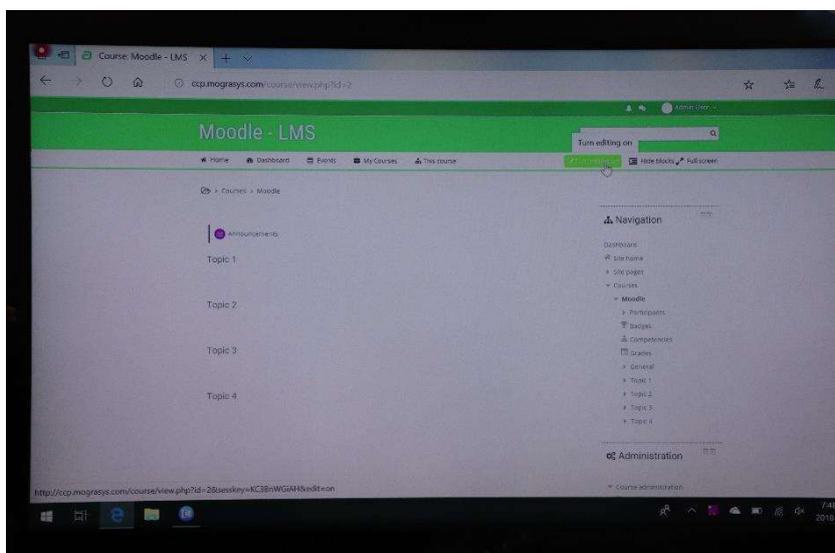


Attendance

CHRIST COLLEGE - PUNE						
2018-2019						
Training programme for Mograsy						
Attendance List						
DATE	13 - 18 June 2018					
Sr. No	Name	13-06-2018	14-06-2018	15-06-2018	16-06-2018	18-06-2018
1	Mr. Jagadish Salve	<i>J Salve</i>				
2	Mr. Manu Philip	<i>M Philip</i>				
3	Mrs. Maya Mathew	<i>M Mathew</i>				
4	Mrs. Seema Mane	<i>S Mane</i>				
5	Mr. Sudhir Sawant	<i>S Sawant</i>				
6	Mr. Francis Jose	<i>F Jose</i>				
7	Mr. Sagar Sathe	<i>S Sathe</i>				
8	Mr. Nikhil Salve	<i>N Salve</i>				
9	Ms. Angeline Peter	<i>A Peter</i>				



Photographs



Sample Certificate

CERTIFICATE of Participation



This certificate is presented to

Mr/Mrs.....

has successfully completed 5 Days Administrative "Training Programme on
Mograsys" from 13th JUNE 2018 - 18th JUNE 2018
at Christ College-Pune,

Ms. Deepa Sujith
IQAC Coordinator



Dr (Fr) Sony Chundattu CMI
PRINCIPAL



Feedback Summary

CHRIST COLLEGE - PUNE						
2018 - 2019						
Training programme for Mograsy's For Administrative Staff						
Feedback Form						
DATE	13 - 18 June 2018					
Sr. No	Name	Did the workshop/Training meet your expectations?	Did you find the interactive exercises valuable?	Did the session provide actionable insights that you can apply?	Were the workshop objectives clearly explained?	would you like to have such sessions in the Future?
1	Mr. Jagadish Salve	YES	YES	YES	YES	YES
2	Mr. Manu philip	YES	YES	YES	YES	YES
3	Mrs. Maya Mathew	YES	YES	YES	YES	YES
4	Mrs. Seema Mane	YES	YES	YES	YES	YES
5	Mr. Sudhir Sawant	YES	YES	YES	YES	YES
6	Mr. Francis Jose	YES	YES	YES	YES	YES
7	Mr. Sagar Sathe	YES	YES	YES	YES	YES
8	Mr. Nikhil Salve	YES	YES	YES	YES	YES
9	Ms. Angeline Peter	YES	YES	YES	YES	YES





CHRIST COLLEGE – PUNE

Academic Year: 2018 - 2019

An IQAC initiative

Activity Report

Type of Activity: Cell Activities

Activity Name: SAKSHAM '18

Date of the Activity: 24 July 2018

to 28 July 2018



NOTICE



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Ref. No. CCP/

Date: 21/07/2018

NOTICE

SAKSHAM 2018-2019

Christ College Pune is organizing staff development programme for support staff from 24 July - 28 July 2018.

All are requested to attend the same.

MS. Deepa Sujith
IQAC Coordinator



Principal

BROCHURE

CHRIST COLLEGE PUNE

AN IQAC INITIATIVE



SAKSHAM

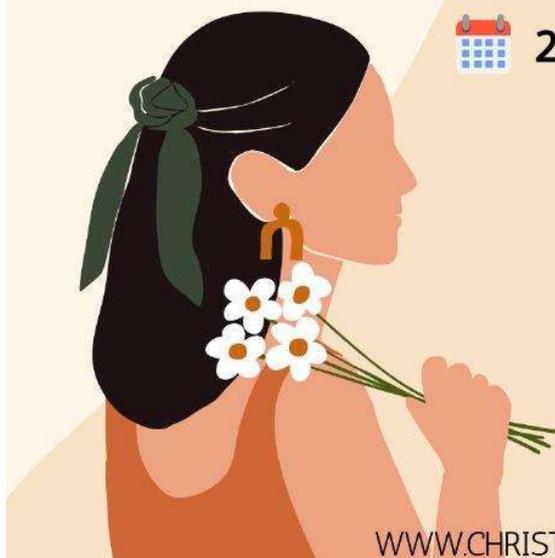
2018-19

**SUPPORT STAFF DEVELOPMENT
PROGRAM**

- SWASTHA
- SANGHATHAN
- SAMVAAD



24TH-28TH JULY



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Saksham: Support Staff Development Programme

Introduction

The Staff Development Program, Saksham, at Christ College Pune is a comprehensive program designed to help support staff to improve their skills and knowledge in a variety of areas, including mental and physical health, basic communication, and teamwork. The program's sessions on mental and physical health are designed to help support staff manage stress, build resilience, maintain a healthy work-life balance, and promote physical and mental well-being. The sessions on basic communication and teamwork are designed to help support staff improve their communication skills, build relationships with colleagues, and work effectively as part of a team. It is designed to be interactive and engaging, and participants have the opportunity to learn from each other as well as from the trainers. This IQAC Initiative at the end benefits both support staff and the college as a whole, by providing support staff with the skills and knowledge they need to succeed, the program helps to create a more positive and productive work environment for everyone. This will ultimately lead to improved productivity, reduced absenteeism, a more positive work environment, increased employee engagement, and retention.

Program Objectives

The specific objectives of the program are to:

- Increase awareness of the importance of mental and physical health for staff and their productivity.
- Provide the staff with knowledge and skills to manage their mental and physical health effectively and create a supportive work environment where the staff feel comfortable talking about their mental and physical health and seeking help when needed.
- Improve team communication, conflict-resolution skills, collaboration and build trust and rapport among team members.
- Create a more positive and productive work environment.
- Improve staffs' ability to communicate effectively with each other, including verbally, non-verbally, and in writing.



About Activities

Day 1: Swastha (Physical Health)

On Day 1 of Swastha, the supportive staff at Christ College Pune participated in fun sport activities to promote physical health and well-being. These activities included spoon lemon race, sack race, and tug-of-war. The supportive staff also learned about the importance of being healthy through educational workshops and seminars on nutrition, exercise, and stress management by our faculties. The day was a huge success, with employees leaving the day feeling more energized, motivated, and informed about how to live healthier lives.

Day 2: Swasta (Mental Health)

Swastha conducted a variety of activities designed to help the supportive staff identify and manage stress, build resilience, and maintain a healthy work-life balance. The supportive staff participated in a discussion group on work-life balance, sharing tips and strategies for managing their personal and professional lives. They also learned about mindfulness and meditation in a mindfulness workshop organised by students, and received tips on how to make healthy food choices in a healthy eating seminar. They later participated in meditation to help employees relax and de-stress. It was a positive and productive experience for the supportive staff, providing them with a valuable opportunity to learn about and prioritize their mental well-being.

Day 3: Sanghathan (Team work)

Sanghathan Day, the third day of the program, was designed to help support staff improve their teamwork, communication, collaboration, and problem-solving skills. The day began with a team-building exercise. In this exercise, employees were divided into teams and given a challenge to complete. The challenge was designed to test the team's ability to communicate, collaborate, and solve problems effectively. Employees worked together to complete the challenge, and learned a lot about their own teamwork skills and the strengths and weaknesses of their team. In the discussion group, employees shared tips and strategies for resolving conflict effectively. They also learned about different conflict resolution styles and how to choose the right style for a given situation. Sanghathan was a success, with employees leaving the day feeling more confident in their teamwork, communication, collaboration, and problem-solving skills



Day 4: Samvaad (Basic Communication Skills)

The goal of Samvaad, the final day of the supporting staff development programme, is to assist workers in enhancing their ability to communicate in a number of contexts, such as in person, over the phone, and in writing. A presentation on the many forms of communication and how to use them effectively in various contexts kicked off the event. They gained knowledge of written, nonverbal, and vocal communication in addition to the value of empathy and attentive listening. Following the presentation, the staff and students engaged in a group activity where they assisted one another in tidying the campus and exchanged ideas about self-expression and the value of nonverbal communication. The purpose of this activity is to provide employees with opportunities to practise providing and receiving positive feedback.

Photos





